September Agenda Regular Meeting of Trustees

The regular meeting of the Board of Trustees of School District #35 has been scheduled for **Wednesday**, **September 16, 2020** at **6:00pm** at the **Gallatin Gateway School Board Room**. (All policies can be found at www.gallatingatewayschool.com.)

Call to Order
Pledge of Allegiance
Presiding Trustee's explanation of procedures
Public Comment- Non Agenda Items- Sign in sheet

COVID-19 Related Business

Consider COVID-19 Parent-Student Handbook Addendum

Consent Agenda

Minutes: August 19, 2019-regular meeting; August 24, 2019- special meeting; August 24, 2019- special meeting (5:30pm); August 27, 2020- special meeting; September 4, 2020- special committee meeting; Finance: Warrants;

Personnel: Hire: Classified/Certified Substitutes

Superintendent's Report

District Clerk's Report

New Business

Discussion Items:

Board Communications and Standard Operating Procedures

Action Items:

Hire: Paraprofessional

Hire Extra-Curricular Positions: Mentors, Student Council

Hire: Volleyball and Girls' Basketball Coaches

2020-2021 General Fund & Other Budgeted Funds Line-item Budget Adoption

Appointments: Title X, IX, VI, Gallatin-Madison Cooperative, County Transportation Committee Disposal/Discard of District Records in accordance with Retention Records- Schedule No. 7

Committee Updates

Building Committee

Set Special Meeting date

Next Meetings:

Special Meeting- October 4, 2019 @ 10am- agenda setting Regular Meeting- October 23, 2019 @ 6pm

Adjournment

'The Gallatin Gateway School community empowers our students to take responsibility for their learning so they may achieve their individual potentials as lifelong learners and productive citizens."

Audience Participation

The Board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings. The Board also recognizes the statutory and constitutional rights of the public to participate in governmental operations. To allow fair and orderly expression of public comments, the Board will permit public participation through oral or written comments during the "public comment" section of the Board agenda and prior to a final decision on a matter of significant interest to the public. The Chairperson may control such comment to ensure an orderly progression of the meeting.

Individuals wishing to be heard by the Chairperson shall first be recognized by the Chairperson. Individuals, after identifying themselves, will proceed to make comments as briefly as the subject permits. The Chairperson may interrupt or terminate an individual's statement when appropriate, including when statements are out of order, too lengthy, personally directed, abusive, obscene, or irrelevant. The Board as a whole shall have the final decision in determining the appropriateness of all such rulings. It is important for all participants to remember that Board meetings are held in public but are not public meetings. Members of the public shall be recognized and allowed input during the meeting, at the discretion of the Chairperson.

Cross Reference:

1420 School Board Meeting Procedure

Legal Reference:

Article II, Section 8, Montana Constitution – Right of participation Article II, Section 10, Montana Constitution – Right of privacy §§ 2-3-101, et seq., MCA Notice and Opportunity to Be Heard

Join Zoom Meeting

https://us02web.zoom.us/j/84889132994?pwd=MkVRSDFHeFNJMlZHeFdHL2FYdmFtQT09

Meeting ID: 848 8913 2994

Passcode: 496933 One tap mobile

+13462487799,,84889132994#,,,,,0#,,496933# US (Houston)

+16699006833,,84889132994#,,,,,0#,,496933# US (San Jose)

Dial by your location

+1 346 248 7799 US (Houston)

+1 669 900 6833 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 312 626 6799 US (Chicago)

+1 929 205 6099 US (New York)

+1 301 715 8592 US (Germantown)

Meeting ID: 848 8913 2994

Passcode: 496933

Find your local number: https://us02web.zoom.us/u/kx35Gr3Tc

"The Gallatin Gateway School community empowers our students to take responsibility for their learning so they may achieve their individual potentials as lifelong learners and productive citizens."

Purpose

The purpose of this COVID-19 Handbook Addendum is to provide parents, students and community with the unique operating procedures that are necessary to prevent the spread of COVID-19. These policies are a supplement to the Gallatin Gateway School Student and Parent Handbook, Athletic Handbook, and Employee Handbook.

This addendum is in effect until such time as the Board Declared Emergency from June 30, 2020 is no longer in effect.

Equal Opportunity

Every student has the right to the same education, regardless of race, color, national origin, ancestry, sex, ethnicity, language barrier, religious beliefs, physical and mental handicap or disability, economic or social conditions, or actual or potential marital or parental status.

All opportunities shall be allowed for every student, including all educational and extracurricular activities. A student with a problem pertaining to equal opportunity should contact the Gallatin Gateway School Counselor who acts as the District's Title IX Coordinator.

School Support

Visitation

Parents and visitors are allowed in the school for the following purposes:

- Special Education IEP Meeting
- 504 Meeting
- Pre-Scheduled Parent/Teacher Conference
- Background-checked Volunteer allowed in the school for a predetermined specific purpose
- Other Pre-Schedule meetings where social distancing can be practiced

When arriving to the school...

- 1. Stop at school office
- 2. Sign in, Take Temperature, Sanitize Hands
- 3. Obtain visitor badge from Office staff listing Name, Date, and Destination
- 4. Display your visitor badge so it is visible to students and staff

When departing from the school...

- 1. Stop at school office
- 2. Sign out, Take Temperature, Sanitize Hands
- 3. Return your visitor badge to office staff for disposal

Lost and Found

Any items that have been left by students will be quarantined for one week, after one week, they will be placed in the lost and found.

School Food Program

Breakfast is served every morning in the homeroom classroom. Lunch is served to individual classes in the cafeteria and in outer eating spaces. During inclement weather, lunches will be eaten in the classroom.

Student breakfast and lunch accounts are prepaid. The district will not be accepting any cash or checks. ALL breakfast and lunch accounts must be paid for through the District online pay system. Fees that were previously charged for paying online will be waived.

Afterschool Snack Cart

There will be no afterschool snack cart.

Birthday Treats

We encourage the celebration of students' birthdays. During the emergency declaration, no food items may be brought for birthday celebrations. Parents may bring small craft projects, or inedible gifts (such as books) as birthday treats. Any item brought to the school for a Birthday celebration will be placed in quarantine for 3 school days prior to handing out to children, so please plan ahead for birthday events. If you are planning a craft project for the Birthday celebration, please coordinate with the teacher, so instructional time is not lost.

Transportation

School Bus

Students riding the bus must wear a mask or face shield and sit in their assigned seat. To the extent possible, the seating assignments will provide social distancing. Students must sanitize their hands when getting on the bus and leaving the bus.

Bus Changes

Students may only ride the bus to their home on their assigned bus to facilitate contact tracing.

Parent Responsibilities

Please take your child's temperature prior to their getting on the bus. If your child's temperature is greater than 100.4 degrees, please keep them home.

School Bus Fees

The district will not be accepting any cash or checks. ALL bus fees must be paid for through the District online pay system. Fees that were previously charged for paying online will be waived.

Attendance

PLEASE DO NOT SEND YOUR STUDENT TO SCHOOL IF THEY ARE SICK OR HAVE SIGNS OF ILLNESS.

Absences due to COVID-19

Students who are absent due to a positive COVID-19 test result or students for whom COVID-19 cannot be ruled out with a negative COVID-19 test result will be asked to quarantine at home for at least ten (10) days. Those absences will be considered excused absences.

Students who are required to quarantine at home for at least fourteen (14) days, due to identification by the Public Health Nurse as having been deemed a "close contact," or exposure to COVID-19 will have their absences excused.

Students in Need of Remote/Homebound Learning Plans

Gallatin Gateway School recognizes that there may be a need for a student to not attend the brick and mortar building due to an exemption for medical purposes or because there is a vulnerable family member at home. Parents requesting this exemption should fill out the Gallatin Gateway School Remote/Homebound Learning Request Form, available from the Superintendent. Medical documentation must accompany the form to be considered for an exemption.

Remote learning will be facilitated by either our Student Support Specialist or the School Counselor. Instructional information is made available by the student's regular teachers through Google Classroom, and the regular teacher will be responsible for grading the completed work. Timelines and expectations associated with the regular school classroom are also associated with the Remote Learning Structure. All IEP and 504 accommodations are still applicable within the Remote Learning Structure. Unless specified in the plan, all completed work, assignments, and other classroom expectations will be communicated through Google Classroom.

The classroom teacher will make available their classroom notes, in addition to the assignments on Google Classroom

Health

Gallatin Gateway School, through the generosity of First Presbyterian Church, has a School Nurse Practitioner on staff two days each week.

COVID-19 Health Considerations

Students/Staff who have a fever of 100.4 or higher AND at least two other COVID-19 Symptoms will be isolated in a designated waiting area and sent home.

Students/Staff with a positive COVID-19 test result <u>or</u> if COVID-19 cannot be ruled out with a negative test will be asked to stay home in quarantine until it is safe to be around others, which is after 24 hours with no fever, respiratory symptoms have improved, <u>AND</u> 10 days since symptoms first appeared/positive test result.

In the event of a positive COVID-19 staff/student case, the Public Health Nurse, in coordination with the School District, determines staff/students who will need to quarantine at home for 14 days due to exposure

Lockers

Students will only access hallway lockers for their coats, boots, outdoor clothing and lunch kits. All school materials will be in the classroom with the student.

PE lockers will only be used during 6-8 PE. K-5 students will only be allowed in the locker room to use the restroom and to wash hands.

Athletics and School Functions

All Athletes, Coaches and parents will follow the MHSA Guidelines for participating and practicing during the COVID-19 Board declared emergency.

No greater than 50 participants, coaches, and referees may be in the School for an athletic event at any one time.

Spectators will not be allowed in the Gymnasium. The District will, to the best of its ability, live stream competition.

GGS Facilities are open only to GGS specific activities.

Behavior Expectations

Lunchroom Rules/Procedures

To ensure social distancing and safe eating practices, one grade level at a time can be present in each of the three eating spaces. Eating location is determined by Recess Rotation

Students will be served lunch as usual, with the following changes:

- Cafeteria Supervisor passes out milk
- Water bottles must be brought to the cafeteria and eating areas by the students in their water bottles
- Paraprofessionals take lunch numbers no keypad punch system
- Tables and chairs are sanitized between each lunch cycle.

Students must sit in assigned seats and masks may be removed while eating.

Playground Rules and Lunchroom Rotations

To ensure social distancing, each day grade levels rotate between outdoor locations.

- Playground Equipment rotation Eats in Cafeteria
 - Paraprofessional or Teacher responsible for the grade level must sanitize the equipment before returning into the building or going to lunch

- Students are encouraged to maintain their social bubble, and may remove masks, if they are running and exerting energy
- Soccer Field Rotation Eats in Tent 2 (closest to the building)
 - o Paraprofessional or Teacher responsible for the grade level must sanitize any equipment (balls, frisbees, jump ropes, etc.)
 - Students are encouraged to maintain their social bubble and may remove masks, if they are running and exerting energy
- Track Rotation -- Eats in Tent 1 (Farthest from the building)
 - o Students are encouraged to run or walk on the track.
 - If the student is running OR maintaining 6feet distancing, then they may remove their masks.
 - If the student is walking with other students, they must wear their mask.

MINUTES REGULAR MEETING

BOARD OF TRUSTEES, GALLATIN GATEWAY SCHOOL DISTRICT #35

CALL TO ORDER

The Board of Trustees of the Gallatin Gateway School District #35 met at 6:00 pm on Wednesday, September 16, 2020, in the Gallatin Gateway School Board Room and via Zoom. Board Chair Aaron Schwieterman presided and called the meeting to order at 6:03pm.

TRUSTEES PRESENT

Aaron Schwieterman, Board Chair; Julie Fleury, Vice Chair; Mary Martin, Carissa Paulson, Patti Ringo

TRUSTEES ABSENT

None

STAFF PRESENT

Theresa Keel, Superintendent and Carrie Fisher, District Clerk

OTHERS PRESENT

No sign-in sheet due to COVID-19 and meeting being held virtually George Wintle

PLEDGE OF ALLEGIANCE

The meeting attendees recited the Pledge of Allegiance.

PRESIDING TRUSTEE'S EXPLANATION OF PROCEDURES

Board Chair Aaron Schwieterman explained the public comment process to be followed for addressing the Board in accordance with Gallatin Gateway School policy. He noted: 1) that prior to a vote the public may comment on agenda items; 2) there will be time for public comment on non-agenda items; 3) public comment periods are not intended to be a question and answer session.

PUBLIC COMMENT ON NON-AGENDA ITEMS

None

COVID-19 Related Business

Consider COVID-19 Parent-Student Handbook Addendum

Motion: Trustee Patti Ringo to approve the COVID-19 Parent-Student Handbook Addendum.

Seconded: Vice Chair Julie Fleury

Public Comment: None

For: Fleury, Martin, Paulson, Ringo, Schwieterman

Opposed: None

Motion passed unanimously

CONSENT AGENDA

Motion: Trustee Mary Martin to approve the consent agenda as presented. **Minutes:** August 19, 2019-regular meeting; August 24, 2019- special meeting; August 24, 2019- special meeting (5:30pm); August 27, 2020- special meeting; September 4, 2020- special committee meeting; **Finance**: Warrants #36683-36717 (claims) and #75727-75732 (payroll), #-88177- -88208 (direct deposits/electronic);

#36678-36682 (voids). **Personnel**: Hire: Classified/Certified Substitutes: Maxine Daniel, Connie Evenson, Brooke Savage, Dayna Bergin, Diane Belcourt, April Bettilyon, Cyndee Bishop, Cynthia Corliss, Connie Evenson, Kevin Germann, Mary Jo Haberman, Kimberli Jones, Cheryl Juergens, David Keightley, Rebecca Lieurance, Brad Parsch, Teresa Ann Quatraro, Leigh Strohn, Barry Sulam, and Debra Tysse.

Seconded: Vice Chair Julie Fleury

Public Comment: None

For: Fleury, Martin, Paulson, Ringo, Schwieterman

Opposed: None

Motion passed unanimously.

SUPERINTENDENT REPORT

Superintendent Keel discussed the following with the Board: 1) Opening of School- exceeded expectations; 2) Remote learning plans & parent meetings; 3) Homebound/remote learning- five families; 4) Tutoring with remote learning- Mr. Parsch; 5) EPAS & evaluation timeline; 6) Discuss & cuss; 7) Outdoor classes; 8) Recess/lunch schedule; 9) MASS- 4Rivers Treasurer; 10) Region Superintendent of the Year Award; 11) FEMA grant denied- no legal way to provide COVID testing 12) Title I grant submitted; 13) Air scrubbers; 14) 23 new students to the District; 15) PPE; 16) Mentoring committee; 17) Enrollment as of August 30= 156.

DISTRICT CLERK REPORT

District Clerk Carrie Fisher reviewed the following with the Board: 1) FY20 audit documents- began process to send to auditor; 2) July county reports delayed- rec'd Sept. 2; 3) First payroll of 2020-2021 completed Sept. 4; 4) MASBO Student Activities Committees; 5) Clerk desktop computer- hard drive crash; 6) Building Committee Meetings- August 25, Sept. 9 & September 23; 7)Sewer backup- August 31; 8) Water fountain bubbler removal and touchless faucet installation; 9) Air scrubbers installed; 10) Annual boiler maintenance; 11) Outdoor tents/classroom setup; 12) Boys' bathroom; 13) Science room plumbing repairs- August 10; 14) Kitchen good cleaning- Aug. 19; 15) Tree/Brush trimming- August 18; 16) Window cleaning; 17) Bus Routes; 18) Bus Driver training; 19) Summer Food Service Program waiver; 20) Assistant Cook opening still advertised- no applications; 21) Food Service Manager Training- August 17; 22) Food Service Manager Training- Sept. 10; 23) Food Service volunteers; 24) Adult Education schedule; 25) Board training opportunities; and 26) Important dates.

NEW BUSINESS

Board Communications and Standard Operating Procedures

The Board brainstormed some ideas regarding board/community communications and standard operating procedures. Ideas included: 1) discussed email correspondence during agenda setting meetings to determine if can be answered by Board chair, Superintendent, or if it should be a board discussion; 2) statement on webpage regarding email correspondence being public information and to include that statement on email signatures- Vice Chair Julie Fleury will contact MTSBA for wording; 3) Board Chair will notify the Board when he sends responses to emails; 4) Acknowledgement of community correspondence within 24 hours whenever possible; and 5) Ask community members who are using personal emails or social media to please communicate through official school email address.

Hire: Paraprofessional

Motion: Trustee Mary Martin to hire Sarah Miller Nehring at \$14.00/hour not to exceed 40 hours/week for 190 full days (8 hours each day) and \$212.50/month flex (\$2125/year) as a Classroom

Aide/Special Education Aide/Substitute Teacher/Lunchroom Supervisor/Crosswalk Duty/Secretary aide pending adequate fingerprint/background check.

Seconded: Trustee Carissa Paulson

Public Comment: None

For: Fleury, Martin, Paulson, Ringo, Schwieterman

Opposed: None

Motion passed unanimously

Hire: Extra-Curricular Position: Mentors and Student Council

Motion: Trustee Patti Ringo to to hire the following extra-curricular positions- Mentors: Jacki Yager, Ashley Senenfelder, Jamie Hetherington, & Neal Krostad (\$300 each/year and Student Council Advisor: Alixa Davis (\$600/year).

Seconded: Trustee Mary Martin

Public Comment: None

For: Fleury, Martin, Paulson, Ringo, Schwieterman

Opposed: None

Motion passed unanimously.

Hire: Volleyball and Girls' Basketball Coaches

Motion: Vice Chair Julie Fleury to hire Volleyball Coach- MacKinzie Verke (\$1200/season) and Girls'

Basketball Coach- MacKinzie Verke (\$1200/season).

Second: Trustee Carissa Paulson

Public Comment: None

For: Fleury, Martin, Paulson, Ringo, Schwieterman

Opposed: None

Motion passed unanimously

2020-2021 General Fund & Other Budgeted Funds Line-item Budget Adoption

This agenda item was not discussed and will be considered at a future meeting.

Appointments: Title X, IX, VI, Gallatin-Madison Cooperative, County Transportation Committee

Motion: Trustee Carissa Paulson to appoint Nicole Grafel as the Title X- Homeless Liaison, Title IX- Equal Opportunity Coordinator, and Title VI- Civil Rights Coordinator; and Theresa keel as the Gallatin-Madison Cooperative Representative and Mary Martin Gallatin County Transportation Committee Representative for Gallatin Gateway School.

Seconded: Trustee Patti Ringo

Public Comment: None

For: Fleury, Martin, Paulson, Ringo, Schwieterman

Opposed: None

Motion passed unanimously

Disposal/Discard fo District Records in accordance with Retention Records- Schedule No. 8

Motion: Trustee Patti Ringo to move for the disposal of district records as presented in accordance with retention of records Schedule No. 7 for school districts.

Seconded: Trustee Mary Martin

Public Comment: None

For: Fleury, Martin, Paulson, Ringo, Schwieterman

Opposed: None

Motion passed unanimously

COMMITTEE REPORTS

Building Committee

Trustees Mary Martin and Patti Ringo provided the Board with information about the progress of the Building Committee and noted that the committee would be ready to provide the Board with a recommendation at a special meeting regarding the final two concepts. The Board requested more opportunities for public input prior to them making a final decision on October 1st. The consensus was that the meetings will be highly publicized and will be held on the following dates: September 23, 2020-building committee; September 28, 2020- Superintendent Discuss & Cuss, and October 1, 2020- special board meeting.

Next Meetings:

- Special Meeting- October 1, 2020 at 6:00pm
- Special Meeting- October 4, 2020 at 10am- agenda setting
- Regular Meeting- October 23, 2020 at 6:00pm

ADJOURNMENT

on Schwieterman, Board Chair

Board Chair Aaron Schwieterman adjourned the meeting at 8:22pm.

Gallatin Gateway School

"Educating the Future"
100 Mill Street, PO Box 265, Gallatin Gateway, MT 59730
Phone: (406) 763-4415 Fax: (406) 763-4886
www.gallatingatewayschool.com

MEMO

TO:

Gallatin Gateway Board of Trustees

FROM:

Carrie Fisher, District Clerk

SUBJECT:

Warrant Register Summary

DATE:

September 14, 2020

Warrant Numbers (including Direct Deposit/ACH):

Claim (A/P) Warrants #'s: #36683-36717

Electronic Payment: None

Voided Claim (A/P) Warrant #'s: #36678- #36682

Payroll Warrant #'s: #75727-#75732

Direct Deposits/ACI-I #'s: -88177 - -88208

Voided Payroll Warrant #'s: None

Thank you.

GALLATIN GATEWAY ELEMENTARY

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Claims and/or Payroll Checks List For Checks from 08/31/20 to 08/31/20

For checks between: 08/31/20 - 08/31/20

Payrol.1

Check					Date	
Check # Type	Vendor/Employe	e/Payee Number/Name	Check Asount	Period	Issued	Notes
-88208 P			909.43	8/20	08/31/20	
-88207 P			16.05	8/20	08/31/20	
-88206 P			678.48	8/20	08/31/20	
-88205 P			607.09	8/20	08/31/20	
-88204 P	TRS	TEACHERS RETIREMENT SYST	0.00	8/20	08/31/20	
Payroll Total	L # of Checks:	5	Total: 22	11.05		
Grand Total	of Checker	5	Total: 22	11,05		

GALLATIN GATEWAY ELEMENTARY Claims and/or Payroll Checks List For the Accounting Period: 9/20

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Payroll

Chack	•					Date	
heck # Type	Vendor/Employee	/Payee Number/Name	Check	Amount	Period	Issued	Notes
-88203 P				0.00	9/20	09/04/20	
-88202 P				258.48	9/20	09/04/20	
+88201 ₽				327.45	9/20	09/04/20	
-88200 P				2605.83	9/20	09/04/20	
-08199 P				4344.30	9/20	09/04/20	
-88198 P				2605.12	9/20	09/04/20	
-88197 P				3693.07	9/20	09/04/20	
00196 P				2519.68	9/20	09/04/20	
-06195 P				2589.43	9/20	09/04/20	
-88194 P				3615.64	9/20	09/04/20	
-88193 P				3386.37	9/20	09/04/20	
-88192 P				2597.40	9/20	09/04/20	
-88191 P				3452.40	9/20	09/04/20	
-88190 P				105.35	9/20	09/04/20	
-88189 P				2680.54	9/20	09/04/20	
-90188 P				731.16	9/20	09/04/20	
-88187 P				5055.99	9/20	09/04/20	
-08186 P				2459.42	9/20	09/04/20	
-00105 P				94.94	9/20	09/04/20	
-88184 P				560.37	9/20	09/04/20	
-00183 P				2869.34	9/20	09/04/20	
-89192 P				1016.56	9/20	09/04/20	
-80181 P	ŧ			2506.03	9/20	09/04/20	
88180 P				2630.35	9/20	09/04/20	
-881,79 P				486.37	9/20	09/04/20	
-88178 P				2780.58	9/20	09/04/20	
-88177 P	FIT	eftps-irs		17820.41	9/20	09/04/20	
75727 P	FLEX	ALLEGIANCE BENEFIT PLAN		1975.17	9/20	09/09/20	
75728 P	LIFE INSURANCE	DEARBORN LIFE INSURANCE		114.00	9/20	09/09/20	
75729 P	SIT	DEPARTMENT OF REVENUE		3290.00	9/20	09/09/20	
75730 P	MEA DUES	MFPE, JAMIE HETHERINGTON		304.50	9/20	09/09/20	
75731 P	MUST	MUST		14258.00	9/20	09/09/20	
75732 P	NEA	SECURITY BENEFIT LIFE IN		720.00	9/20	09/09/20	
Payroll, Total	. # of Checks;	33	Total:	946	22.25		
							¥

GALLATIN GATEWAY ELEMENTARY
Claims and/or Payroll Checks List
For the Accounting Period: 9/20

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Claims

Claims Total # of Checks:

35

Check	:			Date	
	Vendor/Employee/Payee Number/Name	Check Amount	Period	Imsued Notes:	
36683 SC	1606 3 BROTHERS PLUMBING 6 HEATING	6699.75	9/20	09/16/20	
36684 SC	43 ALSCO-AMERICAN LINEN DIVISION	273.91	9/20	09/16/20	
36685 SC	78 ARROWLEAF LAWN & LANDSCAPE	500.00	9/20	09/16/20	
36686 SC	102 BARGREEN ELLINGSON	135,00	9/20	09/16/20	
36687 SC	153 BOZEMAN DAILY CHRONICLE	33.00	9/20	09/16/20	
36688 SC	1276 BOZEMAN DAILY CHRONIICLE	1574.00	9/20	09/16/20	
36689 SC	197 BUILDING CODES BUREAU/BOILER SAFE	124.00	9/20	09/16/20	
36690 SC	228 CENTURYLINK	311.38	9/20	09/16/20	
36691 SC	229 CENTURYLINK	13.40	9/20	09/16/20	
36692 80	262 COMMERCIAL ENERGY OF MONTANA INC	20.66	9/20	09/16/20	
36693 SC	1503 COMPANION CORPORATION	1896.00	9/20	09/16/20	
36694 SC	1337 CORE CONTROL	1491.38	9/20	09/16/20	
36695 SC	292 CREEP-N-CRAWL	375.00	9/20	09/16/20	
36696 SC	300 CUSHING TERRELL	3155.79	9/20	09/16/20	
36697 SC	345 DOCTOR CLEAN, LLC	685.00	9/20	09/16/20	
36698 SC	1735 DONALDSON, ALLIE	1,20.00	9/20	09/16/20	
36699 BC	349 DRAKE IRRIGATION	1199.00	9/20	09/16/20	
36700 SC	1625 FIREFLY COMPUTERS	2100,00	9/20	09/16/20	
36701 SC	439 GALLATIN GATEWAY SCHOOL	202,79	9/20	09/16/20	
36702 SC	451 GATEWAY ELECTRIC LLC	409,19	9/20	09/16/20	
36703 SC	577 JEH INC	110,06	9/20	09/16/20	
36704 SC	609 KENYON NOBLE	14.83	9/20	09/16/20	
36705 SC	655 LEE, JERRY	59.80	9/20	09/16/20	
36706 SC	1295 MADISON MECHANIX, LLC	821.86	9/20	09/16/20	
36707 SC	485 MCCLURE, BOBBIE JO	236,33	9/20	09/16/20	
36708 SC	68 MICHAEL L. PETERS	1650,00	9/20	09/16/20	
36709 SC	752 MONTANA DEPT, ENVRIONMENTAL QUALI	100.00	9/20	09/16/20	
36710 SC	783 MORTON, LYN	98.28	9/20	09/16/20	
36711 SC	1568 MSGIA	1000.00	9/20	09/16/20	
36712 SC	856 NORTHWESTERN ENERGY	1233,74	9/20	09/16/20	
36713 SC	1724 PURITAN COMMERICAL CLEANING & SER	5876.00	9/20	09/16/20	
36714 SC	1403 SYSCO MONTANA, INC.	2550,53	9/20	09/16/20	
36715 SC	1118 TEAR IT UP LLC	49.04	9/20	09/16/20	
36716 SC	666 THOMAS, LORRIE	100.00	9/20	09/16/20	
36717 SC	420 US FOODS	4055.42	9/20	09/16/20	

Total:

39305.14

GALLATIN GATEWAY ELEMENTARY Check/Claim Dotails For the Accounting Period: 9/20

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· ... Over spent expenditure

Warrant Line #	Claim	Vendor Involce	/Name //Inv Date/Description	Amount	Line Amount	PO #	Fund	Ózg	Acct/Source/ Prog-Fund	Obj Froj
			viji ^{titik} viji		pogram distribution	almost the house	W.W.			\$7.00 EQ.40
366835		1606 3 BROTHERS	PLUMBING & HEATING							
	2401			6,434.7						
COVID-	TOUCHLES		and water fountain bubbl Duchless faucet installs		6.434.75*		115	nn.	770-2600	440
.1.	2411	1652 08/2//20 1	DOCUDESS LYSCE! THRIVDES	265.0	.,		420	40	770-2000	440
1.	2311	1868 09/01/20 S	ERVICE CALL - CLOGGED SEW		265.00		101	80	100-2600	440
ft)		1000 03, 12, 20 2	Total Check		6,699.75					
366848		43 ALSCO-AMERI	CAN LINEM DIVISION							
	2415			223,5						
1			D LINENS-APRONS, RUGS, TOW		99.79		101		100-2600	610
2			0 LINENS-APRONS, RUGS, TOW		8.32		110		100-2700	610
3			0 LINENS-APRONS, RUGS, TOW		58.21*		112		910-3100	610
4			0 LINENS-AFRONS, RUGS, TOW		33.83 2.82		101 110		100-2600	610 610
5			O LINENS-APRONS, RUGS, TOW D LINENS-APRONS, RUGS, TOW		19.74*		110		910-3100	610
7			O INVOICE CORRECTION	FF3	0.47		101		100-2600	610
θ			0 INVOICE CORRECTION		0.04		110		100-2700	610
9			O INVOICE CORRECTION		0,28*		112		910-3100	610
•	2418			50.4						
1		1606897 09/14/2	0 LINEN-RUGS, APRONS, TOWE	Ls	30.25		101	90	100-2600	610
2		1606897 09/14/2	0 LINEN-RUGS, APRONS, TOWE	LS	2.52		110	80	100-2790	610
3		1606097 09/14/2	O LINEN-RUGS, APRONS, TOWE	LS	17.64*		112	80	910~3100	610
			Total Check	1	273.91					
366859		78 ARROWLEAF L	AWN & LANDSCAPE							
	2410	105 00/01/00 140	NITTO AND THE TOTAL OF THE	500.0	500.00*		101	9.0	100-2630	440
1		135 09/01/20 MO	NING- AUGUST 7,14,21,28 Total Check		500.00		101	φU	100-2630	440
366869		102 BARGREEN EL	LINGSON							
20000	2393	TOE ESTIMATE DE	20.140 b 34	33.7	15					
1		009590971 09/02	/20 APRONS		24.30		101	01	100-1000	610
INS	TRUCTIONA	L SUPPLIES-101								
2		009590971 09/02	/20 APRONS		9.45		101	82	100-1000	610
INS	TRUCTIONA	L SUPPLIES-101								
	2407			101.2	25					
1		009586540 08/28	/20 APRONS		72.90		101	81	100-1000	610
	TRUCTIONA	L SUPPLIES-101	4-1					_		
2	American to the	009586540 08/28	/20 APRONS		28,35		101	82	100-1000	610
1NS	TRUCTIONA	L SUPPLIES-101	Total Check		135.00					
			TOTAL CRECK	i i	133.00					

GALLATIN GATEWAY ELEMENTARY Check/Claim Details For the Accounting Period: 9/30

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· Over apent expenditure

Warrant C	laim	Vendor #/Name Amount	.				Acat/Source/	
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Fund	Obj Pro
								الله يعجد
366878		153 BOZEMAN DAILY CHRONICLE						
1:	2397	33.0 22384 08/09/20 LEGAL AD- AUDIT PUBLICATION ST	33.00*		101	9.0	100-2500	540
*		Total Check:	33.00		101	50	100-2300	310
366888		1278 BOZEMAN DAILY CHRONIICLE						
	2414	1,574.	00					
1		24842 08/26/20 HIRING AD- PARAPROFESSIONAL	374.00*		101	80	100-2572	540
2		24845 08/26/20 HIRING AD- ASSISTANT COOK	400.00*		1.01	90	100-2572	540
3		28351 08/26/20 HIRING AD- ASSISTANT COOK	400.00*		101	80	100-2572	540
4		28350 08/26/20 HIRING AD- PARAPROFESSIONAL	400.00*		101	90	100-2572	540
		Total Check:	1,574,00					
36689\$		197 BUILDING CODES BUREAU/BOILER						
	2386	124.				100	hanakaarabaha-r	
1		09/03/20 BOILER LICENSE-26456 MTD	31.00		101		100-2600	810
2		09/03/20 BOILER LICENSE-26455- MTB	31.00		101		100-2600	810
3		09/03/20 BOILER LICENSE-15305- MIB	31.00		101		100-2600	610
4		09/03/20 BOILER LICENSE-15304- MTB Total Check:	31.00 124.00		101	:80	100-2600	810
366905		228 CENTURYLINK						
	2394	311.	38					
1.		08/04/20 MONTHLY PHONE SERVICE	227,30		101	80	100-2300	531
2		09/04/20 MONTHLY PHONE SERVICE	77.85		110	80	100-2300	531
3		08/04/20 MONTHLY PHONE SERVICE	6.23		117	80	610-2300	531
		Total Check:	311.38					
366918		229 CENTURYLINK						
	2403	13.						
1.		141516610 08/20/20 PHONE- LONG DISTANCE	9.78		101	90	100-2300	531
2		141516610 08/20/20 PHONE LONG DISTANCE	3.35		110		100-2300	531
3		141516610 08/20/20 PHONE- LONG DISTANCE	0.27		117	90	610-2300	531
		Total Chack;	13,40					
366928	2222	262 COMMERCIAL ENERGY OF MONTANA INC						
1	2387	20,			4 ^ 4	0.0	100 0000	411.6
1		NVE061415 09/03/20 GAS ON NWE	20.25		101		100-2600	411
2		NWE061415 09/03/20 GAS ON NWE	0.41		117	80	610-2600	411
		Total Check:	20.66					

GALLATIN GATEWAY ELEMENTARY
Check/Claim Details
For the Accounting Period: 9/20

Fage: 3 of 7 Report ID; AP100W

* , e. Over spent expenditure

Warrant C		Vendor #/Name	Amount					Adat/Source/		
Line #		Invoice #/Inv Date/Description		Line Amount	PO #	Fund	Org	•	زطن	Proj
366935		1503 COMPANION CORPORATION								WING.
544550	2390	Than one intant home home This	1,896.0	0						
1		08/17/20 ALEXANDRIA V7, NO6		907.20	21078	101	81	100-2225	680	
2		08/17/20 ALEXANDRIA V7, NO6		352.80*	21078	101	82	100-2225	680	
3		08/17/20 TEXTBOOK TRACKER NO6		636.00*	21078	101	80	100-2517	680	
		Total Che	ock:	1,896.00						
366948		1337 CORE CONTROL								
	2386		1,491.3	8						
1,		WO-1800 09/09/20 ANNUAL BOILER MAINTE	NANCE	1,491.38		101	80	100-2600	440	
		Total Che	ok:	1,491.38						
366958		292 CREEP-N-CRAWL								
	2395		375.0	0						
1		6885 08/19/20 KITCHEN HOOD CLEANING		375.00		101	80	1:00-2600	440	
		Total Che	ck:	375.00						
366968		300 CUSHING TERRELL								
1	2392		3,155.7							
1.		153877 08/31/20 PRE-DESIGN-EXPLORE PR		3,155.79*		161	80	100-2600	330	612
		Total Che	CK:	3,155.79						
366978		345 DOCTOR CLEAN, LLC								
a:	2400		685.0							
1		7541 08/26/20 WINDOW CLEANING Total Che	ale.	685.00		101	80	100-2600	440	
		TOGEL CAR	ick:	685.00						
366988	2417	1735 DONALDSON, ALLIE								
COOKEE N		KITS- \$10/KIT X 12 KITS	120.0	10						
1	EDITING !	09/11/20 REIMBURSEMENT- COOKIE KITS		120,004		1.1.7	90	610 1000	610	
-		Total Che	ock:	120,00		1,1,1	av	610-1000	610	
36699S		349 DRAKE IRRIGATION								
	2408		1,199.0	0						
1		1532 07/17/20 IRRIGATION REPAIR		1,199.00*		101	60	100~2630	440	
		Total Che	ck;	1,199.00						
36700\$		1625 FIREFLY COMPUTERS								
	241,6		2,100.0	0						
1		100186233 08/05/20 X301 Device Chargi	ng Cart	2,100.004	21046	115	80	770-1000	610	198
		Total Che	icic:	2,100.00						

GALLATIN GATEWAY ELEMENTARY Check/Claim Details For the Accounting Period: 9/20

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* ... Over spent expenditure

Warrant	Claim	Vendoz #/Name Amount					Acqt/Bourge/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
36701s		439 GALLATIN GATEWAY SCHOOL							
	2420	202.79)						
1		939646 08/27/20 STAFF BACK TO SCHOOL BBQ	202.79*		115	80	100-2316	610	145
		Total Chack:	202.79						
367028		451; GATEWAY ELECTRIC LLC							
	2402	409.19							
1		1480 08/23/20 INSTALL LED MARQUEE	409,19*		161	80	100-2600	440	613
		Total Chack:	409,19						
367038		577 J4H THC							
1	2385	110.06 591.859 09/08/20 COPIER- MAIN OFFICE	110,06		101	90	100-2300	550	
		Total Check:	110.06		101	80	,,00-2300	330	
		AU-wild water pro-	410.00						
36704S	2422	609 KENYON NOBLE 44.83							
1	2422	7899799 08/24/20 MAINTENANCE SUPPLIES	36.84		101	80	100-2600	610	
2		7874279 08/11/20 MAINTENANCE SUPPLIES	7.99		101		100-2600	610	
		Total Check:	44.83						
367058		655 LEE, JERRY							
	2405	59.80)						
4		08/29/20 MILEAGE REIMBURSEMENT- BUS MAI	59.80		110	80	100-2700	582	
		Total Check:	59.80						
367068		1295 MADISON MECHANIX, LLC							
	2391	821.86							
1		1592 09/05/20 BUS MAINTENANCE & OIL 2017 BL	365.93		110		100-2740	440	
2		1593 09/05/20 BUS MAINTENANCE & OIL- 2019 IC Total Check:	455.93 821.96		110	80	100-2740	440	
36707S		485 MCCLURE, BOBBIE JO							
00.015	2406	236.33	3						
1		08/25/20 MILEAGE REIMBURSEMENT	236.33*		101	80	910-3100	582	
		Total Check:	236.33						
367085		68 MICHAEL I., PETERS							
	2412	1,650.00)						
1		0814201 09/02/20 STRIPING-PRKG LOT, PLAYGRND	1,450.00*		101	80	100-2630	440	
2		0814201 09/02/20 STRIPING-PRKG LOT, PLAYGRND	200.00*		110	80	100-2630	440	
		Total Check:	1,650.00						

GALLATIN GATEWAY ELEMENTARY Chack/Claim Details For the Accounting Period: 9/20

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* 4.66 Over spent expenditure

Warrant C		Vendor #/Name	Amount	i.				Acat/Bourge/	
Line #		Invoice #/Inv Date/Descr	iption	Line Amount	PO #	Fund	Org	Prog-Tunc	Obj Proj
36709s		752 MONTANA DEPT. ENVRIONMENTAL							***
	2309		100.0	0					
1		512101410 08/26/20 ANNUAL FEE-	PWS #MT0001288	100.00		101	80	100-2600	810
		Tot	al Check:	100.00					
367109		783 MORTON, LYN							
	2399		98,2						
1		08/14/20 REIMBURSEMENT- MULCH		98,28*		101	60	100-2630	610
		Tob	al Chack;	98.28					
36711\$		1568 MSGIA							
	2396		1,000.0	10					
CLAIM #P	C202100	08/19/20 INSURANCE DEDUCTIBLE	TANCON I WEED	1 000 00		101	90	100-2300	332
1		, . ,	al Check:	1,000.00		101	00	100-2300	342
		100	er disect.	1,000.00					
36712s		856 NORTHWESTERN ENERGY							
	2384		1,233.						
1		09/03/20 ELECTRICITY		730.76		101	60	100-2600	412
	RICITY	AD (AD (AA WI TOTATATA		187.37*		110	9.0	100-2600	412
2	RICITY	09/03/20 ELECTRICITY		187.37-		110	80	100-2600	412
3	MICILI	09/03/20 ELECTRICITY		18.74		117	60	610-2600	412
	RICITY	77,00,20 222021127211		2417.					
d		09/03/20 POWER-LIGHTS		67.54		101	80	100-2600	410
POWER	R-LIGHTS								
5		09/03/20 POWER-LIGHTS		70.35		1.1.0	80	100-2600	41,0
POWER	R-LIGHTS								
6		09/03/20 POWER-LIGHTS		2.01		117	60	61,0:-2600	410
	R-LIGHTS	22 (40 (40 32 32 32 32 32 32 32 32 32 32 32 32 32		400 00			^^	100 000	44.4
7	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	09/03/20 NATURAL GAS		153.05		101	8.0	100-2600	411
8 NATUR	NAL GAS	09/03/20 NATURAL GAS		3.12		117	an.	610-2600	411
	RAL GAS	03/03/20 118/24/40 024/		2122		/	00	020 2449	***
		Tot	al Check:	1,233.74				4	
36713S		1724 PURITAN COMMERICAL CLEANING							
	2404		5,876.0	00					
1		25464 09/01/20 MONTHLY CUSTODIA		4,583.20		101	80	100-2600	433
2		25464 09/01/20 MONTHLY CUSTODIA	L CLEANING	1,175.20		110	80	100-2600	433
3		25464 09/01/20 MONTHLY CUSTODI!	L CLEANING	117.52		117	80	610-2600	133
		Tot	al Check:	5,876.00					

GALLATIN GATEWAY ELEMENTARY Check/Claim Details For the Accounting Period: 9/20

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* x*. Over spent expenditure

Warrant			ount				Aggt/Source/	
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Puns	Obj Pro
367145		1403 SYSCO MONTANA, INC						Au The other
	2419	2,	550.53					
1		243857653 07/31/20 SUPPLIES	172.68*		112	60	910-3100	610
2		243864946 08/04/20 SUPPLIES	150.90*		112	0.0	910-3100	610
3		243893745 08/26/20 SUPPLIES	37.544		112	80	910-3100	610
4		243897888 08/28/20 FOOD	666.09*		112	60	910-3100	630
5		243897888 08/28/20 SUPPLIES	448.86*		112	90	910-3100	610
б		243904431 09/01/20 FOOD	139.56*		112	80	910-3100	630
7		243904431 09/01/20 SUPPLIES	288,08*		112	80	910~3100	610
8		243913301 09/08/20 FOOD	847.48*		112	80	910-3100	630
9900		243747574 05/01/20 RE: 24374400%	~48.64		112		910-3100	630
CI	18							
9901		243754593 05/08/20 RE: 243752146	-35.78		112		910-3100	630
CI	18							
9902		243785488 06/04/20 RE: 243784042	-116.24		112		910-31,00	630
CI	10							
		Total Check;	2,550.53					
367158		1118 TEAR IT UP LLC						
	2398		49.04					
1.		45514 08/25/20 DOCUMENT SHREDDING	49.04		101	90	100-2300	930
		Total Check:	49.04					
367168		665 THOMAS, LORRIE						
	2409		100.00					
1		08/27/20 BACTERIOLOGICAL- SEPT	98.00		101	80	100-2600	421
2		08/27/20 BACTERIOLOGICAL SEPT	2.00		11.7	80	610-2600	421
		Total Check:	100.00					
367178		420 US FOODS						
	2421	4.	055.42					
1		5927528 08/27/20 FOOD	422.02		101	80	910-3100	630
2		5927528 08/27/20 FOOD	984.72*		112	80	910-3100	630
3		593**26 09/10/20 FOOD	269,02		101	60	910-3100	630
4		593**26 09/10/20 FOOD	627.70*		112	80	910-3100	630
5		5928939 08/31/20 FOOD	168.76		101	80	910-3100	630
6		5928939 08/31/20 FOOD	393.76*		112	80	910-3100	630
7		5928939 08/31/20 SUPPLIES	174.36*		11.2	80	910~3100	610
8		5930633 09/03/20 FOOD	138.77		101	80	910-3100	630
9		5930633 09/03/20 FOOD	323,80*		112	80	910-3100	630
10		5930634 09/03/20 FOOD	195.97		101	80	910-3100	630
11		5930634 Q9/03/20 FOOD	457,25*		112	80	910-3100	630
12		5884267 05/12/20 CREDIT MEMO- 5882791	-15.11		101	e o	910-3100	630
13		5884267 05/12/20 CREDIT MEMO- 5882791	-35.25*		112	80	910-3100	630
14		5872646 Q4/03/20 CREDIT MEMO- 5872369	~13.31		1.01	80	910-3100	630
15		5872646 04/03/20 CREDIT MEMO- 5872369	-31,07*		112	80	910-3100	630
16		5864407 03/11/20 CREDIT MEMO- 5862774	-6.67		101	80	910-3100	630
17		5864407 03/11/20 CREDIT MEMO~ 5862774	~15.55*		112	80	910-3100	630

GALLATIN GATEWAY ELEMENTARY
Check/Claim Details
For the Accounting Period: 9/20

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* ... Over apent expenditure

Warrant Claim	Vendor #	/Name	Amount					Aggt/Source/		
Line #		/Inv Date/Description		Line Amount	PO #	Pund	Org	Prog-Tune	Obj	Proj
18	5848257 02/06/20	SUPPLIES		16.25*		112	80	910-3100	610	****
		Total Ches	ole :	4,055,42						

of Claims 38 Total: 39,305.14

September/October- as of September 14, 2020 Certified/Classified Substitute Recommendations:

Bus Driver

Maxine Daniel

Kitchen/Food Service

Connie Evenson Brooke Savage

Teachers/Aides/Other

Dayna Bergin Diane Belcourt

April Bettilyon

Cyndee Bishop

Cynthia Corliss Connie Evenson Kevin Germann

Mary Jo Haberman Kimberli Jones Cheryl Juergens David Keightley Rebecca Lieurance

Brad Parsch

Teresa Ann Quatraro

Leigh Strohn Barry Sulam Debra Tysse

Office/Clerical

Connie Evenson

^{*}All new substitute hires are pending an adequate fingerprint background check.



SUPERINTENDENT REPORT

Theresa Keel

Supt. Happenings

- Attended SpEd Coop Meeting
 NACC
- Attended 2 IEP, 1 Rtl, 5 Remote Learning Meetings, 1 504

Strategic Goals

Individual Student Success

- Successful start to School
- Met with every parent for Remote Learning Plans, still have fine-tuning to do
- Met with K-2 Teachers to discuss start of school, Reading, DRA, and in general check in
- Met with 3-5 Teachers to discuss start of school, traffic and classroom logistics, and Star assessment
- Met with Middle School Math Teachers to begin calendaring with ACE and discussing the coordination of the Scope and Sequence with the new curriculum materials.
- Met with MS ELA Teachers to begin calendaring with ACE and discussing the coordination of the Scope and Sequence with the new curriculum materials
- Campus almost complete with first Star Test Results to be in the October Board Report

Staff and Volunteers

- Interviewed for paraprofessional positions
- Big Thanks to Morgan Stuart, Brittany Flanigan, and Britt Ewert for their daily volunteering in our cafeteria! Thanks also to Jessica Black for assistance in the Library!
- Mentoring Program started on Aug 25, Monthly meetings scheduled with specific topics per the mentor handbook
- Looking for volunteers to complete electronic classroom inventories (after school)
- EPAS Training for all teachers held on Sept 14 See attached Evaluation Calendar

Facilities

 Building Committee Meeting to narrow the concepts down — down to 2 and holding an additional meeting after Martel/Cushing provides more detail to help answer big questions

Leadership, Communication, Collaboration

- Super Discuss and Cuss on Sept 14 Discussion of Start of School, possible topics for future, etc.
- Officially selected to be the 4 Rivers MASS Treasurer
- Scheduled meeting with Remote Learning Parents to get feedback on Sept 17
- FEMA Grant denied
- Title I Grant Submitted





SUPERINTENDENT REPORT

Theresa Keel

Supt. Happenings

- Met one on one with 5 Staff
 Members
- Met with new Supt from Anderson

Safety

- Masks, social distancing, sanitizing, etc. all going VERY WELL!
- COVID-19 precautions and procedures are going VERY WELL!

#GGSGators



Building Committee Open House



5th Grade Lunch with MS Band Sectionals

	Enroll	ment Sun	nmary	
Grade	Total	Boys	Girls	OD
К	16	11	5	7
1	14	8	6	4
2	15	6	9	3
3	17	11	6	4
4	17	8	9	4
5	13	10	3	2
6	20	13	7	6
7	20	9	11	3
8	22	11	11	3
Total:	154	87	67	36
Enrollment as			8/30/202	0

Gallatin Gateway School

EPAS Calendar 2020-2021

All documents referenced are in the Google District Share Drive in the EPAS Folder

Week of September 8

- Teachers receive electronic version of EPAS Teacher Evaluation Guide
- Superintendent holds required training during Prep on September 14 for teachers

Teacher Professional Responsibilities and Goals Conferences from Sept 21 – Oct 30

- Watch your calendar for an invitation
- Complete Section I of the Teacher Professional Responsibilities and Goals Form
- Bring Section I to your TPRG Conference

Pre-Observations Conferences, Announced and Unannounced Observations from Nov 2 – March 12

- Watch your calendar for Pre-Observation Conferences invitations
- Complete the Teacher Pre-Observation Form to bring to your Pre-Observation Conference

Summative Conferences from April 5-April 30

- Watch your calendar for an invitation
- Complete Section 2 of the Teacher Professional Responsibilities and Goals Form
- Bring Section 2 to your Summative Conference

SCHOOL FINANCE & OPERATIONS

- 1. FY20 Audit Documents- began process to send to auditor
- 2. July County Reports delayed-rec'd Sept. 2
- 3. First payroll of 2020-2021 completed Sept. 4
- 4. Invited to participate on MASBO Student Activities Committee- first meeting was September 10
- 5. Clerk desktop computer hard drive crash- September
- 10- repair and recovery at RAM in Bozeman

FACILITIES & GROUNDS

- Building Committee Meetings- August 25,
 September 9 and September 23- recent survey results attached
- 2. Sewer backup- August 31- cleanout by 3 Brother Plumbing
- 3. Water fountain bubbler removal and touchless faucet installation throughout building- August 25 by 3 Brothers Plumbing
- 4. Air Scrubbers installed by Core Controls
- 5. Annual Boiler Maintenance by Core- August 19
- 6. Boiler Inspection-August 24
- 7. Outdoor tents/classroom set up- August 23
- 8. Boys bathroom plumbing and faucet issue-September 10- parts ordered and faucets under warranty
- 9. Science Room plumbing repairs- August 10- parts ordered
- 10. Kitchen hood cleaned- August 19
- 11. Interior and exterior windows & screens cleaned by Doctor Clean- August 26

TRANSPORTATION

- 1. New students/families have been added without changing the routes
- 2. Bus Driver Training via SafeSchools online program

FOOD SERVICE

- 1. Approved for the Summer Food Service Program extension offered by USDA through December 31, 2020- free meals for all students under age 18
- Currently advertising for an Assistant Cook- no applications as of September 13
- 3. Food Service Manager Training by MCS in Great Falls-August 17
- 4. Food Service Manager Training by OPI- September 10
- 5. Thank you Morgan Stuart, Britney Flanigan, and Brit Ewert for helping with daily lunch groups!

ADULT EDUCATION

1. Currently making plans for virtual adult education courses for the Fall- schedule will be out soon



Paraprofessional Hire Recommendation

Motion: to hire Sarah Miller Nehring at \$14.00/hour not to exceed 40 hours/week for 190 full days (8 hours each day) and \$212.50/month flex (\$2125/year) as a Classroom Aide/Special Education Aide/Substitute Teacher/Lunchroom Supervisor/Crosswalk Duty/Secretary aide pending adequate fingerprint/background check.

Classroom Aide/Substitute Teacher/Playground Supervisor/Secretary

\$14.00/hour not to exceed 40 hours/week for 190 full days (8 hours each day) and \$212.50/month flex (\$2125/year).

Background:

This recommendation will fill one of the paraprofessional vacancies at GGS.

Recommendation:

Sarah Miller Nehring

Rationale:

- Mrs. Nehring has a Bachelor of Arts from DePauw University, Master of Divinity from Luther Seminary, Wisconsin Teacher Certification Grades 1-8 with an ESL Licensure
- She is working toward getting her Montana Teaching Certification
- She has taught Elementary Science and Social Studies as well as grades 1-6, and Secondary French.
- She has also been a substitute teacher, and has taught Summer School
- She is fluent in French, and has additional foreign language experiences in Spanish and German.
- Her wide experiences will help our students who need both remediation and acceleration as well as individualized assistance with our ESL student.

2020-2021 Extra- Curricular Positions Salary

	5			
		20-21		
	19-20	Recommended		Recommended
Extra Duty/Assignment	Stipend	Stipend	Responsiblities	Employee
Mentor	\$300.00	\$300.00	\$300.00 Mentoring new teachers, weekly/monthly meetings as	
			needed to assist the new teacher with acclimating to	Jamie
			Gallatin Gateway School. Explaining policies,	Heatherington, Jacki
			procedures, etc. Answer questions. Assist with	Yager, Neal
			curriculum planning and classroom management as	Krogstad, Ashley
			needed.	Senenfelder
Student Council Advisor	\$600.00	\$600.00	\$600.00 Oversee the student council. Facilitate student elections	
			to take office on student council. Facilitate and guide	
			student council meetings approx. 2x month Assist	
			students to learn about student government, civics, and	
			productively advocating for policy/procedure changes.	
			Focus on community service within the school and the	
			community as a whole. Attend all functions	
			organized/hosted by student council- this may be in	
			evenings, early mornings, and/or weekends. Oversee	
			the fund-raising efforts and all student council funds.	
			Make deposits with the Business Manager as necessary.	Alixa Davis
Washington DC Assistant Advisor	\$375.00	\$375.00	\$375.00 Assist the primary advisor with planning and organizing	
			the 8th grade Washington DC trip. Will attend evening	
			parent meetings as necessary to plan and prepare for	
			the DC trip and all fund-raisers. Will help plan and	
			organize fund-raisers as needed (Spaghetti Super,	
			Dinner for Two Raffle, Raffle Ticket Sales, Sportsman's	
			Banquet, etc). Will supervise students while in DC and	
			assist with tours while in DC.	TBD
Athletic Director	\$1,400.00	\$5,000.00	\$5,000.00 See Athletic Director Job Description.	TBD
Volleyball Head Coach	\$1,200.00	\$1,200.00	\$1,200.00 See Head Coach Job Description	MacKinzie Verke
Volleyball Assistant Coach	\$700.00	\$700.00	\$700.00 See Assistant Coach Job Description	TBD
Boys' Basketball Head Coach	\$1,200.00	\$1,200.00	\$1,200.00 See Head Coach Job Description	TBD
Boys' Basketball Assistant Coach	\$700.00	\$700.00	\$700.00 See Assistant Coach Job Description	TBD

Girls' Basketball Head Coach	\$1,200.00	\$1,200.00 See Head Coach Job Description	MacKin	MacKinzie Verke
Girls' Basketball Assistant Coach	\$700.00	\$700.00 See Assistant Coach Job Description	TBD	
Cheerleading Head Coach (boys' season)	\$510.00	\$510.00 See Head Coach Job Description	TBD	
Wrestling Head Coach	\$1,200.00	\$1,200.00 See Head Coach Job Description	TBD	

Board Appointments for 2020-2021

Recommended Motion:

to appoint Nicole Grafel as the Title X- Homeless Liaison, Title IX- Equal Opportunity Coordinator, and Title VI- Civil Rights Coordinator; and Theresa keel as the Gallatin-Madison Cooperative Representative and Mary Martin Gallatin County Transportation Committee Representative for Gallatin Gateway School.

Recommendations:

Title X- Homeless Liaison- Nicole Grafel (Counselor)

Title IX- Equal Opportunity- Nicole Grafel (Counselor)

Title VI- Civil Rights- Nicole Grafel (Counselor)

Gallatin-Madison Cooperative Representative- Theresa Keel (Superintendent)

Gallatin County Transportation Committee- Mary Martin (Trustee)

Request to Discard Documents (per retention schedule No. 7)

2010

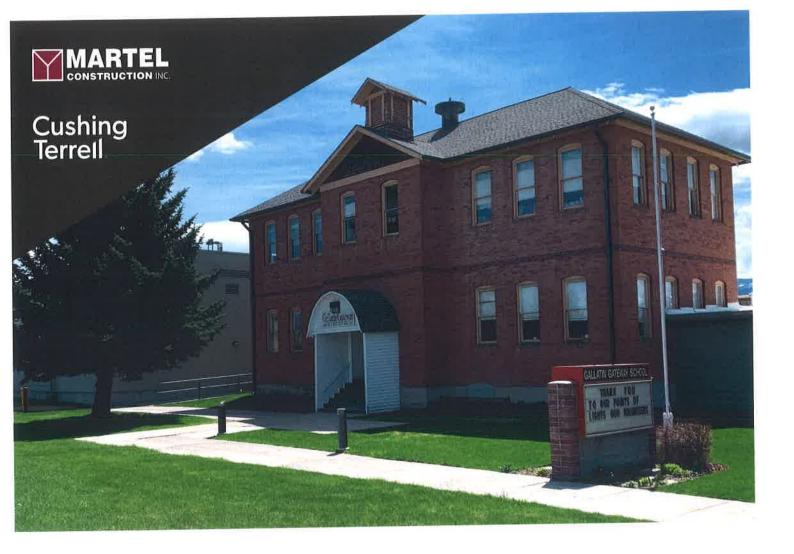
• Unemployment Insurance

2011-2012

- Receipt Books: 6/9/2011-8/27/2012
- Employee and volunteer auto insurance request forms
- Class records
- Out of District Applications
- Employee Benefits
- Attendance Records
- Student Transportation Liability Release Forms
- Pre-Post Vehicle Inspection Reports
- Warrants and Claims
- Immunization Reports
- MUST Premiums
- TR Reports
- Student Activities Account
- ANB Reports
- Homeschool
- Civil Rights Data Collection
- Purchase Orders
- Payroll
- Invoices
- Free and Reduced Application
- Employee Sick and Vacation Leave
- Cook's Report
- Bus Registrations/Route Sheets.

2017-2018

- Job Applications: music, 4th, 5th, 8th
- Applications for spring/summer: paraprofessionals, special ed, 5th grade, 7th grade/library, counselor



GGS Pre-bond Planning Explore phase Community Session.

We are seeking your input to best determine the future needs of Gallatin Gateway School. Your feedback will help us assess and prioritize potential improvements and upgrades, and supply the Building Committee and planning team with valuable insight. This online GGS Community Survey 2.0 is designed to take 15 minutes to complete.

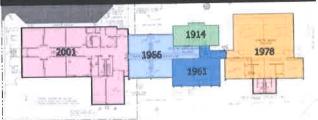


Thank you for your time and input.

www.research.net/r/ggs-community-survey-2



Facility Deficiencies / Deferred Maintenance Concept



Taking care of the primary facility deficiencies

Bond Range \$2.5 - \$3 Million

29.67 Mills 17.42 Mills (current bond) 12.25 (net difference)

100,000 market Value

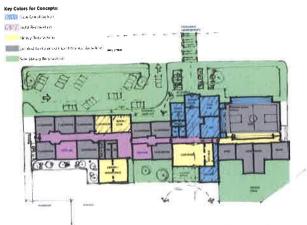
Annual Tax \$40.06 Current Annual Tax- \$23.51 Net Annual Increase- \$16.54

200,000 market Value

Annual Tax \$80.11 Current Annual Tax- \$47.03 Net Annual Increase- \$33.09

Notes:

New Entry & Addition Concept



Taking care of the primary facility deficiencies, plus a moderate amount of the highest needs

Bond Range \$5.5 - \$6 Million

59.31 Mills 17.42 Mills (current bond) 41.90 (net difference)

100,000 market Value

Annual Tax \$80.07 Current Annual Tax- \$23.51 Net Annual Increase- \$56.56

200,000 market Value

Annual Tax \$160.15 Current Annual Tax- \$47.03 Net Annual Increase- \$113.12

Notes:

Enhanced Secure Entry Concept



Taking care of the primary facility deficiencies, plus a few of the highest needs

Bond Range \$4.5 - \$5 Million:

49.46 Mills 17.42 Mills (current bond) 32.04 (net difference)

100,000 market Value

Annual Tax \$66.77 Current Annual Tax- \$23.51 Net Annual Increase- \$43.25

200,000 market Value

Annual Tax \$133.53 Current Annual Tax- \$47.03 Net Annual Increase- \$86.51

Notes:

Original 1914 Entry Concept



Taking care of as many of the highest priorities, up to current bond capacity

Bond Range \$7 Million:

69.22 Mills 17.42 Mills (current bond) 51.80 (net difference)

100,000 market Value

Annual Tax \$93.45 Current Annual Tax- \$23.51 Net Annual Increase- \$69.94

200.000 market Value

Annual Tax \$186.90 Current Annual Tax- \$47.03 Net Annual Increase- \$139.87

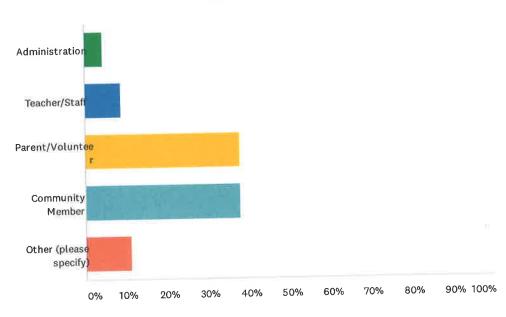
Notes:



www.research.net/r/ggs-community-survey-2

Q1 What is your association with the school?



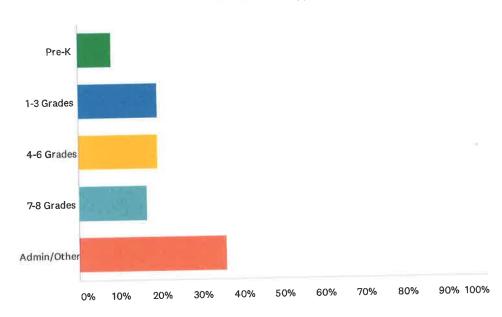


ANSWER CHOICES	RESPONSES	
Administration	4.44%	2
	8.89%	4
Teacher/Staff	37.78%	17
Parent/Volunteer	37.78%	17
Community Member		5
Other (please specify)	11.11%	_
TOTAL		45

#	OTHER (PLEASE SPECIFY)
	In district family choosing other education
	Former teacher, parent, grandparent, school board member and volunteer
	Fire Chief
	Soon to be parent - my two kids will attend in 2022 and 2024
	future parent - my son starts kindergarten next year, and daughter 2 years later

Q2 What is your primary grade level focus

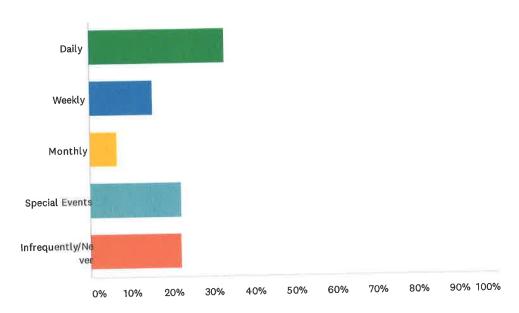




ANSWER CHOICES	RESPONSES	
Pre-K	8.33%	3
	19.44%	7
1-3 Grades	19,44%	7
4-6 Grades	16.67%	6
7-8 Grades		13
Admin/Other		36
TOTAL	S	30

Q3 How often do you visit the school campus?

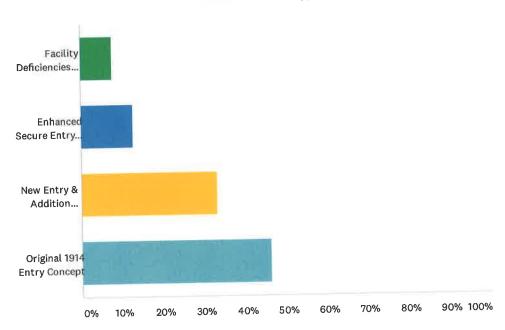




ANSWER CHOICES	RESPONSES	
	33.33%	15
Daily	15.56%	7
Weekly		3
Monthly	6.67%	
Special Events	22.22%	10
	22.22%	10
Infrequently/Never		45
TOTAL		

Q4 Which early concept do you like best?





ANSWER CHOICES	RESPONSES		
	7.69%	3	}
Facility Deficiencies / Deferred Maintenance Concept	12.82%	Ę	5
Enhanced Secure Entry Concept			
New Entry & Addition Concept	33.33%	13	5
Original 1914 Entry Concept	46.15%	18	3
		39	9
TOTAL			

WHAT ABOUT THIS CONCEPT DO YOU LIKE?

I think reclamation work is expensive so new is less expensive and serves the purpose.

Having the old school area more functional and useable. Increased space in the gym.

I like that it adds more space overall and is on one level. I also like the secure entry. The original 1914 concept is my 2nd choice. I feel like if you are saving the building it should be usable or there is really no value.

Replacing the underutilized 1914 building

I like the addition aspect. More teaching areas are always nice. More room for the gym is great as well, expanded drop off and pick up would be nice as well, it could relieve some of the congestion we deal with

Makes good use of space already there, enhances the gym and makes it more user friendly for activities, especially after school, music room isn't off in the corner, keeps old building, doesn't change the current flow too much, like the way it keeps current main entrance during the day but gives a better and more clear entrance for after hours

It already exists

I like that it adds square footage to the overall building. Specifically, I like that it adds to the gymnasium and enhances the overall quality of the building by hopefully allowing for a future second story. I also like that the entrance is split from the main area of the building, making it easier to partition off sections of the building that we won't be using during after hour programs.

I feel it gives the school the best option for getting most of what they need for the cost.

Secure entry,

I feel it is important for our community to retain the historic facade of the 1914 structure

The additional fitness room.

The added square footage and not having to deal with any issues from the 1914 building.

I like that this concept has a secure entrance and that it utilizes the space between the gym and the old building. I also like that it we would not have to spend \$ making the old building accessible. I also like all the outdoor learning spaces.

extended drop off zone outdoor seating/cafeteria renovations

Seems to address a lot of needs. Maintains original historic building.

1) Increased teaching spaces 2) Maximizing bond funds 3) Keeping the old building which some prefer

Additional classroom areas as well as the potential for future outdoor classrooms.

Retention and reuse of the original 1914 school building.

It brings the original entry back to where you expect the entry to be WHILE saving the historic character of the original building. This also provides an administrative hub where expected and places most of the classrooms together in the west wings.

This does not include an option to work with what we already have. The current number of students does not justify the expense. The original levy was not intended for this use.

Outdoor learning, separated hour/after hour use,

Keeps 1914 building Significantly enlarges cafeteria and kitchen space Adds 2 additional classrooms, state of the art lab, & art room

Maintain the building but extra "fluff" like a fitness room and community areas are unnecessary. There is no proof that children learn better in expensive buildings than they do in lower cost building. You need to put money into staff and education especially since many people leave due to staff NOT building design.

Keeping the history and original parts of the school - separating during school and after school use.

Doing away with the 1914 building. Wasted space and money. Not worth keeping. Reclaiming the 1914 building, adding 2 classrooms, and lab room and true art room, expansion of kitchen and cafeteria...like that 1914 building is saved and used and this allows for growth, but still limited on addressing growth Keep the original building I like the idea of making the original building a focal point. It's such a beautiful piece of history. To see it used is this way would be so cool. Seems to provide biggest benefit and maintains the look of the 1914 building. The 1914 building is far past due another band-aid that ends up costing more \$ in long run. Preservation and enhanced utilization of 1914 Building, separation of school hours vs after school functions, improved design of gym, improved design and functionality of food service and cafeteria, integration of flex labs. Keeping the 1914 building. I like the fact that it is keeping the original part of the school that my husband's family all went through, and the rooms my own kids have been through. Simplicity and effective I like that it's addressing the needs and esthetics of the school. It's the best outcome for our kids. The first time I drove by the school 11 years ago when we moved here, I thought the old building should be the focal point of the school and was surprised it wasn't the main entry.

Q5 How would you modify or improve your preferred concept to make it better?

Answered: 23 Skipped: 22

RESPONSES DATE

Although i like parts of the 1914 concept as the new entry should go vertical. As both concepts it is being rebuild so should build vertical now and get the extra space while you can. The kitchen remodel in the 1914 concept is a good layout and is need as well. I think i would be a beautiful space with views and put the library and lab above the offices and make the current library/lab more class room

2 story in thew new construction area

Make sure the gym has a real wall behind the bleachers

I wouldn't change anything

I would modify it to have better grade groupings. We group K-2, 3-5, and 6-8. To have those groups together is very important, especially for the latter two groups because we switch every day. I would also change this plan to allow for more upgrades to the general education classrooms. Even on the "new" part of the building, the classrooms are 20 years old. They need more updating than just paint and possibly new carpet. To think that these rooms would more or less stay the same for the next twenty years is insane, we could have the most outdated rooms in the county. I would like to see more usable storage options, sinks, and plans that allow for technology upgrading.

I would build the new addition where the 1914 building is so that it could be added to via more stories if the time came. I would also extend the new part out to the end of the gym wall on the north. I would also keep the white arch from the 1914 building entry way and display it inside the new portion. And I would keep some bricks from the old building to use as pavers for seating area outside the cafeteria.

Include Outdoor Learning spaces, expand library by removing the computer lab, minimize locker room spaces to expand gym spaces.

Just keep the facade

Not sure

make sure the new addition can be two-story at a later time.

I wish it added an extra set of bathroom for use when events are going on in the gym.

locker room area...seems underutilized currently, should add some updates in that area.

I am not convinced the 1914 building should stay. Could features of both the "New Entry..." and the "1914 Entry..." be combined with the \$7 million budget?

I unclear how the playground area would be impacted.

Study the switchback ramp to see if there is a better/alternate way to provide handicapped accessibility to the main entry.

Public restrooms could be added to the east part of the building, allowing it to be separated securely from the west part of the building.

I wouldn't make it the main entry, I would put all administration/Board, conference in the 2001 building, keep that the main entry and use the two downstairs rooms in the 1914 building for classrooms.

Bigger gym with better seating. Make sure the addition vacancies be added on to, like a second story.

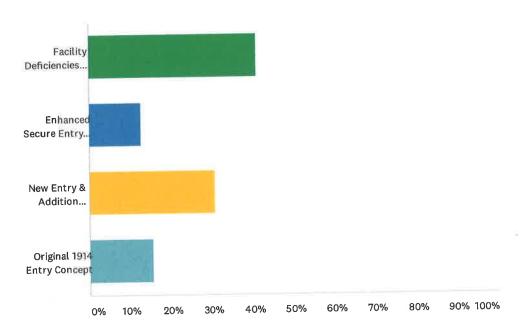
Really needs to be remodeled/built for growth. How about tear down a first story section, rebuild it so a second story can be added...or better yet, build the second story now. We have to do this with inevitable growth in mind!!!!!!

Add a section to the front of the original building with the new entry there. Small Addition to existing gym on North side where the new locker rooms go and a referee room. Take the old bleacher area and change this into small offices or meeting room. Take the old locker/shower room and change this into move classrooms. Build the new entry first. Can be done with school in session, foundation and site work in the Summer, the rest can be done with school in session. Once the new entry and locker rooms are done, modify the locker rooms and old

sitting area into classrooms and meeting/office space. Renovate the HVAC units with VTAC units so each room has its own control w/ AC and Heating. This allows the hot rooms to stay cool like the south side rooms. West side building place vapor barrier and mechanical foundation venting.
Construct upper level over food service / cafeteria for potential new classroom space.
Tear down the 2001 addition and build a new two story building.
I'd increase spending to also include upgrading the gym and classrooms.

Q6 Which early concept do you like the least?

Answered: 39 Skipped: 6



ANSWER CHOICES	RESPONSES	
Facility Deficiencies / Deferred Maintenance Concept	41.03%	16
	12.82%	5
Enhanced Secure Entry Concept	30.77%	12
New Entry & Addition Concept	15.38%	6
Original 1914 Entry Concept TOTAL		39

	Gallatin Gateway School Community Survey 2.0
#	WHAT ABOUT THIS CONCEPT DO YOU DISLIKE?
	It's just getting by at the least cost.
	Waste of time with all this research and doing a bond just for deferred maintenance.
	Deferring any longer for systems and facilities upgrades should not be an option
	Takes away the old building, seems like more disruption of the current space and would change a lot of the front and how it's used, changes more outside and would be confusing
	It's expensive
	It upgrades nothing that would show and I don't think taxpayers will go for something that's not tangible.
	I do not feel that this is necessary to improve safety. I think they could remodel current office area to accomplish this.
	i don't think a bond will pass without any "Flash."
	No improvements
	I just feel like the school needs more help than that.
	Even though, this is part of all the other ones I feel like it doesn't actually add any additional space or anything, therefore I do not want to just go with this plan only I feel it is important to work on other areas of the building too to add more usable space.
	I don't want to spend the money to make the old building usable and not gain that much square footage.
	Not enough!
	Destroys historical elements
	This concept doesn't address teaching spaces or student population growth.
	It seems it's just the minimum we can do when the building needs so much more.
	removal of the iconic 1914 school building
	It removes the original building, which is the reason all the other buildings are there. Loss of this building diminishes the historic character of all of Gallatin Gateway.
	Loss of exterior and historical aspect.
	It demolishes the 1914 building.
	Do not replace the old building update within a controlled budget. The taxes are getting out of control and the market value is very high for the majority of in district homes.
	keeping the 1914 building and not gaining much more space
	does not address growth but I do know that such a concept has to be the blueprint for all the concepts. This part is a given, needed but leaves us very limited
	Cost
	Keep the original structure

It would be devastating to dismantle the original school building.

Razing of the historic and iconic GGS 1914 structure.

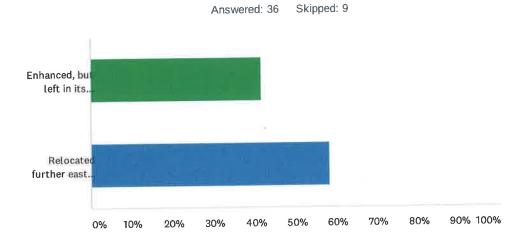
I don't like the getting rid of the oldest part of the building.

Necessary but not sufficient or future looking

It does too little to improve the school.

It does the bare minimum, if we are going to spend the \$, let's do more than bare minimum.

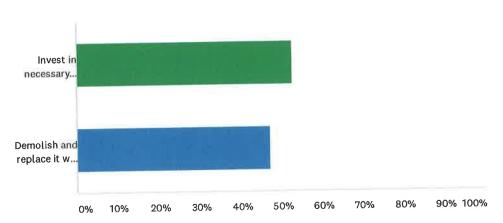
Q7 Where would you prefer the main entry be located?



ANSWER CHOICES	RESPONSES	
Enhanced, but left in its current location	41.67%	15
Relocated further east to the original 1914 entry location	58.33%	21
TOTAL		36

Q8 The original 1914, two-story portion of the building has been identified as needing a significant amount of code, accessible elevator and stairs, and system upgrades. Which option do you prefer?





ANSWER CHOICES	RESPONSES	
Invest in necessary upgrades to modernize it.	52.63%	20
Demolish and replace it with a modern addition.	47.37%	18
TOTAL		38

WHY DO YOU FAVOR THIS OPTION?

More cost effective to rebuild.

I feel like the expense to replace everything isn't worth the money. Maybe try to incorporate some material from it.

Unfortunately the original character of the building will be lost, but I'm afraid the cost to refurbish that area may approach or exceed new construction.

I don't favor either, it is being used the way it is, don't dump too much money in it and don't tear it down and spend money replacing it

More cost efficient

It seems like a dying building. It would not make monetary sense to upgrade it when we could use that money elsewhere that it's needed in the building. For the option below, I would prefer that the general classrooms are updated. I think that's something that's been pushed off to the side as we're making these decisions.

I really do think keeping the history is very important and the building is unique. Personally, I would keep it make the upgrades and remodel it so all floors could be used. However, I feel it is better demolished to gain more and better space for the future. I would definitely construct the new building to be added on to building up if the need ever arose.

The 1914 building is the face of Gallatin Gateway.

Both, Just keep the street facing facade and build a new structure

New building could help prevent further repairs later on.

more bang for the buck!

It is not worth the money. If you could just keep the first floor sure, but an elevator to the second floor is not worth it. The money could be better spent elsewhere.

seems more cost effective to start over in that area than to try and keep it

More efficient use of funds. I'd recommend incorporating some of the historical features of the 1914 building (brick, windows, etc) so it would be somewhat similar in appearance.

It seems like upgrades would be more costly than a newer addition? Perhaps an new building could reflect the brick and mortar of the 1914 building. The basement is a mess.

The 1914 school is historic feature of the school building and community.

Because it is the characteristic heart of the building. This could be saved without installing an elevator and not using the second floor for public.

Keeping the historical aspect if possible with the necessary updates.

It is a great building and is part of the illustrious early Gallatin Gateway/Salesville history. I think that right now it should be treated as you show in the Enhanced Secure Entry Concept with ramping and minor upgrades and used for storage on the upper level. I think you should consider tearing down the 1966 one level portion of the school, enlarge it and make it two stories with 6 classroom spaces (or art, library, lab, etc.) on each level. At the same time expand the cafeteria and kitchen area and redo the seating and use of space in the Gym. This would increase the classroom space significantly, allowing for growth and it would look better from the outside aesthetically. It would only take up one of the outdoor learning spaces. Administration could stay as it is but also include both downstairs rooms in 1914 building for conference and Board and Business manager. This plan would do the most for the students at Gallatin Gateway, providing them better learning spaces, better eating spaces, and a better athletic space. You could actually, demolish the 1961 cafeteria and kitchen as well and include the in the two story addition, with the cafeteria and kitchen below and additional classroom space upstairs. I think this would make the best use of our bonding capacity at this time. Keep up the great work!

Do not demolish.

cost to benefit. It looks cool, but it is not financially beneficial to keep

Important to keep the rich history and character of GG and the school is a key part of GG

This can be easily done. Shear strapping and steel headers. This has been done at Hamilton Hall on MSU Campus go take a look. I feel this very important to the town of Gallatin Gateway.

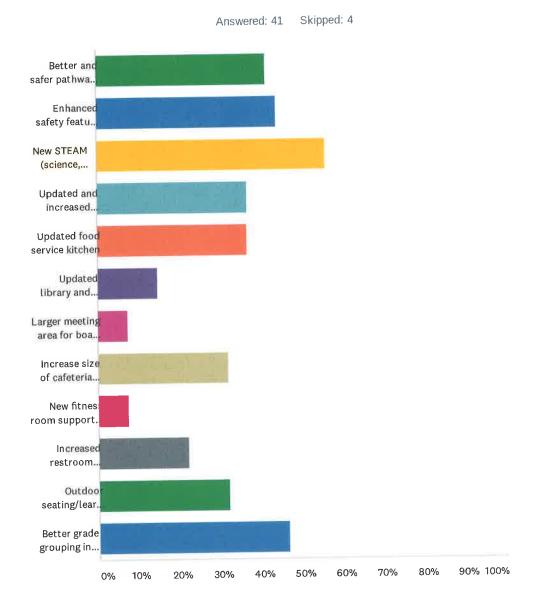
It's a big piece of history. It would be upsetting to demolish it.

If demolished, I would recommend a modern addition on the inside, but to replicate look and feel of 1914 building on the outside.

GGS history and iconic aesthetic appeal is largely due to the 1914 building. The current facility already appears unattractively disjointed, so another more modern looking structure would degrade aesthetics adversely. 1914 Building structure is surprisingly stable, so warrants renovation.

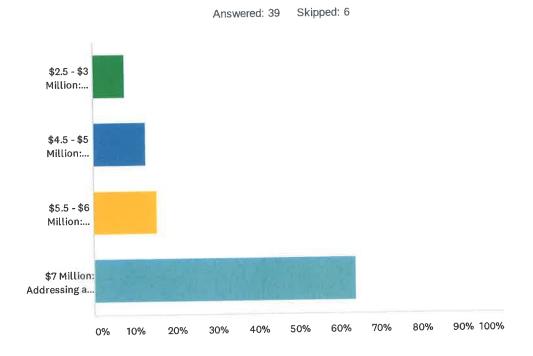
I think it's unique and important to keep our historic structures. It enhances our sense of community.

Q9 Aside from the most critical life-safety, code, accessibility, and system deficiencies, which identified needs are most important to you? (Select up to four.)



ANSWER CHOICES	RESPONSES	
Better and safer pathways and drop-off zone	41.46%	17
Enhanced safety features and secure office entry	43.90%	18
New STEAM (science, technology, engineering, art, mathematics) Flexible Labs	56.10%	23
	36.59%	15
Updated and increased spectator seating in the gym	36.59%	15
Updated food service kitchen	14.63%	6
Updated library and maker space	7,32%	3
Larger meeting area for board, community, and teacher gathering	31.71%	13
Increase size of cafeteria and make the space multi-purpose	7.32%	3
New fitness room supporting health and wellness		9
Increased restroom facilities for classrooms and public events	21.95%	
Outdoor seating/learning area	31.71%	13
Better grade grouping in smaller learning communities	46.34%	19
Total Respondents: 41		

Q10 The four concepts range in cost from the primary deficiency to the current bonding capacity. As a community taxpayer, which range in cost are you willing and able to support financially?



ANSWER CHOICES	RESPONS	SES
\$2.5 - \$3 Million: Addressing the primary facility deficiencies\$29.67M\$17.42M (current bond)\$12.25 (net difference)\$100,000 Market Value Annual Tax: \$40.06Current Annual Tax: \$23.51Net Annual Increase: \$16.54\$200,000 Market ValueAnnual Tax: \$80.11Current Annual Tax: \$47.03Net Annual Increase: \$33.09	7.69%	3
\$4.5 - \$5 Million: Addressing the primary facility deficiencies, plus a few of the highest needs\$49.46M\$17.42M (current bond)	12.82%	5
\$5.5 - \$6 Million: Addressing the primary facility deficiencies, plus a moderate amount of the highest needs\$59.31M\$17.42M (current bond)\$41.90M (net difference)\$100,000 Market ValueAnnual Tax: \$80.07Current Annual Tax: \$23.51Net Annual Increase: \$56.56\$200,000 Market ValueAnnual Tax: \$160.15Current Annual Tax: \$47.03Net Annual Increase: \$113.12	15.38%	6
\$7 Million: Addressing as many of the highest priorities as possible, up to current bond capacity\$69.22M\$17.42M (current bond)————\$51.80M (net difference)\$100,000 Market ValueAnnual Tax: \$93.45Current Annual Tax: \$23.51Net Annual Increase: \$69.94\$200,000 Market ValueAnnual Tax: \$186.90Current Annual Tax: \$47.03Net Annual Increase: \$139.87	64.10%	25
TOTAL		39

Q11 What do you think is/are the most important factor(s) for the school to consider while planning for the facility's modernization and deficiency upgrades?

Answered: 32 Skipped: 13

RESPONSES

Do it once as difficult to come back later and ask for more funding.

Population growth safety and traffic

Growth. Design and build in such a way to maximize space while planning on the need for future growth. There are certainly space constraints, which complicate matters, but a thoughtful approach could mitigate the urgency for future upgrades.

The willingness of the community to support it, especially since you're asking for a significant tax increase

Taxes

Safety, M/E/P, creating usable space that can easily be modernized in the next 20 years.

Kitchen is in desperate need of upgrades and Improvements. Outdated and worn out equipment. Classrooms and well utilized spaces are also needed. More seating in gym and nicer restrooms for Those events.

Building and upgrading so future growth/upgrades are easily done. Making sure we have open-sourced technology, not proprietary.

Impending Growth

Everyone's safety.

Make sure the materials used for flooring and such are virtually maintenance free, even if it costs more upfront. The current tile floor was inexpensive to install, but the upkeep has been costly. In addition, any parts added on would need to accommodate a second story at some point.

Building for future growth. Streamlining everything so the school does look like a bunch of cracker jack boxes put together.

To do so wisely..keeping in mind cost of upgrading an old building and keeping it energy efficient etc. Our school has so many needs and space is limited for the wide age range of students attending.

The most important factor is planning and allowing for student population growth: adequate classroom, gym and cafeteria space as well as technology needs.

safety and expansion for projected increase in students in the next 5 years.

Safety

A design and use of materials that will last the test of time.

The district should be thinking about how to expand the school in the future. Work done now should not prevent future expansion, but hopefully support it.

 Consider the voting tax payer.
 There is no eminent need at this time. Student numbers are stable.

Safety, codes, future planning for growth. Keeping the learning factor at the for front - ie classroom needs.

The HVAC and deficiency upgrades have to come first, of course. The 2nd thing is to build for growth and add the types of classrooms that will meet the needs of our middle schoolers. I personally can't support anything that doesn't support growth and also support the STEAM education our kids need for 21st Century Learning. I also won't support any plan that destroys the 1914 building. Thanks for putting out the survey and listening to my input!

Bring building up to code. Less congested parking. They took away parent parking and this is completely unacceptable no matter what the reasons were. There is absolutely no need for a community gathering place when there is a good one across the street. There is no need for an enhanced health department assuming you are adding weights because children under 15 should not be lifting excessive weight. Keep it small and improve staffing. I will vote against a bond that will raise my taxes by almost \$500 a year.

Using market value of 100,000 and 200,000 is more than a bit deceiving.....with property values skyrocketed in this area, most are way above that!! Our taxes are already way above what we are 'willing and able' to afford!! WORK WITH WHAT WE HAVE is our advice.... we cannot and will not vote for a school bond to raise our already over burdening taxes.....

Use materials that will last a long time a that won't require regular upkeep (i.e. tile floors). Smart expansion, we know its coming! Ability to keep middle school students away from younger students so the middle schooler can have a better experience, right now they are treated like little kids. They need more freedoms.

Best learning environments and growth!!!!!! I tried to select the top 4 (see above) around these factors—but I had a hard time narrowing to 4. Please focus on: - growth so classrooms are great learning places, -- a rural school should be utilizing learning outside along withlabs these are critical to meet all learning styles, -cafeteria and school kitchen must meet the needs of the school population

1: Fire Sprinkler (\$550,000 + Tank Under Basketball Court (\$250,000) with New Court) # 2: HVAC \$850,000 # 3: Kitchen and Addition \$350,000 # 4: Front Entry and Gym Expansion \$1,500,000 # 5: Redo Old Locker Rooms and Seating area \$1,500,000

I think taking care of the core deficiencies is most important. After that I think expanded/additional learning spaces are important.

Fast and unpredictable growth.

HVAC & fire suppression upgrades, enhanced classroom/lab spaces with STEAM focus, development of 20-year plan for growth and continued improvement, enhancement, and expansion.

We need to be aware of growth. Our community is growing, and there is a new development going in at some point by cottonwood that adds almost 200 more housing units (unless that plan has changed) so we need to be ready for more kiddos and the need for more space to accommodate the growth.

10 year children demographics in the gateway school district

safety and quality learning environment