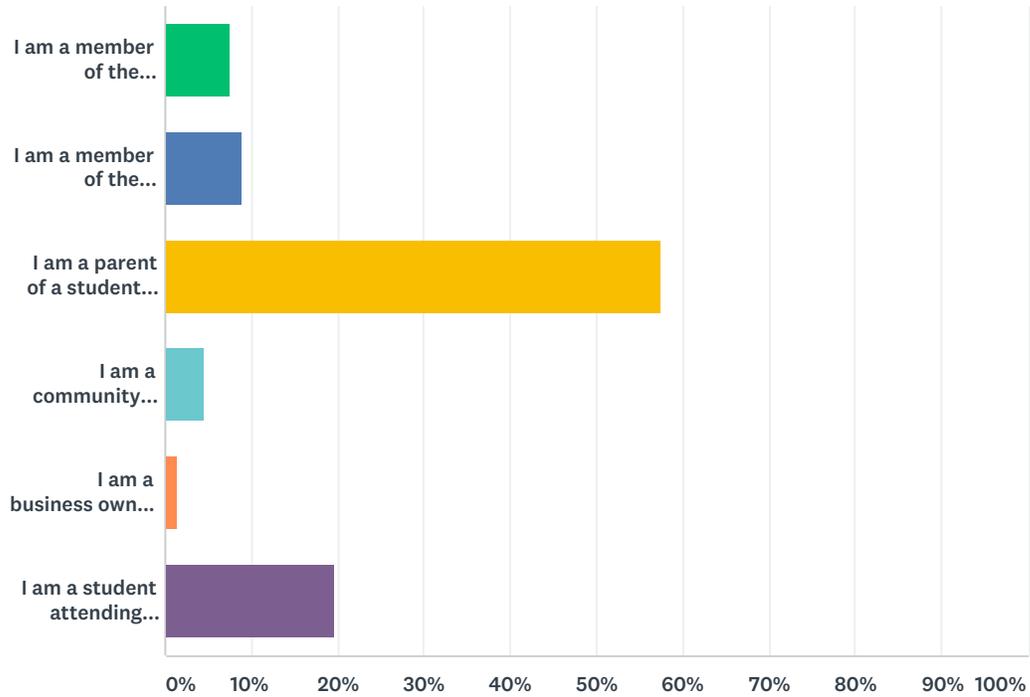


Q1 Please provide the required information below before continuing with the survey.

Answered: 66 Skipped: 0



ANSWER CHOICES	RESPONSES	
I am a member of the certified staff at Gallatin Gateway Public Schools	7.58%	5
I am a member of the classified staff at Gallatin Gateway Public Schools	9.09%	6
I am a parent of a student(s) that currently attends or did attend school at Gallatin Gateway Public Schools	57.58%	38
I am a community member and have not had children enrolled in Gallatin Gateway Public Schools.	4.55%	3
I am a business owner in the Gallatin Gateway community	1.52%	1
I am a student attending Gallatin Gateway Public Schools	19.70%	13
TOTAL		66

Q2 What is one thing about Gallatin Gateway Public Schools you would NOT want to change?

Answered: 45 Skipped: 21

#	RESPONSES	DATE
1	Diversity	3/20/2018 9:54 PM
2	Class size	3/20/2018 10:38 AM
3	I would not change the individuality of the school and it's curriculum specifically Native American studies, fly tying, and field trips available to every student to name a few.	3/19/2018 8:32 PM
4	An important attribute of GGS is that it is small enough that each student, and adult, for that matter, can be recognized for their individuality and importance to the school community.	3/19/2018 7:31 PM
5	The sense of community.	3/18/2018 10:04 PM
6	Our Scedule	3/18/2018 9:52 PM
7	How each year the teaching builds on itself. Also the kids learn at their level. Several of the teachers are awesome and have a love for kids and teaching.	3/18/2018 9:39 PM
8	The one thing that stands out as being enjoyable about our school is that small town feel of community and knowing or getting to know all the kids in the school; being a small district and having the opportunity to do so. The kids are not just a number, but individuals...and are able to get that attention as needed.	3/18/2018 3:08 PM
9	I don't want to change that we have field trips.	3/18/2018 1:27 PM
10	We appreciate the traditional projects, activities, events and the close community "feel" of being involved with our children's classes. We chose GGS because it has a different culture than the larger schools in Bozeman. I would like to see that preserved.	3/14/2018 4:40 PM
11	The small school atmosphere where teachers really know the kids they are teaching and can use that information to help the kids learn using the best method(s) for individuals. This helps promote confidence which inspires learning.	3/14/2018 11:38 AM
12	No longer accepting out of district students.	3/14/2018 11:00 AM
13	Values of a small school atmosphere	3/13/2018 3:21 PM
14	As a student, I would like to keep the teachers. They are equipt and adept enough for the hard job of teaching, and I think that the teachers should stay instead of changing every year.	3/8/2018 4:09 PM
15	I cannot think of anything, not fond of Gallatin Gateway Schools. Most of the teachers are super cool, though, so they can stay.	3/8/2018 4:08 PM
16	I would only want to keep some of the teachers.	3/8/2018 4:07 PM
17	I would not want to change the tech program with Mr. Coon	3/8/2018 4:07 PM
18	nothing	3/8/2018 4:06 PM
19	the classes	3/8/2018 4:06 PM
20	the time	3/8/2018 4:06 PM
21	our teachers	3/8/2018 4:05 PM
22	the teachers	3/8/2018 4:02 PM
23	the potential that the small school environment offers second chance breakfast / breakfast	3/8/2018 1:54 PM
24	The cohesiveness of a small community. I like the welcoming feeling from the school.	3/7/2018 11:12 AM
25	The wonderful small school atmosphere	3/6/2018 5:11 PM
26	Close, tight-knit atmosphere due to the size of school.	3/5/2018 5:32 PM

Gallatin Gateway Public Schools--Strategic Planning Survey

27	I really like the opportunities our students have to experience learning objectives without passing on big costs to the parents. Examples include: DC trip, Yellowstone trip, rafting, ski day, and other trips. Our community is very generous in helping with these.	3/5/2018 2:02 PM
28	I like the small school atmosphere and would like it to be preserved.	3/3/2018 5:58 PM
29	Would hope it doesn't grow so large as to change the character of the school	3/1/2018 12:41 PM
30	Caring staff and teachers	2/28/2018 11:15 PM
31	I have heard talk of creating a middle school. NO! We love the K-8! The kindergarten children enjoy their 8th grade buddy and vice versa. It's great seeing them learn from each other. We moved here FOR the school several years ago.	2/28/2018 8:53 PM
32	Size	2/28/2018 7:11 PM
33	Principal/Superintendent	2/28/2018 6:22 PM
34	Small town atmosphere	2/28/2018 12:03 PM
35	Family-like environment with small class sizes and positive relationships with other students and staff	2/28/2018 7:28 AM
36	I would like to maintain the traditions of the school: academic projects, community service, Student Appreciation Day, Veterans Day assembly and activities, and field trips.	2/28/2018 2:44 AM
37	The willingness of our teachers. Most do whatever they can to help out our students (even give us a way to contact them, even if it's 10pm on a Sunday night). They step above and beyond what most in the valley do.	2/28/2018 12:37 AM
38	The size of the classes	2/27/2018 9:30 PM
39	Class size.	2/27/2018 9:02 PM
40	Size.	2/27/2018 8:48 PM
41	The open and inviting environment between the students and all staff. The students at GGS most of the time are extremely comfortable with all of the staff and that makes it very easy for them to communicate to the staff openly about all things regardless of it being something that is wrong at home or something at school.	2/27/2018 7:46 PM
42	Food gets high marks from my picky child. Also the teachers and staff have been very compassionate and helpful which is much appreciated.	2/27/2018 7:43 PM
43	small classes with caring teachers and staff in a structured environment (i.e. seating charts, high expectations for student behavior, lots of parent communication/support)	2/27/2018 6:33 PM
44	Everything	2/27/2018 6:08 PM
45	I would not change the friendly, small school atmosphere of the school.	2/26/2018 3:50 PM

Q3 If you could change one thing about Gallatin Gateway Public Schools, what would it be?

Answered: 45 Skipped: 21

#	RESPONSES	DATE
1	Student safety concerns in the classroom	3/20/2018 9:54 PM
2	Assigned lunch seats	3/20/2018 10:38 AM
3	To bring back the superintendent who had vision to adopt specific programs to make students first and hold teachers and board members accountable, [] put students and school first rather than dollars per student and school board politics.	3/19/2018 8:32 PM
4	It is crucially important that administration and staff support and communication be improved to remove obstacles and to encourage excellence in teaching. The adults should be a TEAM!	3/19/2018 7:31 PM
5	To better prepare our middle schoolers for high school, not just academically, but also socially.	3/18/2018 10:04 PM
6	Free lunch seating but	3/18/2018 9:52 PM
7	There have been good teachers that have been let go. []. Getting rid of a teacher that influenced my kids in so many good ways was hard for me. I have one more thing. I don't think teachers drinking alcohol at school functions is good example for kids.	3/18/2018 9:39 PM
8	Facility upgrade, maintenance, management!	3/18/2018 3:08 PM
9	I would like to see the old brick building tore down and a new school built.	3/18/2018 1:27 PM
10	We would like to know more about what is going on in the school and feel authentically involved in the processes of our children's education. There is no consistent method of communication that we can rely on from the top-down. Our children's teachers may communicate with us, but we feel out of touch from the principal, office, and board. I don't feel like much effort is being made to actually be inclusive of parent feedback. The communication that we do get seems fake/forced, or when I do offer feedback, I feel like the GGS administrative staff gets defensive or acts like I have no place making suggestions. I would like this communication to be more open, honest, and transparent.	3/14/2018 4:40 PM
11	Provide more consistent personnel for assistance whether that be particular classrooms or helping individuals who are more academically challenged and those who need a bit more off a challenge.	3/14/2018 11:38 AM
12	School Security	3/14/2018 11:00 AM
13	An administrator who is skilled in leadership that offers trust, compassion and stability along with developing, implementing, and evaluating curriculum.	3/13/2018 3:21 PM
14	I would change the lunch seats in the schools. I think that it will actually decrease gossip and rumors, and I think that you should be able to sit together, at least by class. It will also convince people to come out of their shells when with their class, and boost confidence.	3/8/2018 4:09 PM
15	Our principle, assigned lunch seats, eating with little kids, the way teachers treat us, the dress code, treating us like little kids, and the Spanish class, it is basically art class right now.	3/8/2018 4:08 PM
16	I would like to change a lot of things like, principle, lunch seats, and some of the rules.	3/8/2018 4:07 PM
17	I would want to get new lunch seats, they are really bad now and we have to sit next to people I did not even go to the school.	3/8/2018 4:07 PM
18	assigned lunch seats	3/8/2018 4:06 PM
19	assigned lunch seats	3/8/2018 4:06 PM
20	assigned lunch seats	3/8/2018 4:06 PM
21	lunch seats	3/8/2018 4:05 PM
22	lunch seats	3/8/2018 4:02 PM

Gallatin Gateway Public Schools--Strategic Planning Survey

23	for school wide success there should be school wide trust and communication. written expectations clear, concise, achievable open door - encourage interaction, support, dialog, feedback follow through on commitments, promises team building activities - minimum once a semester	3/8/2018 1:54 PM
24	Better and professional communication from staff, some are functioning at a high level and some need some work.	3/7/2018 11:12 AM
25	The kids need to always come first! Adult drama should be kept away from the students!!	3/6/2018 5:11 PM
26	Curriculum	3/5/2018 5:32 PM
27	I would certainly change the perception that it is acceptable to treat teachers poorly.	3/5/2018 2:02 PM
28	More aids in the classrooms.	3/3/2018 5:58 PM
29	nothing at this point	3/1/2018 12:41 PM
30	Public perception-- needs to be more positive about the school, staff, and administration	2/28/2018 11:15 PM
31	Adding language and other electives for middle school and extra options for children that are advanced in certain areas to promote their growth!!!	2/28/2018 8:53 PM
32	Keeping classes smaller, not letting so many out of district kids into classes. We don't have as much support as other schools and class size (3rd) is an issue this year. Lots of behavioral problems making it really hard for kids who want to excel do so.	2/28/2018 7:11 PM
33	Improve parking lots and playground	2/28/2018 6:22 PM
34	Limit the number of out of district kids and charge a fee. Our class sizes are getting bigger without any aids to support the teachers. Re-vamp the bullying policy. Hire a separate gym/music teacher. Get some more male teacher to influence the young boys at our school. Foreign language options... we are so far behind on this in the valley and this will become a huge asset in the future workforce.	2/28/2018 12:03 PM
35	Opportunity for after school program or summer learning opportunities- we are a long way from Bozeman, so something local would be helpful for parents.	2/28/2018 7:28 AM
36	I would improve parent/community involvement and communication on the school's end. We need to bring them in and inform them of the work in our classrooms as important partners in student education.	2/28/2018 2:44 AM
37	I have 2 things that need special attention 1. A large concern for the safety for our students - this year has been quite disappointing in that arena * misbehaved students while having a sub. this was to the point that those students who are usually the "well-behaved" even got into the tussle * students got lost on the ski hill and having a complete stranger drive them to the correct lodge because there was no chaperone in that group *[] 2. communication from the administration has been poor this year as well. I feel in the dark about most of the issues that are happening in the school. Most of the time, I hear it from one of my kids. Then I have to follow up with other parents or the school. I feel the administration needs to be on top of informing parents about these issues that arise.	2/28/2018 12:37 AM
38	I would like to see more upper level classes	2/27/2018 9:30 PM
39	That it was K-12.	2/27/2018 9:02 PM
40	A high school.	2/27/2018 8:48 PM
41	While parent involvement is great, the parent involvement at GGS tends to control the staff. The parents are many times too comfortable and do not respect the administration, teachers or coaches. The parents rule the school and the staff has to do whatever it takes to stay on the good side of the community instead of just doing what is right for the student/athlete. The parents do not respect the authority of the school (and never have). The parents buddy up with a board member and make sure that the board member(s) help fulfill their personal agenda(s). GGS needs to bring back a strict detention policy and not let it be over run by the parents.	2/27/2018 7:46 PM
42	Common Core math needs to go.	2/27/2018 7:43 PM
43	climate/culture among the staff- it is very negative and nit-picky most of the time	2/27/2018 6:33 PM

Gallatin Gateway Public Schools--Strategic Planning Survey

44	More after school programs/activities.	2/27/2018 6:08 PM
45	Because the school community is small, there is a lot of gossiping and misinformation that gets spread by way of social media and inappropriate conversations. I would like to see parents, teachers and staff use the more professional processes available to them for concerns and complaints.	2/26/2018 3:50 PM

Q4 Please identify the top three priorities that you think should be the focus of Gallatin Gateway Public Schools over the next 5 years.

Answered: 45 Skipped: 21

#	RESPONSES	DATE
1	Student and staff safety in the classroom Communication from the classroom to parents Being sure each student is academically challenged at their individual level	3/20/2018 9:54 PM
2	1- Individual teaching to the children's needs. I feel that's what we do and it's so important! 2- Figuring out how to make the middle schoolers feel like "middle-schoolers" 3- Keeping our small school feel	3/20/2018 10:38 AM
3	1. Give in district students the BEST opportunities and environment to learn which is basic student to teacher ratios. Limit out of district students numbers! 2. If we agree to accept out of district students making class sizes larger, an enrollment fee for out of district must be in place to compensate classroom aids to even out student/teacher ratios. 3. Get rid of career school board members and replace with student first minded members who have kids actively enrolled in the school.	3/19/2018 8:32 PM
4	1. Support for excellence in teaching 2. Support for excellence in teaching 3. Support for excellence in teaching!!!	3/19/2018 7:31 PM
5	Increasing academic opportunities or finding ways to connect students with outside sources. Preparing middle schoolers for the large high school experience. Expanding the music program.	3/18/2018 10:04 PM
6	Playground (more stiff for the. Older kids) Lunch seating and easier to talk to mr.anderson	3/18/2018 9:52 PM
7	Unity with staff. Keep academics strong. Do as much as possible to keep bullying down without punishing the good kids. Punish the bad. Reward the good.	3/18/2018 9:39 PM
8	1. Implementation of curriculum's and following standards set by the state. 2. Maximizing financial benefits available; better allocation of funds. Budget restructuring? 3. Giving students opportunities for "less strict" environments; meaning free seating at lunch, abilities to do more at recess without so many rules etc.	3/18/2018 3:08 PM
9	An updated school would be nice, maybe a bigger library, and finally something to do at recess instead of slides and swings.	3/18/2018 1:27 PM
10	Community-building: Developing a relationship between the administration, parents, and community to support the student experience. I'd like to see this be something sustainable, rather than throwing out quick-fix solutions for the short-term. A more holistic program would teach social-emotional values, be modeled by the adults, and would support the children's growth. Accountability: Since the school board is the government of our school district, I believe that they should be more accountable to all of the stakeholders. I perceive that their primary source of information is from the superintendent, and I don't believe that they do their due diligence to understand the day-to-day operations of the school and the students' actual experiences. I would like to see them follow up with the information that they are given and hold the superintendent accountable so that something actually gets done by him and not by his staff. Streamlining the curriculum: It seems like every grade level is such a change from the previous year. I would like to see more of a continuation, or pathway, as our children progress each year. It would be great to see how what they are learning applies to the state standards and how it will build a foundation each year until they leave after eighth grade. For instance, in second grade, they have a president report, what do they do in the next years to build on this? Or, if they learn to multiply in third grade, how will they next grade take them further in math. Maybe this happens, but I don't know. Thanks for asking for our input.	3/14/2018 4:40 PM
11	1.) Expansion of the school and what that means for the existing buildings. 2.) Hiring of teachers to accommodate for the expansion. 3.) Focus education more toward fostering creative processes, using teamwork, and innovative problem solving. 4.) Programs to help transition Gateway kids and their parents into high school.	3/14/2018 11:38 AM
12	School Security Seamless curriculum from one grade to the next Removal of the teachers union	3/14/2018 11:00 AM

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13	1. To keep district students in the district and charge for out-of-district students 2. To treat all students the same (teachers and staff children to remain outside before and after school like the rest of the students) 3. Coaches should be a teacher on staff	3/13/2018 3:21 PM
14	-Lunch seats -SBAC testing -Rotations	3/8/2018 4:09 PM
15	Separating little kids from middle schoolers, Spanish class not being art class, our principle and ridiculous hand book.	3/8/2018 4:08 PM
16	Separating the middle school from the elementary school, looking for new principle, and Spanish class	3/8/2018 4:07 PM
17	The lunch seat problem Not having recess with 4th and 5th graders No gum rule	3/8/2018 4:07 PM
18	NO MORE COMMON CORE!!!!!!! nicer teachers better principle (makes me very uncomfortable)	3/8/2018 4:06 PM
19	No more common core better teachers/principle	3/8/2018 4:06 PM
20	no more common core give older kids more freedom	3/8/2018 4:06 PM
21	lunch seats,lunch seats,and lunch seats	3/8/2018 4:05 PM
22	lunchs	3/8/2018 4:02 PM
23	full staff cohesiveness easy curriculum flow from one grade into the next / clear knowledge of what transpired academically from previous grade school wide respect, acknowledgement , goals mentoring program which enhances both mentor and mentee responsibilities	3/8/2018 1:54 PM
24	1. Making students and parents feel welcomed and that they are a part of the team, having open lines of communication. Parents should feel like teachers are focused on what is best for the whole child and not what has happened in the past. 2. Rigorous academics. I would like to see art, Spanish, band, and other class options available for students, starting at kindergarten 3. Safety. All students should feel safe in this school from potential threats.	3/7/2018 11:12 AM
25	1. Math and Science should be top Priority 2. Teacher accountability 3. Small class sizes	3/6/2018 5:11 PM
26	Facilities improvements, curriculum, communication from staff to parents	3/5/2018 5:32 PM
27	Bozeman High School transition Providing quality educational opportunities for all students Keeping high quality staff members	3/5/2018 2:02 PM
28	More classroom aids, more access to math and science enrichment, more parent involvement,	3/3/2018 5:58 PM
29	Safety. Academic achievement Extra cirrcular activities	3/1/2018 12:41 PM
30	1. Student achievement-- needs to be higher than state averages 2. Build on to current school or remodel (Can we tear down that old brick part?) 3. More hands on activities and learning-- less seat work	2/28/2018 11:15 PM
31	1. Bullying has become a real concern. [] The principals office is over used and ineffective. Better communication with the principal, teachers and parents!! It has gotten worse over the last couple of years...seems like it was taken more seriously during the past principal administration that had a ZERO tolerance!! There should be a more severe consequence for this... 2. growth-our classes are over crowded, some teachers seem overwhelmed and the need for more aids is very real. I've seen it in my childs class- [] constantly in trouble and it seems like sooo much energy and attention is used on them. Please quit accepting so many out of district! Many of us moved here for a small school and in the last couple of years it seems like we just take too many! Please charge an out of district fee as well to help with the cost of aids, resources, etc. 3. I feel like the school has stalled since the last principal administration. She worked so hard with grants, new programs, curriculum, etc. It would be nice to see fresh ideas since she is no longer there...push for more grants, field trip ideas, etc! The board wanted "change" but it seems like nothing new has happened.	2/28/2018 8:53 PM
32	1. Striving to excel academically. Not meet standards but surpass standards. 2. Focus on kids in district, make sure we are not overwhelming teachers with too many kids. 3. Musical instruments, Art, and support for kids who are advanced and do not get the help they need to succeed to their potential because the school/teachers are focused on getting kids below average to average.	2/28/2018 7:11 PM
33	Anticipate and prepare for growth in population, continue and add to support of students needing additional help, improve playground and parking lot	2/28/2018 6:22 PM

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34	1. Teacher resources in big classes, and playground. 2. Update out of district policy. 3. Foreign language	2/28/2018 12:03 PM
35	Provide more hands on learning opportunities for students Find better ways to administer discipline than taking recess away or sitting in office for long periods of time Reduce staff/teacher turnover (more pay? better benefits? more empowerment?) Build a new school or overhaul the current one-- some spaces are not inviting (bathrooms, art room)	2/28/2018 7:28 AM
36	-Communication: Reaching all families, listening to parent concerns, proactive announcements of events, activities, & schedules to community and staff, frequent surveys of students, families, staff, and community for input as well as implementation and follow-up from feedback -Improving the cleanliness & function of inside/outside of school (making timely repairs, updating old features, regulating heating/cooling, focusing on clean \$ organized, common spaces, replacing broken structural features, maintaining sidewalks & grounds) -Updating & Developing the district curriculum: Currently, there is little consistency in expectations of learning outcomes and/or outdated target objectives as students progress through grades K-8. Documenting and communicating these, as well as identifying which resources are used to meet these objectives, would set clear guidelines and goals for teachers & staff. This could also improve the experience of new teachers and paraprofessional each year and the effectiveness of instruction. For example, if students begin keyboarding in grade three, what should they be able to do at the end of the year, or if students use math fluency to master math facts in grade two, which strategy can they expect to use in subsequent grades to maintain that knowledge? On the converse, if students are not achieving mastery of phonics and oral fluency, which interventions or MTSS programs will be used to remediate their skill defects? I would like to see a formal framework that progresses by grade in order to have students prepared to enter the Bozeman system and communicated among the staff for a more cohesive academic transition each year.	2/28/2018 2:44 AM
37	Safety of our students communication to the parents more tutoring/learning/helping options for students	2/28/2018 12:37 AM
38	Having a art teacher Having upper level classes Having better lunches	2/27/2018 9:30 PM
39	Expanding to include grades 9-12. Rebuilding the music program. Adding more sports programs.	2/27/2018 9:02 PM
40	Out of district tuition. Expanded after school program. Maintaining school identity.	2/27/2018 8:48 PM
41	1. Modernization of the facility. 2. Addition of cooking and shop class. 3. Additional parking.	2/27/2018 7:46 PM
42	Less government mandated testing How is infrastructure going to be modified as the community grows. As the community grows and classes get larger how will children with different learning abilities be dealt with without slowing a whole class down to accommodate a special needs child and/or how will advanced children be encouraged and not allowed to become disenchanting.	2/27/2018 7:43 PM
43	1. students, students, students-- less on emphasis on what's good for adults, more on what is best for students. Focus on the entire child and how the District can help them 2. More professional development for staff regarding: 1) analyzing student achievement; 2) school safety; 3) team building (students/staff); 4) Bullying; 5) technology resources 3. I know, this sounds contradictory, but Teacher/Staff Appreciation (this is a high stress job with lots of responsibility)-- from top, among each other, from community, etc--- seems there isn't enough appreciation for what everyone does here-- people seem quick to judgement.Promoting the value of the District staff to the community is important-- and ALL staff not just teachers.	2/27/2018 6:33 PM
44	Making it a K-12 school	2/27/2018 6:08 PM
45	1. A smaller student to teacher/para/aide/volunteer ratio. 2. Installation of more security and safety measures for the building and training for staff and students. 3. Hiring a full-time counselor.	2/26/2018 3:50 PM