

February Agenda

Special Meeting of Trustees

A special meeting of the Board of Trustees of School District #35 has been scheduled for **Thursday, February 22, 2018 at 3:00pm** at the **Gallatin Gateway School Board Room**. (All policies can be found at www.gallatingatewayschool.com.)

Call to Order

Presiding Trustee's explanation of procedures

Public Comment- Non Agenda Items- Sign in sheet

New Business

Strategic Planning with Debra Silk, MTSBA

Next Meetings:

Regular Meeting – Wednesday, March 21, 2018 @ 6pm

Adjournment

"The Gallatin Gateway School community empowers our students to take responsibility for their learning so they may achieve their individual potentials as lifelong learners and productive citizens."

**MINUTES
SPECIAL MEETING
BOARD OF TRUSTEES, GALLATIN GATEWAY SCHOOL DISTRICT #35**

Call to Order

The Board of Trustees of the Gallatin Gateway School District #35 met at 3:30 pm on Thursday, February 22, 2018 in the Gallatin Gateway School Board Room. Board Chair Donna Shockley presided and called the meeting to order at 3:08 pm.

Trustees Present

Donna Shockley, Board Chair; Aaron Schwieterman, Board Vice-Chair; Julie Fleury, Christie Francis, Lessa Racow

Trustees Absent

None

Staff Present

Travis Anderson, Superintendent; Carrie Fisher; District Clerk, Erica Clark, Administrative Secretary; Liz Matthews, Teacher; and Chantel Jaeger, Teacher

Others Present

Debra Silk, MTSBA Facilitator; and Carissa Paulsen

Presiding Trustee's Explanation of Procedures

Board Chair Donna Shockley explained the public comment process to be followed for addressing the Board in accordance with Gallatin Gateway School policy. She noted: 1) that prior to a vote the public may comment on agenda items; 2) there will be time for public comment on non-agenda items; and 3) public comment periods are not intended to be a question and answer session.

Public Comment on Non- Agenda Items

None

NEW BUSINESS

Strategic Planning with Debra Silk, MTSBA

Debra Silk of MTSBA facilitated discussions regarding updating and developing the District's strategic plan. She explained that when the Board develops a strategic plan it sets the direction for the district and then the Board can prioritize resources and provide oversight.

The discussions focused on reviewing draft core purpose and values. The members present held a lengthy discussion about the long-range (5 or more years) vision for the District.

Debra Silk also discussed conducting a community survey to assist with the strategic planning process. The Board noted that they were interested in other survey options/formats different from one she provided them earlier. After some discussion the consensus was that Debra would revise the survey she provided earlier to only include questions 1, 8, 9, and 10. The survey will be conducted via Survey Monkey and Debra will send Board Chair Donna Shockley the link when it's ready for community input. The surveys will also be available at the school office in hard copy form for those who do not wish to use the online format.

The next strategic planning meeting will be scheduled for March 29, 2018 at 5:30pm at the community center. The Board will provide a meal for attendees and all member will try and recruit community and staff to attend the meeting.

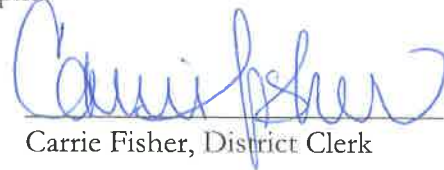
Next Meetings:

The Board will hold its regular February board meeting on Wednesday, March 21, 2018 at 6pm.

Adjournment

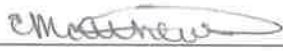


Board Chair Donna Shockley adjourned the meeting at 5:45pm.


Donna Shockley, Board Chair


Carrie Fisher, District Clerk

Special Meeting- February 22, 2018

Sign-in Sheet

<u>Name- please print</u>	<u>Signature</u>
1. Elizabeth Matthews	
2. Carissa Paulson	
3. Erica Clark	
4. Chantel Jaeger	
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**GALLATIN GATEWAY SCHOOL
PO BOX 265, GALLATIN GATEWAY, MT 59730**

The agenda must also include a "public comment" item in order to allow members of the general public to comment on any public matter under the jurisdiction of the district that is not specifically listed on the agenda, except that no member of the public will be allowed to comment on contested cases, other adjudicative proceedings, or personnel matters. The Board Chairman may place reasonable time limits on any "public comment" item in order to maintain and ensure effective and efficient operations of the Board. The District shall not take any action on any matter discussed, unless the matter is specifically noticed on the agenda, and the public has been allowed the opportunity to comment.

** Public comment will be asked on each agenda item. Do not sign below for agenda items.*

Public Comment Sign-in

Date: February 22, 2018

**Please sign below for non-agenda items to be heard under New business: Public comment.*

NAME (Please Print Clearly)	TOPIC (Please Print Clearly)
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Gallatin Gateway Strategic Plan

Draft Core Purpose

The Core Purpose of Gallatin Gateway Elementary School is to embrace an engaging learning culture in a safe, nurturing environment where students thrive now and into their futures.

Draft Core Values

- **Excellence** – We value a commitment to excellence from our staff and students. The dedication and enthusiasm of our staff together with our nurturing, inspiring environment is critical to our success.
- **Student-Centered** – We value the individual attributes of each student and a school environment that promotes positive, individual opportunities for our students.
- **Sense of Community** – We believe that the engagement of our community is vital to our success.
- **Accountability** – We believe that holding ourselves accountable for our successes and our challenges is essential to reaching our envisioned future.

Gallatin Gateway Strategic Planning Meeting Notes
1/31/2018

Core Purpose:

Premier Education

Reflects community values

Healthy safe environment, inclusive

Ensuring that students can succeed when they leave GG. Providing a foundation for students

Educating each individual

Bring community together in a cohesive manner

Students to advocate for themselves in terms of what they need, want

Engaging, creating learning culture

Core Values:

- Expect excellence ???
- Provide for everyone's growth (students, teachers, etc.)
- Sense of community
- Differentiated Learning
- STEM
- Language (Spanish and Coding)
- Highly qualified and engaged staff
- Maximizing resources – financial and human
- Provide a safe environment (physical and mental)
- Positive, professional. Inclusive environment
- Engagement
- Exceed expectations
- Providing to the whole child
- Engaging community
- Unique learning experiences (cognitive learning)
- Safe learning environment
- Opportunities and choices
- Accountability
- Respect for all individuals (showing and receiving)
- Enthusiasm for teaching and learning
- Collaborative, cooperative attitude and team-work
- No child should ever feel invisible
- Community and global mindedness (language and differentiated learning)
- Collaborative and team-building
- See each person as an individual
- Providing a challenging environment (personally and professionally)
- Teaching kids how to communicate

- We care deeply about people and the way that we are operate
- Student-centered, sense of belonging
- Safe learning environment
- Striving for excellence, commitment

Big Audacious Goal

- Instruction – a more dynamic, enthusiastic model with each individual challenged
- Individual education plan for each student with goals set by students and parents
- Teacher rotation (teacher teaching for 6 months and then back in the classroom as a student being educated for 6 months)
- Academically elite. The go to school.
- Old building restored with different types of labs. The rest of the school would be enough for projects that involve creative thinking
- Every classroom would have multiple adults (teachers, aides)
- Fine arts and language emersion
- Utilize natural resources to advance the science programs
- Preparing students for their futures
- Critical-thinking
- More of the out-of-classroom learning experiences
- Tap into the human resources in our community and MSU
- Speaking skills. Engage students from a young age in terms of communication and speaking.
- Challenging curriculum
- Before and after school programs for students, e.g., debate, etc.
- Change the school calendar