

# September Agenda

## Regular Meeting of Trustees

The regular meeting of the Board of Trustees of School District #35 has been scheduled for **Wednesday, September 15, 2021** at **6:00pm** at Gallatin Gateway School Board Room and/or via Zoom (All policies can be found at [www.gallatingatewayschool.com](http://www.gallatingatewayschool.com).)

### Call to Order

### Pledge of Allegiance

### Presiding Trustee's explanation of procedures

### Public Comment- Non Agenda Items- Sign in sheet

### GUESTS:

Mike DuCuennois - Gateway Village Update

Leslie Gilmore- Historical Property Record

- Consider supporting Historical Property Record submission

### COVID-19 Related Business

Review & Consider Plan for Safe Return to In-person Instruction and Continuity of Services

Consider development of Safe Return Committee/Task Force

### Consent Agenda

**Minutes:** September 3, 2021- Special Meeting; September 9, 2021- Special Meeting; **Finance:** Warrants; Cash Reconciliation; Operational Budget by Object Code; Extra-Curricular Expenditure and Reconciliation Report. **Hire:** Classified/Certified Substitutes

### Superintendent's Report

### New Business

Discussion Items:

District Clerk/Business Manager Position

Action Items:

Consider District Wellness Plan & Procedures

Consider Hiring Asst. Cook

Consider Hiring Instructional Paraprofessional

Consider Hiring: Bus Driver and/or Route Change

Consider Salary and Personnel Hiring: Extra-Curricular Positions: Athletic Director, Athletic Coaches, Student Council

Consider 2021-2022 General Fund & Other Budgeted Funds Line-item Budget Adoption

Review, Discuss, and Consider Revisions to District Strategic Plan

Consider Appointments: Title X, IX, VI, Gallatin-Madison Cooperative, County Transportation Committee

Consider Policy Additions and revisions:

#2332- Religion and Religious Activities-revision

#3121- Enrollment and Attendance Records- new

#3150- Part-time Attendance- revision

#2323- Student Use of Buildings: Equal Access- new

#3413- Student Immunization- revision

#3510- School-sponsored Student Activities- new

#3550- Student Clubs- new

*"The Gallatin Gateway School community empowers our students to take responsibility for their learning so they may achieve their individual potentials as lifelong learners and productive citizens."*

#3550F- Student Club Application- new  
#4211- District and School Name, Logo, Imagery and Colors- new  
#4331- Use of School Property for Posting Notices- revision

### Old Business

Reschedule Facility Walk-through

Consider selection and hiring of Owner's Representative

- Contract negotiations with Owner's Representative and approval of contract

### Next Meetings:

Special Committee Meeting, October 8, 2021 @ 10 am Agenda Setting

Regular Meeting- October 20, 2021 @ 6pm

### Adjournment

#### Zoom Information

You are invited to a Zoom webinar.

When: Sep 15, 2021 06:00 PM Mountain Time (US and Canada)

Topic: Regular Board Meeting Sept 15

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/81605623220?pwd=N05EY0ZGbjlMNWZFYzRlZzhKaHpRdz09>

Passcode: 9sskTc

Or One tap mobile :

US: +13462487799,,81605623220#,,, \*775850# or +16699006833,,81605623220#,,, \*775850#

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 346 248 7799 or +1 669 900 6833 or +1 253 215 8782 or +1 312 626 6799 or +1 929 205 6099 or +1 301 715 8592

Webinar ID: 816 0562 3220

Passcode: 775850

International numbers available: <https://us02web.zoom.us/j/81605623220?pwd=N05EY0ZGbjlMNWZFYzRlZzhKaHpRdz09>

*"The Gallatin Gateway School community empowers our students to take responsibility for their learning so they may achieve their individual potentials as lifelong learners and productive citizens."*

Excerpt from GGS Policy #1441- Audience Participation

Audience Participation

The Board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings. The Board also recognizes the statutory and constitutional rights of the public to participate in governmental operations. To allow fair and orderly expression of public comments, the Board will permit public participation through oral or written comments during the “public comment” section of the Board agenda and prior to a final decision on a matter of significant interest to the public. The Chairperson may control such comments to ensure an orderly progression of the meeting.

Individuals wishing to be heard by the Chairperson shall first be recognized by the Chairperson. Individuals, after identifying themselves, will proceed to make comments as briefly as the subject permits. The Chairperson may interrupt or terminate an individual’s statement when appropriate, including when statements are out of order, too lengthy, personally directed, abusive, obscene, or irrelevant. The Board as a whole shall have the final decision in determining the appropriateness of all such rulings. It is important for all participants to remember that Board meetings are held in public but are not public meetings. Members of the public shall be recognized and allowed input during the meeting, at the discretion of the Chairperson.

Cross Reference: 1420 School Board Meeting Procedure

Legal Reference: Article II, Section 8, Montana Constitution – Right of participation  
Article II, Section 10, Montana Constitution – Right of privacy  
§§ 2-3-101, et seq., MCA Notice and Opportunity to Be Heard

You are invited to a Zoom webinar.

When: Sep 15, 2021 06:00 PM Mountain Time (US and Canada)

Topic: Regular Board Meeting Sept 15

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/81605623220?pwd=N05EY0ZGbjlMNWZFYzRlZzhKaHpRdz09>

Passcode: 9sskTc

Or One tap mobile :

US: +13462487799,,81605623220#,,,,\*775850# or +16699006833,,81605623220#,,,,\*775850#

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 346 248 7799 or +1 669 900 6833 or +1 253 215 8782 or +1 312 626 6799 or +1 929 205 6099 or +1 301 715 8592

Webinar ID: 816 0562 3220

Passcode: 775850

International numbers available: <https://us02web.zoom.us/j/81605623220>

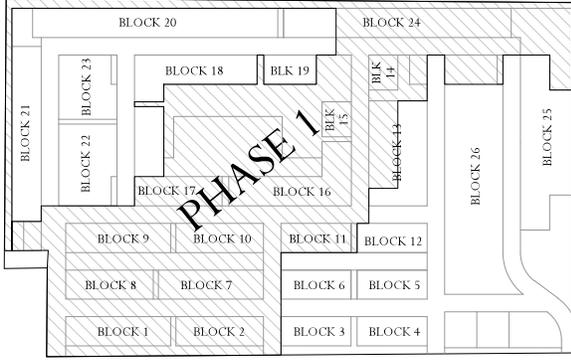
*“The Gallatin Gateway School community empowers our students to take responsibility for their learning so they may achieve their individual potentials as lifelong learners and productive citizens.”*

**FINAL PLAT OF  
GATEWAY VILLAGE SUBDIVISION (PHASE 1)  
LOCATED IN THE SE 1/4 OF SECTION 11, TOWNSHIP 3 SOUTH, RANGE 4 EAST, P.M.M.  
CALLAITIN COUNTY, STATE OF MONTANA**

**CELESTINE OF SOUTHERN**  
HEREBY CERTIFY THAT I HAVE EXAMINED THIS SURVEY AND DETERMINED TO BE A  
SUBDIVISION WITH THE MONTANA STATUTE ON SUBDIVISIONS AND THE MONTANA PLAT  
ACT.

**CELESTINE OF SOUTHERN**  
PLANNING DIRECTOR OR STAFF MEMBER

**BLOCK MAP  
(IN)**



BASED ON RECORDING FOR THIS SURVEY'S GRID  
SURVEYING USING

**LAND AREA IN PHASE 1**

- PHASE 1 AREA IN STREETS: 5.38 ACRES
- PHASE 1 AREA IN PARKS: 5.36 ACRES
- PHASE 1 AREA IN COMMERCIAL LOTS: 0.14 ACRES
- PHASE 1 AREA IN RESIDENTIAL LOTS: 10.06 ACRES
- PHASE 1 AREA IN SUBDIVISION PLAT: 24.94 ACRES

**BROWN AND ASSOCIATES, INC.**  
PROFESSIONAL LAND SURVEYORS  
2000 GARDNER AVE., SUITE 101, BOZEMAN, MT. 59710 (406) 723-6874  
PHASE 1 PLAT - 50% OF TOTAL SUBDIVISION (SUBDIVISION 1)  
LOCATED IN THE SE 1/4 OF SEC. 11, T3S, R4E, P.M.M.  
CALLAITIN COUNTY, STATE OF MONTANA

Drawn by: CB Sheet No.: 1 of 2 (Revised on: 9/20/21)  
Scale: 1"=40' Date: 9/21/21 Plat No.:

**CELESTINE OF SOUTHERN**  
HEREBY CERTIFY THAT I HAVE EXAMINED THIS SURVEY AND DETERMINED TO BE A  
SUBDIVISION WITH THE MONTANA STATUTE ON SUBDIVISIONS AND THE MONTANA PLAT  
ACT.

**CELESTINE OF SOUTHERN**  
PLANNING DIRECTOR OR STAFF MEMBER

**CELESTINE OF SOUTHERN**  
HEREBY CERTIFY THAT I HAVE EXAMINED THIS SURVEY AND DETERMINED TO BE A  
SUBDIVISION WITH THE MONTANA STATUTE ON SUBDIVISIONS AND THE MONTANA PLAT  
ACT.

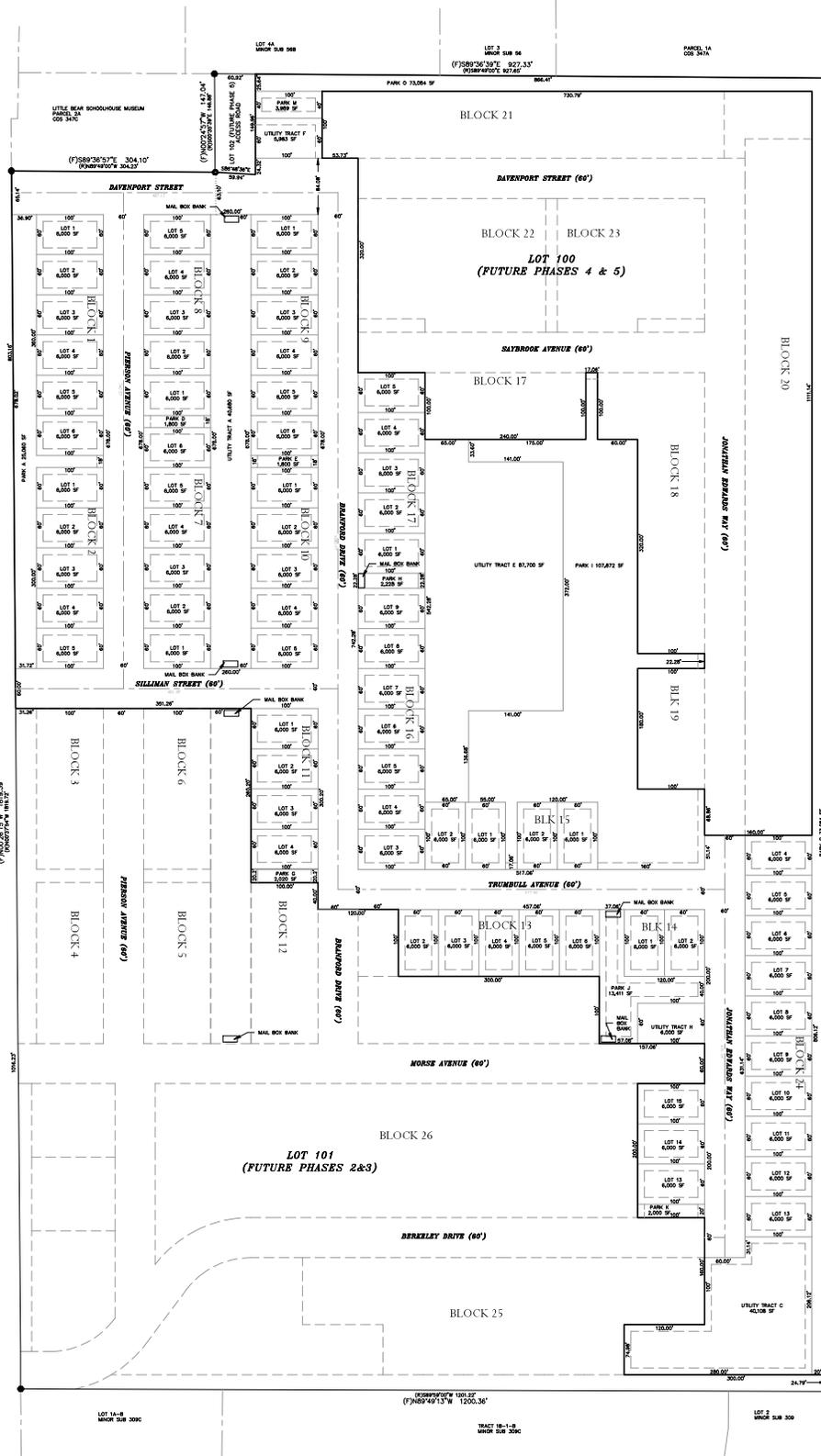
**CELESTINE OF SOUTHERN**  
PLANNING DIRECTOR OR STAFF MEMBER

**CELESTINE OF SOUTHERN**  
HEREBY CERTIFY THAT I HAVE EXAMINED THIS SURVEY AND DETERMINED TO BE A  
SUBDIVISION WITH THE MONTANA STATUTE ON SUBDIVISIONS AND THE MONTANA PLAT  
ACT.

**CELESTINE OF SOUTHERN**  
PLANNING DIRECTOR OR STAFF MEMBER

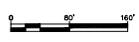
**FINAL PLAT OF  
GATEWAY VILLAGE SUBDIVISION (PHASE 1)**  
LOCATED IN THE SE 1/4 OF SECTION 11, TOWNSHIP 3 SOUTH, RANGE 4 EAST, P.M.M.  
GALLATIN COUNTY, STATE OF MONTANA

U.S. HIGHWAY #191



**LEGEND**

- FOUND R. CENTER YPC ON 3/4" REBAR
- ▲ FOUND 3/4" REBAR NO CAP
- POB POINT OF BEGINNING
- (F758936357E 304.10' FOUND BEARING AND DISTANCE
- (P90697070E 100.00' RECORD BEARING AND DISTANCE



**BASIS OF BEARING:**  
THE BASIS OF BEARING FOR THIS SURVEY IS GRID NORTH ESTABLISHED BY OPS OBSERVATIONS USING SURVEY SPACE CROSS RECEIVERS.

**RESIDENTIAL AREAS BY BLOCK**

BLOCK #	# OF LOTS	AREA
1	6 LOTS	36,000 SQ FT
2	5 LOTS	30,000 SQ FT
3	4 LOTS	24,000 SQ FT
4	4 LOTS	24,000 SQ FT
5	4 LOTS	24,000 SQ FT
6	4 LOTS	24,000 SQ FT
7	6 LOTS	36,000 SQ FT
8	5 LOTS	30,000 SQ FT
9	6 LOTS	36,000 SQ FT
10	5 LOTS	30,000 SQ FT
11	4 LOTS	24,000 SQ FT
12	4 LOTS	24,000 SQ FT
13	12 LOTS	102,000 SQ FT
14	2 LOTS	12,000 SQ FT
15	2 LOTS	12,000 SQ FT
16	9 LOTS	54,000 SQ FT
17	9 LOTS	54,000 SQ FT
18	8 LOTS	48,000 SQ FT
19	3 LOTS	18,000 SQ FT
20	13 LOTS	84,000 SQ FT
21	10 LOTS	36,000 SQ FT
22	9 LOTS	54,000 SQ FT
23	7 LOTS	42,000 SQ FT
24	13 LOTS	78,000 SQ FT
25	10 LOTS	86,993 SQ FT
26	27 LOTS	165,018 SQ FT

- SURVEYOR NOTES**
- THIS SURVEY IS NOT MEANT TO ACT AS A TITLE REPORT OR GUARANTEE TITLE. ANY TITLE MATTERS SHOULD BE HANDLED BY A QUALIFIED AND LICENSED TITLE COMPANY.
  - IF THIS SURVEY DOES NOT CONTAIN ON ITS FACE THE SIGNATURE AND SEAL OF THE LICENSED SURVEYOR IN CHARGE OF THE SURVEY IT SHALL BE CONSIDERED A PRELIMINARY PLAT.
  - THIS SURVEY MADE NO ATTEMPT TO RESEARCH AND IDENTIFY ALL EASEMENTS AND ENCUMBRANCES, RECORDED OR UN-RECORDED. A DETAILED TITLE REPORT MAY PROVIDE ADDITIONAL INFORMATION NOT INCLUDED IN THIS SURVEY.
  - SOME OF THE ADJACENT OWNERSHIP AND CERTIFICATE OF SURVEY REFERENCES ON THIS SURVEY ARE BASED ON INFORMATION PROVIDED BY THE MONTANA CADASTRAL WEB SITE AS OF THE DATE ON THIS SURVEY. ADDITIONAL CERTIFICATES OF SURVEY MAY HAVE OCCURRED AFTER THE DATE SHOWN HEREIN.
  - ALL INTERIOR LOT LINES ARE IN CARDINAL DIRECTIONS UNLESS OTHERWISE NOTED ON THE PLAT.
  - ALL UTILITY EASEMENTS SHOWN ARE OFFSET 10' FROM THE INTERIOR LOT LINES.
  - ALL INTERIOR POINTS OF INTERSECTION/INJECTION ARE MONUMENTED WITH A BROWN AND ASSOC. OPC ON 3/4" REBAR.
  - A "NO ACCESS" STRIP SHALL BE REQUIRED ALONG ALL LOT BOUNDARIES THAT BORDER STATE MAINTAINED ROADS EXCEPT FOR APPROVED APPROACHES BY VEH.

**LAND AREA IN PHASE 1**

- PHASE 1 AREA IN STREETS: 5.38 ACRES
- PHASE 1 AREA IN PARKS: 5.36 ACRES
- PHASE 1 AREA IN UTILITY LOTS: 4.74 ACRES
- PHASE 1 AREA IN COMMERCIAL LOTS: 0 ACRES
- PHASE 1 AREA IN RESIDENTIAL LOTS: 10.06 ACRES
- PHASE 1 AREA IN SUBDIVISION PLAT: 24.94 ACRES

**BROWN AND ASSOCIATES, INC.**  
PROFESSIONAL LAND SURVEYORS  
2000 Garrison Ave., Butte, MT. 59701 (406) 723-6574

*Final Plat GATEWAY VILLAGE SUBDIVISION (PHASE 1)*  
Parcel 2B of Certificate of Survey 547C  
Located in the SE 1/4 of Section 11, T3S, R4E, P.M.M.  
Gallatin County, State of Montana

Drawn by: CB      Sheet No.: 2 of 2      Revised on: 6/01/21  
Scale: 1"=80'      Date: 6/21/21      Plat No.:

Public Feedback on State Historic Preservation Designation of the 1915 Building (Responses)		
Timestamp	Please provide the GGS Board of Trustees your feedback regarding the application.	Do you support the application for Montana Historical designation for the Gallatin Gateway School?
8/9/2021 15:42:29	Absolutely not!!!	No
8/9/2021 16:09:16	I trust the application to be truthful and would vote to designate Gallatin Gateway School as a Historical designation.	Yes
8/9/2021 16:11:24	I support this	Yes
8/9/2021 16:34:16	Please approve the application	Yes
8/9/2021 16:43:52	The registration of this iconic Gallatin Gateway symbol of educational involvement and the community's high regard for education and educational facilities is key to preserving important area history. BTW, it's not a matter of voting in approval of historical documentation. This registration may be completed by any interested citizen regardless of this survey and irrespective of the opinion of the Gallatin Gateway School Board of Trustees. Factual documentation of history is not subject to political opinions or current social attitudes, whatever they may be.	Yes
8/9/2021 17:07:46	Please No.	No
8/9/2021 17:12:01	No	No
8/9/2021 17:33:35	I think it would be a great opportunity for the old school	Yes
8/9/2021 18:28:08	Please do not move forward with listing the building on the registry. It is falling apart, and the community has demonstrated NO desire to chip I. To fix the myriad of issues.	No
8/9/2021 22:26:06	Although I understand the desire to maintain our history, I feel that a Montana Historical designation will keep the school from being able to make the improvements it needs to accommodate future growth. Up dating the old school building will cost more and once it has a historical designation, there will be more of a fight to tear it down and give the teachers and kids what they need - a quality space to learn and teach. I vote no to a historical designation to protect the future of the school.	No
8/10/2021 3:19:21	Support it!	Yes
8/10/2021 5:33:47	I think there are always unintended consequences when such steps as these are taken: Some good, some not so good. I'm all for Gallatin Gateway maintaining its current character, that takes more than protecting the school building.	I'm leaning toward 'No', but haven't made up my mind, yet.

Public Feedback on State Historic Preservation Designation of the 1915 Building (Responses)		
Timestamp	Please provide the GGS Board of Trustees your feedback regarding the application.	Do you support the application for Montana Historical designation for the Gallatin Gateway School?
8/10/2021 6:57:18	Do it	Yes
8/10/2021 8:13:20	Wow, that's a lot of work. Thank you!	Yes
8/10/2021 8:45:37	I feel like that a historical designation, despite the information to the contrary, will tie the districts hands and make every needed step arduous, and time and resources draining.	No
8/10/2021 9:31:55	Preserve the brick building.	Yes
8/10/2021 9:53:41	i support it fully	Yes
8/10/2021 15:58:53	Rob Sisson	Yes
8/10/2021 16:03:38	It is a historical building that should be protected/restored	Yes
8/10/2021 16:29:10	The school should be listed on the NRHP.	Yes
8/10/2021 16:41:32	Excellent application.	Yes
8/10/2021 16:44:20	The historic recognition of this building will only add flexibility to the district. As long as there is a vote prior to receiving federal funding the designation does not infringe on the boards ability to operate the building as they always have.	Yes
8/10/2021 17:00:56	The application is well thought out and there are no restrictions on the building or future building projects due to the submission of the application.	Yes
8/10/2021 17:11:47	Yes	Yes
8/10/2021 17:34:13	Yes Building should be in historic register	Yes
8/10/2021 17:41:14	The kids need a better school. The sooner the better. The effort to renovate the existing structure did not receive community support. I did not support it but did not vote against because, though I do pay property tax, I no longer have school age children. Placing the building on the historic register merely complicates future efforts by adding another layer of bureaucracy as indicated in the link. I can't help but think this is a back door effort to resurrect a flawed proposal.	No
8/10/2021 17:43:04	Go for it	Yes

Public Feedback on State Historic Preservation Designation of the 1915 Building (Responses)

Timestamp	Please provide the GGS Board of Trustees your feedback regarding the application.	Do you support the application for Montana Historical designation for the Gallatin Gateway School?
8/10/2021 17:44:47	<p>I have a love for history and preserving our past, but not at the expense of our future. Our students in our district are our future and they deserve to have safe, functioning, and efficient facilities to learn in. The 1915 building does not currently provide that. Right now it is taking up precious real estate that could be used for better parking or gym space or cafeteria space or gym space. If the bond would have passed and the school could have remodeled I would have been in favor of making it historical. However, the building is deteriorating before our eyes-- it is going to take a financial investment to make it a safe, efficient, desirable, and practical inhabital space. Is that the best use of the districts money? I can't say. If it were my personal finances, no. I feel it takes too much money to bring it to an acceptable level. But, it is not my personal money it is OUR money.</p> <p>I think it is wise to explore all options, but the research I have done is that grants are very small \$10,000 or less. That is not going to make a dent in what needs to be done. Plus who applies for these grants and monitors them? That is a lot of work.</p> <p>I feel as though the District could still do whatever they wanted to the building based on what I read, but I also feel like the Board will be "fighting" the historical designation and they will place road blocks and create public discourse. Our community does not need anything more to divide us</p> <p>I encourage the Board to gather information and make a decision that will not leave future school boards and administration is a tough spot.</p> <p>We can honor the past without preserving it. Our community needs our school facilities to provide the BEST place for the students. Please do what you feel is the best and know that no matter what you do it is going to upset someone. At the end of the day... w(the community) need to do something.</p>	<p>Too hard to take a side. Not an easy answer. Students must come first.</p>

Public Feedback on State Historic Preservation Designation of the 1915 Building (Responses)		
Timestamp	Please provide the GGS Board of Trustees your feedback regarding the application.	Do you support the application for Montana Historical designation for the Gallatin Gateway School?
8/10/2021 19:30:55	A build of this significance in our community history and modern day should have a State Historic Preservation Designation. Please support these efforts.	Yes
8/10/2021 20:43:01	Please apply!	Yes
8/10/2021 21:10:29	While I may think the old building at Gateway School is fairly significant to many lives in this community, including the family that I am in that has students in the school currently and goes back three generations before them, I do not think the school building needs to be listed in the national register of historic places. The Gateway community heartily supports the school, but it doesn't need the prestige that members of this movement are looking for by applying for this distinction. Also, it just seems like another loophole that the district is seeking to provide funds for the school building project, via federal funds that could be accessible because of the national register. I don't think that the women involved in this project truly reflect the Gateway community and its desires. Please don't move forward with this application.	No
8/10/2021 21:30:07	I don't feel this information about the historic preservation is completely truthful. I have read articles from Helena when Ms. Gilmore tried to save an UNSAFE school from demolition because it was historic. Ultimately the Helena School District tore it down, and rebuilt and SAFE and contemporary school while being very sensitive and honoring its history by incorporating many elements into the new school. Yes, the District can ultimately do what they want once it is designated historic, but will that be without controversy and push back? How much influence will this designation have? Isn't Stacey's more worthy of this than the school? This isn't eve the original school. Besides this doesn't seem like a good financial decision given the cost to bring it up to date for handicap accessibility and for 21st century learning (which is what our CURRENT and FUTURE students deserve). I would be wary of the promises of "it doesn't really mean anything". I find that hard to believe-- then why work so hard to do it. You don't need a building to remember history and there isn't really anything that unique and special about the building the entire inside has been changed so much does it really matter other than the outside brinks?	No

Public Feedback on State Historic Preservation Designation of the 1915 Building (Responses)		
Timestamp	Please provide the GGS Board of Trustees your feedback regarding the application.	Do you support the application for Montana Historical designation for the Gallatin Gateway School?
8/11/2021 1:30:07	It deserves to be a Historical designation	Yes
8/11/2021 8:45:53	Yes	Yes
8/11/2021 9:22:19	This should have been made a State Historical Landmark to be preserved a long time ago. We are glad to see it is being done now!	Yes
8/11/2021 9:56:36	I sure hope it happens!!	Yes
8/11/2021 10:10:14	I encourage the school board to support submittal of the Montana Historic Property Record Form to the State Historic Preservation Office. It would be great for the historic school to be recognized for the history it conveys to Gallatin Gateway.	Yes
8/11/2021 11:48:44	I support this application	Yes
8/11/2021 12:10:03	It should be listed.	Yes
8/11/2021 12:16:38	This is a GREAT idea and should have been pursued years ago!!!	Yes
8/11/2021 12:16:45	Yes, I support the application.	Yes
8/11/2021 12:38:11	The Salesville School is historic and deserves the honor of listing in the National Register. Listing in the Register is a way to preserve its history and commemorate the generations who were part of the school community. Its a wonderful designation and serves as a reminder of how the school has long been an anchor to the town and what our history means across time. Furthermore, listing does not limit the district in what it elects to do with the building, or how you may plan for the future of education in Gallatin Gateway. Thank you for asking for input, being good stewards and for caring about this important heritage property.	Yes
8/11/2021 12:58:46	Historic structures should be preserved. The lose of the historic steel truss bridges is an example of what should not happen.	Yes
8/11/2021 13:25:52	I support the application	Yes
8/11/2021 13:27:18	I think that the school is a great candidate for Montana Historical designation. It would be a wonderful way to honor the history of Gallatin Gateway school district.	Yes
8/11/2021 13:42:07	We support applying for the MT Historical designation for our school house	Yes
8/11/2021 14:42:26	Not a fan.	No

Public Feedback on State Historic Preservation Designation of the 1915 Building (Responses)		
Timestamp	Please provide the GGS Board of Trustees your feedback regarding the application.	Do you support the application for Montana Historical designation for the Gallatin Gateway School?
8/11/2021 15:02:37	I would like to see the school as a state historic preservation building. Since the school has a hard time getting funding for bonds, this may be a way to get additional resources to help maintain and make the old school functional again.	Yes
8/11/2021 16:40:07	I support notion of adding the Gallatin Gateway School to the registry of Montana Historical sites. This building is truly a unique structure where generations of hard working Montanans walked the halls and were educated. For me, it is comforting to see this history preserved in a very unique and special town. My children were educated in this facility and I am forever grateful and I look forward to seeing the Gallatin Gateway School added to the Montana Historical Society.	Yes
8/11/2021 17:14:09	I attended this school from the 4th grade to the 6th grade. ( 1949-1952) My mother was the teacher for the 5th through the 8th grade at the time. For the 7th grade most of the kids that attended Gateway and other rural schools transferred to Bozeman and went to Emerson (middle school of the time). We had a lot of fun at the school and recess, so there are a lot of fond memories of Gateway. The brick building has been a significant part of the Gateway history and center for a lot of community activities. If the building is structurally sound or can be reinforced to provide useful service it would represent the resilience of the community of Gateway and its residents!	Yes
8/11/2021 18:01:24	Let the building fall down!	No
8/11/2021 18:19:59	I support the 1915 building receding a Montana Historical Preservation site.	Yes
8/11/2021 18:32:19	Yes, yes, yes! The 1915 GGS building should receive a Montana and a national historical preservation designation.	Yes
8/11/2021 18:33:33	The language is vague and misleading. Based on what has already happened regarding the historic legitimacy of the building, it's registration will absolutely impact future decisions in relation to remodel, renovation, demolition, etc. The number one priority in considering next steps for the building is to focus solely on its tangible benefit toward the educational present and future of students at the school. A photo plaque and one of the bricks would serve as a nice remembrance. Holding onto this building is holding back potential and progress for this school.	No, and the Board should remove itself from any participation in the process.

Public Feedback on State Historic Preservation Designation of the 1915 Building (Responses)		
Timestamp	Please provide the GGS Board of Trustees your feedback regarding the application.	Do you support the application for Montana Historical designation for the Gallatin Gateway School?
8/11/2021 18:36:00	I do not see any benefit to the school district to designate this. For any future construction it will make things more difficult and have added expenses.	No
8/11/2021 18:39:32	We support	Yes
8/11/2021 18:48:49	Not necessary and will not be in the best interest of the school in regard to community/student growth and continuing need for improved educational spaces.	No
8/11/2021 20:16:43	The school needs to be able to build out and repair the building for the future needs of the community. Historical registration will limit and delay the ability to provide a better future for the kids.	No
8/11/2021 20:30:29	This 1914 school building is one of Montana's "historic schools" We need to "Preserve our history; Not destroy it!	Yes
8/11/2021 21:38:15	The building is a beautiful example of historic architecture and greatly enhances the character of Gallatin Gateway	Yes
8/11/2021 22:05:38	Sorry but I do not see the point in doing this, if it does not "protect" the building in any way. Is it just to be proud we have a historic building? It would be good to followup with some type of email explaining why this is being pursued.....	I might if the rationale were explained better. I have always thought that historical designations were designed to protect structures...and this does not (as I read your explanation).
8/11/2021 22:10:15	No	No
8/11/2021 23:29:55	Historical documentation of this iconic building in Gallatin Gateway is important to the preservation of the heritage of this town, Salesville/Gallatin Gateway. There are no conditions or drawbacks in submitting the Historical document. It doesn't limit the School Board in any way concerning the maintenance, preservation or destruction of the school. It is only important historically and it is important that this Board approve this Historic designation for the building.	Yes
8/12/2021 0:54:10	Josette Parsch	No

Public Feedback on State Historic Preservation Designation of the 1915 Building (Responses)		
Timestamp	Please provide the GGS Board of Trustees your feedback regarding the application.	Do you support the application for Montana Historical designation for the Gallatin Gateway School?
8/12/2021 8:18:06	This form gathers school building and Gallatin Gateway history from many sources into one document. It provides a great community history resource which would be well-used by students, historians and community members for a great many years to come.	Yes
8/12/2021 8:22:36	As long as the district is able to do what they need to when the time comes for additional student space, then register it.	Yes
8/12/2021 8:40:59	Yes, I support the GGS historical designation & glad the building will be saved for future generations.	Yes
8/12/2021 8:47:41	Great idea. The building is Gatewat!	Yes
8/12/2021 9:09:55	Although we are told that a historical designation would not tie the school's hands in any way, I am concerned that that would change in the future. Maybe I'm not understanding all the benefits, but it seems the risk outweighs the benefits for GGS.	No
8/12/2021 11:15:41	The current Admin and board ignored the work of the previous building committee and the plan that was presented to save the old building. They were sold a bill of goods from CTA and Martell.	Yes
8/12/2021 11:16:14	No additional feedback.	Yes
8/12/2021 11:21:58	Please submit and fight to keep what little history we have left!	Yes
8/12/2021 12:29:07	Absolutely support the application! There are only "pros" to the process, no "cons."	Yes
8/12/2021 12:52:25	The old school building is truly a treasure to Salesville/Gateway. It is a symbol for the town and holds so much history. Many children and families (including my own) attended the school and for ALL of them the building should be preserved. My elementary school was torn down to build houses. I am always saddened by this.	Yes
8/12/2021 13:44:29	I do not see any benefit to the school district to designate this. For any future construction it wi make things more difficult and have added expenses.	No
8/12/2021 14:02:31	Please proceed with the designation	Yes
8/12/2021 14:24:45	As a former student of Gallatin Gateway school, I am ecstatic that the board is considering applying for a Montana Historical designation. The historic significance of the building cannot be overstated, and should be preserved for future generations.	Yes

Public Feedback on State Historic Preservation Designation of the 1915 Building (Responses)		
Timestamp	Please provide the GGS Board of Trustees your feedback regarding the application.	Do you support the application for Montana Historical designation for the Gallatin Gateway School?
8/12/2021 14:37:57	I support this as long as the inside of the building can be renovated for better use of the space.	Yes
8/12/2021 15:12:14	I have nothing specific at this time.	Yes
8/12/2021 15:20:57	Price Klaas	Yes
8/13/2021 7:53:57	Please apply for Historic Preservation Designation.	Yes
8/13/2021 8:37:51	The building has strong historical value for the community, and is strong, well built.	Yes
8/13/2021 12:12:05	I think you should try for bonds again.	Yes
8/13/2021 15:43:19	I would like to see the old school building preserved. Doug Rand	Yes
8/13/2021 17:50:12	I agree that this lovely building should be preserved as the historic treasure it is.	Yes
8/13/2021 18:42:47	I believe that this beautiful old school building with so much history and ties to the past should have a historic designation. We are losing so much of our history.	Yes
8/13/2021 23:08:24	We should become a historical site and be able to apply for grant money also the school is our town and community we must keep it !	Yes
8/14/2021 12:42:45	Destroying instead of restoring is not an example for our children.	Yes
8/15/2021 8:15:45	I believe the old brick building is very viable for use, with the right updates for it. Gateway school needs all the space it can get, demo would be way more expensive in my opinion because lack of space to bring in equipment to do the demo work.	Yes
8/15/2021 17:25:11	Fine	Yes
8/16/2021 6:46:28	I find it worthwhile to add the building as a place of historical significance, and that it is a community anchor that will continue to be appreciated 50 years from now.	Yes
8/16/2021 9:35:57	This building is important to our community.	Yes
8/16/2021 10:45:43	Yes, we support and would like to see the 1915 school building registered as a Historic Property.	Yes

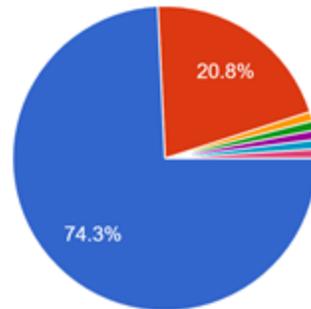
Public Feedback on State Historic Preservation Designation of the 1915 Building (Responses)		
Timestamp	Please provide the GGS Board of Trustees your feedback regarding the application.	Do you support the application for Montana Historical designation for the Gallatin Gateway School?
8/16/2021 15:11:55	<p>This is a very extensive narrative about this school building. It is obvious that many hours were spent researching and writing this application.</p> <p>There is no mention of any issues with this older building including:</p> <ul style="list-style-type: none"> <li>- frequent water intrusion into the basement rendering this section of the building unusable due to unhealthy air quality</li> <li>-the only photo of the basement doesn't reveal the crumbling concrete areas or the mold on the walls</li> <li>-structural issues in the face of seismic activity could collapse the building</li> <li>-meager federal funds, if any, cannot begin to address the costs involved with renovations</li> <li>-absence of fire suppression system</li> <li>-air leaks around all windows</li> <li>-perhaps this is not needed in the application but what would the long range plan for this building look like</li> <li>-"insensitive" buildings around the 1915 building—what does that mean?</li> <li>-who knows what other issues lurk in the bones of this brick building</li> </ul>	I'm neutral but would hate to see getting hands tied from the use of federal funding.
8/16/2021 15:13:05	<p>I strongly disagree with designating the 1915 school as a historical building. I do not think that anyone else should be able to make the decision to be on the State Historic Preservation Designation except the school board. The people who are proposing this do not work at the school, nor do they spend any significant amount of time at the school or in the community. This school is falling apart and is not fit to house children in a safe place for learning, why would we keep it as a historical designation?</p> <p>We need to put the importance of kids and staff of the school before some selfish ideology that saving a dilapidated brick building will somehow add value to this community. It is not a significant architectural feat, nor is it a historical phenomenon. It's an old brick building. It has done its job, but it's time to let it go and allow future generations the opportunity that the students who attended this school were afforded- a functioning, safe place to learn.</p>	No

Public Feedback on State Historic Preservation Designation of the 1915 Building (Responses)

Timestamp	Please provide the GGS Board of Trustees your feedback regarding the application.	Do you support the application for Montana Historical designation for the Gallatin Gateway School?
8/16/2021 20:16:37	The school should be preserved because of its historical value.	Yes
8/17/2021 5:35:57	There is nothing to gain. All of the newer additions would have to be torn down. Just not worth the money..	No
8/17/2021 7:51:08	Please do not pursue this.	No
8/18/2021 21:12:25	Please listen to the community on this matter and honor their requests	Yes
8/19/2021 19:00:36	I feel our history is very important !!	Yes
8/25/2021 7:49:20	I support this application	Yes

Do you support the application for Montana Historical designation for the Gallatin Gateway School?

101 responses



- Yes
- No
- I'm leaning toward 'No', but haven't made up my mind, yet.
- Too hard to take a side. Not an easy answer. Students must come first.
- No, and the Board should remove itself from any participation in the process.
- I'm neutral but would hate to see getti...
- I might if the rationale were explained...

# MONTANA HISTORIC PROPERTY RECORD

For the Montana National Register of Historic Places Program and State Antiquities Database

Montana State Historic Preservation Office  
Montana Historical Society  
PO Box 201202, 1410 8<sup>th</sup> Ave  
Helena, MT 59620-1202

Property Address: **100 Mill Street**

Historic Address (if applicable): **100 Mill Street**

City/Town: **Gallatin Gateway**

Site Number:

(An historic district number may also apply.)

County: **Gallatin**

Historic Name: **Salesville School**

Original Owner(s): **School District No. 35**

Current Ownership  Private  Public

Current Property Name: **Gallatin Gateway School**

Owner(s): **School District No. 35**

Owner Address: **P. O. Box 265, Gallatin Gateway,  
MT 59730**

Phone: **406-763-4415**

Legal Location

PM: **Montana** Township: **03S** Range: **04E**

**NE** ¼ **SW** ¼ ¼ of Section: **11**

Lot(s): **Block 13: Lots 1,2,10,11&12. Block 14: Lots 1-10. &TR 1 COS 2046 Plus vacated street**

Block(s): **13 & 14**

Addition: **Salesville Original Plat** Year of Addition:

USGS Quad Name: **Gallatin Gateway** Year: **2017**

Historic Use: School

Current Use: **School**

Construction Date: **1915-1916**  Estimated  Actual

Original Location  Moved Date Moved:

UTM Reference [www.nris.mt.gov](http://www.nris.mt.gov)

NAD 27 or  NAD 83(preferred)

Zone: **12** Easting: **474333** Northing: **5048618**

National Register of Historic Places

NRHP Listing Date:

Historic District:

NRHP Eligible:  Yes  No

Date of this document: **July 28, 2021**

Form Prepared by: **Lesley M. Gilmore & Rachel Phillips**

Address: **180 N. Low Bench Road, Gallatin Gateway**

Daytime Phone: **406-600-0464**

MT SHPO USE ONLY

Eligible for NRHP:  yes  no

Criteria:  A  B  C  D

Date:

Evaluator:

Comments: Research assistance was provided by Donna Shockley, Chere Justo and Gallatin Gateway School (Theresa Keel, Carrie Fisher, Fraulein Jaffe).

# MONTANA HISTORIC PROPERTY RECORD

PAGE 2

Architectural Description

Property Name: Gallatin Gateway School

Site Number:

---

## ARCHITECTURAL DESCRIPTION

Architectural Style: **Classical Revival** If Other, specify: **Craftsman Style Influence**  
Property Type: **Education** Specific Property Type: **School**

Architect: **Unknown** Architectural Firm/City/State: **N/A**  
Builder/Contractor: **Ora E. Long** Company/City/State: **Bozeman, MT**  
Source of Information: **SD No. 35 Board of Trustees Minutes, 25 Feb. 1915**

### Setting

Gallatin Gateway School presents a series of four connected facades that face north towards Mill Street in Gallatin Gateway. A fifth wing that extends south of the original building is not visible from the street. The school is the town's most prominent building, highly visible upon the Mill Street entry into town. The rambling school is located on the south side of the street, across from the Gallatin Gateway Community Center. The building portions, drives, and landscaped areas navigate a site the slopes down from the north and east. Drives from Mill Street provide vehicular access to parking at the west and southeast sides of the building. An L-shaped paved parking lot wraps the north and west sides of the furthest west wing. A service drive slopes down from Mill Street past the east side of the gym wing, leading to a triangular paved area at the rear of the building. This paved lot contains some parking spaces, provides access to the kitchen wing, and receives exiting from the classrooms and shower rooms at the south side of the gym wing. The east entry drive and parking area are enclosed with chain link fencing which is cordoned off with a gate at the entry. A 410-foot-long by 140-foot-wide portion of land extends west of this southeast parking area, with the east half dedicated to green space and playing fields and the west portion filled with playground equipment and a basketball court. This 1.32-acre area south of the school is reserved for public recreation under the auspices of the federal LWCF (Land Water Conservation Fund) program. Chain link fencing defines the north and west lot lines of the play area; gates complete the enclosure. A wood post and wire mesh fence along the south lot line separates the play area from the private agricultural property to the south. Heritage cottonwood trees, just south of the wood fence, provide the site with some shade. An asphalt sidewalk borders the perimeter of this recreational area of the property; it melds into the southeast parking area. A wood rail fence and metal shed separate the play area from the southeast parking lot.

The building's two north entries and west exit are accessed by a concrete sidewalk that is contoured to contain the angled parking spots immediately north of the 2002 wing. The unpaved areas of the site are planted with grasses, supplemented with intermittent trees and plantings. A row of bushes softens the hill north of the gymnasium wing, while also acting as a natural barrier at the steep slope up to the road. Each – 1915 and 2002 – entry is marked with a spruce tree. Additional plantings soften the concrete patio that fronts the 2002 entry. Fixed metal benches provide a waiting area by the drop-off zone. The west exit porch of the 2002 wing is flanked with fruiting deciduous trees, balanced with evergreen bushes and groundcover. This treatment continues at the south wall of this classroom wing. This wing's library extends south where it is landscaped with deciduous bushes and evergreen groundcover.

A monument sign identifying the school is located between the two north entries, north of the single flagpole. A ground sign signifies the west spruce as a living memorial to Cara Keith and a granite slab northwest of the 2002 wing identifies land donors Mrs. H.W. Child and Mr. and Mrs. W. M. Nichols.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 3  
Architectural Description

Property Name: Gallatin Gateway School

Site Number:

## **Buildings - Exterior**

Gallatin Gateway School is comprised of the original 1915 two-story brick school building and four one-story additions. The original building is a simple version of the Italian Renaissance style with strong overtones of the Craftsman style. The subsequent additions are considered utilitarian vernacular. The building uses and eras are articulated by varying forms, construction types, materials, and relationship to the fluctuating gradient. The two earliest additions from 1961 and 1966 attach directly to the south and west sides of the original schoolhouse, respectively. A hallway links the 1978 T-shaped (east wing) gymnasium addition to the 1961 wing. The 2002 L-shaped classroom wing abuts the 1966 addition. The short leg of the L extends south, forming a library space. These buildings are described in their order of construction.

The original two-story building has a rectangular (I-house) footprint with single classrooms flanking the central entry/stair hall. The northward projection of the entry is capped with a front gable roof that joins the main hipped roof. A wood-framed bell tower bears upon the ridge of the gabled entry. A galvanized metal exhaust vent straddles the main ridge, just south of the bell tower. The roofs' eaves extend approximately two feet from the wall. The soffits are open, exposing rafter tails and tongue-and-V-groove soffit boards. Hung gutters direct runoff to open-faced downspouts. The solid brick walls bear upon a poured concrete foundation that remains visible for approximately two feet above grade. Locations for original basement windows (one at the west, and two each at the north and east elevations) are demarcated by formed openings in the foundation and three-course brick header arches above; the openings are currently filled with concrete masonry units.

The facades are symmetrical and simple. The orange-reddish brick bearing walls are interrupted at the window openings and accentuated with an in-plane beltcourse with three courses of a darker brick. Two windows are centered above the arched entry of the north projecting center bay. A flight of concrete steps leads to a pair of flush wood doors (with glazing in the upper panels). A barrel-vaulted asphalt-clad roof supported by wood-framed walls completes the windbreak over the stairs. The bay terminates at a wooden frieze board below the shingled pediment. Three arched window openings at both the first and second floors illuminate the classrooms that flank the entry bay. The east and west elevations each have four first floor windows, with the second floor windows stacked directly above. The lower sashes of the three southernmost first floor windows of the west elevation are concealed behind the 1966 addition. The upper wall of the south façade visible above the south 1961 addition is limited to three central openings: two smaller windows that flank a larger arched window (of which only the brick segmental arch and top sash are now visible). A non-original flat-linteled doorway has been inserted to access the metal fire escape. The two small windows have flat lintels and concrete washed sills.

The typical window openings are tall and narrow, fitted with wood double-hung one-over-one sashes. Each window's thick wood sill is set onto a brick header sill that is supported by a projecting stretcher course of brick. Each head is spanned with a segmental arch of two header courses. The wall brick, set in a running bond above a first course of headers, is 8-8¼" long, 2¼-2 3/8" high, and 3¾ -4" deep, and has the irregular edges typical of sandstruck brick. The colors vary from orange to red; some of the brick have burnt faces. This brick is an exact match to that of the 1911 bank (Stacey's Old Faithful Bar & Steakhouse) at 300 Mill Street.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 4

Architectural Description

Property Name: Gallatin Gateway School

Site Number:

The single-story 1961 addition that houses the cafeteria and kitchen is attached to the rear (south) of the original building with a corridor that intersects the original north-south hallway. This utilitarian building is constructed of concrete masonry unit (cmu) walls and columns that support the glu-lam beams of the slightly sloped gable roof. Drainage is directed to a gutter and downspouts at the south eaves. The south wall is articulated into five unequal bays defined by cmu columns that extend from the face of the wall. The east and west end bays – recessed like the other bays – are filled with stacked wood-framed window units comprised of four single-pane awning units above a solid panel. An exterior refrigeration unit stores school lunch food. The cmu, of stacked bond, is painted greenish-grey; the windows red.

The low one-story flat-roofed 1966 classroom wing is flanked by, and flashed into, the taller walls of the original building and cafeteria building (to the east) and 2002 wing (to the west). The wing also extends east into the interstitial space between the cafeteria and the 1915 building; this space is dedicated to restrooms and offices. The south and north facades are identical, representing the mirroring of the two classrooms flanking the east-west corridor. Each classroom has a pair of vinyl windows (fixed over awning) and a single above-grade exit door served by wooden steps to grade. The roof is sloped slightly south and north from the ridge, directing runoff to hung gutters and downspouts. The walls are finished, from soffit to grade, with 7¾"-wide cementitious clapboards, painted greenish-grey.<sup>1</sup>

The 1978 gymnasium building is of several parts, from north to south: the tall gym block, the east-west hallway continuing from the cafeteria wing, and a shorter wing with four classrooms. The latter wing was modified in 2002, with the conversion of each of the two center classrooms into locker rooms and the addition of adjacent shower rooms. The 1978 portions of the building were constructed of cmu, set in a running bond, with parapet walls at the east and west ends. The 2002 shower room addition is also of cmu (laid in running bond), with a flat roof blending like a cross gable into the gym building's flat roof. The cmu bears on concrete foundation walls, the tops of which vary in height from nothing to approximately 18 inches above grade. The site rises considerably at the east end of the building, requiring stepped foundation walls and an exit stair well that rises nearly five feet from the floor level up to grade level.

Openings in the gymnasium wing walls are minimal: hollow metal exit doors from all occupied spaces, large glass block-filled openings on the north wall of the gym, and a grouping of four vinyl windows at each of the two classrooms. Wooden valances extend from each set of windows to the shower wing, providing shade from intense sun. The 1978 cmu is painted grey; the 2002 shower room cmu is unpainted. The concrete windowsills of the classrooms are painted red.

From 2001 to 2002, the long west classroom-and-library wing was constructed, on grade, providing a new primary, north, entrance and west exit, each with a vestibule. The entry is demarcated with a front-gabled portico supported by log columns and a heavy timber beam faced with metal letters spelling "Gallatin Gateway School." A smaller gable roof, supported by two timber columns, covers the west exit landing, where pipe rails form the guards and handrails at the concrete landing and steps. The main rectangular wing of the building is protected with a side gable roof, with an approximately two-foot-deep enclosed soffit. Each roof slope directs runoff down to hung gutters and downspouts passing under trenches in the sidewalks. The walls are articulated with a brick veneer wainscot capped with a rowlock course, above which the walls are finished with 7¾"-wide cementitious clapboards that extend to the aluminum soffit. A

<sup>1</sup> This material was not available in 1961 and is likely a 2002 replacement material, given its match to the 2002 siding.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 5  
Architectural Description

Property Name: Gallatin Gateway School

Site Number:

---

cmu firewall rises above the adjacent classroom wing. Each of the classrooms is fitted with a pair of aluminum windows (fixed over a pair of awnings) set above the rowlock course. The main entry vestibule has parallel aluminum storefronts, each with wide sidelites flanking a pair of doors; all glazing is reflective. The west exit doors are hollow metal with large glazed panels.

The library wing that extends southward is treated similarly, with hipped roof meeting the south gable slope of the classroom wing, same finishes, and drainage system. Aluminum windows (paired; fixed over a pair of awnings) are relegated to the north ends of the east and west walls.

## ***Buildings - Interior***

The interiors of the four building additions are internally connected with a long double-loaded corridor that runs parallel to the south wall of the 1915 building. The 1915 hallway connects perpendicularly to this spine.

The interior of the 1915 building is wood-framed construction bearing on the solid brick perimeter walls which are set on the concrete foundation. The board-form concrete walls are visible in the basement, accessed by the central stairs. A wooden beam spans east-west, supporting the first floor wood floor joists above. The basement floor is of poured concrete. The basement is used for storage and the mechanical system.

The interior walls and ceilings of the first and second floors are finished with plaster and the floors with tongue-and-groove strip fir. Tall ceilings accommodate suspended acoustical tile ceilings above the window heads. The floors have been covered, with resilient goods on the first floor and carpeting on the second. The windows and doors are trimmed with wood casings, the heads of which splay toward the ceiling. Stools and aprons extend beyond the window casings. Tall plain wood baseboards are finished with quarter-round shoes. The original stile-and-rail wood doors, each with a large glass panel set above three horizontal flat panels, remain on the second floor. The first floor doors have been replaced with hollow core flush wood doors. All the original trim and doors are painted.

The cafeteria's long span is supported by glu-lam beams that bear on the cmu columns along the north and south walls. The ceiling is finished with wood decking (pine or fir). The warmth of the clear-finished wood is offset with brightly painted murals on the cmu walls and the natural light transmitted through the south windows. The flooring is of tongue-and-groove strip maple.

The 1966 building has a double-loaded corridor to access the four classrooms. Painted beams span the length of each room and bear on the cmu walls. The walls are painted – often with murals - and many are covered with white and cork boards.

The east end of the 1961-1966 corridor connects, with a ramp, up to the gymnasium wing. The west end of the south wall of the corridor reveals the original exterior wall and windows of the cafeteria. The corridor is finished with grey and red vinyl tile set in a checkered pattern, matching the red paint of the wainscot capped with a black chair rail. The north wall of the corridor is comprised of access panels to the bleacher seating of the gym. The gym is typical, with a tall flat ceiling and maple flooring. The bleachers are set into

# MONTANA HISTORIC PROPERTY RECORD

PAGE 6

Architectural Description

Property Name: Gallatin Gateway School

Site Number:

---

a recess in the south wall. The classrooms south of the corridor are finished with carpeting, and painted cmu and plaster walls and ceilings. The hollow metal exit doors are fitted with panic bars.

The locker rooms have resilient tile floors, painted cmu walls and plaster ceilings; they access the shower rooms directly. Glazed cmu, metal toilet partitions, and concrete floors reduce maintenance in the shower rooms.

The west end of the 1966 corridor expands into the reception area of the 2002 wing. This wing's entry and wider corridor are finished with a colorful pattern of vinyl tile flooring and painted gypsum board wainscot, with some walls dedicated to series of lockers. All rooms have painted gypsum board walls, suspended acoustical tile ceilings, hollow metal door frames, and flush wood doors. The library and some classroom floors are carpeted. The science room is finished with vinyl tile flooring, and the walls are lined with cabinets and counters over base cabinets. The west end of the corridor swells to form an octagonal footprint between the four classrooms. The hallway terminates at the west exit vestibule.

## ***Character-Defining Features***

Historic buildings are comprised of features that tell of the building's import, history, and place therein. Known as character-defining features, retention of these components is essential to retaining the integrity of the building. These characteristics – and subsequent building integrity - are often linked to eligibility for historic preservation grants.

The important hallmarks contribute to the understanding of the building that's necessary for sensitive future treatments. The significant features of the original 1915 Gallatin Gateway School are as follows:

1. Massing (2-story I-house)
2. Hipped roof and exposed rafter tails
3. Strict symmetry
4. Brick walls and dark beltcourse
5. Romanesque-arched entry opening
6. Regular punched window openings with arched brick lintels and brick sills
7. One-over-one double-hung wood windows
8. Exposed board-form concrete foundation
9. Bell tower
10. Pedimented projecting entry bay

# MONTANA HISTORIC PROPERTY RECORD

PAGE 7  
History of Property

Property Name: Gallatin Gateway School

Site Number:

---

## HISTORY OF PROPERTY

### ***A Brief History of Gallatin Gateway***

The community of Gallatin Gateway (previously known as Slabtown and Salesville) is one of the older settlements in Gallatin County and had its beginnings in the 1860s. Zachariah Sales relocated his family from Wisconsin to the Gallatin Valley in 1865, where they began ranching. Because of the abundance of timber in Gallatin Canyon and convenient waterpower from the West Gallatin River, Sales soon established a sawmill. Logs were floated down the river to the mill and the processed lumber was used to construct buildings in Gallatin County and as far away as Virginia City, Montana. The little town that sprang up around the sawmill was initially called Slabtown – named for the unfinished wooden planks used in construction of many of the local buildings. Population steadily increased as mill workers moved to the area, joining local ranchers and their families.

The Sales family was prominent in and important to the history of both the Salesville/Gallatin Gateway area and Gallatin County as a whole. Zachariah's brother and sister-in-law Charles and Albertina Sales arrived in 1881 with their family and eventually settled north of the present Gallatin Gateway community. Several of Charles and Albertina Sales' descendants pursued political careers in Gallatin County government and the Montana State Legislature – Walter H. (son), Walter L. (grandson), and Walter R. Sales (great-grandson). Allen H. Sales served as Gallatin County Sheriff from 1909 to 1913. Reno Sales studied geology at Montana State College and Columbia University, worked for the Anaconda Copper Mining Company, and was nicknamed the "Father of Mining Geology."

On July 13, 1883, Slabtown's name was changed to Salesville, in honor of Zachariah Sales. Prominent local resident and businessman John J. Tomlinson drew a plat of the town, which included eight streets—Tracy, Bozeman, Mill, and Sales (running east-west), and Lynde, Adams, Webb, and Bench (running north-south). L. W. and Molly Orvis established a grocery store on the corner of Mill and Lynde Streets. The Orvis store later expanded to sell hardware and dry goods and eventually included a post office. In about 1906, Charlie Overstreet established a livery stable and Alex Shadoan started the Salesville Mercantile Company. Other early businesses in town included a drug store, hotel, blacksmith shop, barber shop, meat market, and three saloons. In 1913, the community also briefly had its own newspaper, called the *Salesville Weekly Times*.

The Salesville State Bank was built c.1911 on the south side of Mill Street. The bank had close ties with Harry Child, Charles Anceney, and the Flying D Ranch. Harry W. Child, formerly a Helena Banker with investment in park transportation, first came into the Yellowstone National Park (Park) concessions management on May 20, 1892. He subsequently became owner of the Yellowstone Park Company which operated all the boat concessions, hotel and camping accommodations in the Park.

When William M. Nichols (married to Harry Child's daughter Ellen) took over the business upon Harry Child's death in 1931, the company included five enterprises organized as hotel, transportation, boat, lodge, and fuel concessioners. The Child and Nichols families owned several properties in Salesville and were generous with a land donation to the Gallatin Gateway School.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 8  
History of Property

Property Name: Gallatin Gateway School

Site Number:

Thanks to the area's wealth of natural resources, associations with families like Sales, Tomlinson, Child and Anceney, and a close proximity to Yellowstone National Park, Salesville grew steadily in the 20<sup>th</sup> century. Electric rail service to the region began in 1909, when the Gallatin Valley Electric Railway completed a track that stretched south and west from Bozeman. By October, local residents and ranchers enjoyed freight and passenger service directly to Salesville. Within only a few years, additional track connected Three Forks, Belgrade and Manhattan with Bozeman, Hot Springs, and Salesville. This new interurban line allowed farmers and ranchers to easily and quickly transport grain, hay and livestock to the main Northern Pacific and Milwaukee Railroad lines in Bozeman and Three Forks. Passengers from across the Gallatin Valley could now travel with ease between area communities. The Milwaukee Railroad soon took over ownership of the interurban line and use continued until 1930. The Milwaukee Railroad continued its main rail line from Three Forks, until ceasing operation in Gallatin County in 1978.

In 1927, the Milwaukee Railroad ushered in a new era with the construction of the Gallatin Gateway Inn (Inn), situated just northeast of Salesville. According to his great-grandson, Harry Child II, Harry W. Child of the Yellowstone Transportation Company was instrumental in bringing about the Inn's existence. According to the story, Child offered thirty acres to the Milwaukee Railroad for half the market value, which proved too good to ignore. Local residents and railroad officials must have anticipated an increase in tourism to Yellowstone Park through the Salesville route. An article in the January 9, 1927 issue of the *Anaconda Standard* noted the Milwaukee Railroad planned to spend \$200,000 on its new branch line to Salesville in 1927. The Milwaukee Railroad began construction of the Inn in February 1927, and the grand opening was held only four months later on June 17, 1927. Trains deposited travelers at the Inn, where they loaded on the famous yellow buses for their trips to Yellowstone National Park, just eighty miles south through Gallatin Canyon. Overnight accommodations and a gracious dining room were welcoming respites for road-weary tourists. Salesville latched onto this successful venture by taking on a new name – Gallatin Gateway. The name was officially changed on March 1, 1927.

## **Salesville/Gallatin Gateway School – Property Acquisition and Funding**

Formal education began in Salesville in 1883, with the establishment of School District No. 35. According to local histories of the area, class was initially held in Zachariah Sales' sawmill. Initially, the teacher's salary was \$40.00 per month. Early teachers at the school included Pearl Lovely, Ida Mae Brown, Lizzy Stucky, Lillian Railesback, Edyth Williams, Kate Kope and Bess Holland (who married James Smith, later sheriff of Gallatin County, in 1922). For most of the first thirty years, Salesville school held classes in various one-room wood-framed structures.

The land on which the current Gallatin Gateway School is located (in Section 11, Township 3 South, Range 4 East), started as a small tract which was gradually added to throughout the 20<sup>th</sup> century. Prominent Salesville businessman and early resident John J. Tomlinson originally owned a large section of land south of – and including - what is today Mill Street in Gallatin Gateway; this included the current School District No. 35 property. In 1871, Tomlinson filed a land patent for this tract, which stretched from today's Highway 191 on the east to the Gallatin River on the west. He established a flour mill, located approximately one mile north of Salesville. John J. Tomlinson was community-minded and in 1885, he donated several lots near the northwest corner of Bozeman St. and Adams St. for a church. He acquired the old Zachariah Sales sawmill in about 1900, and according to the book, *Salesville and the Todd Family*, Tomlinson maintained the old water wheel at the mill as a community feed grinder. Additionally, a wood saw mill remained in

# MONTANA HISTORIC PROPERTY RECORD

PAGE 9  
History of Property

Property Name: Gallatin Gateway School

Site Number:

---

operation during this time so that local residents could cut their own firewood to appropriate lengths. Zachariah Sales' old sawmill was eventually demolished in about 1915.

School District No. 35 acquired its first property in 1902, when Thomas and Margaret Lemmons transferred Lots 1-4 of Block 14 in the Original Townsite of Salesville. This acquisition allowed District No. 35 to move into a more permanent structure. A larger wood-framed school building was built on this new site, which was used until the new brick school was constructed in 1915. Eventually, this one-room frame schoolhouse was moved across the street to the northwest corner of Mill Street and Webb Street. A cheese factory later operated out of this building, which still stands at this location today.

In January 1914, the *Weekly Courier* reported a total of ninety students in School District No. 35. School districts received \$14.65 per student per year, which netted the Salesville district a total of \$1,318.50 that year. A month later, school districts at Wilson Creek, Cottonwood and Salesville petitioned the Gallatin County Superintendent of Schools to consolidate at the proposed new school in Salesville. Plans called for two high school grades to be included at the new school. A notice for the sale of twelve coupon school bonds to total \$4,578 appeared in the July 1, 1914 issue of Bozeman's *Weekly Courier* newspaper. In 1915, a new brick school building was constructed on the site where the previous frame structure had stood, on the south side of Mill Street west of the intersection with Bench Street.

The Salesville community took pride in their new school, and local clubs contributed money towards upkeep. In November of 1920, the Literary Society of Salesville held a basket social and dance, which netted \$150. The newspaper article covering the event (*Anaconda Standard*, 7 November 1920) noted that part of the proceeds would be used to care for the school grounds. The new brick school building also served as a community gathering place for events. A county track meet fundraising event held at the school in April 1924 attracted two hundred attendees. No other venue in the vicinity could accommodate a crowd of this size so the large schoolhouse was a valuable community resource.

Gradually, School District No. 35 acquired additional land west of the original school site for future expansion and playground space. Lots 1 and 2 in Block 13 of the Salesville Original Plat were part of John J. Tomlinson's original 1871 land patent. They were sold to Elijah Dumphy in 1878, and were later sold to H. P. Pomeroy, Norman A. Webb, and Nathaniel Webb in 1884. Later owners of Lots 1 and 2 in Block 13 included Nancy E. Thomas and M. L. Thomas, W. S. Davidson, and Viola Eckley. Lot 1 in Block 13 passed to Wylie and Mary Lockhart, Gary Hay and Grain Company, Inc., Grace H. Turpen, Carl L. and Isla Mae Figgins, James and Lena Blanchard, F. Vernon and Gladys Portnell, and H. A. and Eleanor A. Whiteaker. On October 31, 1974, Lot 1 in Block 13 was purchased by School District No. 35 from H. A. and Eleanor A. Whiteaker.

Lot 2 in Block 13 was given in trust to School District No. 35 and the Gallatin Gateway Community on October 10, 1946, by Mrs. H. W. Child and Mr. and Mrs. W. M. Nichols. The trust property was to be used "exclusively as a non-profit community center, for the benefit of the people of Gallatin Gateway, and especially as a meeting place for the entertainment, education and improvement of the young people of that community." The deed document allowed the trustees of the property to have the authority to "sell or exchange said trust property for the purpose of remodeling or improving the same or to promote the uses and purposes of this trust."

# MONTANA HISTORIC PROPERTY RECORD

PAGE 10  
History of Property

Property Name: Gallatin Gateway School

Site Number:

---

Thirty years later, on August 22, 1975, Beverly Hebel Lyon and Phyllis Crosby, and Elson E. Wortman, trustees for the estate of Harry W. Child, permanently transferred Lot 2 in Block 13 to School District No. 35, with the idea the property would be used as a playground. Today, part of the school parking lot is located on this tract of land.

A plaque located near the northeast corner of this tract (near the west side of the 2002 addition to the school) commemorates this donation by Mrs. H. W. Child and Mr. and Mrs. W. M. Nichols. Mrs. W.M. (Ellen Child) Nichols had been born August 12, 1884 to Harry W. and Adelaide Child. She married William Nichols, who later succeeded Harry W. Child as President of the Yellowstone Park Company. Ellen herself served a short time as president of the company after her husband's death in 1957. She passed away in 1966.

The plaque also memorializes several other Gallatin Gateway area residents—"Anona Martin," "Sid Peterson," "Max Sellards," "Eunice Axtel," "Ben Stucky," "Mrs. E. H. Babcock," "Jim W. Overstreet" and "Grover Wortman." Meredith Crews (Mac) Sellards was involved in operating the Old Faithful Inn in Gallatin Gateway, now known as Stacey's Old Faithful Bar & Steakhouse. James Overstreet was the son of Charles Overstreet, who established what was likely the first livery stable in Salesville. According to his obituary, published in the *Bozeman Daily Chronicle* on October 13, 1970, James continued operating his father's business and was "the first driver of the Stagecoach Y.P. to West Yellowstone." Grover Wortman was born in 1892 in Bozeman, attended Cottonwood School, and was a rancher in Gallatin County.

The school district acquired more land on the west side of the building in 1976. Paul E. Boegli transferred Lots 10, 11 and 12 in Block 13 to the school district that year. This transfer was reaffirmed in 1997 with a warranty deed for those same lots, from local couple Jay and Marian/Edith Hargrove to School District No. 35.

The School District property expanded not only to the west, but to the south as well. George Thomas Krattcer sold Lots 7, 8, 9 and 10 in Block 14 to the district in 1976. Because School District No. 35 now owned the entire Block 14, the existing alley bisecting the block was no longer needed. The alleyway that ran east/west through the middle of Block 14, from Webb Street eastward, was closed by the Gallatin County Commission on May 2, 1978. This allowed School District No. 35 additional space for expansion.

The 1970s also saw improvements made to the entire school district property, and an interlocal cooperation with the Gallatin County Commission. During the summer of 1975, school bonds totaling \$20,000 were sold for "the purpose of improving playground, pay off contract due on Whiteaker property (Lot 1 of Block 13), improve school's sewer system and establish parking area on land leased from Mrs. Wesley Hargrove at the east end of school building." On September 22, 1975, the Board of Trustees of Gallatin Gateway School District No. 35 entered into an agreement with the County Commissioners of Gallatin County. This agreement provided for a recreational space on school district property which could be used by community residents as well as Gallatin Gateway School students. The Gallatin County Park Fund contributed the sum of \$4,000 and additional funds were received from a federal grant from the Land and Water Conservation Fund (Bureau of Outdoor Recreation). This park land was originally located west of the school, where the parking lot currently is. In 2001, School District No. 35 negotiated a conversion from the original property to a 1.3-acre tract that extends east from the west fence of the playground to just west of the shed near the rear parking lot, and south from the south wall of the library

# MONTANA HISTORIC PROPERTY RECORD

PAGE 11  
History of Property

Property Name: Gallatin Gateway School

Site Number:

---

to the south fence. This area previously contained the septic drain field, which was rendered unnecessary when the school was connected to the Gateway Water and Sewer District. This land remains dedicated to public recreational use, as a benefit from a federal grant program. It remains encumbered in perpetuity by the Land Water Conservation Fund, as administered by Montana Fish Wildlife & Parks, unless converted within the regulations of the program.

Property acquisition to the east also occurred in the mid-1970s. In 1975, the Hargrove family leased a rectangular tract of land to School District No. 35, located adjacent to the eastern side of Block 14 in the original plat of the Salesville townsite. A few years later, a third addition was built onto the original school, constructed partially on this new tract of land to the east. This 1979 addition included four more classrooms and a gymnasium. This eastern tract of land was permanently transferred to the School District No. 35, along with additional property to the south, in 1984. Richard Gene Hargrove signed a quitclaim deed to this tract on March 30, 1998.

## **Salesville School - The Design**

The architect for designing the Salesville School has not been identified. The school board minutes between 1902 and 1918 make no mention of hiring an architect or of purchasing plans for the new building. The lack of a dedicated architect for the project was not unusual for rural communities; in fact, it was common for rural school districts to receive free plans. The federal Bureau of Education and the State of Montana, understanding the financial strain of hiring an architect, provided free plans and instructions.

Montana's State Board of Health was required, by the 1913 School Laws of Montana (.1604), "... to furnish to all districts of the third class suggestive plans for school buildings to be erected in conformity with the above rules." District No. 35's population of less than 1,000 classified it as third class, thus qualifying it for receipt of free plans and requiring it to follow state regulations regarding floor space, air, light, vestibules, water supply, and toilet accommodations.

The state and federal resources for rural districts were ample. An article in a 1913 issue of the *Great Falls Tribune* stated that cardboard models of schoolhouses were available by parcel post, with the intent of "arousing interest in attractive school buildings at low cost for rural communities... Models for one, two and four room schools are provided. The buildings are planned especially for rural communities where the low cost is the first essential. They represent the very latest ideas in school architecture; they are usually attractive to look at; they are up to the minute in hygienic arrangements; yet they are within the means of the smallest communities... It is believed that these models will be of great assistance to school authorities in small rural communities who cannot afford to engage a school architect, yet are ambitious to have their school house up-to-date in every particular. With one of these models to work from, Dr. Dresslar asserts, any carpenter will be able to build a schoolhouse for his district." (*Great Falls Tribune*, 20 June 1913). A 1916 Montana School Bulletin advertised that plans were available for free, from Clemenson [sic] College in South Carolina, the Department of Public Instruction in Springfield, IL, and the Department of Public instruction in Des Moines, Iowa (School Bulletin: Department of Public Instruction of the State of Montana, 1916). It is presumed that earlier Montana school bulletins contained similar offers.

The U.S. Bureau of Education, from 1910 through 1914 and later, published several documents by architect Fletcher Dresslar that easily could have provided the plans for the Salesville School. In Dresslar's 1910

# MONTANA HISTORIC PROPERTY RECORD

PAGE 12  
History of Property

Property Name: Gallatin Gateway School

Site Number:

publication, *American Schoolhouses*, he provided a two-story school plan that is remarkably similar to that of the Salesville School, with a center hall flanked by two classrooms. This building was intended to be enlarged with a future addition to the rear, doubling the size of the school. Salesville School's nearly blank south façade is a typical treatment for anticipating such a rear expansion. The central entry protrudes from the main building mass and the stair (albeit more elaborate in the example) is centered between the two classrooms.

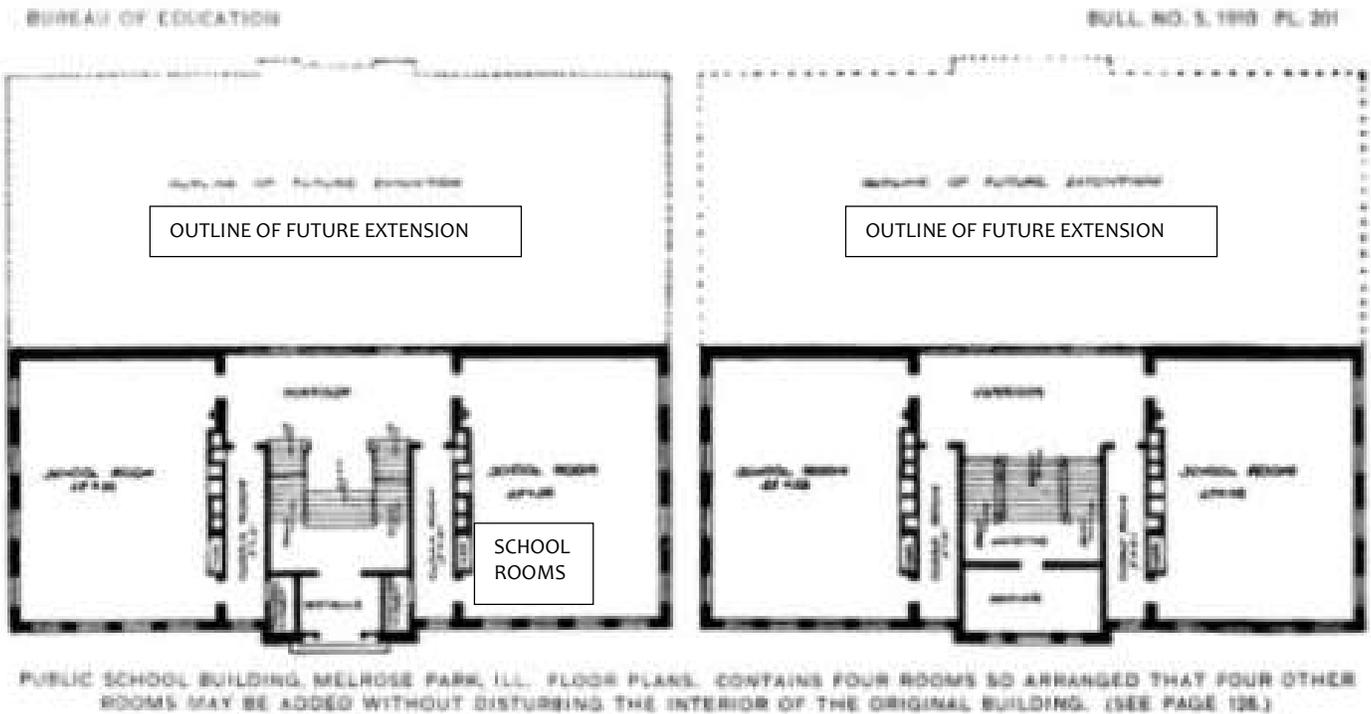


Figure 1: Plate 201, from *American Schoolhouses* by Fletcher Dresslar, depicting a floor plan similar to that used for the Salesville Schoolhouse in 1915. The outline of the recommended extension is indicated with dashed lines. Published by the US Bureau of Education, Washington, D.C., GPO. 1911.

The 1911 schoolhouse in Judith Gap, Montana appears to have followed a similar plan as published by the US Bureau of Education and to have been enlarged as suggested.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 13  
History of Property

Property Name: Gallatin Gateway School

Site Number: \_\_\_\_\_



Figure 2: Plate 200, *American Schoolhouses* by Fletcher Dresslar. Published by the US Bureau of Education, Washington, D.C., GPO. 1911. Two-story brick building with hipped roof, showing front and end facades for the building represented in the plan view in Figure 1.

In Dresslar's 1914 *Rural Schoolhouses & Grounds*, he stated that fewer than 9% of rural schoolhouses were of brick. That the Salesville School was of brick indicates that the community was invested in providing high quality education for their growing student population. In addition, it was understood that: "For as small a sum as \$600 a properly constructed school building, providing accommodations for 40 to 50 children can be erected in a rural community." (*The Missoulian*, 1 September 1911) Yet Salesville expended \$5785.50 for their building to house 90 students. At the time, Salesville was "... in the center of one of the richest grain districts of the Gallatin valley, and since the purchase of the Gallatin Valley railway by the Milwaukee system and the connection of the Gallatin valley line with Three Forks on the main line, has become quite a grain-shipping center. Twenty-five of the 35 stockholders are Salesville people." (*The Missoulian*, 12 Sept 1911) The prosperity of the district resulted in a substantial brick school building likely based upon a plan provided by the state or the federal Bureau of Education.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 14  
History of Property

Property Name: Gallatin Gateway School

Site Number:



Figure 3: The 1911 Judith Gap schoolhouse, with hipped roof extended from a flat roof, showing the modification to the roofing associated with extending the building to the rear. Photograph courtesy of Carroll Van West.

## ***Salesville School - Construction History***

The existing brick schoolhouse replaced the wood-framed building that had been completed as a one-room schoolhouse in 1902. Increase in the number of students had necessitated installation of a partition and hiring of a second teacher for the 1912 school year. School District No. 35 trustee discussions soon led to building a new schoolhouse. At a special meeting on May 11, 1914, the trustees decided to ask the community to authorize them "...to issue coupon bonds to the amount of \$4578 dollars, bearing not to exceed six per cent interest,... to be issued for the purpose of purchasing a school lot and building a schoolhouse there on..." The election, reviewed in June 1914, resulted in 19 yes votes and 16 no votes. Following this encouragement, the trustees began looking for land and a building contractor. On February 25, 1915, the board of trustees reviewed four bids to erect the new school building. Bids ranged from \$5,726 to \$6,161.<sup>2</sup> "After careful consideration, unanimous acceptance of bid by Ora E. Long the contract for the erection of the new school house for the sum of \$5,785." At the same time, the trustees were still deciding whether to purchase new land or to build on the same site as the old building. They put this issue before the voters on February 27, 1915, and again on March 18, 1915. At the latter date, the community was asked specifically: "Shall an additional piece of ground be purchased to build the new school house on, for a sum of, not exceeding \$300.00." Seemingly, this option was rejected, as a May 26, 1915 election resulted in support of selling and moving the old schoolhouse. The building was to be sold for \$100 and moved before September 1, for use as a cheese factory.

<sup>2</sup> The other bids received as of February 25, 1915 were as follows: A.J. Svecknove for \$6,161; W.P. Taylor for \$5,963; and W.H. Lelino for \$5,726.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 15  
History of Property

Property Name: Gallatin Gateway School

Site Number:

---

Construction of the brick school building was scarcely documented in the trustees' records the first six months of 1915 and related expense ledgers. However, bills – to wire the school, erect toilets, and for seats and fixtures – were approved on September 9, 1915, January 1916, and March 1916, respectively. It is assumed that the school was in use by January 1916, as the old schoolhouse was already operating as a cheese factory in March 1916. The new school was completed incrementally, with the heating plant installed in October 1917, at the same time the “two large rooms and also the hall” were calsomined (painted).

To keep up with area growth, two single-story additions were added to the original school building in the 1960s. The first addition, built as a multi-purpose room and gymnasium, was constructed to the south of the original building in 1961. It was later divided into a library and cafeteria. In 1966 a second addition of four classrooms was built on the west side of the original structure. In 1978, the \$1.5m gymnasium wing was built to the east. The additional 13,500 square feet included four classrooms, to help accommodate the student population increase to 155. In February 2002, the administration/library wing with six additional classrooms was completed per the design of the JGA Architects Engineers of Billings. This latter building project included conversion of the two center classrooms of the gymnasium wing into locker rooms, construction of the two shower rooms, and replacement of the siding of the 1966 wing.

The 1915 building has been altered as follows, in chronological order where dates are known:<sup>3</sup>

1. Cafeteria addition adjoined to the lower south wall of the building. 1961.
2. Classroom addition adjoined to west first floor wall, covering the lower halves of three windows. 1966.
3. Construction of exterior entry windbreak with barrel-vaulted roof. Unknown date; pre-1978.
4. Construction of Gymnasium wing. 1978.
5. Replacement of original single entry door with pair of flush wood doors, and removal of original transom. Unknown date; pre-1988.
6. Installation of second floor exit door and metal fire escape at south side of the building. Unknown date; pre-1988.
7. Installation of lower suspended acoustical tile ceilings. Unknown date; pre-1988 and afterwards.
8. Replacement of first floor wood stile-and-rail doors with flush wood doors. Unknown date.
9. Replacement of 1987 “wood shake” roofing with asphalt shingle roofing. Unknown date; post-1988. (Original roofing was of wood shingles with galvanized ridge caps.)
10. Construction of west wing with library. Completed Feb. 2002.

## ***Salesville School - The Builder***

Ora Elliot Long was awarded the \$5,785 contract for the original construction project during the school trustees' meeting on February 25, 1915. Ora had been born on June 28, 1871 in Missouri, where he lived through at least 1910. By 1914, he was listed in the Bozeman city directory and identified as a carpenter contractor. The 1920 census records indicate that Ora (age 48) was living at 701 S. 7<sup>th</sup> Avenue in Bozeman.

---

<sup>3</sup> The date ranges are gathered from two reports in the school's files: 1996 Structural Condition Assessment and Code Audit for the Gallatin Gateway School; 1988 Gallatin Gateway Elementary School Building Evaluation.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 16  
History of Property

Property Name: Gallatin Gateway School

Site Number:

---

He was listed as a self-employed carpenter who owned his house, was married, and had three daughters. When he registered for the WWII draft in 1942, he was 71 and living in Fort Collins, Colorado, where he worked for the city. He died in 1951 and was buried in Grandview Cemetery in Fort Collins.

The school trustees' 1913 ledgers report authorized payments from the Sinking (Special) Fund to Ora E. Long: \$55 for the school on February 27 and \$3,000 on April 20. The trustees also paid the Salesville Bank \$2,000 on May 30, 1913 and bought a bond for \$4,578 in September 1913. It is unclear why these payments pre-date selection of Long's 1915 bid, nor why there are no other recorded payments to Long after April 20, 1913.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 17

Information Sources/Bibliography

Property Name: Gallatin Gateway School

Site Number:

---

## INFORMATION SOURCES/BIBLIOGRAPHY

### **Books, Newspaper Articles, Papers**

“Bank at Salesville.” *The Anaconda Standard*, Anaconda, Montana. 11 September 1911, page 4.

Bates, Grace. *Gallatin County Places & Things, Present & Past*. Second Edition. Grace Bates, 1994.

“Bozeman Electric Road Opened, First Rural Trolley Line in the State is Now in Operation.” *The Missoulian*, Missoula, Montana. 8 October 1909. Electronic document, <https://www.newspapers.com>, accessed October 31, 2020.

Child, Harry W. II. “Salesville or Gallatin Gateway.” In *Montana Pioneers: The Huntley, Child & Dean Families, Yellowstone Park*, page 170.

Correspondence between Gallatin Gateway School District No. 35 and Montana Department of Fish, Wildlife and Parks. March 1, 1984, August 31, 1989 and January 4, 2001.

“County School Money Amounts to \$61,500.70.” *Weekly Courier*, Bozeman, Montana. 7 January 1914.

Dresslar, Fletcher. *American Schoolhouses*. U.S. Bureau of Education Bulletin No. 5. Washington, General Printing Office, 1911.

Dresslar, Fletcher. *Rural Schoolhouses and Grounds*. U.S. Bureau of Education Bulletin, No. 12. Washington, General Printing Office, 1914.

“Ellen Child Nichols, 82, Ex-Civic Leader, Dies.” *The Independent-Record*, Helena, Montana. 16 October 1966. Electronic document, <https://www.newspapers.com>, accessed November 3, 2020.

“Enjoyable Meeting Held in Salesville.” *Bozeman Courier*, Bozeman, Montana. 16 April 1924. Electronic document, <https://www.newspaperarchive.com>, accessed October 2020.

Excerpt regarding Salesville’s Literary Society fundraiser. *Anaconda Standard*, Anaconda, Montana. 7 November 1920. Electronic document, <https://www.newspapers.com>, accessed October 31, 2020.

“From Slabtown to Gallatin Gateway.” Slide presentation script. Gallatin History Museum “Salesville” vertical file.

Gallatin County Clerk and Recorder. Historical Plat Book Viewer. Electronic document, <https://www.gallatin.mt.gov>, accessed November 2020.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 18

Information Sources/Bibliography

Property Name: Gallatin Gateway School

Site Number:

---

“Gallatin Gateway School.” Unknown author/source, brief history.

“Gallatin Gateway celebrates new school addition with open house.” Long Peak Lookout, 25 April 2002. Big Sky, Montana, page 6. In Gallatin Gateway School archives.

Gilmore, Lesley M. “The History of Gallatin Gateway.” Electronic document, <https://www.historicgallatingateway.com/town-history>, accessed November 2020.

Haskin, Fred. “Education – School Architecture.” The Missoulian, Missoula, Montana, 1 September 1911.

Hunt, James L. “Gallatin Gateway Elementary School Building Evaluation.” For EdAd 521, Dr. Thibeault. 14 March 1988.

Keith, Kurt W., P.E., Morrison-Maierle, Inc. “Structural Condition Assessment and Code Audit for the Gallatin Gateway School, School District No. 35.” April 1996. In Gallatin Gateway School archives.

Lone Peak Lookout Staff. “Gallatin Gateway celebrates new school addition with open house.” *Lone Peak Lookout*, 25 April 2002.

“Milwaukee Road to Spend Large Sum in Montana.” *Anaconda Standard*, Anaconda, Montana, 9 January 1927. Electronic document, <https://www.newspapers.com>, accessed October 31, 2020.

Overstreet, James. Obituary. *Bozeman Daily Chronicle*, Bozeman, Montana, 13 October 1970.

R. L. Polk & Co.

1904-2012 Polk’s Bozeman (Gallatin County, Mont.) City Directories. R.L. Polk & Co., Kansas City, Missouri.

“Rural Electors to Vote.” *The Butte Miner*, February 13, 1914. Electronic document, <https://www.newspapers.com>, accessed October 30, 2020.

“Sale of School Bonds.” *Weekly Courier*, Bozeman, Montana, 1 July 1914.

“Salesville as Name For Gallatin Town Now Thing of Past.” *Billings Gazette*, Billings, Montana, 12 February 1927. Electronic document, <https://www.newspapers.com>, accessed October 31, 2020.

“Salesville to have State Bank: New and Thriving Gallatin Valley Town to Open New Institution.” *The Missoulian*, Missoula, Montana, 12 Sept 1911, page 6. Electronic document, accessed December 13, 2020.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 19

Information Sources/Bibliography

Property Name: Gallatin Gateway School

Site Number:

---

Sales, Walter Henry. "Walter Henry Sales." Edited autobiography of Mr. Sales, written in 1946 at the insistence of his son, Walter Lewis Sales. Gallatin History Museum "Sales" vertical file.

School Bulletin: Department of Public Instruction of the State of Montana published in Helena, MT, 1916. Electronic document, <https://archive.org/details/jstor-4570513/page/n1/mode/2up>, accessed December 14, 2020.

School District No. 35. School District No. 35 records, 1902-1923. Montana Historical Society Records, Call No. MF151.

"Schoolhouses by Parcel Post." *Great Falls Tribune*, Great Falls, Montana, 20 June 1913, page 13.

Sellards, M.C. (Mac). Obituary. *Bozeman Daily Chronicle*, Bozeman, Montana, 4 November 1969.

Todd, Erma and Bayard. "History of Salesville – Gallatin Gateway." Gallatin History Museum "Salesville" vertical file.

Todd, Bayard and Erma, Lester and Alice Todd, and Addie A. Todd. *Salesville and the Todd Family*. Gallatin County Historical Society, 1984.

U.S. Department of the Interior Bureau of Land Management. General Land Office Records. Electronic document, <https://www.glorerecords.blm.gov>, accessed November 2020.

Wortman, Grover. Obituary. *Gallatin County Tribune*, 14 January 1971.

"Gallatin-Gateway, Gallatin Co., Mont., July 1927" Sanborn Fire Insurance Map. Sanborn Map Company, New York.

## **Land Records, Deeds, Legal Documents**

Abstract of Patent. Gallatin County Abstract Company. The Southwest  $\frac{1}{4}$  of the Northwest  $\frac{1}{4}$ , the Northeast  $\frac{1}{4}$  of the Southwest  $\frac{1}{4}$ , and the West  $\frac{1}{2}$  of the Southwest  $\frac{1}{4}$  of Section 11, Township 3 South, Range 4 East. United States of America to John J. Tomlinson, May 1, 1871.

Abstract of Plat of Salesville, Gallatin County, Montana. Gallatin County Abstract Company. July 10, 1883.

Abstract of Title. Gallatin Abstract Company. Lots 1 and 2 in Block 13 in the Town of Salesville. 1871-1913.

American Land Title Company Settlement Statement. Lots 10-12 of Block 13, Townsite of Salesville. The Estate of George Thomas Krattcer to Jay and Marion Hargrove, October 28, 1996.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 20

Information Sources/Bibliography

Property Name: Gallatin Gateway School

Site Number:

Ancestry.com

2006 1910 United States Federal Census [database on-line]. Ancestry.com Operations Inc, Lehi, Utah. Electronic document, [https://www.ancestry.com/discoveryui-content/view/14566030:7884?indiv=try&o\\_vc=Record%3aOtherRecord&rhSource=6061](https://www.ancestry.com/discoveryui-content/view/14566030:7884?indiv=try&o_vc=Record%3aOtherRecord&rhSource=6061), accessed December 12, 2020.

Ancestry.com

2010 U.S., World War II Draft Registration Cards, 1942 [database on-line]. Ancestry.com Operations, Inc., Lehi, Utah. Electronic document, [https://search.ancestry.com/cgi-bin/sse.dll?indiv=1&dbid=1002&h=17742575&tid=&pid=&queryId=bdc89d97ae198024ac8b8f8fb4e75f1e&usePUB=true&\\_phsrc=WOG2164&\\_phstart=successSource](https://search.ancestry.com/cgi-bin/sse.dll?indiv=1&dbid=1002&h=17742575&tid=&pid=&queryId=bdc89d97ae198024ac8b8f8fb4e75f1e&usePUB=true&_phsrc=WOG2164&_phstart=successSource), accessed December 12, 2020. (For Ora Elliot Long)

Ancestry.com

2010 1920 United States Federal Census [database on-line]. Ancestry.com Operations, Inc., Provo, Utah. Electronic document, [https://www.ancestry.com/discoveryui-content/view/54008067:6061?indiv=try&o\\_vc=Record%3aOtherRecord&rhSource=1002](https://www.ancestry.com/discoveryui-content/view/54008067:6061?indiv=try&o_vc=Record%3aOtherRecord&rhSource=1002), accessed December 12, 2020.

Ancestry.com

2012 U.S., Find A Grave Index, 1600s-Current [database on-line]. Ancestry.com Operations, Inc., Provo, Utah. Electronic document, [https://search.ancestry.com/cgi-bin/sse.dll?indiv=1&dbid=60525&h=24805780&tid=&pid=&queryId=bdc89d97ae198024ac8b8f8fb4e75f1e&usePUB=true&\\_phsrc=WOG2165&\\_phstart=successSource](https://search.ancestry.com/cgi-bin/sse.dll?indiv=1&dbid=60525&h=24805780&tid=&pid=&queryId=bdc89d97ae198024ac8b8f8fb4e75f1e&usePUB=true&_phsrc=WOG2165&_phstart=successSource), accessed December 12, 2020.

Deed. Lot 2 in Block 13 of the Town of Gallatin Gateway. Adelaide D. Child, W. M. Nichols and E. D. C. Nichols, as Trustees under the Will of Harry W. Child, and Frank L. Stone, sole surviving director and trustee of Salesville State Bank to Fred C. Roberts, Don Young and Ruth Atkins, Trustees. October 10, 1946.

Interlocal Agreement. Board of Trustees of Gallatin Gateway School District No. 35 and the Board of County Commissioners of Gallatin County, Montana. Signed by Walter L. Sales and Garth Sime. September 22, 1975.

Lease Agreement. Beginning at the Northeast corner of Block 14 in the townsite of Gallatin Gateway, thence in an easterly line as an extension of the north side of Block 14, a total distance of 150 feet, thence south on a line parallel to the east side of Block 14 a distance of 200 feet, thence west on a line parallel with the north side of Block 14 a distance of 150 feet, thence north along the east line of Block 14 a distance of 200 feet till the point of beginning. Trustees of the Gallatin Gateway School District No. 35 and Edith and Jay Hargrove. June 1975.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 21

Information Sources/Bibliography

Property Name: Gallatin Gateway School

Site Number:

---

“Notice of Sale of School District Bonds.” Signed by Garth Sime, Chairman of School District No. 35, June 6, 1975.

Order In the Matter of the Termination of the Trust of Harry W. Child, Deceased. In the District Court of the Eighteenth Judicial District of the State of Montana in and for the County of Gallatin. Signed by District Judge W. W. Lessley, August 11, 1975.

Petition, Notice and Resolution for Discontinuance of Alley in Block 14 of Salesville Townsite. April-May 1978.

Quit Claim Deed. Tract A: A tract of land located in the NE ¼ of the SW ¼ of Section 11, T3S, R4E. Jay and Edith Hargrove to School District No. 35, February 15, 1984.

Quit Claim Deed. Tract A: A tract of land located in the NE1/4, SW ¼ of Section 11, T3S, R4E, P.M.M. in Gallatin County, Montana, more particularly described as follows: Beginning at the Northeast corner of Block 14 of Gallatin Gateway Townsite, the true point of beginning. Thence East 91.29 feet, thence South-126.39 feet, thence South 40 degrees 29' 11" West-228.26 feet, thence West-43.10 feet to the Southeast corner of the Gallatin Gateway School property. Thence North-160 feet, thence East-100 feet, to the Southeast corner of Lot 1 Block 14, thence North-140 feet to the point of beginning containing (30,523 square feet), .7007 acres more or less. According to COS 653. Jay and Edith Hargrove to School District No. 35, February 11, 1984.

Quitclaim Deed. Tract 1 of Certificate of Survey 2046, a tract of land located in the Southwest ¼ of Section 11, T3S, R4E. Richard Gene Hargrove to Gallatin Gateway School District No. 35, March 30, 1998.

Quit-Claim Deed. Lot 2 in Block 13 of the Town of Gallatin Gateway. Beverly Hebel Lyon, Phyllis Crosby and Elson E. Wortman (trustees under the Will of Harry W. Child) to Gallatin Gateway School District No. 35, August 22, 1975.

Warranty Deed. Lot 1 of Block 13 of the Town of Gallatin Gateway. H. A. and Eleanor A. Whiteaker to School District No. 35, October 31, 1974.

Warranty Deed. Lots 10-12 in Block 13 of the Townsite of Salesville. Paul E. Boegli to Gallatin Gateway School District No. 35, April 2, 1976.

Warranty Deed. Lots 10-12 of Block 13 of the Townsite of Salesville. Jay and Marian Hargrove to School District No. 35, July 15, 1997.

Warranty Deed. Lots 1-4 of Block 14 of the Original Townsite of Salesville. Thomas and Margaret Lemmons to School District No. 35, July 15, 1902.

**MONTANA HISTORIC PROPERTY RECORD**

PAGE 22

Information Sources/Bibliography

Property Name: Gallatin Gateway School

Site Number:

---

Warranty Deed. Lots 7-10 of Block 14 at the Townsite of Salesville, now Gallatin Gateway, Montana. George Thomas Krattcer to Gallatin Gateway School District No. 35, April 2, 1976.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 23  
Statement of Significance

Property Name: Gallatin Gateway School

Site Number:

## NATIONAL REGISTER OF HISTORIC PLACES

NRHP Listing Date:

NRHP Eligibility:  Yes  No  Individually  Contributing to Historic District  Noncontributing to Historic District

NRHP Criteria:  A  B  C  D

Area of Significance: **Education** Period of Significance: **1915-1916**

## STATEMENT OF SIGNIFICANCE

The Salesville School is one of only two brick buildings in Salesville – ever constructed and remaining - with the exception of the 1927 Gallatin Gateway Inn north of town. The other brick building is the 1911 Salesville Bank (now Stacey’s Old Faithful Bar & Steakhouse). The school is a testament to the loggers, ranchers, and other hardy settlers that moved to the Gallatin valley in the late 1800s and early 1900s. The school represents the community’s resolute interest in public education, as well as the increased support for educational improvements by the state and the federal government. The 1915 two-story brick school building appears to have been based on plans provided for free by either the state or the federal Bureau of Education. As such, it represents a pattern of rural school improvements aided by the government. For the associations with the school’s place in the history of Salesville and in the history of rural education, the school is eligible for the National Register of Historic Places (NRHP) according to Criterion A. The Salesville School is a well-preserved example of early 20<sup>th</sup> century school design.

Salesville School is also an excellent example of the architectural grace associated with well-planned two-story school buildings. The building’s shape, solid brick construction, symmetry, gently sloped hipped roof, bell tower, arched windows and entry, and raised first floor are indicative of the Italian Renaissance style. The hipped roof and exposed rafter tails contribute a Craftsman style simplicity and honesty. The building was designed for education and future expansion to accommodate the anticipated population growth. While the building’s first extension was to the south, the construction was not two-story, not for classrooms, and not of brick. The wing was intended for cafeteria use, thus didn’t fit the “outline for intended extension” proposed in the 1910 *American Schoolhouses* publication. Despite the insensitive additions flanking the 1915 building, the original mass, character, and architectural presence of the building remain intact. The school is eligible for the NRHP according to Criterion C.

The Period of Significance is integral with the 1915-1916 construction of the original Salesville School.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 24

Integrity

Property Name: Gallatin Gateway School

Site Number:

---

**INTEGRITY** (location, design, setting, materials, workmanship, feeling, association)

Gallatin Gateway School and its four additions are in good condition and remain in active use as an elementary school. The original 1915 school retains historic integrity in terms of its location, design, setting, materials, workmanship, feeling, and association. The interior of the 1915 building is intact; its original configuration and volumes are recognizable. The modifications to the 1915 building (as listed above) are minor and do not detract from the original character of the building. The design is compromised by the additions that surround it; however, the mass and design features of the building remain apparent over these lower structures. The front and two side elevations are clearly visible, with minimal concealment of three original windows on the west elevation. In addition, the historical associations with the town and the adjacent agricultural community remain strong.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 25  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #1 Description: North, front, facade of Gallatin Gateway School. 1978 Gymnasium at left,  
Facing: South original 1915 building in center, 1961 classroom addition at right.



Feature #2 Description: North, front, façade of Gallatin Gateway School's 2002 wing.  
Facing: South

# MONTANA HISTORIC PROPERTY RECORD

PAGE 26  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #3  
Facing: South

Description: North, front, facade of Gallatin Gateway School's 1978 gymnasium.



Feature #4  
Facing: South

Description: North, front, façade of Gallatin Gateway School. 1978 Gymnasium wing at left, original 1915 building at right.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 27  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #5  
Facing: South

Description: North, front, facade of Gallatin Gateway School. Original 1915 building.



Feature #6  
Facing: Southeast

Description: North, front, facade of Gallatin Gateway School. Original 1915 building at left, 1961 addition at right.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 28  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #7 Description: North facades of original 1915 building at right, with 1978 gym beyond.  
Facing: East



Feature #8 Description: North, entry façade of Gallatin Gateway School. Original 1915 building.  
Facing: South

# MONTANA HISTORIC PROPERTY RECORD

PAGE 29  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #9 Description: North facade of Gallatin Gateway School. 1961 addition.  
Facing: Southwest



Feature #10 Description: North, front, façade of Gallatin Gateway School's 2002 entry.  
Facing: South

# MONTANA HISTORIC PROPERTY RECORD

PAGE 30  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #11  
Facing: South

Description: North, front, facade of Gallatin Gateway School's 2002 wing.



Feature #12  
Facing: West

Description: North, front, façade of Gallatin Gateway School's 2002 addition at left, parking lot in center, with 1902 school at far right across Mill Street.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 31  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #13  
Facing: Northwest

Description: South (left) and east façades of 1902 school building, moved from current school site.



Feature #14  
Facing: Southeast

Description: North (left) and west façades of Gallatin Gateway School.

**MONTANA HISTORIC PROPERTY RECORD**

PAGE 32  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #15  
Facing: Northeast

Description: West facade of Gallatin Gateway School's 2002 wing.



Feature #16  
Facing: Northeast

Description: South facade of Gallatin Gateway School's 2002 wing.

**MONTANA HISTORIC PROPERTY RECORD**

PAGE 33  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #17  
Facing: East

Description: West facade of Gallatin Gateway School's 2002 Library.



Feature #18  
Facing: Northeast

Description: South façade of Gallatin Gateway School. Playground in foreground.

MONTANA HISTORIC PROPERTY RECORD

PAGE 34  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #19  
Facing: North

Description: South facade of Gallatin Gateway School.



Feature #20  
Facing: North

Description: South façade of Gallatin Gateway School's 1978 Gymnasium.

**MONTANA HISTORIC PROPERTY RECORD**

PAGE 35  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #21      Description: South facade of Gallatin Gateway School's 1978 Gymnasium wing.  
Facing: Northeast



Feature #22      Description: South (left) and east façades of Gallatin Gateway School's 1978  
Facing: Northwest      Gymnasium.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 36  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #23  
Facing: West

Description: East facade of Gallatin Gateway School's 1978 Gymnasium.



Feature #24  
Facing: Southwest

Description: East (left) and north façades of Gallatin Gateway School's 1978 Gymnasium.

MONTANA HISTORIC PROPERTY RECORD

PAGE 37  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #25  
Facing: Southwest

Description: Northeast corner soffit of original 1915 Gallatin Gateway School.



Feature #26  
Facing: Southwest

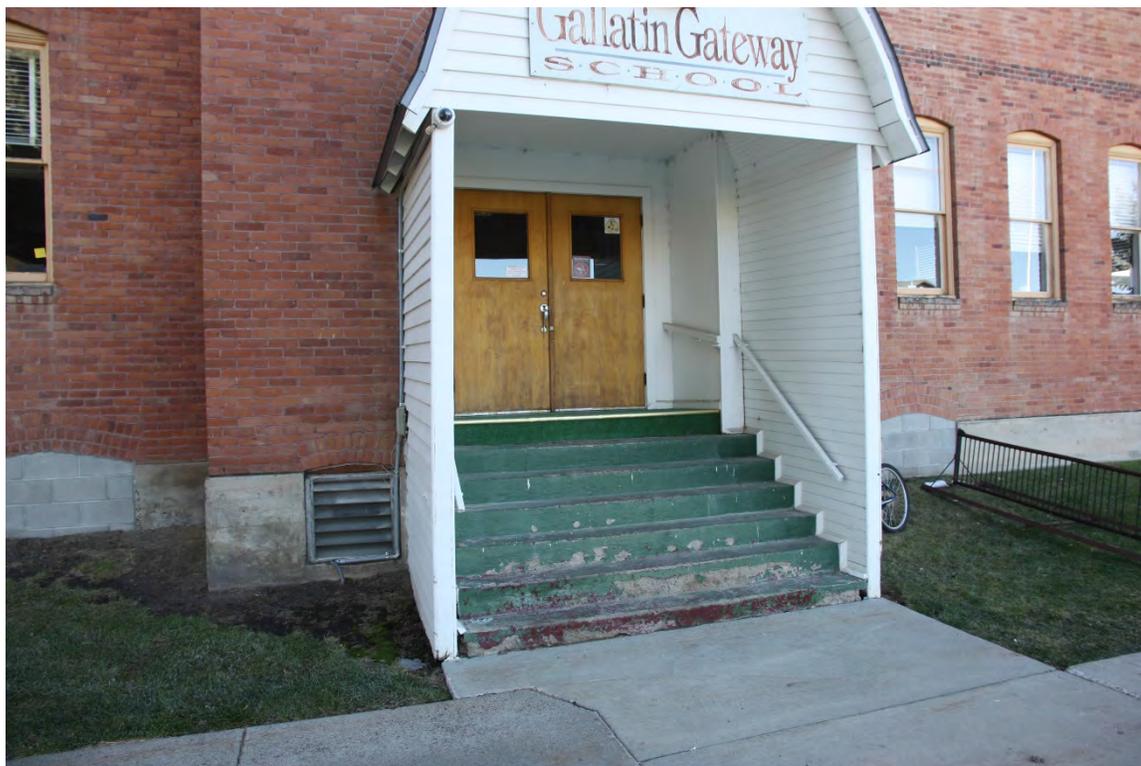
Description: Northeast corner of 1915 entry, showing bell tower.

MONTANA HISTORIC PROPERTY RECORD

PAGE 38  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #27  
Facing: Southwest

Description: North, front, entry of 1915 Gallatin Gateway School.



Feature #28  
Facing: Southwest

Description: Three-courses of rowlock brick forming the Romanesque arch at the main north entry of the 1915 building.

MONTANA HISTORIC PROPERTY RECORD

PAGE 39  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #29  
Facing: West

Description: East facade of 1915 Gallatin Gateway School.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 40  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #30 Description: Entry hall of 1915 Gallatin Gateway School.  
Facing: Southwest



Feature #31 Description: First floor classroom of 1915 Gallatin Gateway School.  
Facing: Northwest

# MONTANA HISTORIC PROPERTY RECORD

PAGE 41  
Photographs

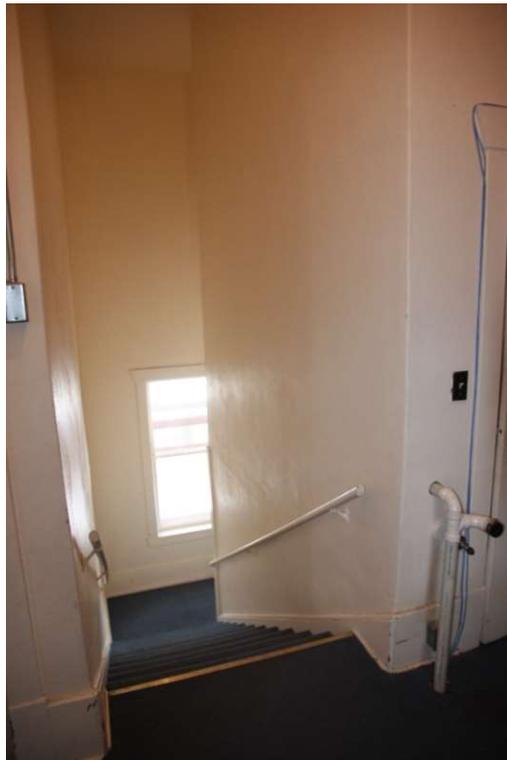
Property Name: Gallatin Gateway School

Site Number:



Feature #32  
Facing: Southeast

Description: Second floor classroom of 1915 Gallatin Gateway School.



Feature #33  
Facing: South

Description: Center stairhall of 1915 Gallatin Gateway School, looking down from second floor.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 42  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #34 Description: Center stairhall of 1915 Gallatin Gateway School, looking up to first floor.  
Facing: North



Feature #35 Description: East basement wall of 1915 Gallatin Gateway School.  
Facing: East

# MONTANA HISTORIC PROPERTY RECORD

PAGE 43  
Photographs

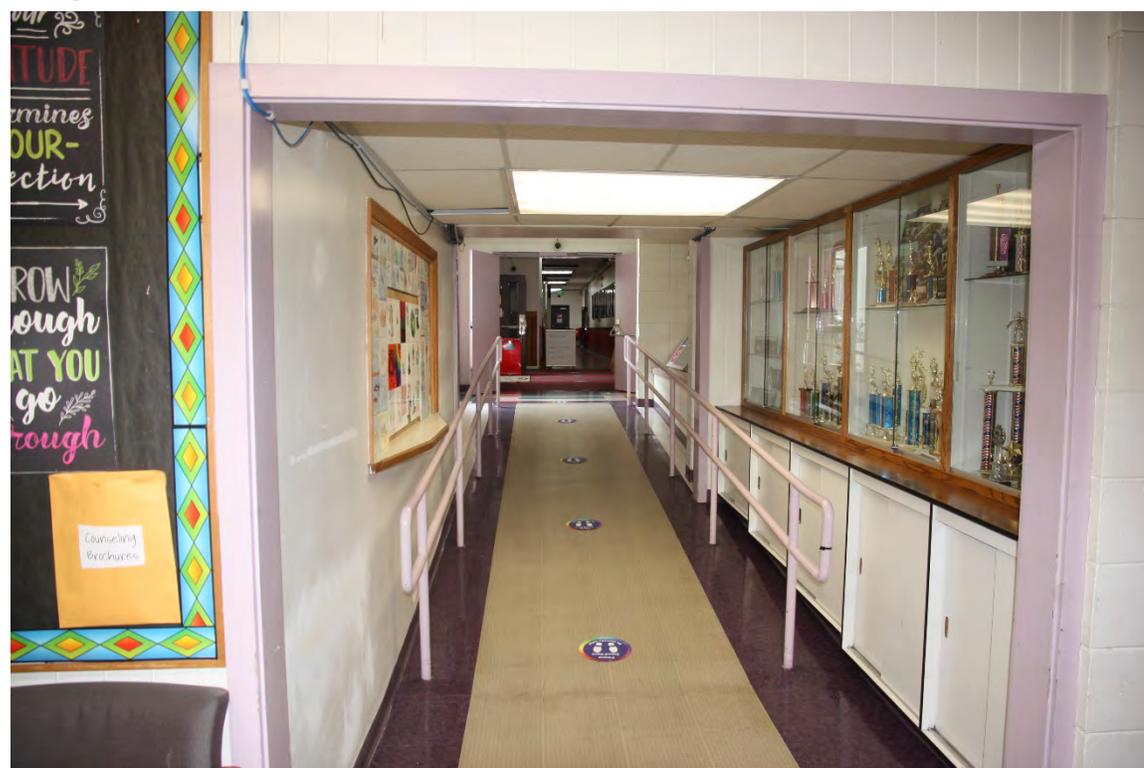
Property Name: Gallatin Gateway School

Site Number:



Feature #36  
Facing: West

Description: 1961 multi-purpose room / cafeteria.



Feature #37  
Facing: East

Description: Corridor towards Gymnasium wing.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 44  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #38  
Facing: Northeast

Description: Corridor between gym and classrooms of 1978 Gymnasium wing.



Feature #39  
Facing: East

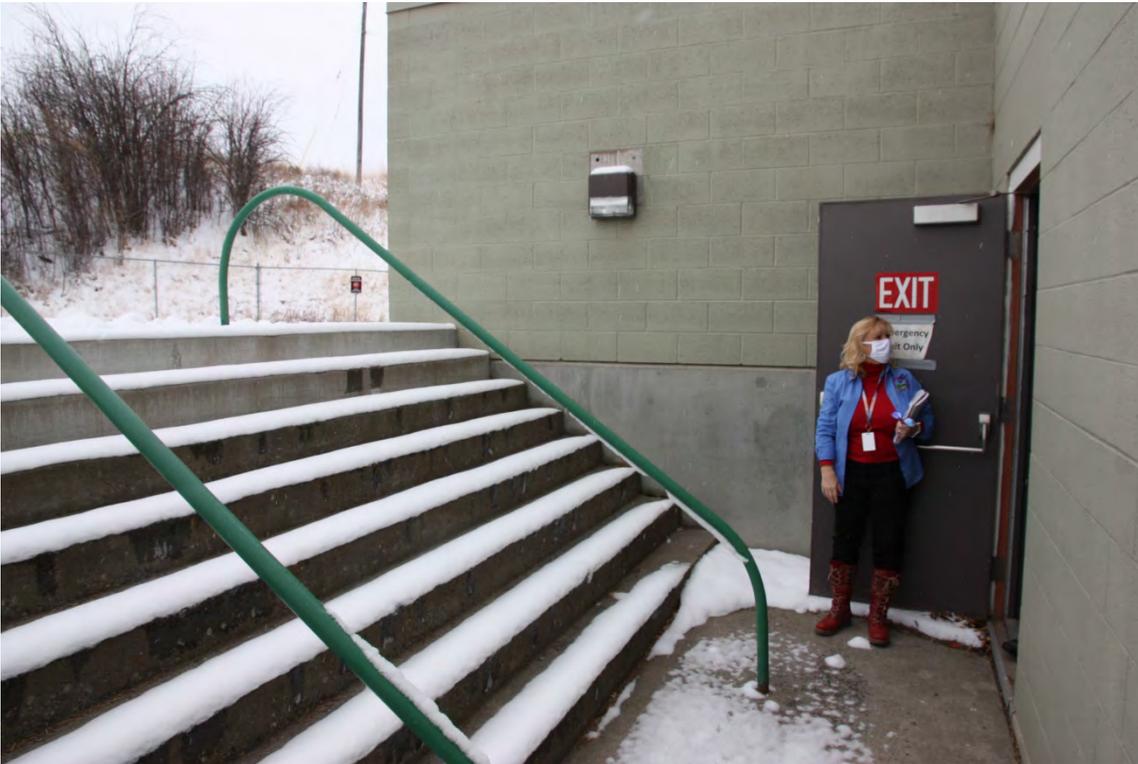
Description: Gymnasium of 1978 addition.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 45  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #40  
Facing: Southeast

Description: Exit stair well at east end of 1978 Gymnasium building.



Feature #41  
Facing: Southeast

Description: East classroom of 1978 Gymnasium wing.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 46  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #42  
Facing: West

Description: Corridor just west of intersection of 1915 and 1961 buildings.



Feature #43  
Facing: East

Description: Typical classroom of 1961 wing.

MONTANA HISTORIC PROPERTY RECORD

PAGE 47  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #44 Description: Reception area of 2002 building.  
Facing: Northwest



Feature #45 Description: Library of 2002 wing.  
Facing: Southwest

# MONTANA HISTORIC PROPERTY RECORD

PAGE 48  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #46  
Facing: Southwest

Description: Science classroom of 2002 building.



Feature #47  
Facing: West

Description: Corridor of 2002 wing.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 49  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #48  
Facing: West

Description: Salesville, with Salesville School at left foreground. Mill Street extends into town. 1916 photograph courtesy of the Gallatin History Museum.



Feature #49  
Facing: South

Description: Salesville School, undated early historic photograph courtesy of the Gallatin History Museum.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 50  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #50  
Facing: Southwest

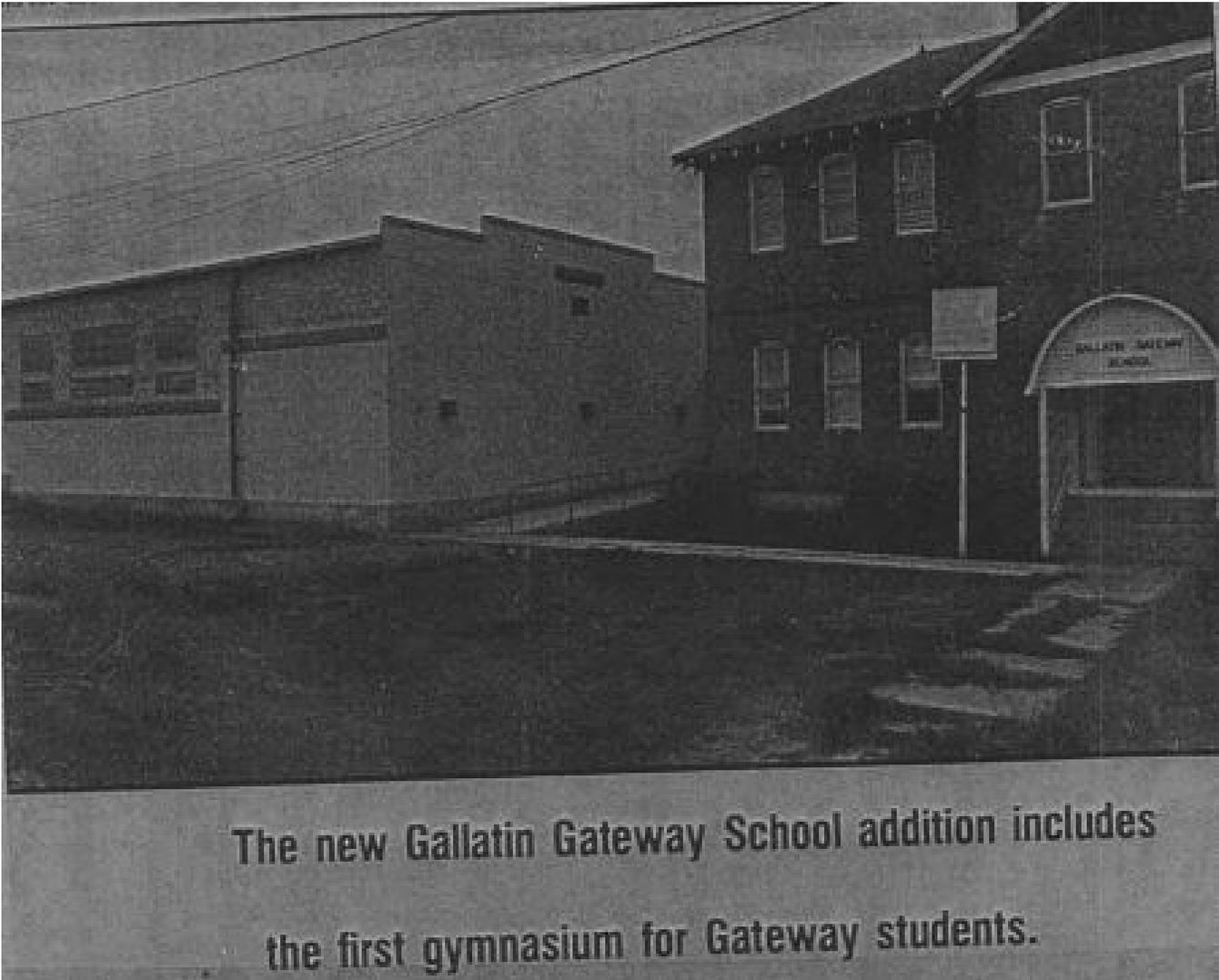
Description: Gallatin Gateway School, at the beginning of the 1978 Gymnasium construction.  
Image courtesy of Gallatin Gateway School.

**MONTANA HISTORIC PROPERTY RECORD**

PAGE 51  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #51  
Facing: Southeast

Description: Gallatin Gateway School, after completion of the 1978 Gymnasium.

MONTANA HISTORIC PROPERTY RECORD

PAGE 52  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #52  
Facing: Southeast

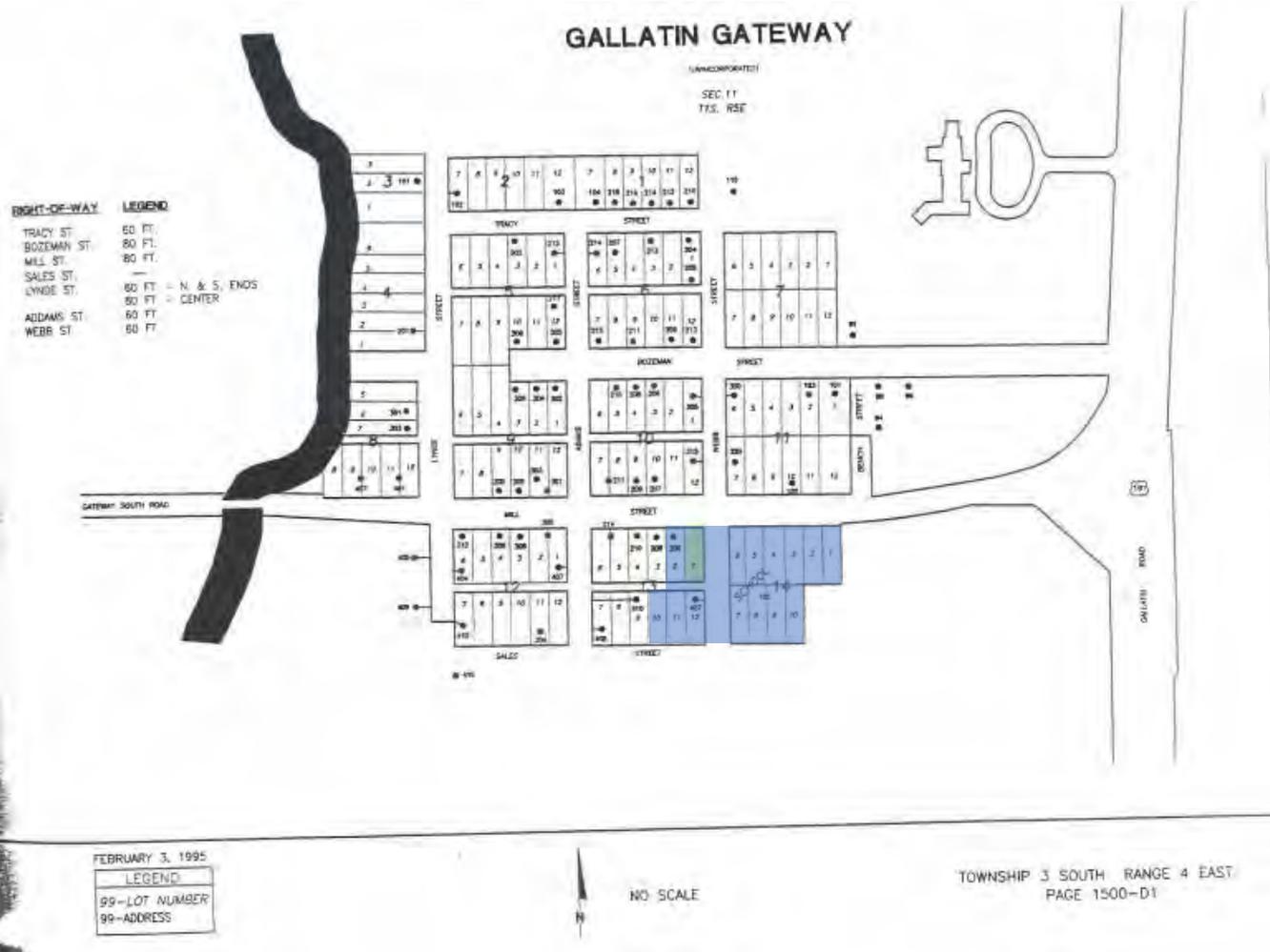
Description: Gallatin Gateway School, 1903, on original site of Lots 1-4 in Block 14. Image courtesy of the Gallatin History Museum.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 53  
Photographs

Property Name: Gallatin Gateway School

Site Number:



Feature #53  
Facing: North is at top

Description: Gallatin Gateway, with blocks and lots labeled. Gallatin Gateway School lots highlighted with blue. Map from Whiteaker land purchase title papers, 1995.

# MONTANA HISTORIC PROPERTY RECORD

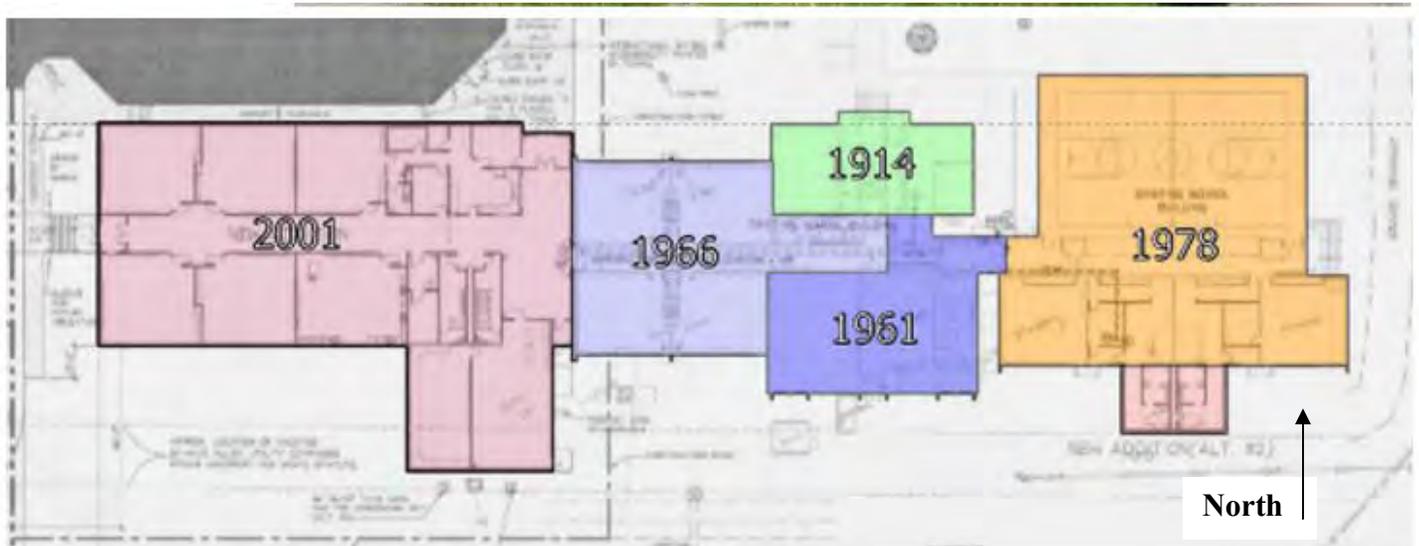
PAGE 54  
Site Map

Property Name: Gallatin Gateway School

Site Number:



Feature 54: GoogleMap of 100 Mill Street, Gallatin Gateway, Montana.



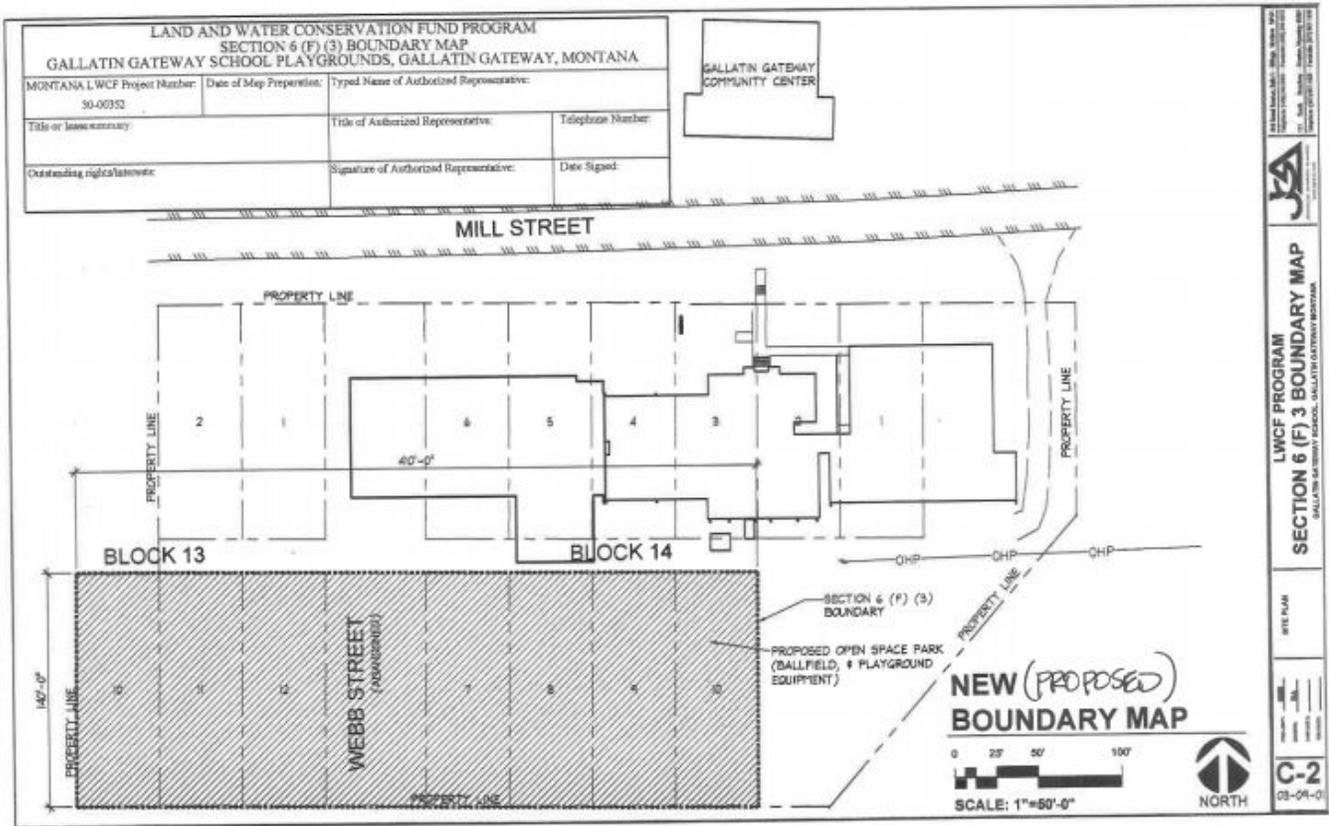
Feature 55: Gallatin Gateway First Floor Plan, as provided by Gallatin Gateway School.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 55  
Site Map

Property Name: Gallatin Gateway School

Site Number:



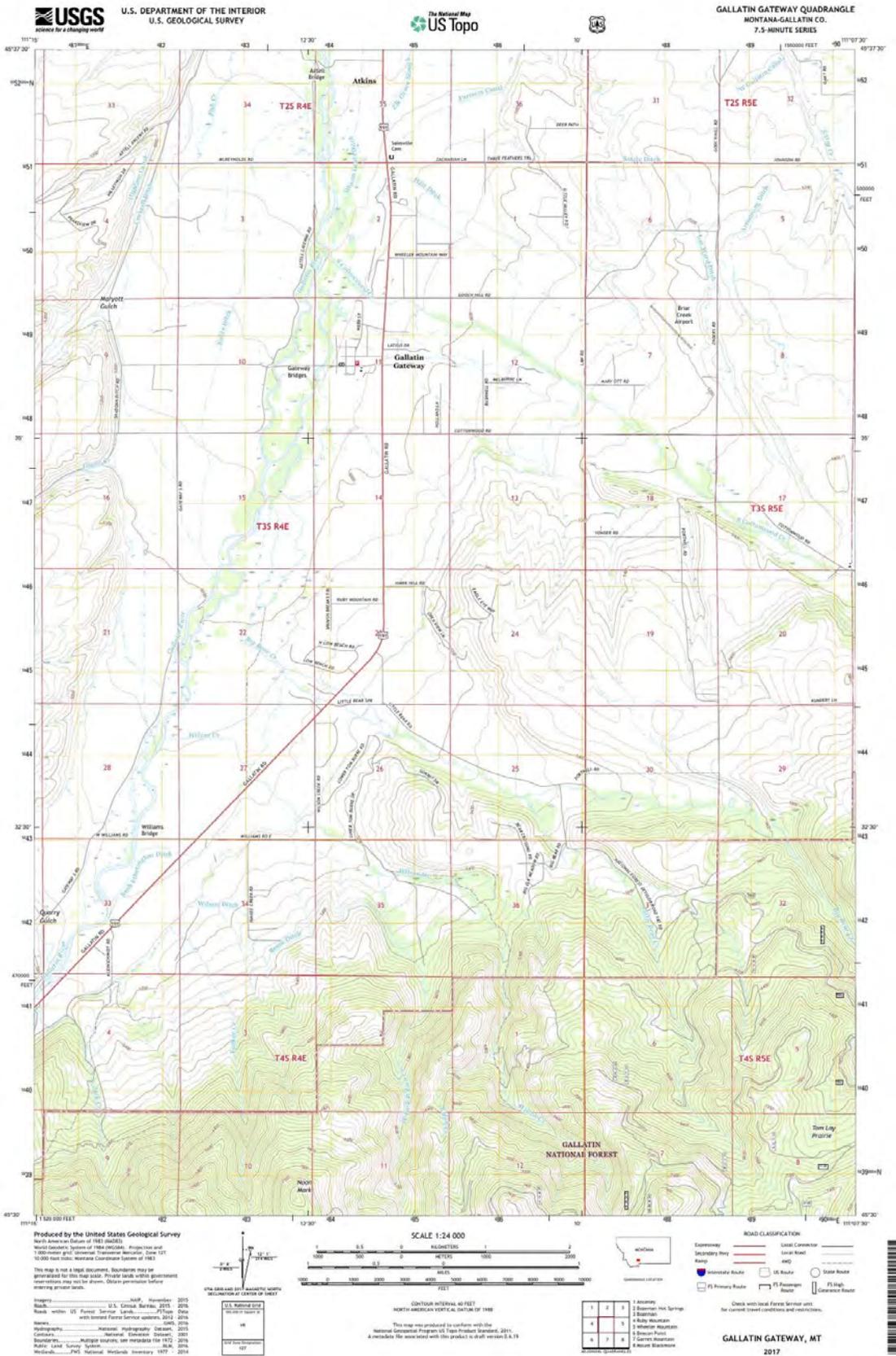
Feature 56: LWCF recreation land indicated in hatched area. Drawing (of proposed area that was selected for land transfer) prepared by JGA Architects Engineers on March 9, 2001.

# MONTANA HISTORIC PROPERTY RECORD

PAGE 56  
Topographic Map

Property Name: Gallatin Gateway School

Site Number:



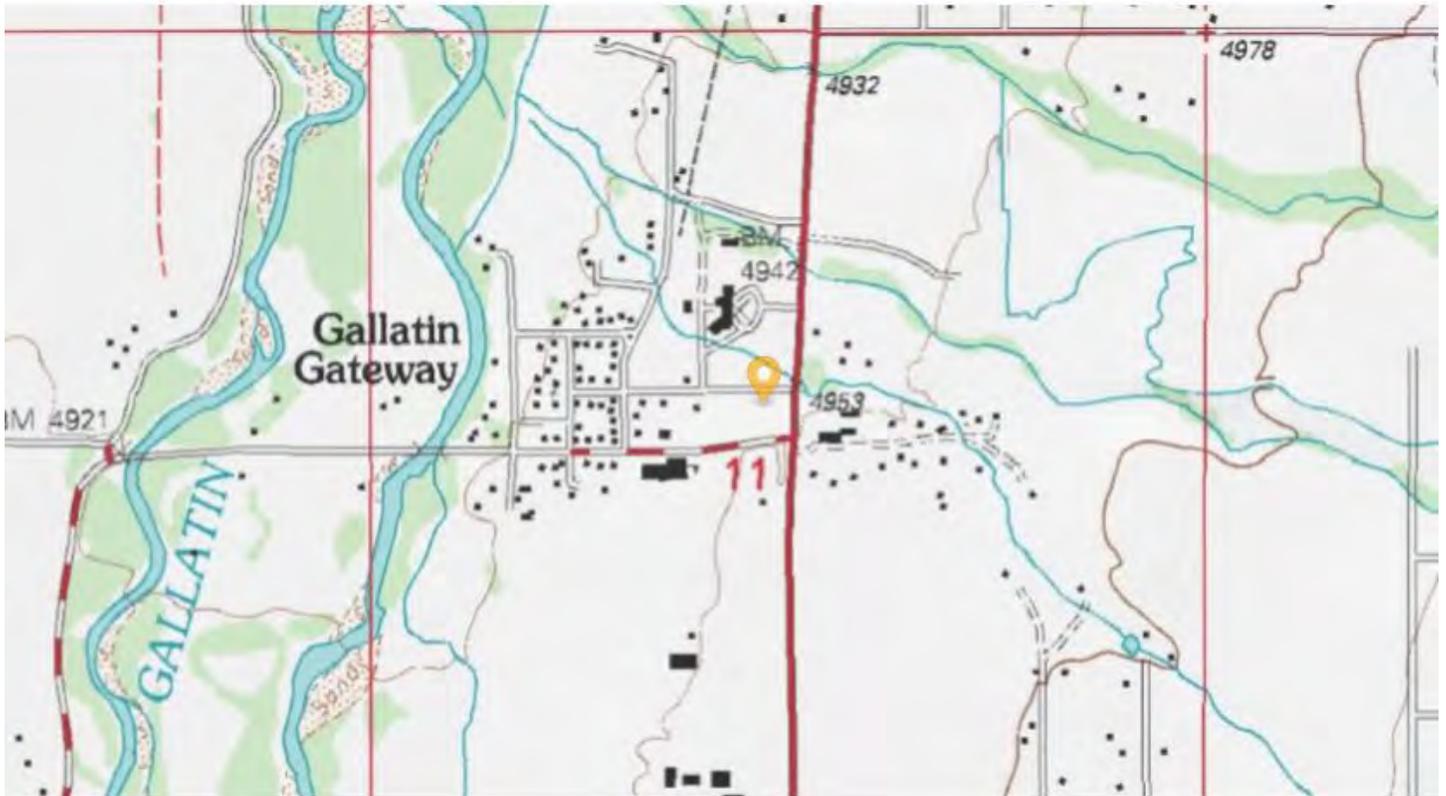
Feature 57: 2017 USGS Map for Gallatin Gateway, Montana

# MONTANA HISTORIC PROPERTY RECORD

PAGE 57  
Topographic Map

Property Name: Gallatin Gateway School

Site Number:



Feature 58: Enlarged portion of USGS topographical map, with Gallatin Gateway School site indicated by teardrop. 2017 map.

**MINUTES  
SPECIAL MEETING  
BOARD OF TRUSTEES, GALLATIN GATEWAY SCHOOL DISTRICT #35**

---

**Call to Order**

The Board of Trustees of the Gallatin Gateway School District #35 met at 9:00am Friday, September 3, 2021 at the Gallatin Gateway School. Board Chair Julie Fleury presided and called the meeting to order at 9:03am.

**Trustees Present**

Julie Fleury, Board Chair; Carissa Paulson, Board Vice-Chair, Patti Ringo, Aaron Schwieterman

**Trustees Absent**

Mary Thurber

**Staff Present**

Theresa Keel, Superintendent; and Carrie Fisher, District Clerk

**Others Present**

*No sign-in sheet due to meeting being held virtually*

Adam Racow, Alison Slayton, DJ, Heidi Maus, Lynn Nowling, Matt Elwell, Max Harrison, Sara Richardson, Wendy Hourigan, Carly Kundert, CJ Smith, Lessa Racow, Misti Richardson, David Jaffe, Heidi Maus, Lesley Gilmore,

**Presiding Trustee's Explanation of Procedures**

Board Chair Julie Fleury explained the public comment process to be followed for addressing the Board in accordance with Gallatin Gateway School policy. She noted: 1) that prior to a vote the public may comment on agenda items; 2) there will be time for public comment on non-agenda items; and 3) public comment periods are not intended to be a question and answer session.

**Public Comment on Non- Agenda Items**

None

**NEW BUSINESS**

Consent Agenda

Motion: Trustee Patti Ringo to approve warrants #37043 - #37058, August 18, 2021 minutes, August 23, 2021 minutes and one nonresident student attendance agreement.

Seconded: Trustee Aaron Schwieterman

Public Comment: None

For: Fleury, Paulson, Ringo, Schwieterman

Opposed: None

Motion passed unanimously.

Consider Revision to Paraprofessional Employment Contracts and Wage Increase

Motion: Trustee Patti Ringo to amend the contracts for Spencer Kirkemo and Nicki (Achinger) Barnes to increase hourly wage to \$16/hour and to increase the starting wage for paraprofessionals during the 2021-2022 school year to \$16/hour.

Seconded: Vice Chair Aaron Schwieterman

Public Comment: None

For: Fleury, Paulson, Ringo, Schwieterman

Opposed: None

Motion passed unanimously.

#### Paraprofessional & Assistant Volleyball Coach

No motion was presented to hire a paraprofessional position.

Motion: Vice Chair Carissa Paulson to hire Tina Albers as the assistant volleyball coach for a salary of \$700/season.

Seconded: Vice Chair Aaron Schwieterman

Public Comment: None

For: Fleury, Paulson, Ringo, Schwieterman

Opposed: None

Motion passed unanimously.

#### Discuss and Consider Interim District Clerk

Motion: Trustee Patti Ringo to enter into a contract with Todd Watkins Consulting Services, LLC to provide financial and mentoring services until the District hires a new District Clerk.

Seconded: Vice Chair Aaron Schwieterman

Public Comment: None

For: Fleury, Paulson, Ringo, Schwieterman

Opposed: None

Motion passed unanimously.

#### Review, Discuss, and Consider Plan for Safe Return to School

The Board reviewed and discussed the Plan for Safe Return to School.

Public Comment: Wendy Hourigan, Adam Racow, Matt Elwell, Aaron Trainer, Sara Richardson, Max Harrison, Misti Richardson, Lessa Racow, CJ Smith, Zach Nowlin, Morgan Stuart, Jenny Trainor

The Board tabled any further discussion or changes for a future meeting.

Ms. Keel will provide the Board and community with ideas/options for ways to update the plan and make it available to

#### Next Agenda Setting Meeting:

September 9, 2021- Special Meeting- Facility Walk-through and Board Training with MTSBA

September 15, 2021- Regular Meeting

October 1, 2021- Special Meeting- Agenda setting

#### **Adjournment**

Board Chair Julie Fleury adjourned the meeting at 1:15pm.

---

Julie Fleury, Board Chair

---

Carrie Fisher, District Clerk

09/10/21  
13:21:59

GALLATIN GATEWAY ELEMENTARY  
Claim Approval List  
For the Accounting Period: 9/21

Page: 1 of 2  
Report ID: AP100

\* ... Over spent expenditure

Claim	Warrant	Vendor #/Name	Amount			Acct/Source/			
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
2917		1606 3 BROTHERS PLUMBING & HEATING	104.00						
1		2647 04/30/21 Fix Kitchen Water Line	104.00		101	80	100-2600	440	
2923		106 BEARING THE LIGHT, LLC	80.00						
1		4633 08/08/21 DOMAIN NAME REGISTRATION RENEW	80.00		101	80	100-2300	810	
2918		153 BOZEMAN DAILY CHRONICLE	400.00						
1		31059 09/01/21 AD- DISTRICT CLERK	400.00	22062	101	80	100-2572	540	
2919		349 DRAKE IRRIGATION	286.50						
1		2247 09/06/21 IRRIGATION REPAIRS	286.50		101	80	100-2630	440	
2920		1816 INFINITE CAMPUS	10,025.00						
1		035296 08/06/21 SIS Implementation Fee	9,800.00*	22023	115	81	785-1000	681	785
2		026078 08/12/21 Implementation Training	225.00*	22023	115	81	785-1000	681	785
2921		1824 JACKSON SERVICES GROUP	14,231.00						
1		0078 09/08/21 BLEACHER DEMO & FLOOR/WAL	14,231.00*	22061	161	80	100-2600	720	612
2922		577 KELLEY CONNECT	95.45						
1		IN894840 09/01/21 COPIER- BUSINESS OFFICE	57.27		101	80	100-2500	550	
2		IN894840 09/01/21 COPIER- BUSINESS OFFICE	38.18		101	80	100-2300	550	
		# of Claims	7						
		Total:	25,221.95						
			25,221.95						

09/10/21  
13:22:00

GALLATIN GATEWAY ELEMENTARY  
Fund Summary for Claims  
For the Accounting Period: 9/21

Page: 2 of 2  
Report ID: AP110

---

Fund/Account	Amount
101 GENERAL	
101	\$965.95
115 MISC. PROGRAMS	
101	\$10,025.00
161 BUILDING RESERVE	
101	\$14,231.00
Total:	\$25,221.95

---

GALLATIN GATEWAY ELEMENTARY  
Cash Report  
For the Accounting Period: 7/21

Fund/Account	Beginning Balance	Received	Transfers In	Disbursed	Transfers Out	Ending Balance
101 GENERAL						
101 CASH	164,222.40	0.00	240.00	0.00	63,832.64	100,629.76
110 TRANSPORTATION						
101 CASH	25,083.41	0.00	0.00	0.00	10,186.56	14,896.85
111 BUS DEPRECIATION						
101 CASH	66,367.55	0.00	0.00	0.00	0.00	66,367.55
112 FOOD SERVICE						
101 CASH	242.68	0.00	0.00	0.00	0.00	242.68
113 TUITION						
101 CASH	14,408.10	0.00	0.00	0.00	0.00	14,408.10
114 RETIREMENT						
101 CASH	64,331.42	0.00	0.00	0.00	1,976.92	62,354.50
115 MI SC. PROGRAMS						
101 CASH	11,238.30	0.00	0.00	0.00	3,865.94	7,372.36
117 ADULT EDUCATION FUND						
101 CASH	7,834.39	0.00	0.00	0.00	1,633.10	6,201.29
121 COMPENSATED ABSENCES LIABILITY FUND						
101 CASH	7,375.82	0.00	0.00	0.00	0.00	7,375.82
128 TECHNOLOGY FUNDS						
101 CASH	3,087.99	0.00	0.00	0.00	0.00	3,087.99
129 FLEXIBILITY FUND						
101 CASH	11,327.69	0.00	0.00	0.00	0.00	11,327.69
150 DEBT SERVICE						
101 CASH	1,425.27	0.00	0.00	0.00	0.00	1,425.27
160 BUILDING						
101 CASH	2,160.26	0.00	0.00	0.00	0.00	2,160.26
161 BUILDING RESERVE						
101 CASH	124,449.14	0.00	0.00	0.00	0.00	124,449.14
181 ENDOWMENT						
101 CASH	1,524.23	0.00	0.00	0.00	0.00	1,524.23
184 STUDENT ACTIVITY/EXTRACURRICUL						
101 CASH	2,340.51	0.00	0.00	0.00	0.00	2,340.51
186 PAYROLL CLEARING FUND						
101 CASH	45,540.16	0.00	15,485.05	46,308.75	0.00	14,716.46
187 CLAIMS CLEARING FUND						
101 CASH	97,430.00	0.00	65,770.11	0.00	0.00	163,200.11
Totals	650,389.32	0.00	81,495.16	46,308.75	81,495.16	604,080.57

\*\*\* Transfers In and Transfers Out columns should match, with the following exceptions:

- 1) Cancelled electronic checks increase the Transfers In column. Disbursed column will be overstated by the same amount and will not balance to the Redeemed Checks List.
- 2) Payroll Journal Vouchers including local deductions with receipt accounting will reduce the Transfers Out column by the total amount of these checks.

GALLATIN GATEWAY ELEMENTARY  
Statement of Expenditure - Budget vs. Actual Report  
For the Accounting Period: 9 / 21

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
101 GENERAL	95,666.12	210,925.72	1,340,645.00	1,340,645.00	1,129,719.28	16 %
110 TRANSPORTATION	10,768.93	25,003.26	124,900.00	124,900.00	99,896.74	20 %
111 BUS DEPRECIATION	0.00	0.00	96,189.00	96,189.00	96,189.00	0 %
113 TUITION	0.00	0.00	14,433.00	14,433.00	14,433.00	0 %
114 RETIREMENT	13,646.05	18,505.14	218,565.00	218,565.00	200,059.86	8 %
117 ADULT EDUCATION FUND	2,007.66	4,271.05	24,000.00	24,000.00	19,728.95	18 %
128 TECHNOLOGY FUNDS	1,223.28	1,353.56	21,686.00	21,686.00	20,332.44	6 %
129 FLEXIBILITY FUND	0.00	0.00	11,377.00	11,377.00	11,377.00	0 %
161 BUILDING RESERVE	15,251.00	15,251.00	185,699.00	185,699.00	170,448.00	8 %
Grand Total :	138,563.04	275,309.73	2,037,494.00	2,037,494.00	1,762,184.27	14 %

101 GENERAL

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
250 WORKERS' COMPENSATION	11.63	11.63	0.00	0.00	-11.63	*** %
Function Total:	11.63	11.63	0.00	0.00	-11.63	*** %
Program Total:	11.63	11.63	0.00	0.00	-11.63	*** %
Program Group Total:	11.63	11.63	0.00	0.00	-11.63	*** %
80 DISTRICT						
100 ELEMENTARY						
1000 INSTRUCTION						
260 HEALTH INS	614.50	1,843.50	0.00	0.00	-1,843.50	*** %
810 DUES AND FEES	0.00	34.00	0.00	0.00	-34.00	*** %
Function Total:	614.50	1,877.50	0.00	0.00	-1,877.50	*** %
2300 GENERAL ADMINISTRATION						
330 OTHER PROFESSIONAL SERVICES	0.00	1,950.50	5,000.00	5,000.00	3,049.50	39 %
331 PROF. SERV. AUDITOR	0.00	0.00	10,000.00	10,000.00	10,000.00	0 %
332 PROF. SERV. LEGAL	0.00	0.00	4,000.00	4,000.00	4,000.00	0 %
530 COMMUNICATIONS- INTERNET SERVICE	1,242.20	1,567.90	4,000.00	4,000.00	2,432.10	39 %
531 COMMUNICATIONS- TELEPHONE	7.72	501.24	3,100.00	3,100.00	2,598.76	16 %
532 POSTAGE	0.00	649.10	1,750.00	1,750.00	1,100.90	37 %
535 COMMUNICATIONS	16.55	620.17	770.00	770.00	149.83	80 %
540 ADVERTISING	0.00	135.00	200.00	200.00	65.00	67 %
550 PRINTING/DUPLICATION	23.25	41.17	3,000.00	3,000.00	2,958.83	1 %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	0.00	1,000.00	1,000.00	1,000.00	0 %
610 SUPPLIES	0.00	31.00	900.00	900.00	869.00	3 %
680 COMPUTER SOFTWARE	0.00	1,408.20	1,500.00	1,500.00	91.80	93 %
810 DUES AND FEES	0.00	3,662.40	5,500.00	5,500.00	1,837.60	66 %
Function Total:	1,289.72	10,566.68	40,720.00	40,720.00	30,153.32	25 %
2314 ELECTIONS						
330 OTHER PROFESSIONAL SERVICES	0.00	0.00	4,500.00	4,500.00	4,500.00	0 %
332 PROF. SERV. LEGAL	0.00	0.00	500.00	500.00	500.00	0 %
532 POSTAGE	0.00	0.00	1,500.00	1,500.00	1,500.00	0 %
540 ADVERTISING	0.00	0.00	650.00	650.00	650.00	0 %
610 SUPPLIES	0.00	0.00	200.00	200.00	200.00	0 %
Function Total:	0.00	0.00	7,350.00	7,350.00	7,350.00	0 %
2316 Staff Relations Services						
610 SUPPLIES	0.00	0.00	3,000.00	3,000.00	3,000.00	0 %
Function Total:	0.00	0.00	3,000.00	3,000.00	3,000.00	0 %
2321 SUPERINTENDENT SERVICES						
111 ADMINISTRATIVE SALARY	4,998.59	14,995.76	61,483.00	61,483.00	46,487.24	24 %
115 OFFICE/CLERICAL SALARY	3,219.16	5,879.49	34,285.00	34,285.00	28,405.51	17 %
125 SUBSTITUTE- OFFICE/CLERICAL	0.00	0.00	500.00	500.00	500.00	0 %
160 SICK LEAVE TERMINATION PAY	0.00	0.00	500.00	500.00	500.00	0 %
170 VACATION PAY	0.00	0.00	4,000.00	4,000.00	4,000.00	0 %
250 WORKERS' COMPENSATION	36.74	93.36	421.00	421.00	327.64	22 %
260 HEALTH INS	963.72	2,400.61	12,000.00	12,000.00	9,599.39	20 %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	0.00	2,500.00	2,500.00	2,500.00	0 %

101 GENERAL

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Avai lable Appropriation	% Commi tted
80 DISTRICT						
100 ELEMENTARY						
100 ELEMENTARY						
2321 SUPERINTENDENT SERVICES						
610 SUPPLIES	0.00	0.00	500.00	500.00	500.00	0 %
810 DUES AND FEES	0.00	885.00	1,300.00	1,300.00	415.00	68 %
Function Total:	9,218.21	24,254.22	117,489.00	117,489.00	93,234.78	20 %
2500 BUSINESS SERVICES						
111 ADMINISTRATIVE SALARY	606.51	7,776.97	37,600.00	37,600.00	29,823.03	20 %
115 OFFICE/CLERICAL SALARY	802.62	802.62	8,200.00	8,200.00	7,397.38	9 %
160 SICK LEAVE TERMINATION PAY	3,902.87	3,902.87	3,500.00	3,500.00	-402.87	111 %
170 VACATION PAY	2,854.04	2,854.04	5,300.00	5,300.00	2,445.96	53 %
250 WORKERS' COMPENSATION	36.53	68.63	226.00	226.00	157.37	30 %
260 HEALTH INS	142.02	425.40	6,175.00	6,175.00	5,749.60	6 %
340 TECHNICAL SERVICES	0.00	0.00	500.00	500.00	500.00	0 %
550 PRINTING/DUPLICATION	36.86	36.86	425.00	425.00	388.14	8 %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	90.00	1,500.00	1,500.00	1,410.00	6 %
610 SUPPLIES	0.00	0.00	250.00	250.00	250.00	0 %
660 MINOR EQUIPMENT	0.00	0.00	500.00	500.00	500.00	0 %
680 COMPUTER SOFTWARE	0.00	9,138.88	9,200.00	9,200.00	61.12	99 %
810 DUES AND FEES	0.00	150.00	1,000.00	1,000.00	850.00	15 %
Function Total:	8,381.45	25,246.27	74,376.00	74,376.00	49,129.73	33 %
2517 PROPERTY ACCOUNTING SERVICES						
540 ADVERTISING	0.00	0.00	85.00	85.00	85.00	0 %
Function Total:	0.00	0.00	85.00	85.00	85.00	0 %
2530 Printing, Publishing, and Duplicating Services						
610 SUPPLIES	0.00	0.00	1,100.00	1,100.00	1,100.00	0 %
Function Total:	0.00	0.00	1,100.00	1,100.00	1,100.00	0 %
2572 PERSONNEL SERVICES: RECRUITMENT & PLACEMENT						
540 ADVERTISING	400.00	400.00	4,000.00	4,000.00	3,600.00	10 %
810 DUES AND FEES	0.00	0.00	200.00	200.00	200.00	0 %
Function Total:	400.00	400.00	4,200.00	4,200.00	3,800.00	9 %
2574 NON-INSTRUCTIONAL STAFF TRAINING						
810 DUES AND FEES	0.00	226.74	0.00	0.00	-226.74	*** %
Function Total:	0.00	226.74	0.00	0.00	-226.74	*** %
2580 ADMINISTRATIVE TECH SERVICES						
682 SUPPLIES- TECHNOLOGY	0.00	3,524.00	3,500.00	3,500.00	-24.00	100 %
Function Total:	0.00	3,524.00	3,500.00	3,500.00	-24.00	100 %
2600 OPERATIONS & MAINTENANCE						
114 CUSTODIAL SALARY	1,235.00	2,294.50	9,243.00	9,243.00	6,948.50	24 %
250 WORKERS' COMPENSATION	5.53	10.27	254.00	254.00	243.73	4 %
410 POWER - LIGHTS	50.59	50.59	1,500.00	1,500.00	1,449.41	3 %
411 NATURAL GAS	112.52	183.96	12,500.00	12,500.00	12,316.04	1 %
412 ELECTRICITY	465.50	465.50	11,000.00	11,000.00	10,534.50	4 %
420 OTHER UTILITY SERVICES- SEWER	0.00	1,786.08	10,717.00	10,717.00	8,930.92	16 %
421 WATER TESTS	196.00	348.88	1,800.00	1,800.00	1,451.12	19 %
431 DISPOSAL SERVICE	0.00	586.15	3,600.00	3,600.00	3,013.85	16 %
433 CUSTODIAL SERVICES	4,761.12	9,344.40	47,150.00	47,150.00	37,805.60	19 %
440 REPAIR AND MAINTENANCE SERVICE	786.73	10,211.73	15,000.00	15,000.00	4,788.27	68 %
520 INSURANCE	0.00	12,683.45	12,683.00	12,683.00	-0.45	100 %

101 GENERAL

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Avai lable Appropriation	% Committed
80 DISTRICT						
100 ELEMENTARY						
100 ELEMENTARY						
2600 OPERATIONS & MAINTENANCE						
610 SUPPLIES	427.18	2,162.69	6,000.00	6,000.00	3,837.31	36 %
660 MINOR EQUIPMENT	0.00	0.00	1,300.00	1,300.00	1,300.00	0 %
810 DUES AND FEES	0.00	0.00	1,000.00	1,000.00	1,000.00	0 %
Function Total:	8,040.17	40,128.20	133,747.00	133,747.00	93,618.80	30 %
2630 GROUNDS- CARE AND UPKEEP						
432 SNOW PLOWING SERVICES	0.00	0.00	5,000.00	5,000.00	5,000.00	0 %
440 REPAIR AND MAINTENANCE SERVICE	2,140.14	2,140.14	7,213.00	7,213.00	5,072.86	29 %
610 SUPPLIES	965.00	965.00	0.00	0.00	-965.00	*** %
Function Total:	3,105.14	3,105.14	12,213.00	12,213.00	9,107.86	25 %
Program Total:	31,049.19	109,328.75	397,780.00	397,780.00	288,451.25	27 %
Program Group Total:	31,049.19	109,328.75	397,780.00	397,780.00	288,451.25	27 %
900						
910 FOOD SERVICES						
3100 FOOD SERVICES						
810 DUES AND FEES	0.00	194.50	0.00	0.00	-194.50	*** %
Function Total:	0.00	194.50	0.00	0.00	-194.50	*** %
Program Total:	0.00	194.50	0.00	0.00	-194.50	*** %
Program Group Total:	0.00	194.50	0.00	0.00	-194.50	*** %
Org Total:	31,049.19	109,523.25	397,780.00	397,780.00	288,256.75	27 %
81 K-6 SCHOOL						
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
112 CERTIFIED SALARIES	35,296.05	35,296.05	420,931.00	420,931.00	385,634.95	8 %
117 PARAPROFESSIONALS	848.52	848.52	62,976.00	62,976.00	62,127.48	1 %
122 SUBSTITUTE TEACHERS	995.60	995.60	3,000.00	3,000.00	2,004.40	33 %
150 STIPEND	25.00	25.00	0.00	0.00	-25.00	*** %
160 SICK LEAVE TERMINATION PAY	0.00	0.00	2,000.00	2,000.00	2,000.00	0 %
170 VACATION PAY	0.00	0.00	3,000.00	3,000.00	3,000.00	0 %
180 BONUS	0.00	0.00	1,368.00	1,368.00	1,368.00	0 %
250 WORKERS' COMPENSATION	166.26	166.26	2,193.00	2,193.00	2,026.74	7 %
260 HEALTH INS	5,170.95	5,170.95	68,771.00	68,771.00	63,600.05	7 %
550 PRINTING/DUPLICATION	0.00	1,080.00	0.00	0.00	-1,080.00	*** %
610 SUPPLIES	0.00	3,753.79	15,000.00	15,000.00	11,246.21	25 %
650 PERIODICALS	0.00	98.16	150.00	150.00	51.84	65 %
680 COMPUTER SOFTWARE	0.00	15,856.06	15,900.00	15,900.00	43.94	99 %
682 SUPPLIES- TECHNOLOGY	0.00	0.00	500.00	500.00	500.00	0 %
810 DUES AND FEES	0.00	56.88	0.00	0.00	-56.88	*** %
Function Total:	42,502.38	63,347.27	595,789.00	595,789.00	532,441.73	10 %
2100 STUDENTS						
113 PROFESSIONAL-OTHER CERTIFIED S	214.76	214.76	4,448.00	4,448.00	4,233.24	4 %
170 VACATION PAY	0.00	0.00	375.00	375.00	375.00	0 %
250 WORKERS' COMPENSATION	2.20	2.20	45.00	45.00	42.80	4 %
260 HEALTH INS	43.67	43.67	459.00	459.00	415.33	9 %
Function Total:	260.63	260.63	5,327.00	5,327.00	5,066.37	4 %

GALLATIN GATEWAY ELEMENTARY  
Statement of Expenditure - Budget vs. Actual Report  
For the Accounting Period: 9 / 21

101 GENERAL

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
81 K-6 SCHOOL						
100 ELEMENTARY						
100 ELEMENTARY						
2120 GUI DANCE PROGRAM						
113 PROFESSIONAL-OTHER CERTIFIED S	2,264.94	2,264.94	23,841.00	23,841.00	21,576.06	9 %
170 VACATION PAY	0.00	0.00	200.00	200.00	200.00	0 %
250 WORKERS' COMPENSATION	10.13	10.13	105.00	105.00	94.87	9 %
260 HEALTH INS	350.26	350.26	3,687.00	3,687.00	3,336.74	9 %
610 SUPPLIES	0.00	0.00	700.00	700.00	700.00	0 %
680 COMPUTER SOFTWARE	266.00	266.00	200.00	200.00	-66.00	133 %
810 DUES AND FEES	0.00	0.00	200.00	200.00	200.00	0 %
Function Total:	2,891.33	2,891.33	28,933.00	28,933.00	26,041.67	9 %
2131 HEALTH SERVICES- MEDICAL						
610 SUPPLIES	0.00	154.68	200.00	200.00	45.32	77 %
Function Total:	0.00	154.68	200.00	200.00	45.32	77 %
2212 CURRICULUM SERVICES						
810 DUES AND FEES	0.00	2,962.50	2,850.00	2,850.00	-112.50	103 %
Function Total:	0.00	2,962.50	2,850.00	2,850.00	-112.50	103 %
2213 INSTRUCTIONAL STAFF TRAINING						
150 STIPEND	0.00	0.00	228.00	228.00	228.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	4.00	4.00	4.00	0 %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	0.00	200.00	200.00	200.00	0 %
810 DUES AND FEES	0.00	113.37	0.00	0.00	-113.37	*** %
Function Total:	0.00	113.37	432.00	432.00	318.63	26 %
2225 LIBRARY SERVICES						
113 PROFESSIONAL-OTHER CERTIFIED S	1,644.53	1,644.53	19,734.00	19,734.00	18,089.47	8 %
150 STIPEND	50.00	50.00	760.00	760.00	710.00	6 %
250 WORKERS' COMPENSATION	7.58	7.58	87.00	87.00	79.42	8 %
260 HEALTH INS	227.87	227.87	2,728.00	2,728.00	2,500.13	8 %
610 SUPPLIES	0.00	0.00	700.00	700.00	700.00	0 %
640 BOOKS	0.00	3.93	2,500.00	2,500.00	2,496.07	0 %
660 MINOR EQUIPMENT	0.00	0.00	500.00	500.00	500.00	0 %
680 COMPUTER SOFTWARE	0.00	1,562.66	2,000.00	2,000.00	437.34	78 %
Function Total:	1,929.98	3,496.57	29,009.00	29,009.00	25,512.43	12 %
Program Total:	47,584.32	73,226.35	662,540.00	662,540.00	589,313.65	11 %
Program Group Total:	47,584.32	73,226.35	662,540.00	662,540.00	589,313.65	11 %
200						
280 SPECIAL EDUCATION						
1000 INSTRUCTION						
112 CERTIFIED SALARIES	2,447.31	2,447.31	29,368.00	29,368.00	26,920.69	8 %
122 SUBSTITUTE TEACHERS	0.00	0.00	400.00	400.00	400.00	0 %
160 SICK LEAVE TERMINATION PAY	0.00	0.00	500.00	500.00	500.00	0 %
170 VACATION PAY	0.00	0.00	500.00	500.00	500.00	0 %
250 WORKERS' COMPENSATION	10.95	10.95	130.00	130.00	119.05	8 %
260 HEALTH INS	454.73	454.73	5,457.00	5,457.00	5,002.27	8 %
610 SUPPLIES	0.00	0.00	500.00	500.00	500.00	0 %
682 SUPPLIES- TECHNOLOGY	0.00	0.00	200.00	200.00	200.00	0 %
Function Total:	2,912.99	2,912.99	37,055.00	37,055.00	34,142.01	7 %

101 GENERAL

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
81 K-6 SCHOOL						
200						
280 SPECIAL EDUCATION						
6200 RESOURCES TRANSFERED						
920 RESOURCES TRANSFER TO COOP	0.00	0.00	2,106.00	2,106.00	2,106.00	0 %
Function Total:	0.00	0.00	2,106.00	2,106.00	2,106.00	0 %
Program Total:	2,912.99	2,912.99	39,161.00	39,161.00	36,248.01	7 %
Program Group Total:	2,912.99	2,912.99	39,161.00	39,161.00	36,248.01	7 %
300						
365 INDIAN EDUCATION						
2225 LIBRARY SERVICES						
640 BOOKS	0.00	0.00	500.00	500.00	500.00	0 %
Function Total:	0.00	0.00	500.00	500.00	500.00	0 %
Program Total:	0.00	0.00	500.00	500.00	500.00	0 %
368 DATA FOR ACHIEVEMENT						
1000 INSTRUCTION						
680 COMPUTER SOFTWARE	0.00	1,990.80	0.00	0.00	-1,990.80	*** %
Function Total:	0.00	1,990.80	0.00	0.00	-1,990.80	*** %
Program Total:	0.00	1,990.80	0.00	0.00	-1,990.80	*** %
Program Group Total:	0.00	1,990.80	500.00	500.00	-1,490.80	398 %
700						
710 EXTRACURRICULAR PROGRAM						
3407 ACTIVITIES- STUDENT COUNCIL						
150 STIPEND	0.00	0.00	264.00	264.00	264.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	1.00	1.00	1.00	0 %
Function Total:	0.00	0.00	265.00	265.00	265.00	0 %
3424 ACTIVITIES- CLASS OF 2024						
150 STIPEND	0.00	0.00	600.00	600.00	600.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	3.00	3.00	3.00	0 %
Function Total:	0.00	0.00	603.00	603.00	603.00	0 %
3425 ACTIVITIES- CLASS OF 2025						
150 STIPEND	0.00	0.00	150.00	150.00	150.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	1.00	1.00	1.00	0 %
Function Total:	0.00	0.00	151.00	151.00	151.00	0 %
Program Total:	0.00	0.00	1,019.00	1,019.00	1,019.00	0 %
720 ATHLETICS						
3500 EXTRACURRICULAR ATHLETICS						
119 OTHER SUPERVISORY SALARIES	0.00	0.00	3,700.00	3,700.00	3,700.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	16.00	16.00	16.00	0 %
Function Total:	0.00	0.00	3,716.00	3,716.00	3,716.00	0 %
3501 ATHLETICS- VOLLEYBALL						
150 STIPEND	0.00	0.00	950.00	950.00	950.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	4.00	4.00	4.00	0 %
Function Total:	0.00	0.00	954.00	954.00	954.00	0 %
3502 ATHLETICS- GIRLS BASKETBALL						
150 STIPEND	0.00	0.00	950.00	950.00	950.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	4.00	4.00	4.00	0 %
Function Total:	0.00	0.00	954.00	954.00	954.00	0 %

101 GENERAL

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
81 K-6 SCHOOL						
700						
720 ATHLETICS						
3503 ATHLETICS- BOYS BASKETBALL						
150 STIPEND	0.00	0.00	950.00	950.00	950.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	4.00	4.00	4.00	0 %
Function Total:	0.00	0.00	954.00	954.00	954.00	0 %
3504 ATHLETICS- WRESTLING						
150 STIPEND	0.00	0.00	600.00	600.00	600.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	3.00	3.00	3.00	0 %
Function Total:	0.00	0.00	603.00	603.00	603.00	0 %
3505 ATHLETICS- TRACK						
150 STIPEND	0.00	0.00	1,200.00	1,200.00	1,200.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	5.00	5.00	5.00	0 %
Function Total:	0.00	0.00	1,205.00	1,205.00	1,205.00	0 %
3506 ATHLETICS- CHEERLEADING						
150 STIPEND	0.00	0.00	264.00	264.00	264.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	1.00	1.00	1.00	0 %
Function Total:	0.00	0.00	265.00	265.00	265.00	0 %
Program Total:	0.00	0.00	8,651.00	8,651.00	8,651.00	0 %
Program Group Total:	0.00	0.00	9,670.00	9,670.00	9,670.00	0 %
Org Total:	50,497.31	78,130.14	711,871.00	711,871.00	633,740.86	10 %
82 7-8 SCHOOL						
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
112 CERTIFIED SALARIES	9,133.75	9,133.75	110,450.00	110,450.00	101,316.25	8 %
117 PARAPROFESSIONALS	296.32	296.32	15,677.00	15,677.00	15,380.68	1 %
122 SUBSTITUTE TEACHERS	314.40	314.40	2,500.00	2,500.00	2,185.60	12 %
160 SICK LEAVE TERMINATION PAY	0.00	0.00	2,000.00	2,000.00	2,000.00	0 %
170 VACATION PAY	0.00	0.00	5,000.00	5,000.00	5,000.00	0 %
180 BONUS	0.00	0.00	450.00	450.00	450.00	0 %
250 WORKERS' COMPENSATION	43.60	43.60	600.00	600.00	556.40	7 %
260 HEALTH INS	1,471.87	1,471.87	18,100.00	18,100.00	16,628.13	8 %
550 PRINTING/DUPLICATION	0.00	420.00	0.00	0.00	-420.00	*** %
610 SUPPLIES	0.00	1,376.68	4,000.00	4,000.00	2,623.32	34 %
650 PERIODICALS	0.00	30.79	100.00	100.00	69.21	30 %
680 COMPUTER SOFTWARE	0.00	4,768.67	4,800.00	4,800.00	31.33	99 %
810 DUES AND FEES	0.00	22.12	400.00	400.00	377.88	5 %
Function Total:	11,259.94	17,878.20	164,077.00	164,077.00	146,198.80	10 %
2100 STUDENTS						
113 PROFESSIONAL-OTHER CERTIFIED S	76.52	76.52	1,440.00	1,440.00	1,363.48	5 %
170 VACATION PAY	0.00	0.00	125.00	125.00	125.00	0 %
250 WORKERS' COMPENSATION	0.94	0.94	20.00	20.00	19.06	4 %
260 HEALTH INS	18.57	18.57	192.00	192.00	173.43	9 %
610 SUPPLIES	0.00	0.00	100.00	100.00	100.00	0 %
Function Total:	96.03	96.03	1,877.00	1,877.00	1,780.97	5 %

GALLATIN GATEWAY ELEMENTARY  
Statement of Expenditure - Budget vs. Actual Report  
For the Accounting Period: 9 / 21

101 GENERAL

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
82 7-8 SCHOOL						
100 ELEMENTARY						
100 ELEMENTARY						
2120 GUIDANCE PROGRAM						
113 PROFESSIONAL-OTHER CERTIFIED S	715.24	715.24	23,841.00	23,841.00	23,125.76	3 %
170 VACATION PAY	0.00	0.00	100.00	100.00	100.00	0 %
250 WORKERS' COMPENSATION	3.20	3.20	105.00	105.00	101.80	3 %
260 HEALTH INS	110.61	110.61	3,687.00	3,687.00	3,576.39	3 %
610 SUPPLIES	0.00	0.00	300.00	300.00	300.00	0 %
680 COMPUTER SOFTWARE	84.00	84.00	100.00	100.00	16.00	84 %
810 DUES AND FEES	0.00	0.00	170.00	170.00	170.00	0 %
Function Total:	913.05	913.05	28,303.00	28,303.00	27,389.95	3 %
2131 HEALTH SERVICES- MEDICAL						
610 SUPPLIES	0.00	60.16	0.00	0.00	-60.16	*** %
Function Total:	0.00	60.16	0.00	0.00	-60.16	*** %
2212 CURRICULUM SERVICES						
810 DUES AND FEES	0.00	900.00	900.00	900.00	0.00	100 %
Function Total:	0.00	900.00	900.00	900.00	0.00	100 %
2213 INSTRUCTIONAL STAFF TRAINING						
150 STIPEND	0.00	0.00	72.00	72.00	72.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	1.00	1.00	1.00	0 %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	0.00	200.00	200.00	200.00	0 %
810 DUES AND FEES	0.00	113.37	0.00	0.00	-113.37	*** %
Function Total:	0.00	113.37	273.00	273.00	159.63	41 %
2225 LIBRARY SERVICES						
113 PROFESSIONAL-OTHER CERTIFIED S	577.81	577.81	6,934.00	6,934.00	6,356.19	8 %
150 STIPEND	50.00	50.00	240.00	240.00	190.00	20 %
250 WORKERS' COMPENSATION	2.81	2.81	31.00	31.00	28.19	9 %
260 HEALTH INS	84.42	84.42	959.00	959.00	874.58	8 %
610 SUPPLIES	0.00	0.00	300.00	300.00	300.00	0 %
640 BOOKS	0.00	0.00	1,000.00	1,000.00	1,000.00	0 %
660 MINOR EQUIPMENT	0.00	0.00	250.00	250.00	250.00	0 %
680 COMPUTER SOFTWARE	0.00	607.72	700.00	700.00	92.28	86 %
Function Total:	715.04	1,322.76	10,414.00	10,414.00	9,091.24	12 %
Program Total:	12,984.06	21,283.57	205,844.00	205,844.00	184,560.43	10 %
Program Group Total:	12,984.06	21,283.57	205,844.00	205,844.00	184,560.43	10 %
200						
280 SPECIAL EDUCATION						
1000 INSTRUCTION						
112 CERTIFIED SALARIES	859.86	859.86	10,318.00	10,318.00	9,458.14	8 %
122 SUBSTITUTE TEACHERS	0.00	0.00	500.00	500.00	500.00	0 %
160 SICK LEAVE TERMINATION PAY	0.00	0.00	200.00	200.00	200.00	0 %
170 VACATION PAY	0.00	0.00	350.00	350.00	350.00	0 %
250 WORKERS' COMPENSATION	3.85	3.85	46.00	46.00	42.15	8 %
260 HEALTH INS	159.77	159.77	1,917.00	1,917.00	1,757.23	8 %
610 SUPPLIES	0.00	0.00	200.00	200.00	200.00	0 %
682 SUPPLIES- TECHNOLOGY	0.00	0.00	100.00	100.00	100.00	0 %
Function Total:	1,023.48	1,023.48	13,631.00	13,631.00	12,607.52	7 %

101 GENERAL

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
82 7-8 SCHOOL						
200						
280 SPECIAL EDUCATION						
6200 RESOURCES TRANSFERED						
920 RESOURCES TRANSFER TO COOP	0.00	0.00	665.00	665.00	665.00	0 %
Function Total:	0.00	0.00	665.00	665.00	665.00	0 %
Program Total:	1,023.48	1,023.48	14,296.00	14,296.00	13,272.52	7 %
Program Group Total:	1,023.48	1,023.48	14,296.00	14,296.00	13,272.52	7 %
300						
365 INDIAN EDUCATION						
2225 LIBRARY SERVICES						
640 BOOKS	0.00	0.00	200.00	200.00	200.00	0 %
Function Total:	0.00	0.00	200.00	200.00	200.00	0 %
Program Total:	0.00	0.00	200.00	200.00	200.00	0 %
368 DATA FOR ACHIEVEMENT						
1000 INSTRUCTION						
680 COMPUTER SOFTWARE	0.00	853.20	0.00	0.00	-853.20	*** %
Function Total:	0.00	853.20	0.00	0.00	-853.20	*** %
Program Total:	0.00	853.20	0.00	0.00	-853.20	*** %
Program Group Total:	0.00	853.20	200.00	200.00	-653.20	426 %
700						
710 EXTRACURRICULAR PROGRAM						
3407 ACTIVITIES- STUDENT COUNCIL						
150 STIPEND	0.00	0.00	336.00	336.00	336.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	1.00	1.00	1.00	0 %
Function Total:	0.00	0.00	337.00	337.00	337.00	0 %
3422 ACTIVITIES- CLASS OF 2022						
150 STIPEND	100.00	100.00	1,000.00	1,000.00	900.00	10 %
250 WORKERS' COMPENSATION	0.45	0.45	4.00	4.00	3.55	11 %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	0.00	3,000.00	3,000.00	3,000.00	0 %
Function Total:	100.45	100.45	4,004.00	4,004.00	3,903.55	2 %
Program Total:	100.45	100.45	4,341.00	4,341.00	4,240.55	2 %
720 ATHLETICS						
3500 EXTRACURRICULAR ATHLETICS						
119 OTHER SUPERVISORY SALARIES	0.00	0.00	1,300.00	1,300.00	1,300.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	6.00	6.00	6.00	0 %
Function Total:	0.00	0.00	1,306.00	1,306.00	1,306.00	0 %
3501 ATHLETICS- VOLLEYBALL						
150 STIPEND	0.00	0.00	950.00	950.00	950.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	4.00	4.00	4.00	0 %
Function Total:	0.00	0.00	954.00	954.00	954.00	0 %
3502 ATHLETICS- GIRLS BASKETBALL						
150 STIPEND	0.00	0.00	950.00	950.00	950.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	4.00	4.00	4.00	0 %
Function Total:	0.00	0.00	954.00	954.00	954.00	0 %
3503 ATHLETICS- BOYS BASKETBALL						
150 STIPEND	0.00	0.00	950.00	950.00	950.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	4.00	4.00	4.00	0 %
Function Total:	0.00	0.00	954.00	954.00	954.00	0 %

GALLATIN GATEWAY ELEMENTARY  
Statement of Expenditure - Budget vs. Actual Report  
For the Accounting Period: 9 / 21

101 GENERAL

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
82 7-8 SCHOOL						
700						
720 ATHLETICS						
3504 ATHLETICS- WRESTLING						
150 STIPEND	0.00	0.00	600.00	600.00	600.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	3.00	3.00	3.00	0 %
Function Total:	0.00	0.00	603.00	603.00	603.00	0 %
3505 ATHLETICS- TRACK						
150 STIPEND	0.00	0.00	1,200.00	1,200.00	1,200.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	5.00	5.00	5.00	0 %
Function Total:	0.00	0.00	1,205.00	1,205.00	1,205.00	0 %
3506 ATHLETICS- CHEERLEADING						
150 STIPEND	0.00	0.00	336.00	336.00	336.00	0 %
250 WORKERS' COMPENSATION	0.00	0.00	1.00	1.00	1.00	0 %
Function Total:	0.00	0.00	337.00	337.00	337.00	0 %
Program Total:	0.00	0.00	6,313.00	6,313.00	6,313.00	0 %
Program Group Total:	100.45	100.45	10,654.00	10,654.00	10,553.55	0 %
Org Total:	14,107.99	23,260.70	230,994.00	230,994.00	207,733.30	10 %
Fund Total:	95,666.12	210,925.72	1,340,645.00	1,340,645.00	1,129,719.28	15 %

110 TRANSPORTATION

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
80 DISTRICT						
100 ELEMENTARY						
100 ELEMENTARY						
2300 GENERAL ADMINISTRATION						
530 COMMUNICATIONS- INTERNET SERVICE	372.66	470.37	1,500.00	1,500.00	1,029.63	31 %
531 COMMUNICATIONS- TELEPHONE	2.65	171.68	1,300.00	1,300.00	1,128.32	13 %
Function Total:	375.31	642.05	2,800.00	2,800.00	2,157.95	22 %
2321 SUPERINTENDENT SERVICES						
111 ADMINISTRATIVE SALARY	1,298.33	3,894.99	16,500.00	16,500.00	12,605.01	23 %
115 OFFICE/CLERICAL SALARY	574.85	1,050.00	6,300.00	6,300.00	5,250.00	16 %
250 WORKERS' COMPENSATION	8.39	22.14	100.00	100.00	77.86	22 %
260 HEALTH INS	210.51	543.93	2,600.00	2,600.00	2,056.07	20 %
Function Total:	2,092.08	5,511.06	25,500.00	25,500.00	19,988.94	21 %
2500 BUSINESS SERVICES						
111 ADMINISTRATIVE SALARY	280.03	3,589.49	19,000.00	19,000.00	15,410.51	18 %
115 OFFICE/CLERICAL SALARY	370.44	370.44	3,800.00	3,800.00	3,429.56	9 %
160 SICK LEAVE TERMINATION PAY	1,801.33	1,801.33	1,800.00	1,800.00	-1.33	100 %
170 VACATION PAY	3,261.77	3,261.77	4,200.00	4,200.00	938.23	77 %
190 LEAVE - PAY	0.00	0.00	750.00	750.00	750.00	0 %
250 WORKERS' COMPENSATION	25.55	40.35	115.00	115.00	74.65	35 %
260 HEALTH INS	65.55	196.35	2,800.00	2,800.00	2,603.65	7 %
Function Total:	5,804.67	9,259.73	32,465.00	32,465.00	23,205.27	28 %
2600 OPERATIONS & MAINTENANCE						
410 POWER - LIGHTS	52.71	52.71	1,500.00	1,500.00	1,447.29	3 %
412 ELECTRICITY	119.36	119.36	2,700.00	2,700.00	2,580.64	4 %
431 DISPOSAL SERVICE	0.00	64.45	500.00	500.00	435.55	12 %
433 CUSTODIAL SERVICES	1,220.80	2,396.00	11,720.00	11,720.00	9,324.00	20 %
Function Total:	1,392.87	2,632.52	16,420.00	16,420.00	13,787.48	16 %
2630 GROUNDS- CARE AND UPKEEP						
432 SNOW PLOWING SERVICES	0.00	0.00	2,000.00	2,000.00	2,000.00	0 %
440 REPAIR AND MAINTENANCE SERVICE	0.00	0.00	400.00	400.00	400.00	0 %
Function Total:	0.00	0.00	2,400.00	2,400.00	2,400.00	0 %
2700 STUDENT TRANSPORTATION						
118 BUS DRIVERS	890.46	890.46	27,000.00	27,000.00	26,109.54	3 %
128 SUBSTITUTE BUS DRIVER	0.00	0.00	500.00	500.00	500.00	0 %
180 BONUS	0.00	0.00	1,600.00	1,600.00	1,600.00	0 %
190 LEAVE - PAY	0.00	0.00	800.00	800.00	800.00	0 %
250 WORKERS' COMPENSATION	51.44	51.44	1,560.00	1,560.00	1,508.56	3 %
260 HEALTH INS	162.10	162.10	1,700.00	1,700.00	1,537.90	9 %
330 OTHER PROFESSIONAL SERVICES	0.00	0.00	200.00	200.00	200.00	0 %
520 INSURANCE	0.00	5,853.90	4,873.00	4,873.00	-980.90	120 %
582 TRAVEL OUT-OF-DISTRICT/INSERVI	0.00	0.00	200.00	200.00	200.00	0 %
610 SUPPLIES	0.00	0.00	600.00	600.00	600.00	0 %
624 FUEL	0.00	0.00	4,100.00	4,100.00	4,100.00	0 %
810 DUES AND FEES	0.00	0.00	150.00	150.00	150.00	0 %
Function Total:	1,104.00	6,957.90	43,283.00	43,283.00	36,325.10	16 %

GALLATIN GATEWAY ELEMENTARY  
Statement of Expenditure - Budget vs. Actual Report  
For the Accounting Period: 9 / 21

110 TRANSPORTATION

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
80 DISTRICT						
100 ELEMENTARY						
100 ELEMENTARY						
2740 TRANSPORTATION SERVICING & MAIN						
440 REPAIR AND MAINTENANCE SERVICE	0.00	0.00	1,832.00	1,832.00	1,832.00	0 %
610 SUPPLIES	0.00	0.00	200.00	200.00	200.00	0 %
Function Total:	0.00	0.00	2,032.00	2,032.00	2,032.00	0 %
Program Total:	10,768.93	25,003.26	124,900.00	124,900.00	99,896.74	20 %
Program Group Total:	10,768.93	25,003.26	124,900.00	124,900.00	99,896.74	20 %
Org Total:	10,768.93	25,003.26	124,900.00	124,900.00	99,896.74	20 %
Fund Total:	10,768.93	25,003.26	124,900.00	124,900.00	99,896.74	20 %

111 BUS DEPRECIATION

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
80 DISTRICT						
100 ELEMENTARY						
100 ELEMENTARY						
2700 STUDENT TRANSPORTATION						
740 MAJOR EQUIPMENT REPLACEMENT	0.00	0.00	96,189.00	96,189.00	96,189.00	0 %
Function Total:	0.00	0.00	96,189.00	96,189.00	96,189.00	0 %
Program Total:	0.00	0.00	96,189.00	96,189.00	96,189.00	0 %
Program Group Total:	0.00	0.00	96,189.00	96,189.00	96,189.00	0 %
Org Total:			96,189.00	96,189.00	96,189.00	%
Fund Total:	0.00	0.00	96,189.00	96,189.00	96,189.00	0 %

113 TUI TION

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Avai l a b l e Appropriation	% Committed
80 DISTRICT						
200						
280 SPECIAL EDUCATION						
1000 INSTRUCTION						
561 TUI TION	0.00	0.00	14,433.00	14,433.00	14,433.00	0 %
Function Total:	0.00	0.00	14,433.00	14,433.00	14,433.00	0 %
Program Total:	0.00	0.00	14,433.00	14,433.00	14,433.00	0 %
Program Group Total:	0.00	0.00	14,433.00	14,433.00	14,433.00	0 %
Org Total:			14,433.00	14,433.00	14,433.00	%
Fund Total:	0.00	0.00	14,433.00	14,433.00	14,433.00	0 %

114 RETIREMENT

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
80 DISTRICT						
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
210 SOCIAL SECURITY AND MEDICARE	0.00	0.00	68.00	68.00	68.00	0 %
240 UNEMPLOYMENT	0.00	0.00	5.00	5.00	5.00	0 %
Function Total:	0.00	0.00	73.00	73.00	73.00	0 %
2321 SUPERINTENDENT SERVICES						
210 SOCIAL SECURITY AND MEDICARE	694.16	1,752.57	9,500.00	9,500.00	7,747.43	18 %
220 TRS	583.73	1,751.19	8,000.00	8,000.00	6,248.81	21 %
230 PERS	326.28	595.93	3,700.00	3,700.00	3,104.07	16 %
240 UNEMPLOYMENT	47.42	121.35	1,000.00	1,000.00	878.65	12 %
Function Total:	1,651.59	4,221.04	22,200.00	22,200.00	17,978.96	19 %
2400 SCHOOL ADMINISTRATION						
210 SOCIAL SECURITY AND MEDICARE	0.00	0.00	16.00	16.00	16.00	0 %
220 TRS	0.00	0.00	19.00	19.00	19.00	0 %
240 UNEMPLOYMENT	0.00	0.00	1.00	1.00	1.00	0 %
Function Total:	0.00	0.00	36.00	36.00	36.00	0 %
2500 BUSINESS SERVICES						
210 SOCIAL SECURITY AND MEDICARE	1,581.64	2,383.36	5,844.00	5,844.00	3,460.64	40 %
230 PERS	177.13	1,078.39	7,000.00	7,000.00	5,921.61	15 %
240 UNEMPLOYMENT	97.18	146.42	1,000.00	1,000.00	853.58	14 %
Function Total:	1,855.95	3,608.17	13,844.00	13,844.00	10,235.83	26 %
2517 PROPERTY ACCOUNTING SERVICES						
210 SOCIAL SECURITY AND MEDICARE	0.00	0.00	67.00	67.00	67.00	0 %
240 UNEMPLOYMENT	0.00	0.00	5.00	5.00	5.00	0 %
Function Total:	0.00	0.00	72.00	72.00	72.00	0 %
2580 ADMINISTRATIVE TECH SERVICES						
210 SOCIAL SECURITY AND MEDICARE	42.85	42.85	700.00	700.00	657.15	6 %
220 TRS	56.03	56.03	700.00	700.00	643.97	8 %
240 UNEMPLOYMENT	2.84	2.84	75.00	75.00	72.16	3 %
Function Total:	101.72	101.72	1,475.00	1,475.00	1,373.28	6 %
2600 OPERATIONS & MAINTENANCE						
210 SOCIAL SECURITY AND MEDICARE	94.48	175.53	700.00	700.00	524.47	25 %
240 UNEMPLOYMENT	5.80	10.78	150.00	150.00	139.22	7 %
Function Total:	100.28	186.31	850.00	850.00	663.69	21 %
2700 STUDENT TRANSPORTATION						
210 SOCIAL SECURITY AND MEDICARE	68.13	68.13	3,700.00	3,700.00	3,631.87	1 %
220 TRS	0.00	0.00	3.00	3.00	3.00	0 %
230 PERS	43.21	43.21	1,700.00	1,700.00	1,656.79	2 %
240 UNEMPLOYMENT	4.18	4.18	200.00	200.00	195.82	2 %
Function Total:	115.52	115.52	5,603.00	5,603.00	5,487.48	2 %
Program Total:	3,825.06	8,232.76	44,153.00	44,153.00	35,920.24	18 %
Program Group Total:	3,825.06	8,232.76	44,153.00	44,153.00	35,920.24	18 %
200						
280 SPECIAL EDUCATION						

114 RETIREMENT

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Avail able Appropriation	% Committed
80 DISTRICT						
200						
280 SPECIAL EDUCATION						
6200 RESOURCES TRANSFERED						
920 RESOURCES TRANSFER TO COOP	0.00	0.00	4,000.00	4,000.00	4,000.00	0 %
Function Total:	0.00	0.00	4,000.00	4,000.00	4,000.00	0 %
Program Total:	0.00	0.00	4,000.00	4,000.00	4,000.00	0 %
Program Group Total:	0.00	0.00	4,000.00	4,000.00	4,000.00	0 %
600						
610 ADULT CONTINUING EDUCATION PRO						
1000 INSTRUCTION						
210 SOCIAL SECURITY AND MEDICARE	3.90	3.90	1,800.00	1,800.00	1,796.10	0 %
220 TRS	4.73	4.73	1,500.00	1,500.00	1,495.27	0 %
240 UNEMPLOYMENT	0.24	0.24	100.00	100.00	99.76	0 %
Function Total:	8.87	8.87	3,400.00	3,400.00	3,391.13	0 %
2321 SUPERINTENDENT SERVICES						
210 SOCIAL SECURITY AND MEDICARE	15.46	43.21	600.00	600.00	556.79	7 %
220 TRS	18.05	54.15	500.00	500.00	445.85	10 %
230 PERS	3.30	6.02	750.00	750.00	743.98	0 %
240 UNEMPLOYMENT	1.10	3.08	50.00	50.00	46.92	6 %
Function Total:	37.91	106.46	1,900.00	1,900.00	1,793.54	5 %
2500 BUSINESS SERVICES						
210 SOCIAL SECURITY AND MEDICARE	83.25	125.45	400.00	400.00	274.55	31 %
220 TRS	0.00	0.00	61.00	61.00	61.00	0 %
230 PERS	9.33	56.77	450.00	450.00	393.23	12 %
240 UNEMPLOYMENT	5.11	7.71	100.00	100.00	92.29	7 %
Function Total:	97.69	189.93	1,011.00	1,011.00	821.07	18 %
Program Total:	144.47	305.26	6,311.00	6,311.00	6,005.74	4 %
Program Group Total:	144.47	305.26	6,311.00	6,311.00	6,005.74	4 %
900						
910 FOOD SERVICES						
3100 FOOD SERVICES						
210 SOCIAL SECURITY AND MEDICARE	112.27	245.23	5,000.00	5,000.00	4,754.77	4 %
220 TRS	0.00	0.00	16.00	16.00	16.00	0 %
230 PERS	118.08	267.55	4,700.00	4,700.00	4,432.45	5 %
240 UNEMPLOYMENT	6.89	15.06	350.00	350.00	334.94	4 %
Function Total:	237.24	527.84	10,066.00	10,066.00	9,538.16	5 %
Program Total:	237.24	527.84	10,066.00	10,066.00	9,538.16	5 %
Program Group Total:	237.24	527.84	10,066.00	10,066.00	9,538.16	5 %
Org Total:	4,206.77	9,065.86	64,530.00	64,530.00	55,464.14	14 %
81 K-6 SCHOOL						
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
210 SOCIAL SECURITY AND MEDICARE	2,614.73	2,614.73	37,500.00	37,500.00	34,885.27	6 %
220 TRS	3,442.89	3,442.89	47,500.00	47,500.00	44,057.11	7 %
240 UNEMPLOYMENT	174.68	174.68	3,500.00	3,500.00	3,325.32	4 %
Function Total:	6,232.30	6,232.30	88,500.00	88,500.00	82,267.70	7 %

114 RETIREMENT

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
81 K-6 SCHOOL						
100 ELEMENTARY						
100 ELEMENTARY						
2100 STUDENTS						
210 SOCIAL SECURITY AND MEDICARE	37.62	37.62	900.00	900.00	862.38	4 %
220 TRS	19.92	19.92	950.00	950.00	930.08	2 %
240 UNEMPLOYMENT	2.31	2.31	100.00	100.00	97.69	2 %
Function Total:	59.85	59.85	1,950.00	1,950.00	1,890.15	3 %
2120 GUIDANCE PROGRAM						
210 SOCIAL SECURITY AND MEDICARE	162.76	162.76	3,500.00	3,500.00	3,337.24	4 %
220 TRS	209.96	209.96	3,300.00	3,300.00	3,090.04	6 %
240 UNEMPLOYMENT	10.65	10.65	200.00	200.00	189.35	5 %
Function Total:	383.37	383.37	7,000.00	7,000.00	6,616.63	5 %
2225 LIBRARY SERVICES						
210 SOCIAL SECURITY AND MEDICARE	111.50	111.50	1,800.00	1,800.00	1,688.50	6 %
220 TRS	157.08	157.08	2,000.00	2,000.00	1,842.92	7 %
240 UNEMPLOYMENT	7.97	7.97	150.00	150.00	142.03	5 %
Function Total:	276.55	276.55	3,950.00	3,950.00	3,673.45	7 %
Program Total:	6,952.07	6,952.07	101,400.00	101,400.00	94,447.93	6 %
Program Group Total:	6,952.07	6,952.07	101,400.00	101,400.00	94,447.93	6 %
200						
280 SPECIAL EDUCATION						
1000 INSTRUCTION						
210 SOCIAL SECURITY AND MEDICARE	187.21	187.21	2,500.00	2,500.00	2,312.79	7 %
220 TRS	226.86	226.86	2,800.00	2,800.00	2,573.14	8 %
240 UNEMPLOYMENT	11.50	11.50	160.00	160.00	148.50	7 %
Function Total:	425.57	425.57	5,460.00	5,460.00	5,034.43	7 %
Program Total:	425.57	425.57	5,460.00	5,460.00	5,034.43	7 %
Program Group Total:	425.57	425.57	5,460.00	5,460.00	5,034.43	7 %
700						
710 EXTRACURRICULAR PROGRAM						
3400 EXTRACURRICULAR ACTIVITIES						
210 SOCIAL SECURITY AND MEDICARE	0.00	0.00	84.00	84.00	84.00	0 %
240 UNEMPLOYMENT	0.00	0.00	6.00	6.00	6.00	0 %
Function Total:	0.00	0.00	90.00	90.00	90.00	0 %
3407 ACTIVITIES- STUDENT COUNCIL						
210 SOCIAL SECURITY AND MEDICARE	0.00	0.00	40.00	40.00	40.00	0 %
240 UNEMPLOYMENT	0.00	0.00	25.00	25.00	25.00	0 %
Function Total:	0.00	0.00	65.00	65.00	65.00	0 %
Program Total:	0.00	0.00	155.00	155.00	155.00	0 %
720 ATHLETICS						
3500 EXTRACURRICULAR ATHLETICS						
210 SOCIAL SECURITY AND MEDICARE	0.00	0.00	350.00	350.00	350.00	0 %
240 UNEMPLOYMENT	0.00	0.00	50.00	50.00	50.00	0 %
Function Total:	0.00	0.00	400.00	400.00	400.00	0 %
3501 ATHLETICS- VOLLEYBALL						
210 SOCIAL SECURITY AND MEDICARE	0.00	0.00	100.00	100.00	100.00	0 %
240 UNEMPLOYMENT	0.00	0.00	25.00	25.00	25.00	0 %
Function Total:	0.00	0.00	125.00	125.00	125.00	0 %

114 RETIREMENT

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
81 K-6 SCHOOL						
700						
720 ATHLETICS						
3502 ATHLETICS- GIRLS BASKETBALL						
210 SOCIAL SECURITY AND MEDICARE	0.00	0.00	100.00	100.00	100.00	0 %
240 UNEMPLOYMENT	0.00	0.00	25.00	25.00	25.00	0 %
Function Total:	0.00	0.00	125.00	125.00	125.00	0 %
3503 ATHLETICS- BOYS BASKETBALL						
210 SOCIAL SECURITY AND MEDICARE	0.00	0.00	100.00	100.00	100.00	0 %
240 UNEMPLOYMENT	0.00	0.00	25.00	25.00	25.00	0 %
Function Total:	0.00	0.00	125.00	125.00	125.00	0 %
3504 ATHLETICS- WRESTLING						
210 SOCIAL SECURITY AND MEDICARE	0.00	0.00	100.00	100.00	100.00	0 %
Function Total:	0.00	0.00	100.00	100.00	100.00	0 %
3505 ATHLETICS- TRACK						
210 SOCIAL SECURITY AND MEDICARE	0.00	0.00	150.00	150.00	150.00	0 %
240 UNEMPLOYMENT	0.00	0.00	25.00	25.00	25.00	0 %
Function Total:	0.00	0.00	175.00	175.00	175.00	0 %
3506 ATHLETICS- CHEERLEADING						
210 SOCIAL SECURITY AND MEDICARE	0.00	0.00	100.00	100.00	100.00	0 %
240 UNEMPLOYMENT	0.00	0.00	25.00	25.00	25.00	0 %
Function Total:	0.00	0.00	125.00	125.00	125.00	0 %
Program Total:	0.00	0.00	1,175.00	1,175.00	1,175.00	0 %
Program Group Total:	0.00	0.00	1,330.00	1,330.00	1,330.00	0 %
Org Total:	7,377.64	7,377.64	108,190.00	108,190.00	100,812.36	6 %
82 7-8 SCHOOL						
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
210 SOCIAL SECURITY AND MEDICARE	707.51	707.51	12,000.00	12,000.00	11,292.49	5 %
220 TRS	903.32	903.32	15,000.00	15,000.00	14,096.68	6 %
240 UNEMPLOYMENT	45.79	45.79	1,000.00	1,000.00	954.21	4 %
Function Total:	1,656.62	1,656.62	28,000.00	28,000.00	26,343.38	5 %
2100 STUDENTS						
210 SOCIAL SECURITY AND MEDICARE	16.13	16.13	600.00	600.00	583.87	2 %
220 TRS	7.09	7.09	450.00	450.00	442.91	1 %
240 UNEMPLOYMENT	0.99	0.99	50.00	50.00	49.01	1 %
Function Total:	24.21	24.21	1,100.00	1,100.00	1,075.79	2 %
2120 GUIDANCE PROGRAM						
210 SOCIAL SECURITY AND MEDICARE	51.40	51.40	2,500.00	2,500.00	2,448.60	2 %
220 TRS	66.30	66.30	3,000.00	3,000.00	2,933.70	2 %
240 UNEMPLOYMENT	3.36	3.36	175.00	175.00	171.64	1 %
Function Total:	121.06	121.06	5,675.00	5,675.00	5,553.94	2 %
2225 LIBRARY SERVICES						
210 SOCIAL SECURITY AND MEDICARE	41.31	41.31	1,000.00	1,000.00	958.69	4 %
220 TRS	58.19	58.19	1,200.00	1,200.00	1,141.81	4 %
240 UNEMPLOYMENT	2.96	2.96	100.00	100.00	97.04	2 %
Function Total:	102.46	102.46	2,300.00	2,300.00	2,197.54	4 %
Program Total:	1,904.35	1,904.35	37,075.00	37,075.00	35,170.65	5 %
Program Group Total:	1,904.35	1,904.35	37,075.00	37,075.00	35,170.65	5 %

114 RETIREMENT

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
82 7-8 SCHOOL						
200						
280 SPECIAL EDUCATION						
1000 INSTRUCTION						
210 SOCIAL SECURITY AND MEDICARE	65.78	65.78	3,300.00	3,300.00	3,234.22	1%
220 TRS	79.71	79.71	3,700.00	3,700.00	3,620.29	2%
240 UNEMPLOYMENT	4.04	4.04	275.00	275.00	270.96	1%
Function Total:	149.53	149.53	7,275.00	7,275.00	7,125.47	2%
Program Total:	149.53	149.53	7,275.00	7,275.00	7,125.47	2%
Program Group Total:	149.53	149.53	7,275.00	7,275.00	7,125.47	2%
700						
710 EXTRACURRICULAR PROGRAM						
3407 ACTIVITIES- STUDENT COUNCIL						
210 SOCIAL SECURITY AND MEDICARE	0.00	0.00	40.00	40.00	40.00	0%
240 UNEMPLOYMENT	0.00	0.00	25.00	25.00	25.00	0%
Function Total:	0.00	0.00	65.00	65.00	65.00	0%
3421 ACTIVITIES-CLASS OF 2021						
210 SOCIAL SECURITY AND MEDICARE	0.00	0.00	74.00	74.00	74.00	0%
240 UNEMPLOYMENT	0.00	0.00	6.00	6.00	6.00	0%
Function Total:	0.00	0.00	80.00	80.00	80.00	0%
3422 ACTIVITIES- CLASS OF 2022						
210 SOCIAL SECURITY AND MEDICARE	7.29	7.29	100.00	100.00	92.71	7%
240 UNEMPLOYMENT	0.47	0.47	50.00	50.00	49.53	0%
Function Total:	7.76	7.76	150.00	150.00	142.24	5%
Program Total:	7.76	7.76	295.00	295.00	287.24	2%
720 ATHLETICS						
3500 EXTRACURRICULAR ATHLETICS						
210 SOCIAL SECURITY AND MEDICARE	0.00	0.00	350.00	350.00	350.00	0%
240 UNEMPLOYMENT	0.00	0.00	50.00	50.00	50.00	0%
Function Total:	0.00	0.00	400.00	400.00	400.00	0%
3501 ATHLETICS- VOLLEYBALL						
210 SOCIAL SECURITY AND MEDICARE	0.00	0.00	100.00	100.00	100.00	0%
240 UNEMPLOYMENT	0.00	0.00	25.00	25.00	25.00	0%
Function Total:	0.00	0.00	125.00	125.00	125.00	0%
3502 ATHLETICS- GIRLS BASKETBALL						
210 SOCIAL SECURITY AND MEDICARE	0.00	0.00	100.00	100.00	100.00	0%
240 UNEMPLOYMENT	0.00	0.00	25.00	25.00	25.00	0%
Function Total:	0.00	0.00	125.00	125.00	125.00	0%
3503 ATHLETICS- BOYS BASKETBALL						
210 SOCIAL SECURITY AND MEDICARE	0.00	0.00	100.00	100.00	100.00	0%
240 UNEMPLOYMENT	0.00	0.00	25.00	25.00	25.00	0%
Function Total:	0.00	0.00	125.00	125.00	125.00	0%
3504 ATHLETICS- WRESTLING						
210 SOCIAL SECURITY AND MEDICARE	0.00	0.00	100.00	100.00	100.00	0%
240 UNEMPLOYMENT	0.00	0.00	25.00	25.00	25.00	0%
Function Total:	0.00	0.00	125.00	125.00	125.00	0%

114 RETIREMENT

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
82 7-8 SCHOOL						
700						
720 ATHLETICS						
3505 ATHLETICS- TRACK						
210 SOCIAL SECURITY AND MEDICARE	0.00	0.00	150.00	150.00	150.00	0 %
240 UNEMPLOYMENT	0.00	0.00	25.00	25.00	25.00	0 %
Function Total:	0.00	0.00	175.00	175.00	175.00	0 %
3506 ATHLETICS- CHEERLEADING						
210 SOCIAL SECURITY AND MEDICARE	0.00	0.00	100.00	100.00	100.00	0 %
240 UNEMPLOYMENT	0.00	0.00	25.00	25.00	25.00	0 %
Function Total:	0.00	0.00	125.00	125.00	125.00	0 %
Program Total:	0.00	0.00	1,200.00	1,200.00	1,200.00	0 %
Program Group Total:	7.76	7.76	1,495.00	1,495.00	1,487.24	0 %
Org Total:	2,061.64	2,061.64	45,845.00	45,845.00	43,783.36	4 %
Fund Total:	13,646.05	18,505.14	218,565.00	218,565.00	200,059.86	8 %

GALLATIN GATEWAY ELEMENTARY  
Statement of Expenditure - Budget vs. Actual Report  
For the Accounting Period: 9 / 21

117 ADULT EDUCATION FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Avail able Appropriation	% Committed
80 DISTRICT						
600						
610 ADULT CONTINUING EDUCATION PRO						
1000 INSTRUCTION						
113 PROFESSIONAL-OTHER CERTIFIED S	51.00	51.00	0.00	0.00	-51.00	*** %
119 OTHER SUPERVISORY SALARIES	0.00	0.00	9,500.00	9,500.00	9,500.00	0 %
124 TEMPORARY- TECHNICAL- A/E INSTRUCTORS	0.00	0.00	1,100.00	1,100.00	1,100.00	0 %
250 WORKERS' COMPENSATION	0.23	0.23	100.00	100.00	99.77	0 %
260 HEALTH INS	78.65	78.65	850.00	850.00	771.35	9 %
610 SUPPLIES	0.00	0.00	350.00	350.00	350.00	0 %
Function Total:	129.88	129.88	11,900.00	11,900.00	11,770.12	1 %
2300 GENERAL ADMINISTRATION						
530 COMMUNICATIONS- INTERNET SERVICE	372.66	470.37	1,300.00	1,300.00	829.63	36 %
531 COMMUNICATIONS- TELEPHONE	0.21	13.74	200.00	200.00	186.26	6 %
Function Total:	372.87	484.11	1,500.00	1,500.00	1,015.89	32 %
2321 SUPERINTENDENT SERVICES						
111 ADMINISTRATIVE SALARY	194.75	584.25	2,462.00	2,462.00	1,877.75	23 %
115 OFFICE/CLERICAL SALARY	38.32	69.90	450.00	450.00	380.10	15 %
250 WORKERS' COMPENSATION	1.05	2.93	25.00	25.00	22.07	11 %
260 HEALTH INS	24.27	66.96	295.00	295.00	228.04	22 %
Function Total:	258.39	724.04	3,232.00	3,232.00	2,507.96	22 %
2500 BUSINESS SERVICES						
111 ADMINISTRATIVE SALARY	46.79	598.37	3,300.00	3,300.00	2,701.63	18 %
115 OFFICE/CLERICAL SALARY	61.74	61.74	600.00	600.00	538.26	10 %
160 SICK LEAVE TERMINATION PAY	300.22	300.22	0.00	0.00	-300.22	*** %
170 VACATION PAY	679.54	679.54	0.00	0.00	-679.54	*** %
250 WORKERS' COMPENSATION	4.87	7.33	50.00	50.00	42.67	14 %
260 HEALTH INS	10.93	32.75	250.00	250.00	217.25	13 %
Function Total:	1,104.09	1,679.95	4,200.00	4,200.00	2,520.05	39 %
2600 OPERATIONS & MAINTENANCE						
410 POWER - LIGHTS	2.11	2.11	60.00	60.00	57.89	3 %
411 NATURAL GAS	2.30	3.76	250.00	250.00	246.24	1 %
412 ELECTRICITY	11.94	11.94	250.00	250.00	238.06	4 %
421 WATER TESTS	4.00	7.12	50.00	50.00	42.88	14 %
431 DISPOSAL SERVICE	0.00	12.89	82.00	82.00	69.11	15 %
433 CUSTODIAL SERVICES	122.08	239.60	1,500.00	1,500.00	1,260.40	15 %
520 INSURANCE	0.00	975.65	976.00	976.00	0.35	99 %
Function Total:	142.43	1,253.07	3,168.00	3,168.00	1,914.93	39 %
Program Total:	2,007.66	4,271.05	24,000.00	24,000.00	19,728.95	17 %
Program Group Total:	2,007.66	4,271.05	24,000.00	24,000.00	19,728.95	17 %
Org Total:	2,007.66	4,271.05	24,000.00	24,000.00	19,728.95	17 %
Fund Total:	2,007.66	4,271.05	24,000.00	24,000.00	19,728.95	17 %

128 TECHNOLOGY FUNDS

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Availabl e Appropriation	% Committed
80 DISTRICT						
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
680 COMPUTER SOFTWARE	0.00	0.00	588.00	588.00	588.00	0 %
Function Total:	0.00	0.00	588.00	588.00	588.00	0 %
2300 GENERAL ADMINISTRATION						
530 COMMUNICATIONS- INTERNET SERVICE	496.88	627.16	1,600.00	1,600.00	972.84	39 %
Function Total:	496.88	627.16	1,600.00	1,600.00	972.84	39 %
2580 ADMINISTRATIVE TECH SERVICES						
112 CERTIFIED SALARIES	604.40	604.40	8,000.00	8,000.00	7,395.60	7 %
250 WORKERS' COMPENSATION	2.70	2.70	50.00	50.00	47.30	5 %
260 HEALTH INS	119.30	119.30	1,500.00	1,500.00	1,380.70	7 %
Function Total:	726.40	726.40	9,550.00	9,550.00	8,823.60	7 %
Program Total:	1,223.28	1,353.56	11,738.00	11,738.00	10,384.44	11 %
Program Group Total:	1,223.28	1,353.56	11,738.00	11,738.00	10,384.44	11 %
Org Total:	1,223.28	1,353.56	11,738.00	11,738.00	10,384.44	11 %
81 K-6 SCHOOL						
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
660 MINOR EQUIPMENT	0.00	0.00	1,536.00	1,536.00	1,536.00	0 %
680 COMPUTER SOFTWARE	0.00	0.00	2,000.00	2,000.00	2,000.00	0 %
682 SUPPLIES- TECHNOLOGY	0.00	0.00	2,000.00	2,000.00	2,000.00	0 %
810 DUES AND FEES	0.00	0.00	216.00	216.00	216.00	0 %
Function Total:	0.00	0.00	5,752.00	5,752.00	5,752.00	0 %
Program Total:	0.00	0.00	5,752.00	5,752.00	5,752.00	0 %
Program Group Total:	0.00	0.00	5,752.00	5,752.00	5,752.00	0 %
Org Total:			5,752.00	5,752.00	5,752.00	%
82 7-8 SCHOOL						
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
660 MINOR EQUIPMENT	0.00	0.00	2,000.00	2,000.00	2,000.00	0 %
680 COMPUTER SOFTWARE	0.00	0.00	1,000.00	1,000.00	1,000.00	0 %
682 SUPPLIES- TECHNOLOGY	0.00	0.00	1,112.00	1,112.00	1,112.00	0 %
810 DUES AND FEES	0.00	0.00	84.00	84.00	84.00	0 %
Function Total:	0.00	0.00	4,196.00	4,196.00	4,196.00	0 %
Program Total:	0.00	0.00	4,196.00	4,196.00	4,196.00	0 %
Program Group Total:	0.00	0.00	4,196.00	4,196.00	4,196.00	0 %
Org Total:			4,196.00	4,196.00	4,196.00	%
Fund Total:	1,223.28	1,353.56	21,686.00	21,686.00	20,332.44	6 %

GALLATIN GATEWAY ELEMENTARY  
Statement of Expenditure - Budget vs. Actual Report  
For the Accounting Period: 9 / 21

129 FLEXIBILITY FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
81 K-6 SCHOOL						
100 ELEMENTARY						
100 ELEMENTARY						
1000 INSTRUCTION						
610 SUPPLIES	0.00	0.00	350.00	350.00	350.00	0 %
680 COMPUTER SOFTWARE	0.00	0.00	6,000.00	6,000.00	6,000.00	0 %
780 MAJOR TECHNOLOGY HARDWARE	0.00	0.00	5,027.00	5,027.00	5,027.00	0 %
Function Total:	0.00	0.00	11,377.00	11,377.00	11,377.00	0 %
Program Total:	0.00	0.00	11,377.00	11,377.00	11,377.00	0 %
Program Group Total:	0.00	0.00	11,377.00	11,377.00	11,377.00	0 %
Org Total:			11,377.00	11,377.00	11,377.00	%
Fund Total:	0.00	0.00	11,377.00	11,377.00	11,377.00	0 %

161 BUILDING RESERVE

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
80 DISTRICT						
100 ELEMENTARY						
100 ELEMENTARY						
2600 OPERATIONS & MAINTENANCE						
330-612 OTHER PROFESSIONAL SERVICES BUILDING RESERVE- VOTED LEVY	0.00	0.00	35,000.00	35,000.00	35,000.00	0 %
330-613 OTHER PROFESSIONAL SERVICES BUILDING RESERVE- PERMISSIVE LEVY	0.00	0.00	20,500.00	20,500.00	20,500.00	0 %
440-612 REPAIR AND MAINTENANCE SERVICE BUILDING RESERVE- VOTED LEVY	0.00	0.00	25,812.00	25,812.00	25,812.00	0 %
440-613 REPAIR AND MAINTENANCE SERVICE BUILDING RESERVE- PERMISSIVE LEVY	1,020.00	1,020.00	45,000.00	45,000.00	43,980.00	2 %
660-613 MINOR EQUIPMENT BUILDING RESERVE- PERMISSIVE LEVY	0.00	0.00	27,506.00	27,506.00	27,506.00	0 %
720-612 BUILDINGS AND BUILDING IMPROVE BUILDING RESERVE- VOTED LEVY	14,231.00	14,231.00	0.00	0.00	-14,231.00	*** %
740-613 MAJOR EQUIPMENT REPLACEMENT BUILDING RESERVE- PERMISSIVE LEVY	0.00	0.00	200.00	200.00	200.00	0 %
780-612 MAJOR TECHNOLOGY HARDWARE BUILDING RESERVE- VOTED LEVY	0.00	0.00	30,500.00	30,500.00	30,500.00	0 %
810-613 DUES AND FEES BUILDING RESERVE- PERMISSIVE LEVY	0.00	0.00	1,181.00	1,181.00	1,181.00	0 %
Function Total :	15,251.00	15,251.00	185,699.00	185,699.00	170,448.00	8 %
Program Total :	15,251.00	15,251.00	185,699.00	185,699.00	170,448.00	8 %
Program Group Total :	15,251.00	15,251.00	185,699.00	185,699.00	170,448.00	8 %
Org Total :	15,251.00	15,251.00	185,699.00	185,699.00	170,448.00	8 %
Fund Total :	15,251.00	15,251.00	185,699.00	185,699.00	170,448.00	8 %
 Grand Total :	 138,563.04	 275,309.73	 2,037,494.00	 2,037,494.00	 1,762,184.27	 13 %

Funds 115- 115, Accounts 101- 101

Fund/Account/ Doc/Line #	Description	Vendor	Acct. Period	Debit	Credit	Ending Balance
115 MI SC.	PROGRAMS					
B 101	CASH					
102	DONATION- CHRISTMAS GIVING					
	Project Total :			64.23 DB		64.23 DB
105	1ST GRADE BLESSING BAGS					
	Project Total :			12.01 DB		12.01 DB
107	MISSOULA CHILDREN'S THEATER DONATIONS					
	Project Total :			19.00 DB		19.00 DB
110	MEDICAID- MAC REIMBURSEMENT					
	Project Total :			7,400.77 DB		7,400.77 DB
112	SNACK CART					
	Project Total :			3,004.61 DB		3,004.61 DB
115	EXXON GRANT					
	Project Total :			1,000.00 DB		1,000.00 DB
130	TEXTBOOK					
	Project Total :			217.18 DB		217.18 DB
137	ART DONATIONS					
	Project Total :			244.25 DB		244.25 DB
144	GYM RENOVATION					
	Project Total :			250.00 DB		250.00 DB
145	MI SC.					
	Project Total :			19.90 DB		19.90 DB
148	GREENHOUSE					
	Project Total :			215.13 DB		215.13 DB
149	FACILITY RENTAL					
	Project Total :			610.00 DB		610.00 DB
154	ONE CLASS AT A TIME- HETHERINGTON (MS)					
	Project Total :			250.00 DB		250.00 DB
159	ONE CLASS AT A TIME (ALIX DAVIS)					
	Project Total :			188.10 DB		188.10 DB
160	LIBRARY					
	Project Total :			4,289.52 DB		4,289.52 DB
162	FSA Excess					
	Project Total :			2,216.41 DB		2,216.41 DB
166	NURSE					
	Project Total :			246.94 DB		246.94 DB
167	MATH AND SCIENCE DONATION					
	Project Total :			1,000.00 DB		1,000.00 DB
168	DONATION- KINDERGARTEN					
	Project Total :			50.00 DB		50.00 DB
169	PCARD REBATE					
	Project Total :			3,276.99 DB		3,276.99 DB
170	TECHNOLOGY					
	Project Total :			206.47 DB		206.47 DB
171	MEEA GRANT- DAVIS					
	Project Total :			89.45 DB		89.45 DB
194	MUSIC - BAND					
	Project Total :			4,873.30 DB		4,873.30 DB
195	BOOK FAIR					

09/10/21  
09:58:07

GALLATIN GATEWAY ELEMENTARY  
Detail Ledger Query with Account Balances  
For the Accounting Periods: 7/21 - 7/21

Page: 2 of 2  
Report ID: L091

Funds 115- 115, Accounts 101- 101

Fund/Account/ Doc/Line #	Description	Vendor	Acct. Period	Debit	Credit	Ending Balance
115 MI SC. PROGRAMS						
B 101 CASH						
	Project Total :			1,210.22 DB		1,210.22 DB
199 CARES - State School Emergency Relief Fund						
	Project Total :			4,090.20 CR		4,090.20 CR
201 Counselor- Donations						
	Project Total :			255.40 DB		255.40 DB
203 COVID-19 NUTRITION FUNDING						
	Project Total :			1,000.00 DB		1,000.00 DB
207 EXCESS SALE PROCEEDS						
	Project Total :			1,041.36 DB		1,041.36 DB
215 MSGIA- SAFETY GRANT						
	Project Total :			1,000.00 DB		1,000.00 DB
424 REAP (FY18)						
	Project Total :			0.08 CR		0.08 CR
425 TITLE 1 (FY19)						
	Project Total :			4.07 DB		4.07 DB
427 TITLE I (FY20)						
	Project Total :			381.24 CR		381.24 CR
428 REAP (FY20)						
	Project Total :			1,165.29 DB		1,165.29 DB
429 Title I (FY21)						
	Project Total :			3,479.16 CR		3,479.16 CR
434 Title I (FY22)						
	Project Total :					
465 SMARTER LUNCHROOMS GRANT						
	Project Total :			159.40 DB		159.40 DB
650 ADULT EDUCATION						
	Project Total :			508.43 DB		508.43 DB
710 FIELD TRIPS						
	Project Total :			44.52 CR		44.52 CR
775 ESSER II - BASIC						
SC 37024 4th Materials		SAVVAS LEARNING COMPANY LL	7/21		1,351.97	
SC 37024 6th Materials		SAVVAS LEARNING COMPANY LL	7/21		2,513.97	
	Project Total :			10,327.67 CR	3,865.94	14,193.61 CR
776 ESSER II - SUPPLEMENTAL						
	Project Total :					
785 ESSER III - BASIC						
	Project Total :			8,734.33 CR		8,734.33 CR
	Account/Source/Program-Function Total :			9,031.23 DB	3,865.94	5,165.29 DB
	Fund Total :				0.00	3,865.94
	Grand Total :				0.00	3,865.94



# SUPERINTENDENT REPORT

Theresa Keel

## •Supt. Happenings

- Assisted with School Community Clean Up
- Attended 2 504, 1 IEP Meeting
- One parent meeting
- Attended Open House
- Attended 2 Virtual Meetings with GCCHD for COVID

## Strategic Goals

### *Individual Student Success*

- Volleyball Season has begun!
  - Students have taken their Beginning of Year Star Assessment — see attached data
  - Teachers have begun to sort students into Growing Gator Groups
    - Algebra I discussion
    - Gifted and Talented
  - 7th & 8th graders will be attending Ropes Sept. 23
- 
- Collaboration with MSU for a Book Club on Monday afternoons, and Tech Club on Thursday Afternoons. The target Audience is 2nd-4th Grades

### *Leadership, Communication, Collaboration*

- Sent out Parent Portal Access for Infinite Campus on Friday, Sept 10
- Holding an Adult Ed Class for Parents on Infinite Campus

### *Staff and Volunteers*

- Still need District Clerk/Business Manager, Paraprofessionals, Coaches, Athletic Director, Bus Driver, Asst. Cook, and Later Gators Staff
- Fingerprinting during Open House had spectacular turn out — Have a lot to improve on, and waiting on response from County.
- I have to thank all of the people who came out for Community Clean Up and for all those who bought items in our Excess Sale!



### *Facilities*

- Thank you to The Bridge Church and Pastor Curtis for the new storage building and fencing!
- Bleachers have been removed, new floor and wall put up!
- Radon mitigation is almost complete — waiting for electrician to finish project
- Kitchen Floor will be repaired/replaced beginning October 20 — No breakfast or lunch served to students on October 20 and October 25.
- No progress on Basement quotes due to my lack of time.
- Walk through with Custodial Company to determine a baseline and to verify that we are all in agreement with the

## Other School Operations

### *Transportation*

- Update on Mr. Lee's Bus

## Enrollment Summary

<b>Grade</b>	<b>Total</b>	<b>Boys</b>	<b>Girls</b>	<b>OD</b>
<b>K</b>	17	8	9	2
<b>1</b>	16	9	7	3
<b>2</b>	17	12	5	5
<b>3</b>	15	7	8	4
<b>4</b>	16	9	7	3
<b>5</b>	17	8	9	3
<b>6</b>	16	11	5	2
<b>7</b>	18	10	8	5
<b>8</b>	19	8	11	4
<b>Total:</b>	<b>151</b>	<b>82</b>	<b>69</b>	<b>31</b>
Enrollment as of:		September 9, 2021		

# RENAISSANCE® Consolidated State Performance Report

Generated Sep 12, 2021, 2:40 PM

School **Gallatin Gateway Elementary School** Date Range **08/25/21-06/10/22** Demographics **All Demographics**

Grade

## Grade 2

Class/Group ▲	Less than Proficient				Proficient				Star Math Participation			
	Level 1		Level 2		Level 3		Level 4		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
<b>2nd Grade</b>	3	19%	5	31%	4	25%	4	25%	16	94%	1	6%
<b>All Students Summary</b>	<b>3</b>	<b>19%</b>	<b>5</b>	<b>31%</b>	<b>4</b>	<b>25%</b>	<b>4</b>	<b>25%</b>	<b>16</b>	<b>94%</b>	<b>1</b>	<b>6%</b>

# RENAISSANCE® Consolidated State Performance Report

Generated Sep 12, 2021, 2:40 PM

School **Gallatin Gateway Elementary School** Date Range **08/25/21-06/10/22** Demographics **All Demographics**

Grade

## Grade 3

Class/Group ▲	Less than Proficient				Proficient				Star Math Participation			
	Level 1		Level 2		Level 3		Level 4		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
<b>3rd Grade</b>	3	20%	5	33%	4	27%	3	20%	15	100%	0	0%
<b>All Students Summary</b>	<b>3</b>	<b>20%</b>	<b>5</b>	<b>33%</b>	<b>4</b>	<b>27%</b>	<b>3</b>	<b>20%</b>	<b>15</b>	<b>100%</b>	<b>0</b>	<b>0%</b>

Grade

## Grade 4

Class/Group ▲	Less than Proficient				Proficient				Star Math Participation			
	Level 1		Level 2		Level 3		Level 4		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
<b>4th Grade</b>	1	6%	1	6%	8	47%	7	41%	17	100%	0	0%
<b>All Students Summary</b>	<b>1</b>	<b>6%</b>	<b>1</b>	<b>6%</b>	<b>8</b>	<b>47%</b>	<b>7</b>	<b>41%</b>	<b>17</b>	<b>100%</b>	<b>0</b>	<b>0%</b>

Grade

## Grade 5

Class/Group ▲	Less than Proficient				Proficient				Star Math Participation			
	Level 1		Level 2		Level 3		Level 4		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
<b>5th Grade</b>	4	24%	7	41%	1	6%	5	29%	17	100%	0	0%
<b>All Students Summary</b>	<b>4</b>	<b>24%</b>	<b>7</b>	<b>41%</b>	<b>1</b>	<b>6%</b>	<b>5</b>	<b>29%</b>	<b>17</b>	<b>100%</b>	<b>0</b>	<b>0%</b>

# RENAISSANCE® Consolidated State Performance Report

Generated Sep 12, 2021, 2:40 PM

School **Gallatin Gateway Elementary School** Date Range **08/25/21-06/10/22** Demographics **All Demographics**

Grade

## Grade 6

Class/Group ▲	Less than Proficient				Proficient				Star Math Participation			
	Level 1		Level 2		Level 3		Level 4		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
<b>6th Grade</b>	1	6%	5	31%	4	25%	6	38%	16	100%	0	0%
<b>All Students Summary</b>	<b>1</b>	<b>6%</b>	<b>5</b>	<b>31%</b>	<b>4</b>	<b>25%</b>	<b>6</b>	<b>38%</b>	<b>16</b>	<b>100%</b>	<b>0</b>	<b>0%</b>

Grade

## Grade 7

Class/Group ▲	Less than Proficient				Proficient				Star Math Participation			
	Level 1		Level 2		Level 3		Level 4		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
<b>7th Grade</b>	3	19%	7	44%	4	25%	2	13%	16	89%	2	11%
<b>All Students Summary</b>	<b>3</b>	<b>19%</b>	<b>7</b>	<b>44%</b>	<b>4</b>	<b>25%</b>	<b>2</b>	<b>13%</b>	<b>16</b>	<b>89%</b>	<b>2</b>	<b>11%</b>

Grade

## Grade 8

Class/Group ▲	Less than Proficient				Proficient				Star Math Participation			
	Level 1		Level 2		Level 3		Level 4		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
<b>8th Grade</b>	4	21%	5	26%	5	26%	5	26%	19	100%	0	0%
<b>All Students Summary</b>	<b>4</b>	<b>21%</b>	<b>5</b>	<b>26%</b>	<b>5</b>	<b>26%</b>	<b>5</b>	<b>26%</b>	<b>19</b>	<b>100%</b>	<b>0</b>	<b>0%</b>

Report Summary

## All Grades

Grade ▲	Less than Proficient				Proficient				Star Math Participation			
	Level 1		Level 2		Level 3		Level 4		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
<b>Grade K</b>	-	-	-	-	-	-	-	-	0	0%	17	100%
<b>Grade 1</b>	-	-	-	-	-	-	-	-	0	0%	17	100%
<b>Grade 2</b>	3	19%	5	31%	4	25%	4	25%	16	94%	1	6%
<b>Grade 3</b>	3	20%	5	33%	4	27%	3	20%	15	100%	0	0%
<b>Grade 4</b>	1	6%	1	6%	8	47%	7	41%	17	100%	0	0%
<b>Grade 5</b>	4	24%	7	41%	1	6%	5	29%	17	100%	0	0%
<b>Grade 6</b>	1	6%	5	31%	4	25%	6	38%	16	100%	0	0%
<b>Grade 7</b>	3	19%	7	44%	4	25%	2	13%	16	89%	2	11%
<b>Grade 8</b>	4	21%	5	26%	5	26%	5	26%	19	100%	0	0%

# RENAISSANCE® Consolidated State Performance Report

Generated Sep 12, 2021, 2:32 PM

School **Gallatin Gateway Elementary School** Classes **Seven Classes** Date Range **08/25/21-06/10/22** Demographics **All Demographics**

Grade

## Grade 2

Class/Group ▲	Less than Proficient				Proficient				Star Reading Participation			
	Level 1		Level 2		Level 3		Level 4		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
<b>2nd Grade</b>	4	29%	4	29%	2	14%	4	29%	14	82%	3	18%
<b>All Students Summary</b>	<b>4</b>	<b>29%</b>	<b>4</b>	<b>29%</b>	<b>2</b>	<b>14%</b>	<b>4</b>	<b>29%</b>	<b>14</b>	<b>82%</b>	<b>3</b>	<b>18%</b>

Grade

### Grade 3

Class/Group ▲	Less than Proficient				Proficient				Star Reading Participation			
	Level 1		Level 2		Level 3		Level 4		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
<b>3rd Grade</b>	4	27%	4	27%	3	20%	4	27%	15	100%	0	0%
<b>All Students Summary</b>	<b>4</b>	<b>27%</b>	<b>4</b>	<b>27%</b>	<b>3</b>	<b>20%</b>	<b>4</b>	<b>27%</b>	<b>15</b>	<b>100%</b>	<b>0</b>	<b>0%</b>

Grade

## Grade 4

Class/Group ▲	Less than Proficient				Proficient				Star Reading Participation			
	Level 1		Level 2		Level 3		Level 4		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
<b>4th Grade</b>	1	6%	1	6%	4	25%	10	63%	16	94%	1	6%
<b>All Students Summary</b>	<b>1</b>	<b>6%</b>	<b>1</b>	<b>6%</b>	<b>4</b>	<b>25%</b>	<b>10</b>	<b>63%</b>	<b>16</b>	<b>94%</b>	<b>1</b>	<b>6%</b>

# RENAISSANCE® Consolidated State Performance Report

Generated Sep 12, 2021, 2:32 PM

School: **Gallatin Gateway Elementary School**    Classes: **Seven Classes**    Date Range: **08/25/21-06/10/22**    Demographics: **All Demographics**

Grade

## Grade 5

Class/Group ▲	Less than Proficient				Proficient				Star Reading Participation			
	Level 1		Level 2		Level 3		Level 4		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
<b>5th Grade</b>	3	18%	2	12%	7	41%	5	29%	17	100%	0	0%
<b>All Students Summary</b>	<b>3</b>	<b>18%</b>	<b>2</b>	<b>12%</b>	<b>7</b>	<b>41%</b>	<b>5</b>	<b>29%</b>	<b>17</b>	<b>100%</b>	<b>0</b>	<b>0%</b>

Grade

## Grade 6

Class/Group ▲	Less than Proficient				Proficient				Star Reading Participation			
	Level 1		Level 2		Level 3		Level 4		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
<b>6th Grade</b>	0	0%	2	13%	7	44%	7	44%	16	100%	0	0%
<b>All Students Summary</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>13%</b>	<b>7</b>	<b>44%</b>	<b>7</b>	<b>44%</b>	<b>16</b>	<b>100%</b>	<b>0</b>	<b>0%</b>

Grade

## Grade 7

Class/Group ▲	Less than Proficient				Proficient				Star Reading Participation			
	Level 1		Level 2		Level 3		Level 4		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
<b>7th Grade</b>	1	6%	2	13%	8	50%	5	31%	16	89%	2	11%
<b>All Students Summary</b>	<b>1</b>	<b>6%</b>	<b>2</b>	<b>13%</b>	<b>8</b>	<b>50%</b>	<b>5</b>	<b>31%</b>	<b>16</b>	<b>89%</b>	<b>2</b>	<b>11%</b>

# RENAISSANCE® Consolidated State Performance Report

Generated Sep 12, 2021, 2:32 PM

School **Gallatin Gateway Elementary School** Classes **Seven Classes** Date Range **08/25/21-06/10/22** Demographics **All Demographics**

Grade

## Grade 8

Class/Group ▲	Less than Proficient				Proficient				Star Reading Participation			
	Level 1		Level 2		Level 3		Level 4		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
<b>8th Grade</b>	2	11%	3	16%	7	37%	7	37%	19	100%	0	0%
<b>All Students Summary</b>	<b>2</b>	<b>11%</b>	<b>3</b>	<b>16%</b>	<b>7</b>	<b>37%</b>	<b>7</b>	<b>37%</b>	<b>19</b>	<b>100%</b>	<b>0</b>	<b>0%</b>

Report Summary

## All Grades

Grade ▲	Less than Proficient				Proficient				Star Reading Participation			
	Level 1		Level 2		Level 3		Level 4		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
<b>Grade 2</b>	4	29%	4	29%	2	14%	4	29%	14	82%	3	18%
<b>Grade 3</b>	4	27%	4	27%	3	20%	4	27%	15	100%	0	0%
<b>Grade 4</b>	1	6%	1	6%	4	25%	10	63%	16	94%	1	6%
<b>Grade 5</b>	3	18%	2	12%	7	41%	5	29%	17	100%	0	0%
<b>Grade 6</b>	0	0%	2	13%	7	44%	7	44%	16	100%	0	0%
<b>Grade 7</b>	1	6%	2	13%	8	50%	5	31%	16	89%	2	11%
<b>Grade 8</b>	2	11%	3	16%	7	37%	7	37%	19	100%	0	0%

**DRAFT**

**Gallatin Gateway School  
Wellness Plan & Procedures**

Adopted: ?????, 2021

This document, referred to as the “wellness plan”(the plan), is intended to implement policy #2510, which has been adopted by the Board, to comply with the requirements for a school wellness policy. [Section 9A(a) of the National School Lunch Act (NSLA), 42 U.S.C. 1758b]1.

This plan outlines the District’s approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day. Specifically, this plan establishes goals and procedures to ensure that:

- Students in the District have access to healthy foods throughout the school day – both through reimbursable school meals and other foods available throughout the school campus– in accordance with Federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active before, during, and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of the District in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- The District establishes and maintains an infrastructure for management, oversight, implementation, communication about and monitoring of the plan and its established goals and objectives.

This plan applies to all students, staff and schools in the District. Specific measurable goals and outcomes are identified within each section below.

## COMMUNITY INVOLVEMENT

Federal law requires that certain stakeholders be involved in the development, implementation, and periodic review and update of the wellness policy. The District has chosen to use the Whole Child Committee (WCC) to work on behalf of the District to review and consider evidence-based strategies and techniques in order to develop and implement nutrition guidelines and wellness goals as required by federal law.

The WCC will permit the following persons to work with the WCC on the District’s wellness policy and plan: parents, students, the District’s food service provider, physical education teachers, school health professionals, Board members, administrators, and members of the public. The WCC will solicit involvement and input of these other interested persons by:

1. Posting on the District’s website the dates and times of WCC meetings at which the wellness policy and plan are scheduled to be discussed.
2. Listing in the student handbook the name and position of the person responsible for oversight of the District’s wellness policy and plan along with an invitation to contact that person if the reader is interested in participating in the development, implementation, and evaluation of the wellness policy and plan.

# PUBLIC PARTICIPATION & NOTIFICATION

To comply with the legal requirement to inform and update the public about the content and implementation of the local wellness policy, the District will create a wellness page on its website to document information and activity related to the school wellness policy, including:

1. A copy of the wellness policy #2150;
2. A copy of this wellness plan, with dated revisions;
3. Notice of any Board revisions to policy #2150;
4. Notice of any WCC meeting at which the wellness policy or corresponding documents are scheduled to be discussed;
5. The WCC's annual progress report on the District's wellness policy and plan; and
6. Any other relevant information.

The District will also publish the above information in appropriate District publications.

## RECORDS RETENTION

Records regarding the District's wellness policy will be retained in accordance with law and the District's records management program. You may contact the District Clerk, who serves as the custodian of records, with questions.

## IMPLEMENTATION

The Superintendent is responsible for the implementation of this wellness plan, including the submission of necessary information to the WCC and/or School Board for evaluation.

## EVALUATION

In accordance with law, the District will periodically measure and make available to the public an assessment on the implementation of the District's wellness policy, the extent to which the District is compliant with the wellness policy, a description of the progress made in attaining the goals of the wellness policy, and the extent to which the wellness policy compares with any state- or federally designated model wellness policies. Absent federal regulations to the contrary, the District commits to the evaluation activities described below.

At least annually, the WCC will prepare an annual progress report on the wellness policy and this plan by gathering information from the Superintendent. The WCC will assess the District's progress toward meeting

the goals of the policy and plan by reviewing activities and events tied to the wellness program.

The WCC may use any of the following for that analysis:

1. My Voice Survey Results for students, staff, and parents.
2. Student and staff attendance data/statistics
3. Meal participation rates
4. Athletic and extracurricular activities participation rates
5. Any state or federal food service program audit results/reviews conducted
6. Any other district-developed self-assessment tool.

## GUIDELINES & GOALS

According to GGS Policy #2150: The Superintendent or his/her designee will develop procedures based on following five (5) areas of requirement:

1. Nutrition Education & Promotion Goals
2. Physical Activity Goals
3. Nutrition Standards for All Foods & Beverages
4. Other School- Based Wellness Activities
5. Governance and Evaluation

The following provisions describe the District's above mentioned procedures, as developed by the Superintendent and WCC.

## NUTRITION EDUCATION & PROMOTION GOALS

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and

- Includes nutrition education training for teachers and other staff.

Federal law requires that the District establish goals for nutrition promotion in its wellness policy. The District’s nutrition promotion activities will encourage participation in the National School Lunch Program, the School Breakfast Program, and any supplemental food and nutrition programs offered by the District

In accordance with GGS Policy #2150, the District has established the following goals for nutrition education and promotion.

<p><b>GOAL:</b> The District’s food service staff, teachers, and other District personnel shall consistently promote healthy nutrition messages in cafeteria, classrooms, and other appropriate settings to maximize the number of students who are participating in the school food service program.</p>		
<p><b>OBJECTIVE 1:</b> The District will increase participation in federal child nutrition programs by 1% each school year.</p>		
<p><b>ACTION STEPS:</b></p>	<p><b>TIMELINE</b></p>	<p><b>METHODS FOR IMPLEMENTATION</b></p>
<p>Distribute information to families about the food service program and how to participate.</p> <p>Consistently post monthly school breakfast and lunch menus well in advance.</p> <p>Offer at least 1 new menu item each month.</p> <p>Students will be offered samples of new menu items.</p> <p>Allow students to provide feedback on menu items and help develop monthly menus.</p>	<p>at least once per week throughout the year</p> <p>Every month</p> <p>Every month</p> <p>As warranted (monthly)</p> <p>At least once per year at Semester</p>	<p>Weekly classroom newsletters</p> <p>District Website</p> <p>District Email List</p> <p>District Facebook page</p> <p>Fliers home with students</p> <p>Posters in classrooms &amp; hallways</p> <p>GBS News segments</p> <p>Press releases</p> <p>Radio station or other media who will promote for free</p> <p>Creative names for menu items</p> <p>Survey students in person or using an electronic version.</p>
<p><b>GOAL:</b> The District shall make nutrition education a District-wide priority and shall integrate nutrition education into other areas of the curriculum, as appropriate.</p>		
<p><b>OBJECTIVE 1:</b> The District shall provide professional development so that teachers and other staff responsible for nutrition education are adequately prepared to effectively deliver the program and integrate into other curriculum areas.</p>		
<p><b>ACTION STEPS:</b></p>	<p><b>TIMELINE</b></p>	<p><b>METHODS FOR IMPLEMENTATION</b></p>
<p>Identify staff and determine appropriate professional development opportunities for those staff to attend.</p>	<p>Once per Year</p>	<p>Work with Professional Development Advisory Committee to determine method of delivery</p> <p>Identify community resources to provide the appropriate training</p>

		Allow time during PLC to discuss how to implement into curriculum
<b>OBJECTIVE 2:</b> Utilize the Greenhouse for instructional purposes.		
<b>ACTION STEPS:</b>	<b>TIMELINE</b>	<b>METHODS FOR IMPLEMENTATION</b>
Identify classes, clubs, or community groups to facilitate the use of the greenhouse.  Ensure the greenhouse is operational and has all needed tools.	during the 2021-2022 school year	Allow time during PLC to discuss how to implement into curriculum Appoint a staff member to oversee the maintenance and upkeep of the greenhouse.

<b>OBJECTIVE 3:</b> 100% of students will have access to drinking water throughout the school day.		
<b>ACTION STEPS:</b>	<b>TIMELINE</b>	<b>METHODS FOR IMPLEMENTATION</b>
Ensure students and parents are educated and notified that students are required to carry personally owned water bottles at all times.  Develop procedures for when students do not have their own water bottles or forget them at home.	Throughout the year  At the beginning of the year, adjust as necessary	Notify families at Open House Include information in back to School informational packet Include on yearly school supply list Water will be available during lunch periods, as required by federal standards. Teachers develop procedures regarding any locations where water bottles may not be permitted and when students would be permitted to fill water bottles throughout the day.

## PHYSICAL ACTIVITY GOALS

Federal law requires that the District establish goals for physical activity in its wellness policy. The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts. The curriculum will support the essential components of physical education.

The District has established the following goals for physical activity:

<b>GOAL:</b> The District shall provide an environment that fosters safe, enjoyable, and developmentally appropriate fitness activities for all students.		
<b>OBJECTIVE 1:</b> The District will organize and plan school-wide physical activities.		
<b>ACTION STEPS:</b>	<b>TIMELINE</b>	<b>METHODS FOR IMPLEMENTATION</b>

<p>The District will host at least three walk/bike to school days.</p> <p>Encourage student participation and promote programs such as, but not limited to: Jump Rope for Heart, Elks Hoop Shoot, local fun runs, Governor’s Cup, Big Sky State Games, Big Sky Fit Kids Day, etc.</p>	<p>2021-2022 school year</p> <p>Throughout the year</p>	<p>Pick dates early and promote frequently throughout the year. Provide incentives for staff to participate with the students</p> <p>Physical education teachers will facilitate student participation through PE classes. Identify community activities that are occurring and ensure families and students are notified of the opportunity to participate. Promote activities via GGS News email, GBS News, website, Catapult calls, classroom newsletters and flyers sent home with students.</p>
---	---	--

**OBJECTIVE 2:** At least 85% of 5-8 graders will participate in at least one athletic activity offered by Gallatin Gateway School.

<b>ACTION STEPS</b>	<b>TIMELINE</b>	<b>METHODS FOR IMPLEMENTATION</b>
<p>Promote athletic participation within the school.</p> <p>Recognize athletes and their athletic accomplishments.</p>	<p>2021-2022 school year</p> <p>Throughout each season and at the end.</p>	<p>Creation and dissemination of sign-up materials for each sport at least 1 month prior to the start of the sport. Offer free physicals by the school nurse School spirit activities on home game/contest days. Season ending celebrations. Shout outs to the athletes (i.e. morning announcements after a game with results, broken records for track, facebook promotions and photos of athletic events)</p>
<p>Hire competent and engaging coaching staff who assist athletes with basic fundamentals and prepare them for participation in high school sports.</p>	<p>2021-2022 school year</p>	<p>Continual advertising by District. Recruiting by Athletic Director. Collaboration with Gallatin High School coaching staff</p>

**OBJECTIVE 3:** The District will not withhold physical activity as a punishment or use physical activity as a punishment during the school day or during school-sponsored extracurricular activities.  
*Physical activity during the school day (includes but is not limited to recess, classroom physical activity breaks or physical education). Withholding recess for a recess-related infraction is acceptable.*

<b>ACTION STEPS:</b>	<b>TIMELINE:</b>	<b>METHODS FOR IMPLEMENTATION</b>
<p>Identify and determine alternative ways to discipline students.</p> <p>Communicate expectations with coaching staff</p>	<p>2021-2022 school year</p>	<p>Provide a list of alternatives to teachers and staff.</p> <p>Provide a list of alternatives and</p>

		strategies to coaches (i.e. team developed consequences for infractions) Provide, if applicable, professional development/training to coaches regarding positive coaching strategies that do not involve utilizing physical activity as punishment (i.e. laps, ladders, pushup, etc.)
<b>GOAL:</b> The District shall provide appropriate staff development and encourage teachers to integrate physical activity into the academic curriculum where appropriate.		
<b>OBJECTIVE 1:</b> After receiving appropriate staff development, at least 70% of teachers will report via a survey that physical activity breaks were regularly incorporated into their lessons. <i>(3-5-minute physical activity breaks to students during and between classroom time at least three days per week.)</i>		
<b>ACTION STEPS:</b>	<b>TIMELINE</b>	<b>METHODS FOR IMPLEMENTATION</b>
Determine dates and times when teachers can receive staff development	2022-2023 school year	Utilize PIR days or PLC
Identify who will provide staff development		Collaborate with Montana Team Nutrition or OPI for appropriate activities

## NUTRITION STANDARDS FOR ALL FOOD & BEVERAGES

All District campuses participate in the United States Department of Agriculture’s (USDA’s) child nutrition programs, including the National School Lunch Program (NSLP) and the School Breakfast Program (SBP). Federal law requires that the District establish nutrition guidelines for foods made available on each campus that are consistent with the federal standards and that promote student health and reduce childhood obesity. The District’s nutrition guidelines are to ensure all foods and beverages sold, otherwise made available, or marketed to students during the school day adhere to all federal regulations and guidance and are designed to promote student health and reduce childhood obesity.

For the purposes of this plan, the term “Smart Snacks” will be used when referring to competitive foods and beverages that are not part of the regular meal programs.

A Guide to Smart Snacks in Schools is available at:

<http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>.

The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at [www.foodplanner.healthiergeneration.org](http://www.foodplanner.healthiergeneration.org).

The District has established the following goals for meeting the nutrition standards for all food and beverages:

<p><b>GOAL:</b> The District is committed to ensuring that all foods and beverages available to students on the school campus during the school day support healthy eating.</p>		
<p><b>OBJECTIVE 1:</b> 80% of campus celebrations will include at least one item that is Smart Snacks compliant.</p>		
<p><b>ACTION STEPS:</b></p>	<p><b>TIMELINE</b></p>	<p><b>METHODS FOR IMPLEMENTATION</b></p>
<p>Identify and create a list of Smart Snacks compliant foods and beverages.</p> <p>Ensure celebrations will not interfere with the meal times, such as ensuring they occur after lunch.</p>	<p>2021-2022 school year</p>	<p>Evaluate each food or beverage item provided to students to ensure it meets the Smart Snacks guidelines.</p> <p>Plan campus celebrations in the afternoon or end of the day.</p>
<p><b>OBJECTIVE 2:</b> 80% of classroom celebrations will include at least one item that is Smart Snacks compliant.</p>		
<p><b>ACTION STEPS</b></p>	<p><b>TIMELINE</b></p>	<p><b>METHODS FOR IMPLEMENTATION</b></p>
<p>Identify and create a list of Smart Snacks compliant foods and beverages.</p> <p>Building Administration shall Identify and determine if the campus would like to have up to five exempt days (i.e. Halloween, Valentine’s Day, etc.).</p> <p>Allow students to bring a food or beverage item of their choice for a birthday celebration. This does not have to meet Smart Snacks, but is encouraged.</p> <p>Educate students on the importance of healthy eating and snacking</p> <p>Ensure celebrations will not interfere with the meal times, such as ensuring they occur after lunch.</p>	<p>2021-2022 school year</p>	<p>Distribute to teachers, families, and students. Post to website.</p> <p>If determined, publicize to teachers, families and students. Document for Whole Child Committee for plan evaluation purposes.</p> <p>Communicate with students and parents regarding classroom expectations.</p> <p>Health class and/or homeroom teachers. Counselor lessons.</p> <p>Plan classroom celebrations in the afternoon or end of the day.</p>
<p><b>OBJECTIVE 3:</b> By May of each school year, score at least at the bronze level on the Smarter Lunchroom <a href="#">scorecard</a>.</p>		
<p><b>ACTION STEPS</b></p>	<p><b>TIMELINE</b></p>	<p><b>METHODS FOR IMPLEMENTATION</b></p>
<p>Food Service staff will complete the scorecard each October &amp; May</p>	<p>October 2021 &amp; May 2022</p>	<p>Distribute the scorecard to food service and nutrition personnel each October &amp; May</p>

Determine how to implement additional Smarter Lunchroom strategies as needed.		<p>Provide access to training for food service and nutrition personnel between October &amp; May if appropriate.</p> <p>Provide a copy of the scorecard to the Whole Child Committee each May after completion.</p>
---	--	---

## OTHER SCHOOL-BASED WELLNESS ACTIVITIES

Federal law requires that the District establish goals for the other school-based activities in its wellness policy to promote student wellness. The District has established the following goals as part of its student wellness policy to create an environment conducive to healthy eating and physical activity and to promote and express a consistent wellness message.

<b>GOAL:</b> The District shall allow sufficient time for students to eat meals in areas that are clean, safe, and comfortable.		
<b>OBJECTIVE 1:</b> The master schedule will be built to allow at least 15 minutes for students to eat breakfast and 20 minutes to eat lunch, from the time a student receives his or her meal and is seated.		
<b>ACTION STEPS:</b>	<b>TIMELINE</b>	<b>METHODS FOR IMPLEMENTATION</b>
Evaluate current meal time allowances and adjust master schedule as necessary.	2021-2022 school year	<p>Track the average time it takes for students to receive a meal and be seated</p> <p>Breakfast in the classroom that does not require students to stand in line.</p> <p>Stager students coming through the lunch line to minimize time in line and maximize seat time.</p>
<b>GOAL:</b> The District shall promote wellness for students and their families with all school-based activities and fundraisers.		
<b>OBJECTIVE 1:</b> The District shall establish guidelines where food or beverage is sold as part of the fundraiser and or at a school event.		
<b>ACTION STEPS</b>	<b>TIMELINE</b>	<b>METHODS FOR IMPLEMENTATION</b>
<p>Communicate this objective with appropriate organizations and booster clubs responsible for concessions and fundraisers.</p> <p>Collaborate with organizations for fundraisers and determine if exceptions</p>	2021-2022 school year	<p>Provide a list of Smart Snack compliant foods and beverages to the organizations and booster clubs.</p> <p>Determine the organization(s), the food or beverage, and when it will occur.</p>

will be allowed and if so what and when.  Evaluate the concessions for Smart Snack compliance according to standards developed.		Require the Booster Club to provide a list of concession items in advance of events.
---	--	--

**GOAL:** The District shall not, on a regular basis, utilize foods and beverages as a reward and shall never withhold foods or beverages as a punishment for any reason, such as for performance or behavior.

**OBJECTIVE 1:** 80% of rewards and incentives employed by District staff will not consist of food or beverages.

<b>ACTION STEPS</b>	<b>TIMELINE</b>	<b>METHODS FOR IMPLEMENTATION</b>
Identify alternative strategies to reward children	2021-2022 school year	Provide a list of alternative strategies to reward and celebrate students to teachers and staff

**GOAL:** The District shall promote employee wellness activities and involvement at suitable District activities.

**OBJECTIVE 1:** The District will utilize its health insurance provider to encourage wellness by communicating the preventative services covered at 100% during each plan year.

<b>ACTION STEPS</b>	<b>TIMELINE</b>	<b>METHODS FOR IMPLEMENTATION</b>
Distribute information about identified services to plan participants	2021-2022 school year	Work with the District's health insurance provider to determine what services are covered at 100%

**OBJECTIVE 2:** Campus-wide staff wellness activities will occur at least 2 times per year with at least 50% participation.

<b>ACTION STEPS</b>	<b>TIMELINE</b>	<b>METHODS FOR IMPLEMENTATION</b>
Identify individual(s), group, or committee who is responsible for implementation	September 2021	Volunteers, appointments, delegation by administration
Develop a list of ideas to submit to administration to meet this objective	October 2021	Survey staff interests, collaborate with local business
Provide a budget to the individual(s), group, or committee who is responsible for planning events	October 2021	Discuss options for donations, per person cost limits for activities, and any rewards or incentives that would be provided, if any.
Provide at least 1 month advance notice to staff members for each planned activity.	at least twice per year	staff email, calendar invites, in-person invites, fliers, texts, personal invitations.



# Budget Report

## FY 2022

16 Gallatin

Submit ID: 0364-58696618

0364 Gallatin Gateway Elem

### Summary

Fund [A]	Adopted Budget [B]	Total Reserves (961-966) [C]	Reserve Limit [D]	% of Adopted Budget Reserved (C/B) x 100 [E]	Unreserved Fund Balance Reappropriated (970) [F]	Other Revenue [G]	District Property Tax Requirements (B - F - G = H) If < 0, enter 0 [H]	District Mill Levies H / (TV x .001) [I]
01 General	1,340,645.15	137,228.70	10%	10.24%	3,084.01	821,119.88	516,441.26	60.08
10 Transportation	124,900.00	24,977.19	20%	20.00%	0.00	24,342.52	100,557.48	11.70
11 Bus Depreciation	96,189.72	0.00	N/A	0.00%	66,367.55	200.00	29,622.17	3.45
13 Tuition	14,433.10		N/A		14,408.10	25.00	0.00	0.00
14 Retirement	218,565.00	43,713.00	20%	20.00%	22,916.60	195,648.40		
17 Adult Education	24,000.00	7,693.02	35%	32.05%	0.00	1,530.00	22,470.00	2.61
19 Non-Operating	0.00	0.00	N/A	0.00%	0.00	0.00	0.00	0.00
28 Technology	21,686.91	0.00	N/A	0.00%	2,857.08	829.83	18,000.00	2.09
29 Flexibility	11,377.69	0.00	N/A	0.00%	11,327.69	50.00	0.00	0.00
61 Building Reserve	185,699.14	0.00	N/A	0.00%	117,699.14	12,505.11	55,494.89	6.45
<b>Total of All Funds</b>	<b>2,037,496.71</b>	<b>213,611.91</b>			<b>238,660.17</b>	<b>1,056,250.74</b>	<b>742,585.80</b>	<b>86.38</b>

50 Debt Service								
Tax Jurisdiction								
1	0.00	1,425.27	20-9-438	0.00%	0.00	0.00	0.00	0.00

## **Board Appointments for 2021-2022**

---

### **Recommended Motion:**

to appoint Marissa Schultz as the Title X- Homeless Liaison, Title IX- Equal Opportunity Coordinator, and Title VI- Civil Rights Coordinator; and Theresa Keel as the Gallatin-Madison Cooperative Representative and Mary Martin Gallatin County Transportation Committee Representative for Gallatin Gateway School.

### **Recommendations:**

**Title X-** Homeless Liaison- Marissa Schultz(Counselor)

**Title IX-** Equal Opportunity- Marissa Schultz (Counselor)

**Title VI-** Civil Rights- Marissa Schultz (Counselor)

**Gallatin-Madison Cooperative Representative-** Theresa Keel (Superintendent)

**Gallatin County Transportation Committee-** Mary Martin (Trustee)

2332

INSTRUCTION

---

Religion and Religious Activities

In keeping with the United States and Montana Constitutions and judicial decisions, the District may not support any religion or endorse religious activity. At the same time, the District may not prohibit private religious expression by students. This policy provides direction to students and staff members about the application of these principles to student religious activity at school.

Student Prayer and Discussion

Students may pray individually or in groups and may discuss their religious views with other students, as long as they are not disruptive or coercive. The right to engage in voluntary prayer does not include the right to have a captive audience listen, to harass other students, or to force them to participate. Students may pray silently in the classroom, except when they are expected to be involved in classroom instruction or activities.

Staff Members

Staff members are representatives of the District and must “navigate the narrow channel between impairing intellectual inquiry and propagating a religious creed.” They may not encourage, discourage, persuade, dissuade, sponsor, participate in, or discriminate against a religious activity or an activity because of its religious content. They must remain officially neutral toward religious expression.

Graduation Ceremonies

Graduation is an important event for students and their families. In order to assure the appropriateness and dignity of the occasion, the District sponsors and pays for graduation ceremonies and retains ultimate control over their structure and content.

District officials may not invite or permit members of the clergy to give prayers at graduation. Furthermore, District officials may not organize or agree to requests for prayer by other persons at graduation, including requests by students to open or deliver a prayer at graduation. The District may not prefer the beliefs of some students over the beliefs of others, coerce dissenters or nonbelievers, or communicate any endorsement of religion.

Assemblies, Extracurricular and Athletic Events

District officials may not invite or permit members of the clergy, staff members, or outsiders to give prayers at school-sponsored assemblies and extracurricular or athletic events. District

officials also may not organize or agree to student requests for prayer at assemblies and other school-sponsored events. Furthermore, prayer may not be broadcast over the school public address system, even if the prayer is nonsectarian, non-proselytizing, and initiated by students.

### Student Religious Expression and Assignments

Students may express their individual religious beliefs in reports, tests, homework, and projects. Staff members should judge their work by ordinary academic standards, including substance, relevance, appearance, composition, and grammar. Student religious expression should neither be favored nor penalized.

### Religion in the Curriculum

Staff members may teach students about religion in history, art, music, literature, and other subjects in which religious influence has been and continues to be felt. However, staff members may not teach religion or advocate religious doctrine or practice. The prohibition against teaching religion extends to curricular decisions which promote religion or religious beliefs.

School programs, performances, and celebrations must serve an educational purpose. The inclusion of religious music, symbols, art, or writings is permitted, if the religious content has a historical or independent educational purpose which contributes to the objectives of the approved curriculum. School programs, performances, and celebrations cannot promote, encourage, discourage, persuade, dissuade, or discriminate against a religion or religious activity and cannot be oriented to religion or a religious holiday.

### Student Religious Clubs-Groups

Students may **organize gather as non-curricular** clubs to discuss or promote religion **in accordance with District Policy 3233. subject to the same constitutionally acceptable restrictions the District imposes on other student-organized clubs.**

### Distribution of Religious Literature

Students may distribute religious literature to their classmates, subject to the same constitutionally acceptable restrictions the District imposes on distribution of other non-school literature. Outsiders may not distribute religious or other literature to students on school property, consistent with and pursuant to the District policy on solicitations (Policy 4321).

### Religious Holidays

Staff members may teach objectively about religious holidays and about religious symbols, music, art, literature, and drama which accompany the holidays. They may celebrate the historical aspects of the holidays but may not observe them as religious events.

1	<b><u>Cross Reference:</u></b>	<b><u>Policy 3550 – Student Clubs</u></b>
2		<b><u>Policy 3233 - Student Use of Buildings</u></b>
3		<b><u>Policy 3510 - School Sponsored Activity</u></b>
4		

\_\_\_\_\_ School District

**STUDENTS**

3121  
page 1 of 2

Enrollment and Attendance Records

Since accurate enrollment and attendance records are essential both to obtain state financial reimbursement and to fulfill the District's responsibilities under the attendance laws, staff shall be diligent in maintaining such records.

A district may only include, for ANB purposes, any student who participates in pupil instruction as defined in Section 20-1-101(17), MCA and for whom ANB may be claimed under Title 20, including but not limited to an enrolled student who is:

- A resident of the district or a nonresident student admitted by trustees under a student attendance agreement and who is attending a school of the district;
- Unable to attend school due to a medical reason certified by a medical doctor and receiving individualized educational services supervised by the district, at district expense, at a home or facility that does not offer an educational program;
- Unable to attend school due to the student's incarceration in a facility, other than a youth detention center, and who is receiving individualized educational services supervised by the district, at district expense, at a home or facility that does not offer an educational program;
- Living with a caretaker relative under Section 1-1-215, MCA;
- Receiving special education and related services, other than day treatment, under a placement by the trustees at a private nonsectarian school or private program if the student's services are provided at the district's expense under an approved individual education plan supervised by the district;
- Participating in the Running Start Program at district expense under Section 20-9-706, MCA;
- Receiving education services, provided by the district, using appropriately licensed district staff at a private residential program or private residential facility licensed by the Department of Public Health and Human Services;
- Enrolled in an educational program or course provided at district expense using electronic or offsite delivery methods, including but not limited to tutoring, distance learning programs, online programs, and technology delivered learning programs, while attending a school of the district or any other nonsectarian offsite instructional setting with the approval of the trustees of the district; ø

- A student of the district completing work on a proficiency basis in accordance with Sections 20-9-311(4)(d) and 20-9-324(18)(b), MCA;
- A student gaining credit for participating in a work-based learning program pursuant to [New Section 8] of Chapter 247, Laws of 2021 and Policy 2600;
- A student participating in an “innovative educational program” as defined in Section 15-30-3102, MCA;
- A resident of the district attending a Montana job corps program under an interlocal agreement with the district under Section 20-9-707, MCA; or
- A resident of the district attending a Montana Youth Challenge Program under an interlocal agreement with the district under Section 20-9-707, MCA.

In order for a student who is served through distance learning or offsite delivery methods to be included in the calculation of average number belonging, the student must meet the residency requirements for that district; live in the district, and must be eligible for educational services under the Individuals with Disabilities Education Act or under 29 U.S.C. 794 or attend school in the district under a mandatory attendance agreement as provided in § 20-9-707, MCA. one or more of the conditions for participating in offsite instruction pursuant to Section 20-7-118, MCA;

#### Enrollment for Purposes of Participation in Extracurricular Activities By an Unenrolled Child or Part Time Enrolled Student

The District shall include for ANB purposes a child who during the prior school year:

- resided in the District;
- was not enrolled in the District or was not enrolled full time; and
- completed an extracurricular activity with a duration of at least 6 weeks in accordance with Policy 3510.

Each completed extracurricular activity that, inclusive of practices and post-season tournaments, lasts 6 weeks or longer shall be counted as one-sixteenth enrollment. Each completed extracurricular activity lasting longer than 18 weeks may be counted as one-eighth enrollment. A child may not be counted as more than one full-time enrollment for ANB purposes.

For purposes of calculating ANB under this section, "extracurricular activity" means:

- a sport or activity sanctioned by an organization having jurisdiction over interscholastic activities, contests, and tournaments;
- an approved career and technical student organization, pursuant to Section 20-7-306, MCA; or
- a school theater production.



Gallatin Gateway Elementary

Adopted on: 6/26/17

Reviewed on:

3150

STUDENTS

Revised on:

Part-Time Attendance

The District may accept students eligible to enroll in grades K-8 on a part-time basis **for purposes of academic courses on a case-by-case basis, with a building principal making a preliminary decision set forth in this Policy. Denial of part-time enrollment may be appealed pursuant to policy 1700.** in accordance with the Administrative Procedures.

The District will accept students eligible to enroll in grades K-8 on a part-time basis if they are disabled.

**Criteria for accepting students in grades 9-12 for part-time enrollment are the following:**

- 1. Accepting a student will not create excess student enrollment in a requested class;**
- 2. Accepting a student will not create need for an additional staff member;**
- 3. Accepting a student will not cause a new section of a course to be created.**

**The District will accept on a first-come, first-served basis students wishing to enroll in the same course. Whenever the enrollment position of a part-time student is needed for a regular, full-time student during the year, a full-time student has priority for the position beginning with the next semester.**

**Participation in District Extracurricular Activities by Unenrolled Children This policy does not restrict or limit the ability of unenrolled children to seek to participate in extracurricular activities in accordance with Policy 3510. The District may secure ANB for unenrolled children participating in identified extracurricular activities in accordance with Policy 3121.**

Cross Reference: Gallatin Gateway School Administrative Procedures Manual  
**Policy 3510 School Sponsored Activities**  
**Policy 3121 Enrollment and Attendance**

Legal Reference: § 20-9-311(a), MCA Calculation of average number belonging (ANB) –  
3-year averaging  
**Chapter 297 2021 General Legislative Session**  
**Chapter 269 2021 General Legislative Session**

NEW

\_\_\_\_\_ School District

**STUDENTS**

3233

Student Use of Buildings: Equal Access

Non-curricular groups of students not previously recognized as curricular student organization under Policy 3510 or 3550 may ~~conduct meetings~~ gather on school premises under the following guidelines without restriction on the basis of the religious, political, philosophical, or other content of the meeting. Students wishing to form curricular groups or organizations recognized by the school administration may do so in accordance with policy 3510 or 3550.

The following guidelines must be met:

1. The meeting is voluntary and student-initiated.
2. There is no sponsorship of the meeting by the school district, or its agents or employees.
3. The meeting must occur during non-instructional time on regular school days.
4. Employees or agents of the school district are present only in a capacity outside of their official duties.
5. The meeting does not materially and substantially interfere with the orderly conduct of educational activities within the school.
6. Non-school persons may not direct, conduct, control, or regularly attend activities.

Although the school assumes no sponsorship of these kinds of meetings, all meetings held on school premises must be scheduled and approved by the principal.

This policy pertains to student meetings. The school has the authority, through its agent or employees, to maintain order and discipline on school premises and to protect the well-being of students and faculty.

Cross Reference: Policy 3510 School Sponsored Activities  
Policy 3222 – Distribution and Posting Materials  
Policy 4331 – Use of School Property for Posting Notices

Legal Reference: 20 U.S.C. 4071 Equal Access Act  
*Board of Education v. Mergens*, 110 S.Ct. 2356 (1990)

Policy History:

Adopted on:  
Reviewed on:  
Revised on:

Gallatin Gateway Elementary

Adopted on: 6/26/17

Reviewed on:

3413

STUDENTS

Revised on:

Student Immunization

The Board requires all students to present evidence of their having been immunized against the following diseases: varicella, diphtheria, pertussis (whooping cough), poliomyelitis, measles (rubeola), mumps, rubella, and tetanus in the manner and with immunizing agents approved by the department. Haemophilus influenza type “b” immunization is required for students under age five (5).

Upon initial enrollment, an immunization status form shall be completed by the student’s parent or guardian. The certificate shall be made a part of the student’s permanent record.

A student who transfers into the District may photocopy immunization records in the possession of the school of origin. The District will accept the photocopy as evidence of immunization. Within thirty (30) days after a transferring student ceases attendance at the school of origin, the school shall retain a certified copy for the permanent record and send the original immunization records for the student to the school district to which the student transfers. Exemptions from one or more vaccines shall be granted for medical reasons upon certification by a physician licensed or certified health care provider in a manner provided by Section 20-5-405, MCA. ~~indicating the specific nature and probable duration of the medical condition for not administering the vaccine(s).~~ Exemptions for religious reasons must be filed annually, in a manner provided by Section 20-5-404, MCA. The statement for an exemption shall be maintained as part of the student’s immunization record; in accordance with FERPA as specified in Policy 3600P. The permanent file of students with exemptions shall be marked for easy identification, should the Department of Public Health and Human Services order that exempted students be excluded from school temporarily when the risk of contracting or transmitting a disease exists. Exclusion shall not exceed thirty (30) calendar days.

All students who are enrolled under an exemption and have a disease listed in this Policy, have been exposed to a disease listed in this Policy, or may be exposed to a disease listed in this Policy while attending school may be excluded from the school by the local health officer or the DPHHS until the excluding authority is satisfied that the student no longer risks contracting or transmitting that disease.

The administrator may allow the commencement of attendance in school by a student who has not been immunized against each disease listed in § 20-5-403, MCA, if that student has received one or more doses of the vaccine for each disease listed in 20-5-403, except that Haemophilus influenza type “b” vaccine is required only for children under 5 years of age.

The District shall exclude a student for noncompliance with the immunization laws and properly notify the parent or guardian. The local health department may seek an injunction requiring the parent to submit an immunization status form, take action to fully immunize the student, or file an exemption for personal or medical reasons.

1 This policy does not apply to or govern vaccinations against COVID-19. The Board does not require  
2 immunization against COVID-19 in order to enroll in the District in accordance with Montana law.  
3 District officials shall not inquire about the COVID-19 vaccination status of students, employees, or  
4 visitors. District officials shall not make decisions regarding access to District services for students,  
5 employees, or visitors based upon an individual's COVID-19 vaccination status.  
6

7	Legal Reference:	§ 20-3-324(20), MCA	Powers and duties
8		§ 20-5-402 - 410, MCA	Health
9		§ 20-5-403, MCA	Immunization required – release and acceptance of immunization records
10			
11		§ 20-5-405, MCA	Medical or religious exemption
12		Chapter 418	2021 General Legislative Session
13			

School District**STUDENTS**

3510

School-Sponsored Student Activities

1. Student Organizations:
  - a. All curricular student clubs or organizations must be approved by the administration. Secret or clandestine organizations or groups will not be permitted.
  - b. Bylaws and rules of curricular student clubs or organizations must not be contrary to Board policy or to administrative rules and regulations.
  - c. Procedures in curricular student clubs or organizations must follow generally accepted democratic practices in the acceptance of members and nomination and election of officers.
  - d. Student led and initiated non-curricular student groups may meet at school in accordance with District Policy without the sponsorship of the School District.
  
2. Social Events
  - a. Social events must have prior approval of the administration.
  - b. Social events must be held in school facilities unless approved by the Board.
  - c. Social events must be chaperoned at all times.
  - d. Attendance at high school social events and dances shall be limited to high school students, and middle school social events shall be limited to middle school students, unless prior permission is received from the principal.
  
3. Extracurricular Activities
  - a. Academic and behavior eligibility rules are established by MHSA rules and District policy.
  - b. Any student convicted of a criminal offense may, at the discretion of school officials, become ineligible for such a period of time as the school officials may decide.
  - c. In establishing an interscholastic program, the Board directs the administration to:
    - i. Open all sports to all students enrolled in the District, with an equal opportunity for participation.
    - ii. Open all sports to residents of the school district and who is at least 5 years of age and not more than 19 on or before September 10 of the year in which participation in extracurricular activities is sought by such child in accordance with the provisions of this policy.
    - iii. Recommend sports activities based on interest inventories completed by the students.

4. Participation in District Extracurricular Activities by Unenrolled Children

- a. Any child identified in Section 3.c.ii of this policy who is attending a nonpublic or home school meeting the requirements of section 20-5-109:
  - i. Is eligible to seek to participate in any extracurricular activity of the District that is offered to pupils of the district who are of the same age.
  - ii. Is subject to the same standards for participation as those required of full-time pupils enrolled in the school and the same rules of any interscholastic organization of which the school of participation is a member as specified in Section 3.a. and 3.b. of this policy and any related student or activity handbook provisions.
  - iii. Will be assessed for purposes of placement, team formation and cuts using the same criteria as used for full-time pupils enrolled in the District.
- b. In cases where there is more than one school serving the same age group within District boundaries, a child under Section 4 of this policy shall be subject to the same school zone rules applicable to full-time pupils of the District. Participation for one school for one sport and another school for another sport is prohibited.
- c. The academic eligibility for extracurricular participation for a student attending a nonpublic school as specified under Section 4.a.ii of this policy shall be attested by the head administrator of the nonpublic school. No further verification shall be required.
- d. The academic eligibility for extracurricular participation for a student attending a home school as specified under Section 4.a.ii shall be attested in writing by the educator providing the student instruction with verification by the school principal for the school of participation. The verification may not include any form of student assessment.
- e. Students participating in extracurricular activities under Section 4 of this policy may be considered part-time enrollees for purposes of ANB in accordance with Policy 3150, 3121, and 3121P.

5. Designation of Athletic Teams

Unless otherwise prohibited by Policy 3210 or federal law, District sponsored athletic teams or sports designated for females, women, or girls may not be open to students who are biologically of the male sex. District sponsored athletic teams or events may be designated as one of the following based on biological sex in accordance with applicable MHSA rules, this Policy, federal law, Policy 3210, or the provisions of Section 6 of Chapter 405 (2021):

- a. males, men, or boys;
- b. females, women, or girls; or
- c. coed or mixed.

This section of this Policy is void 21 days after the date the United States Secretary of Education files a written report with the proper committees of the United States House of Representatives

and the United States Senate as required by 34 CFR 100.8(c) due to the enforcement of Chapter 405 (2021).

Cross Reference:            Policy 3150    Part Time Attendance  
                                      Policy 3121-3121P    Enrollment and Attendance  
                                      Policy 3233    Student use of Buildings-Equal Access  
                                      Policy 3550    Student Clubs  
                                      Policy 2332    Religion and Religious Activities  
                                      Policy 3222    Distribution and Posting Materials  
                                      Policy 3233-    Student Use of Buildings - Equal Access  
                                      Policy 4331    Use of School Property for Posting Notices

Legal Reference:            Chapter 297                    2021 General Legislative Session  
                                      Chapter 269                    2021 General Legislative Session  
                                      Chapter 405                    2021 General Legislative Session  
                                      34 CFR 100.8(c)            Procedure for Effecting Compliance  
                                      *Bostock v. Clayton County Georgia*, 140 S.Ct. 1731 (2020)

Policy History:

Adopted on:  
Reviewed on:  
Revised on:

1 \_\_\_\_\_ School District

2  
3 **STUDENTS**

3550  
page 1 of 3

4  
5 Student Clubs

6  
7 The Board recognizes that student clubs are a helpful resource for schools and supports their  
8 formation. **Student clubs must complete an application process. The Superintendent or**  
9 **designee is delegated the authority to approve or deny club applications.**

10  
11 ~~**Recognized Student Clubs and Organizations-Curricular Student Clubs**~~

12  
13 The Board of Trustees authorize the administration to approve and recognize curricular student  
14 clubs or organizations in a manner consistent with this policy and administrative procedure.  
15 Curricular Student clubs are those approved student clubs that directly relate to the body of  
16 courses offered by the school. Curricular student clubs that are recognized by the District are  
17 permitted to use District facilities, use the District's name, a District school's name, or a District  
18 school's team name or any logo attributable to the District, and raise and deposit funds with the  
19 District.

20  
21 In order for the administration to approve and recognize a curricular student club the group must  
22 **submit an application** to the building administrator containing the following:

- 23  
24 1. The organization's name and purpose.
- 25  
26 2. **The portion of the curriculum that forms the basis of the club. The portion of the**  
27 **curriculum that forms the basis of the club or the course offered at the school**  
28 **enhanced by the club's functions. This step is required for consideration as a**  
29 **curricular club. Applications that do not satisfy this step may be permitted to meet**  
30 **at the school as a non-curricular student group.**
- 31  
32 3. The staff employee designated to serve as the group's advisor.
- 33  
34 4. The rules and procedures under which it operates.
- 35  
36 5. A statement that the membership will adhere to applicable Board policies and  
37 administrative procedures.
- 38  
39 6. A statement that membership-is open and unrestricted and the organization will not  
40 engage in discrimination based on someone's innate characteristics or membership in a  
41 protected classification.

42  
43 The administration will report to the Board when new curricular student clubs have been  
44 approved and recognized.

1 Upon approval of a new curricular student club, the administration will notify the District clerk  
2 so the group may have any funds raised for its operations so designated in accordance with the  
3 District's financial practices.

4  
5  
6  
7  
8  
9 Approved curricular student clubs will appear in the student handbook and other appropriate  
10 district publications. Advisors of new student clubs may be eligible for a stipend in accordance  
11 with applicable collective bargaining agreement provisions and available district resources.  
12 Approved curricular student clubs may also have limited access as designated by the  
13 administration to distribute messages through official communications of the district (e.g.  
14 intercom announcements, district newsletters, group emails, etc.).

### 15 Non-Curricular Student Groups

16  
17  
18 Student-led and initiated groups of similar interests that do not meet the requirements to  
19 be an approved curricular student club as outlined in this policy shall be designated as  
20 noncurricular student groups. Noncurricular student groups include any student group  
21 that does not directly relate to the body of courses offered by the District but has a regular  
22 meeting schedule and established operational structure. District employees that are present  
23 at meetings in a supervisory capacity are not eligible for a stipend. Student meetings must  
24 be supervised by an adult. Employees or agents of the District that are present at student  
25 group meetings must only serve in a supervisory capacity.

26  
27 The District approves a limited open forum, within the meaning of that term as defined  
28 U.S. Code § 4071, for non-curricular student groups to meet on school premises during  
29 non-instructional time. Noncurricular student groups wishing to conduct a meeting within  
30 this limited forum are subject to the following fair opportunity criteria, which shall be  
31 uniformly administered consistent with 20 U.S. Code § 4071:

- 32 1. All such meetings must be voluntary and student-initiated;
- 33 2. There shall be no sponsorship of the meeting by the District or its agents or  
34 employees;
- 35 3. Employees or agents of the District that are present at religious meetings must be  
36 only in a non-participatory capacity;
- 37 4. All meetings must not materially and substantially interfere with the orderly  
38 conduct of educational activities within the District; and
- 39 5. Non-school persons may not direct, conduct, control, or regularly attend activities of  
40 the non-curricular student groups.

41  
42 Meeting is defined as a gathering of a group of students for the purposes of discussing  
43 group beliefs or engaging in group operations. An event that does not meet this definition  
44 will be required to comply with the Community Use of District Facilities Policy and  
45 Procedure.  
46 Fundraising

1  
2 **Noncurricular student groups may post notice of gatherings in accordance with Policy**  
3 **3222. Noncurricular student groups may be authorized by the [Board or administration] to**  
4 **have the name of the school to appear as part of their group’s name. A logo attributable to**  
5 **the school or District, the District’s name, or the school’s team name or mascot may not be**  
6 **used by a**

12 **noncurricular group. The permission to post notice of gatherings or use the school name**  
13 **does not constitute sponsorship of the group by the District.**

14  
15 **Informal Gatherings**

16  
17 **Students are permitted to informally gather at the school in accordance with Policy 3233.**  
18 **Informal gatherings of students are not permitted to use the District’s name, a District**  
19 **school’s name, or a District school’s team name or mascot, or any logo attributable to the**  
20 **District, and raise and deposit funds with the District. Informal student gatherings may not**  
21 **post notices or other materials in accordance with Policy 3222 but may request to post**  
22 **items in accordance with Policy 4331.**

23  
24 Financial Operations

25  
26 All funds raised by recognized curricular student clubs are subject to applicable District policies  
27 regarding financial management. All funds raised by recognized curricular student clubs that are  
28 donated to the District become public funds when placed in a District account. All public funds  
29 must be monitored in accordance with state law. Deposits must be reviewed to ensure  
30 compliance with equity rules, amateur rules and appropriateness under district policy.

31  
32 Funds spent by the District will be done in accordance with District purchase order policy and  
33 spending limits regardless of the source of the donation. All expenditures should be preapproved  
34 to ensure equity and auditing standards are met.

35  
36 The administration is authorized to develop procedures to implement this policy.

37  
38 **Cross Reference:** 2332 – Religion and Religious Activities  
39 3210 - Equal Education and Nondiscrimination  
40 3222 – Distribution and Posting Materials  
41 3233- Student Use of Buildings - Equal Access  
42 4331 – Use of School Property for Posting Notices

43  
44 **Legal Reference: 20 U.S. Code § 4071 - Denial of equal access prohibited**  
45 **Section 20-5-203, MCA – Secret Organization Prohibited**  
46

- 1
- 2 Policy History:
- 3 Adopted on:
- 4 Reviewed on:
- 5 Revised on:



\_\_\_\_\_ **School District**

## **COMMUNITY RELATIONS**

4211

### District and School Name, Logo, Imagery and Colors

Use of the District's name, a District school's name, or a District school's team name or mascot or any logo or imagery attributable to the District by any group, individual, business, entity, or organization may occur only after securing the Board's written approval as documented during a duly constituted Board meeting. Unauthorized use of the District school's team name, mascot, logo, or imagery is strictly prohibited. The District reserves the right to seek all available legal remedies for unauthorized use of the District school's name, logo, mascot, or imagery.

### Policy History:

Adopted on:

Reviewed on:

Revised on:

Gallatin Gateway Elementary

Adopted on:  
Reviewed on:

4331

COMMUNITY RELATION

Revised on: 6/26/17

---

Use of School Property for Posting Notices

Non-school-related organizations may request permission of the building principal to display posters in the area reserved for community posters or to have flyers distributed to students.

Posters and/or flyers must be student and/or community\_oriented and have the sponsoring organization's name prominently displayed. The District will not permit the posting or distribution of any material that would:

- Disrupt the educational process;
- Violate the rights of others;
- Invade the privacy of others;
- Infringe on a copyright;
- **Violate District policy, procedure, or administrative directive;**
- Be obscene, vulgar, or indecent; or
- Promote **violence, discriminatory conduct**, the use of drugs, alcohol, tobacco, or certain products that create community concerns.

No commercial publication shall be posted or distributed unless the purpose is to further a school activity, such as graduation, class pictures, or class rings.

If permission is granted to distribute materials, the organization must arrange to have copies delivered to the school. Distribution of the materials will be arranged by administration. **Under no circumstances shall individuals not employed by the District be given access to the building for the purposes of posting notices or distributing information.**

1 **All student materials must be reviewed and approved by the Superintendent or designee in**  
2 **accordance with Policy 3222.**

3

4 **Cross References: Policy 3222 – Distribution and Posting of Student Materials**

5

6

7

# GALLATIN GATEWAY SCHOOL

## Strategic Plan

~~2019~~ August 2021

### Overview

**The Gallatin Gateway School** has created a new direction for the school district to strategically focus its resources on identified wants, preferences, and needs of its community. As part of this process, the District has begun a strategic planning and thinking process that will lead to a stronger and more vital school district. This process will be ongoing as the District moves into the future. This strategic plan is intended to help the District in focusing its resources in a manner that will best benefit the children enrolled in the District.

The Gallatin Gateway Board of Trustees and staff began the strategic planning and thinking process necessary to fit with its commitment to children, to community engagement and to knowledge-based decision-making processes.

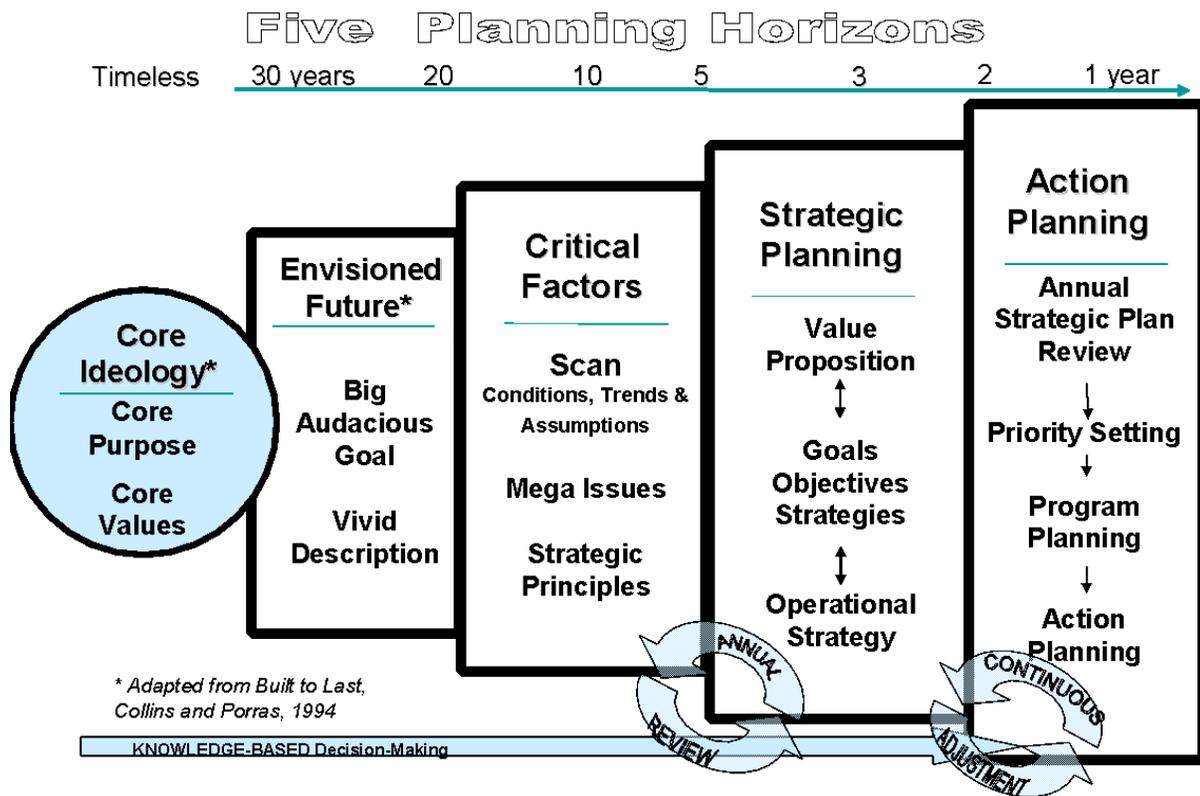
As part of its preparation for strategic planning, the District brought in Debra Silk of the Montana School Boards Association to help facilitate the strategic planning process.

On August 15, 2018, the Gallatin Gateway Board of Trustees formally adopted its new strategic plan. The Board met on August 5, 2019, and on June 24, 2021, to update the plan and discussed strategies to ensure the Plan remains at the forefront of the ongoing focus and work of the Board and Staff in collaboration with parents and community members.

The District views the process of strategic planning as an ongoing process within the school system. This is not a "strategic planning project" that is completed. Adoption of a plan is an affirmation of the general intent and direction articulated by the Core Ideology, Envisioned Future and Goals and Strategic Objectives. It is understood that progress toward achieving plan strategic objectives will be assessed at least annually, and the plan will be updated based on achievement and changes in the needs of the children served by the District.

# Planning Horizons Strategic Planning Framework

The framework used by the District for its strategic planning process was adapted from a model developed by Jim Collins, author of “Built to Last” and “Good to Great.” The Board focused on five different planning horizons, starting with the long-term issues first to provide focus to shorter term efforts.



## Part I: Planning Horizon: Timeless

### Core Ideology<sup>1</sup> of the Gallatin Gateway School

**Core ideology** describes a school district's consistent identity that transcends all changes related to its relevant environment. It consists of two elements - **core purpose** - the school district's reason for being - and **core values** - essential and enduring principles that guide a school district. **Envisioned future** conveys a concrete yet unrealized vision for the school district. It consists of a **big audacious goal** - a clear and compelling catalyst that serves as a focal point for effort - and a **vivid description** - vibrant and engaging descriptions of what it will be like to achieve the big audacious goal.

### The Core Purpose of Gallatin Gateway School:

The Core Purpose of Gallatin Gateway School is to embrace an engaging learning culture in a safe, nurturing environment where each student thrives now and into the future.

### Core Values of the Gallatin Gateway School:

- o **Individualized Success** – We value a commitment of success from each board member, each staff member and each student. The dedication and enthusiasm of each board member and each staff member together with our nurturing, inspiring environment is critical to each student’s individual success.
- o **Student-Centered** – The focus of all decisions is based first and foremost on the best interests of each and every student. We value the individual attributes of each student and a school environment that promotes positive, individual opportunities for each student.
- o **Sense of Community** – We believe that engagement with and respect for our community is vital to our success.
- o **Accountability** – We believe that holding ourselves accountable for our successes and our challenges is essential to reaching our envisioned future.

---

<sup>1</sup> Core ideology describes a school district's consistent identity that transcends all changes related to its relevant environment. It consists of two elements - core purpose - the school district's reason for being - and core values - essential and enduring principles that guide a school district.

- o **Culture of Collaborative and Support** – We believe that fostering a culture in which our staff are and feel valued and supported in their roles and a culture where collaboration is embraced and honored is vital to our success.

## Part II: Planning Horizon: 10-15 years

### 10-15 Year Planning Horizon

## Envisioned Future<sup>2</sup> of the Gallatin Gateway School

**Big Audacious Goal:** Gallatin Gateway School is **the** premier school in our area because of our dynamic, collaborative, and stimulating environment where each student thrives.

### Vivid Descriptors of our Desired Future:

- Our small school setting allows us to focus on the individualized success of each student.
- Our staff are highly trained in meeting the individual needs, skills and learning styles of each student.
- Our staff are valued and supported in their respective roles. As a result of the supportive, collaborative environment we have cultivated, we attract and retain high quality staff.
- Our students enjoy a variety of opportunities for out-of-classroom experiences that enhance their learning.
- ~~We are a leader~~ **Our students excell** in science, technology, engineering, music, arts, literacy and math.
- Our school schedule fully supports the needs, skills and learning styles of each student.
- Our educational programming is set up to fully integrate subject matters, to include real-world applications, and smooth transitions from subject to subject and grade to grade.
- Students interact with multiple caring, dynamic staff and volunteers each day. This keeps our students stimulated and enthusiastic about their learning environment.

---

<sup>2</sup> Envisioned Future conveys a concrete yet unrealized vision for the District. It consists of a Big Audacious Goal - a clear and compelling catalyst that serves as a focal point for effort - and a Vivid Description - vibrant and engaging descriptions of what it will be like to achieve the big audacious goal.

- Because of our quality programming, we have an excellent reputation, and are well-respected.
- Families that have children enrolled in our school are enthusiastic about having their children here and have provided us with important feedback on the impacts we had on their child(ren);
- Our parents and community members welcome opportunities to volunteer. As a result of our strong volunteer program and the ongoing collaboration with businesses and professionals in our area, our students are exposed to a variety of opportunities that they wouldn't otherwise have.
- We have a greenhouse that supports the educational and nutritional needs of our students, staff, and community.
- Our facilities fully support our dynamic, collaborative, and stimulating environment and the needs of our community.

## **Part III: Planning Horizon: 5-10 Years**

### **5-10 Year Planning Horizon**

#### **Assumptions Regarding the Relevant Future for the Gallatin Gateway School**

In order to make progress toward the 10-15 Envisioned Future, Gallatin Gateway School must constantly anticipate the strategic factors likely to affect its ability to succeed, and to assess the implications of those factors. This process of building foresight about the future will help the District to constantly recalibrate its view of the relevant future, a basis upon which to update the strategic plan on an annual basis. As the outcome-oriented goals that will form the basis of the long-range strategic plan will be based on this foresight, annual review of these statements will be an appropriate method of determining and ensuring the ongoing relevance of the strategic plan.

Creating the Assumptions - during the Strategic Planning meetings held in the Spring of 2018, the Gallatin Gateway School Board of Trustees, Staff Leadership Team, and faculty made many assumptions about the future. While many different assumptions were made, see Appendix "A" to this Plan for those assumptions that are likely to have the greatest influence on the success of Gallatin Gateway School.

## **Part IV: Planning Horizon: 3-5 Years** ~~Five-Year Planning Horizon~~

## Outcome-Oriented Goals and Strategic Objectives

The following thinking represents goals for the next three to five years. They are areas in which Gallatin Gateway School will explicitly state the conditions or attributes it wants to achieve. These outcome statements will define, "what will constitute future success." The achievement of each goal will move the school district toward realization of its Envisioned Future.

Strategic Objectives provide direction and actions on how the school district will accomplish its articulated goals. All strategies included in the strategic plan should be considered accomplishable at some point in the future. Strategic Objectives are reviewed annually by the Gallatin Gateway School Board, Staff Leadership Team, and faculty.

## Goals of the Gallatin Gateway School

### Goal Area 1: Individual Student Success

**Statement of Intended Outcome, Five years:** We have successfully enhanced our expectations of students, the exposure of our students to learning opportunities, and our individualized approach to education. As a result, our students are literate and enthused about their education, are enjoying their experiences, and are thriving.

#### 1-2 Year Strategic Objectives:

##### High Priority Strategy:

1. We will establish high expectations for each student and provide the necessary supports, to attain proficiency and continued growth for individual student success. This includes, but is not limited to:
  - o Building on other the depth of subject matters and integrating opportunities in our curriculum and programs to enhance the exposure and opportunities for each student. in the arts and music programs.
  - o Integrating opportunities in our curriculum and programs for each student to learn foreign languages.
  - o Enhancing the educational opportunities for each student through after-school programming and provide our families with the tools needed to best support their children.
  - o Enhancing the opportunities for our students to learn through real world application of concepts, problem solving and critical thinking.
  - o Enriching the team-building and collaboration opportunities that support individual student success.

### Goal Area ~~3~~2: Facilities

**Statement of Intended Outcome, Five Years:** We have successfully integrated environmentally friendly initiatives into our school and enhanced the current and future use and efficiency of our facilities to ensure that our school meets the contemporary needs of our students, staff and the community we serve.

### **1-2 Year Strategic Objectives:**

#### High Priority Strategy:

1. We will ~~initiate a~~ continue with our comprehensive review of our existing space and analyze options for future expansion in order to maximize the efficiency and use of our facilities and to ensure that our facilities support our students, staff and community.
2. We will advocate for the support and funding of facilities to reach our intended outcome, including but not limited to, advocating for the passage of bonds and levies needed to reach this goal in compliance with the law.

### **Goal Area 23: Staff and Volunteers**

**Statement of Intended Outcome, Five years:** Our staff are highly valued and supported and because of our positive work environment, our staff flourish in their respective positions. Our staff, with our volunteers, collaborate in a cohesive manner that fully supports the individual needs of our students. Our staff and volunteers have positively impacted each student enrolled in our school.

### **1-2 Year Strategic Objectives:**

#### High Priority Strategies:

1. We will increase the effectiveness, efficiency and professionalism of our staffing levels to ensure that we are meeting the individual needs of our students.
  2. We will facilitate and promote a positive culture and make workplace enhancements that increase the satisfaction levels and enthusiasm of our staff in the performance of their duties.
1. We will enhance the professional development and mentorship opportunities for our staff with a clear focus on increasing the individual success of each student.
  2. We will enhance the opportunities for staff to collaborate in work sessions with a focus on alignment of our curriculum from subject to subject, grade to grade and the transition to secondary education.

#### Medium-Level Priorities:

1. We will enhance the professional development opportunities for our staff with a clear focus on increasing the individual success of each student.
2. We will enhance the opportunities for staff to collaborate in work sessions with a focus on alignment of our curriculum from subject to subject, grade to grade and the transition to secondary education.
1. We will enhance the professional development opportunities and effectiveness of our volunteer program for the mutual benefit of the school, staff, students and those who volunteer their time.

### **Goal Area 3: Facilities**

**Statement of Intended Outcome, Five Years:** We have successfully integrated environmentally friendly initiatives into our school and enhanced the current and future use and efficiency of our facilities to ensure that our school meets the contemporary needs of our students, staff and the community we serve.

#### **1-2 Year Strategic Objectives:**

##### **High Priority Strategy:**

3. We will initiate a comprehensive review of our existing space and analyze options for future expansion in order to maximize the efficiency and use of our facilities and to ensure that our facilities support our students, staff and community.

### **Goal Area 4: Leadership, Communication and Collaboration**

**Statement of Intended Outcome, Five Years:** Through our efforts in enhancing our Leadership roles have been articulated and enhanced resulting in, the quality and effectiveness of our communications and collaboration with parents, staff and the community. Through our efforts, we now we operate in a cohesive manner that has significantly improved our District operations, programs and services and enhanced individual student success.

#### **1-2 Year Strategic Objectives:**

##### **High Priority Strategy:**

1. We will enhance the effectiveness of our communications with students, staff, parents and community members to create a school environment that is collaborative and solution-based involving all relevant stakeholders.

### **Goal Area 5: Safety**

**Statement of Intended Outcome, Five Years:** We have enhanced the safety and security of our facilities to minimize the risk and harm to our students and staff in the event of a safety or security breach. We have effectively enhanced our emotional support services for students. We have further experienced a significant decline in student discipline as a result of our restorative justice initiative.

## 1-2 Year Strategic Objectives:

1. We will enhance the safety, health and well-being of our students and staff and the security of our school building and property. This includes but is not necessarily limited to:
  - o Enhancing our safety procedures and training for all emergency situations.
  - o Enhancing our counseling support for students.
  - o Increasing our awareness of, training on and implementation of alternative means of addressing student behaviors.

## Next Steps:

The Board, Staff Leadership Team and Staff will be developing action plans identifying the key activities/events, primary person(s) responsible for championing each activity/event identified and the timeline(s) for implementing and/or completing each activities/event.

## Appendix “A”

### Megatrend Analysis to Help Inform and Assess Gallatin Gateway

#### School’s Strategic Plan

#### Assumptions about the future (5-10 years)

### 5-10 Year Planning Horizon

#### Assumptions Regarding the Relevant Future for the Gallatin Gateway Schools

In order to make progress toward the District’s Envisioned Future, Gallatin Gateway Schools must constantly anticipate the strategic factors likely to affect its ability to succeed, and to assess the implications of those factors. This process of building foresight about the future will help Gallatin Gateway Schools to constantly recalibrate its view of the relevant future, a basis upon which to update the strategic plan on an annual basis. As the outcome-oriented goals that will form the basis of the long-range strategic plan will be based on this foresight, annual review of these statements will be an appropriate method of determining and ensuring the ongoing relevance of the strategic plan.

Creating the Assumptions - during the Strategic Planning meetings, the Gallatin Gateway School Board, Staff Leadership Team, faculty and community made many assumptions about the future. While many different assumptions were made, what follows are those assumptions that are likely to have the greatest influence on the development of Gallatin Gateway Schools' Strategic Plan.

#### Assumptions about the future

- Demographics/Business and Economic Climate
  - We anticipate future growth in our District but are unsure about when this might happen as there are several possible housing developments under consideration. We are also unsure whether such housing developments will bring in additional children to our District.
  - Housing developments are being built. The unknown is the amount of growth and the impact on our school and our community.
  - Economic growth (e.g., unemployment rates, higher taxes, etc.) is going to have a significant impact whether the District can pass a bond election.
  
- Politics and Social Values
  - We anticipate the continued desire of out-of-district students to attend school at Gallatin Gateway. Continued growth could negatively impact our small school environment which has and continues to be valued as a positive attribute.
  - The politics and social values of our community is our biggest challenge with the finger always being pointed at someone else and the expectation that someone

else will pay. The space in the middle for compromise and personal responsibility is getting smaller.

- Technology and Science
  - We anticipate that it will continue to be a challenge keeping up with the pace of technology and the infrastructure that is needed to support it. We anticipate that it will be a challenge to maintain a 1:1 District. This will require that we effectively utilize our resources so that students have the technology and tools that serve them on an ongoing basis.
- Legislation and Regulation
  - We anticipate that reports required by the state and at the federal level will continue to consume more and more time of our staff.
  - Legislation impacting our public schools is always a moving target. This is largely driven by who has control of the legislative and executive branches.

## 5-10 Year Planning Horizon

### Mega Issues facing the Gallatin Gateway Schools

**Mega issues** are issues of strategic importance, which represent choices the school district will need to make in defining the ultimate direction of its long-range plan. These issues represent potential impediments to achievement of the Envisioned Future, and form a basis for dialogue about the choices facing the school district. These questions can serve as an ongoing "menu" of strategic issues that, using a knowledge-based approach in gathering insights relative to Gallatin Gateway Schools' strategic position and directional choices for each of the issues, can be used by the Board to create regular opportunities for strategic dialogue about the future issues facing the school district.

Assumptions: Taking into consideration the external trends, challenges and issues likely to impact the future success of Gallatin Gateway Schools, the following mega issue was identified by those who took part in the strategic planning meetings held in 2017 and 2018:

Mega Issue(s) that require the District's attention:

~~*How do we streamline and enhance our curriculum to ensure that we are effectively meeting the educational needs of our students?*~~

*How do we ensure our facilities meet the contemporary needs of our students, staff and the community we serve?*

This mega issue will be analyzed using a knowledge-based decision-making process using the following four questions to gain insight and to develop options for consideration:

Question #1: What do we know about the **needs, wants, and preferences of our stakeholders** (students, staff, parents and community members) that is relevant to this issue?

Question 2. What do we know about the **current realities and evolving dynamics** of our environment that is relevant to this issue?

Question 3. What do we know about the **“capacity” and “strategic position”** of our District and our community that is relevant to this issue?

Question 4. What are the **ethical implications of our options/choices?**

## Appendix “B”

### Institutionalized Strategies

The District has made significant progress as a result of planning strategically. The following strategies have been characterized as “institutionalized” due to the fact that they are now part of the culture of our District and remain relevant to preserve our current and ongoing success.

#### Goal Area: Individual Student Success

- We have enhanced the exposure and opportunities for each student in the arts, foreign languages, and music programs.

#### Goal Area: Staff and Volunteers

- We have increased the effectiveness, efficiency and professionalism of our staffing levels to ensure that we are meeting the individual needs of our students.
- We have facilitated and promoted a positive culture and make workplace enhancements that increase the satisfaction levels and enthusiasm of our staff in the performance of their duties.