

## 2016 – 2017 Gallatin Gateway School District Goals

<b>I. Gallatin Gateway School Board will demonstrate excellence in governance.</b>			
<u>Action Steps</u>	<u>Resources Needed</u>	<u>Timeline</u>	<u>Position(s)</u>
The Board will continue with procedures and action plans previously in effect.	- None	- Ongoing	- Superintendent - School Board
The Board will continue attending appropriate MTSBA and/or other relevant training.	- Fees associated with registration	- Ongoing	- Superintendent - School Board
<b>II. Gallatin Gateway School Board will develop and maintain a safe and secure school facility and grounds.</b>			
<u>Action Steps</u>	<u>Resources Needed</u>	<u>Timeline</u>	<u>Position(s)</u>
The Board will continue with procedures and action plans previously in effect	- Knowledge of facilities and financial priorities	- Ongoing	- Superintendent - School Board - Facilities Advisory Committee
Board, Superintendent, and Counselor will work together to address bullying issues related to Gallatin Gateway School	- Time to meet and discuss	- Ongoing	- Superintendent - School Board - Counselor
<b>III. Gallatin Gateway School Board will maintain and provide high quality educational services.</b>			
<u>Action Steps</u>	<u>Resources Needed</u>	<u>Timeline</u>	<u>Position(s)</u>
Assign veteran teachers to serve as mentor teachers for new staff members.	- \$300 stipend per mentor teacher - There will be 4 mentor teachers this year	- August 2016	- Superintendent - Business Manager
Meet with mentor teachers prior to the start of the year to analyze program needs and establish a meeting schedule.	- No additional resources needed	- August 2016	- Superintendent - Mentor Teachers
Conduct a monthly meeting with	- Time	- September 2016	- Superintendent

all teachers working in the mentor program.			- Mentor Teachers - Mentee Teachers
Work with mentor teachers to revise the teacher mentor program to insure that all of the needs are being met. This will also require necessary adjustments to the program.	- Time	- Ongoing	- Superintendent - Mentor Teachers - Business Manager - School Board
Conduct training on the Montana Educator Performance Appraisal System (EPAS). This will include a training in August, regular discussion during staff meetings, and book study.	- 20 copies of "A Framework for Teaching" 2 <sup>nd</sup> Edition - EPAS resources from OPI	- Training and book study will be conducted according to schedule - All needed resources have been obtained from OPI	- Superintendent - Certified Staff
All teachers will work with administration to develop a professional development plan.	- Online EPAS resources	- October 2016	- Superintendent - Certified Staff
Information gleaned from professional development plans and the mentor teachers will be presented to the Professional Development Advisory Committee to assist in the planning of professional development during the 2017-18 academic year.	- Time - Understanding of district resources available	- Spring 2017	- Superintendent - Certified Staff - School Board - Business Manager
<b>IV. Gallatin Gateway School Board will promote the development of the whole child.</b>			
<b><u>Action Steps</u></b>	<b><u>Resources Needed</u></b>	<b><u>Timeline</u></b>	<b><u>Position(s)</u></b>
Develop and improve the Multi-Tiered Systems of Support (MTSS) within the district. This concept is a combination of Response to Intervention (RTI)	- Time - Understanding of district resources available - Prioritizing district resources to accomplish the goal	- Spring 2017 update	- Superintendent - Certified Staff - School Board - Business Manager

and Montana Behavioral Institute (MBI).	established in 2013.		
Take a team of teachers to the MBI Conference at MSU in June of 2017. A minimum of 8 staff members will attend in 2017.	<ul style="list-style-type: none"> <li>- The cost of the institute is roughly \$250/person. Therefore we will need \$2,000 to \$2,500 to support the staff attending.</li> <li>- The institute is located on campus at MSU, therefore travel costs will not be associated with this institute.</li> </ul>	<ul style="list-style-type: none"> <li>- 10 GGS staff members attended in June of 2016.</li> <li>- June 2017</li> <li>- Discussion of the institute and sign ups will begin in April 2017.</li> </ul>	<ul style="list-style-type: none"> <li>- Superintendent</li> <li>- Certified Staff</li> <li>- School Board</li> <li>- Business Manager</li> </ul>
Designate a staff member to lead the data collection process as well as organize those materials.	<ul style="list-style-type: none"> <li>- No additional needs</li> </ul>	<ul style="list-style-type: none"> <li>- Cheryl Curry has agreed to serve as the lead teacher on the schools RTI committee.</li> <li>- Complete</li> </ul>	<ul style="list-style-type: none"> <li>- Superintendent</li> <li>- Certified Staff</li> </ul>
Analyze the Tier I instruction to insure a guaranteed and viable curriculum.	<ul style="list-style-type: none"> <li>- Time to analyze current curriculum</li> </ul>	<ul style="list-style-type: none"> <li>- April 2017</li> </ul>	<ul style="list-style-type: none"> <li>- Superintendent</li> <li>- Certified Staff</li> </ul>
Compile a complete list of available intervention resources within the district to determine intervention needs.	<ul style="list-style-type: none"> <li>- Time to analyze and discuss interventions</li> </ul>	<ul style="list-style-type: none"> <li>- November 2016</li> </ul>	<ul style="list-style-type: none"> <li>- Superintendent</li> <li>- Certified Staff</li> <li>- Business Manager</li> </ul>
Establish a district RTI/MBI leadership team. The team will meet at least twice a month to discuss program direction, needs, and student needs.	<ul style="list-style-type: none"> <li>- One teacher from each team (K-2, 3-5, 6-8)</li> <li>- One teacher from specials</li> <li>- SPED</li> <li>- Counselor</li> <li>- Classified</li> <li>- Administration</li> </ul>	<ul style="list-style-type: none"> <li>- October 2016</li> </ul>	<ul style="list-style-type: none"> <li>- Superintendent</li> <li>- Certified Staff</li> <li>- Classified Staff</li> </ul>
Schedule Paula Schultz (RTI Specialist from Anderson School and designated by OPI) to conduct professional	<ul style="list-style-type: none"> <li>- There are resources through OPI that are available to pay Paula for her time.</li> </ul>	<ul style="list-style-type: none"> <li>- August 2016</li> </ul>	<ul style="list-style-type: none"> <li>- Superintendent</li> <li>- Business Manager</li> </ul>

development during an August PIR day and April 7.			
Create goals for the exploration and early implementation of MTSS. This will be conducted with Paula Schultz in August and analyzed in April.	- No additional needs	- August 2016	- Superintendent - Certified Staff
Appoint a Whole Child Committee to establish priorities and actions plans to recommend to the Board.	- No additional resources needed	- September 2016	- School Board - Superintendent
Write a comprehensive scope to establish the purpose of the Whole Child Committee.	- Time to meet and discuss	- November 2016	- School Board - Superintendent - Whole Child Committee
Provide presentations to the Board for the purpose of educating the Board and public on the five tenets of Whole Child Education.	- Time to meet and discuss	- November 2016	- School Board - Superintendent - Whole Child Committee
Recruit a core of volunteers from the community.	- Time - Knowledge of community	- November 2016	- School Board - Superintendent
Enlist a Volunteer Coordinator to recruit volunteers as well as interface between school and volunteers to organize time and tasks.	- Time - Knowledge of community	- November 2016	- School Board - Superintendent
<b>V. Gallatin Gateway School will develop and implement effectiveness of building trust and communicating with the Gallatin Gateway community.</b>			
<b><u>Action Steps</u></b>	<b><u>Resources Needed</u></b>	<b><u>Timeline</u></b>	<b><u>Position(s)</u></b>
Continuation of Superintendent's Community	- Complete a scope to establish the purpose of	- November 2016	- Superintendent - School Board

Outreach Committee	committee		
Hold quarterly parent meetings to discuss ideas and concerns.	- Time	- October 2016	- Superintendent
Conduct open forums as needed at the beginning of a Board Meeting when particular concerns or topics come to the forefront prior to setting agenda.	- Time - Knowledge of community	- Ongoing	- School Board - Superintendent - Business Manager
Discuss high interest topics as appropriate in one board meeting, but vote on the topic at a following meeting to increase opportunity for community input.	- Time - Knowledge of community	- Ongoing	- School Board - Superintendent - Business Manager
Conduct free adult education classes on school finance for the public in the spring of each year.	- Time - Knowledge of school finance	- March 2016	- Superintendent - Business Manager