

The GGS School Board would like to see the following goals addressed in the 2012-2013 school term:

Long-range and/or short-range goals of the District for school improvement:

Short-range:

Office:

Maintain the procedures for preparing the Board packet with the School's Clerk and Business Manager, which allows a hard copy to be available at noon on the Friday prior to a regular Board meeting, held on a Monday.

Short-range:

Administration:

Seek continued professional development training to seek and provide strategies to assist our building collegiality for school change and school improvement for each member of the staff, the teams, and the school community.

Long-range:

Curriculum:

Develop and implement procedures allowing the staff to provide the Board monthly information regarding yearly pacing for curricular subjects, the monthly targets for learning or learning objectives and the weekly lesson plans selected randomly from staff.

The Board is interested in three main questions from the teaching staff provided by volunteer teachers at board meetings.

- 1) Is each student making individual growth?
- 2) How do you (teachers) know?
- 3) How do parents know?

Long-range:

Professional Development:

The Board recommends to:

- 1) Continue to raise the professional standard for rural teaching.
- 2) Improve school practices/procedures and classroom practices/procedures to meet high expectations for student academic, social, emotional and physical development. (*Including team work and research-based decision making as teams: K-2, 3-5, and 6-8 and subject area decision making such as health/P.E., math, writing, English, science, etc., and/or PLC's (professional learning communities) of collegial support.*)

Long-range:

Community: (With a focus on bridging school and community)

- 1) Develop means of staff involvement with parents which would allow parents to be involved in the GGS education: examples might be a writing project involving parents and then parents visiting the classroom for sharing, a classroom and teacher inviting parents to a special lunch in the classroom, a math class with group work involving parents and children, socials, community gatherings for school/community bonding, etc. A continuation of community buddy letters, inviting parents, grandparents, and community to the lunchroom, etc. are highly recommended by the Board. Using GGS food services, to provide for parent/community gatherings, is encouraged -e.g.- chili nights where a class is inviting parents to the school, etc.
- 2) Ensure community involvement in our quality school development:
 - a) Continue Gateway Community Buddies and reach out to more of our community when possible
 - b) Continue School Newsletter with student emphasis and recognition of community involvement – 3 per year.
 - c) Build staff commitment for community/student projects to be integrated into the curriculum
 - d) Continue staff/student outreach to any curricular ties in the community – Junior Achievement, using our local community's environment and businesses for education and field trips
 - e) Encourage community individuals to become part of school committees- planning, guest speakers, etc.
 - f) Delegate/involve, as needed, our community volunteers