

Gallatin Gateway School

Five-Year Comprehensive Education Plan

District Goals 2012-13

Grade Level(s): K-8

Subject Area: Writing

District Performance Goal

80% of Gallatin Gateway School students by 2017 will be proficient or advanced proficient in the Gallatin Gateway Writing Assessment.

Where are we now?

- We are developing writing experiences for grades K-8 using Step Up to Writing.
- We are developing research writing experiences for grades 3-8 using Step Up to Writing.
- We will be designing grade level writing rubrics to meet the needs of the School Writing Assessment.
- We have created student writing portfolios.

Yearly Goal

80% of Gallatin Gateway School students by 2017 will be proficient or advanced proficient in the Gallatin Gateway Writing Assessment.

- Kindergarten – Picture with two or more sentences.
- First grade – Picture with a variety of three (3) sentences or more.
- Second grade – Topic sentence, three or more supporting detail sentences, and conclusion sentence. (minimum 1 paragraph)
- Third grade – Topic sentence in an introductory paragraph, supporting detail paragraph(s), and a clear conclusion paragraph. (minimum 3 paragraphs)
- Fourth grade – Expository/Explanatory essay with introduction paragraph, transitions, supporting detail paragraphs, and a conclusion paragraph (minimum 3 paragraphs)
- Fifth grade – Expository/Explanatory essay with introduction paragraph, proper transitions, supporting detail paragraphs and a conclusion paragraph (minimum 4 paragraphs)
- Sixth –Descriptive paragraphs (minimum 4 paragraphs)
- Seventh – Narrative paper/essay (minimum 4 paragraphs)
- Eighth – Persuasive/Argumentative paper (minimum 5 paragraphs)

Strategies for Meeting Goal

Montana Reading Institute training in 2004 and 2005, writing across the curriculum in all subject areas using Step Up to Writing, continued student academic interventions, differentiated instruction, Daily Oral Language, timed writing fluency testing, penmanship instruction, SRA vocabulary instruction, guest writers and authors, peer and teacher writing conferencing, exposure to literature, journal writing, creative writing, and hire writing coach 2009, 2010.